

# Department of English

## Annual Report 2011 - 2012

### Faculty Details

S.No	Name of the faculty	Qualification	Designation
1	Mrs. Leela Jacob	M.A(Eng), M. Phil.	Associate Prof. HOD
2	Fr. Sunder Reddy	M.A. (Eng) M. Phil.	Assistant Prof.
3	Dr. M. S. Sangeetha	M.A (Eng) PhD	Assistant Prof.
4	Mrs. Alankrita Mahendra	M.A. (Eng), M. Phil. NET PGDPR. PGDEF	Assistant Prof.
5	Mrs. Angela Christina	M. A (Eng)	Assistant Prof.

Total faculty strength:  
**Department of English**

Total faculty on rolls: 5

Faculty added during the year : nil

Faculty positions vacant : Nil

Faculty left during the year: nil

Total number of visiting faculty : Nil

Total number of guest faculty : N

## Qualification of Faculty

PhD and Above : 1  
M.phil : 3  
Masters : 5  
Any other (Specify) :NET, PGDPR, PGDEF

S.no :9

**PhD awarded to existing faculty : 1**

**M.Phil awarded to existing faculty : 1**

**Any other degree awarded to existing faculty : Nil**

**S.no :16 & S.no: 17**

## **DEPARTMENT OF ENGLISH ANNUAL REPORT 2009-2010**

The plan of action chalked out by the department in the beginning of the year 2011-12 towards the **outlining of a detailed skill based English curriculum** for prospective autonomy with **a prime focus on LSRW along with employability skills.**

### **Action plan for 2009-2010**

- Verbal ability test for entry level assessment of language proficiency
- A need-based bridge course for I year degree students
- Unit planner chalked out with well spelt out details about the time frame and methodologies- in- use for each topic
- Continuous Evaluation of all the four skills- LSRW; Online Testing; Projectbased/ Activity- based Assignments; Language Quiz.
- Literary club activities/ events planned for the year with emphasis on student -centric skills/ learning
- Communication skills/ job skills/ soft skills course planned as departmental academic extension service to the PG students (MBA)
- Community service programs planned for A. Women Empowerment B. Social Awareness C .Environmental Awareness
- In-house publications like college News Digest, College Online Magazine 'The Catalyst' and Hand book. This also includes editing of the college reports.
- Organizing intercollegiate events to give a boost to the event management skills of the students.

Curricular	Co-Curricular	Extra- Curricular
<ul style="list-style-type: none"> <li>➤ Verbal Ability Test</li> <li>• Bridge Course</li> <li>• Unit Planner</li> <li>• Continuous evaluation in four</li> <li>➤ language skills (LSRW)</li> <li>Handled IHC, Environmental</li> <li>➤ Science for degree I &amp; II Years</li> </ul>	<ul style="list-style-type: none"> <li>• Resume Consultation</li> <li>• Presentation Skills</li> <li>• Movie Club</li> <li>• English club event- ‘Your Minute to Win’</li> <li>• A 30 hour course in Communication Skills, Job Skills &amp; Soft Skills for the MBA/students</li> <li>• Job Skills and Soft Skills Programme for Degree Final Years</li> <li>• Communicative English Classes for Faculty</li> <li>• Women and Functional Literacy- Extension Activity</li> <li>• EBK –Seminar on Online English Solutions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Papyrus Club</li> <li>➤ In house publications- News Digest, Hand Book</li> <li>➤ Classmate- Ideas for India-Essay Contest</li> <li>➤ Central Bank – Debate Competition</li> <li>➤ In- House Literary Quiz</li> </ul>

### **Innovation in curriculum design and transaction :**

Though the basic curriculum in English for the degree students is provided by Osmania University, the department has adapted and modified it suitably to meet the current linguistic needs of the students and also compete with the trends in the job market. The curricular designing and transaction is done in such a way, as to provide the students with global competencies .As part of this drive, the department has taken up the following activities:

To give an enlarged scope to the given curriculum, activity-based methodology was followed. Multi purpose class room activities-- group discussions, personal narratives, book reading, debates, language quiz, advertisement drafting, role enactment, presentations and short films-- was designed in and around the

prescribed curriculum to test and train the students in public speaking, personality grooming, job skills and social awareness. A break through was achieved in using multimedia; the audio-visual room was used to screen films related to the topics

### **Language cell:**

The language lab was optimally used to train the students in listening comprehension. 3

- Students were given regular internet updates on free websites for language learning
- Diversified instruction material was employed--News Paper cuttings, TV Talk Shows, You Tube, Blogs etc

### **Inter-disciplinary:**

The department has conducted **Foundation Course in English for MBA first year students**

### **Examination reforms implemented:**

- Verbal Ability Test was administered to Degree I year students to assess their entry level language proficiency. Accordingly a **Bridge Course** was designed to fill the gaps in their language skills.
- Continuous evaluation through various modes – Projects, Presentations, Group Discussions, Assignments, Online Testing, Film/Book Reviews, Listening, Comprehension, Classroom Interactions, Seminars, Internet Research.
- Against the traditional practice of testing the students on the written mode, diagnostic tests were designed to ensure that the students were tested on reading skills, speaking and listening skills as well.
- Mandatory End –of- the- Year assignment was designed to give the students adequate language practice on topics like – Picture Description, Resume Writing,
- Expansion of Proverbs, Use of Idioms etc.
- Assignments were creatively designed to enthuse the students in internet research and the use of ICT: they were encouraged to make short films and power point presentations on both subject-related topics and topics of general interest. The students were closely monitored through the projects so as to inculcate teambuilding and other aspects of personality development

### **Initiatives towards faculty development:**

1. Dr. Sangeetha rt attended a seminar on “ Changing Landscape in English” Organised (sponsored by UGC) by St. Ann’see College for Women- Mehedipatnam

2. Dr. Sangeetha & Mrs. Alankrita Mahendra men designed a week long Module and were also resource persons for : “**Foundation Course in English**” which was a part of the UGC staff orientation programme conducted by UGC Academic staff college, OU in the month of July 2011.
3. Dr. Sangeetha & Mrs. Alankrita Mahendra participated in a talk show on “ Women Empowerment in the context of Working Women conducted by IOB to mark Women’s day on March 8<sup>th</sup>, 2011
4. Mrs. Angela Christina attende a 21- day refresher course on ‘ Culture Studies’ conducted by UGC Academic staff college University of Hyderabad from 1<sup>st</sup> Feb, 2011 to 2<sup>nd</sup> March, 2011

### **Women’s Empowerment Cell:**

The Women’s Empowerment Cell comprising members of the Department of English arranged a Medical Camp for Girls on 5<sup>th</sup> Nov 2009, in collaboration with the Gynaecological and Obstetrics Society of India (Hyderabad Chapter). Dr. Swarajya Lakshmi, a renowned gynaecologist addressed the girls on Adolescent Problems.

### **Academic Programmes**

Number of faculty members involved in curriculum restructuring /revision /syllabus development : 5

Faculty Research ,Projects ,and Publication details for the year

Number of research publications in national peer reviewed journals  
nil