

Department of English
Annual Report
2010-11

Dept of English

Annual Report 2010-11

The plan of action chalked out by the dept in the beginning of the year 2010-11 was aimed at an integrated language programmed that focused on comprehensive skill development of the students to enhance their job skills, Comm. Skills and Social skills. Another major agenda of the dept included framing of an updated need-based curriculum in English for prospective autonomy.

Action Plan for 2010-11

- Verbal ability test for entry level assessment of language proficiency.
- A need based bridge course for first year degree students in basics of English.
- Unit planner chalked out with details about the time frame and methodologies in use for each topic.
- Comprehensive and continuous evaluation of all the four skills-LSRW; online testing project based/activity- based assignments, language quiz.
- Literary club activities /events planned for the year with emphasis on student centric skills and promoting global competencies through international cultural exchange program.
- English proficiency and job skills modules planned as departmental academic extension service to PG students
- Faculty development program in Communicative English planned as departmental extension activity to colleagues from other departments.
- Basics of English module planned for foreign students on the campus as a remedial measure.
- A pre-placement module in resume building and interview skills planned for degree & PG final year students
- Establishment of language cell for language consultancy services for both staff and students.
- Community services program planned for women empowerment and social awareness.
- In-house publications like the college News Digest, college online magazine the Catalyst etc including editing of the college reports.

Curricular	Co-curricular	Extra -Curricular
<ul style="list-style-type: none"> • Verbal ability test • Bridge Course • Individual Unit Planner • Continuous evaluation in four language skills (LSRW)- language profiling • Handled IHC, Environmental Studies for Degree I & II years 	<ul style="list-style-type: none"> • Establishment of language cell • Resume consultation • International Cultural exchange programme • Presentation Skills • Movie club • 3 sessions of 30 hour each was conducted in communication skills, job skills and soft skills and soft skills for the MCA students • Job skills and soft skills program for degree final year students • Communicative English classes for faculty • Women & Media, Communication Theatre Workshop • White ribbon Campaign-UN Human Rights Day Celebration-Extension Activity • Women & Functional Literary –Extension Activity • EBK-Seminar on Online English Solutions 	<ul style="list-style-type: none"> • Talent search by Hungama Buddies/ Radio Mirchi • Papyrus Club • In-house publication- New Digest, Hand Book • Classmate-ideas for India-Essay Contest • HIV AIDS Quiz • Central bank – Debate Competition • COVA-Mock assembly • In-House literary Quiz

Innovation in curriculum design and transaction

The department has suitably adapted and modified the existing OU given curriculum to meet the current linguistic needs of the students and also compete with the trends in the job market. The curricular designing and transaction is done in such a way as to provide the students with global competencies. As part of this drive, the dept has taken up the following activities.

Language Cell-An innovation in ELT

The dept has set up a Language cell to cater to the language related needs of the UG & PG students of the college including the faculty.

The services provided by the cell are as follows:

- Resume Consultancy
 - Self Learning Language Software
 - Book Lovers Lending Library
 - E-Books
 - Information on Resources in English in Competitive Exams
 - Consultation on How to face Interviews
-
- To give an enlarged scope to the given curriculum, activity based methodology is followed. Multi-purpose classroom activities-group discussions, personal narratives, book reading, debates, language quiz, advertisement drafting, Role-Enactment, Presentation and short films- was designed in and around the prescribed curriculum to test and train the students in public speaking, personality grooming, job skills and social awareness. A breakthrough was achieved in using multimedia. Audio-Visual room was used to screen films related to the topic.
 - The language lab was optimally used to train the students in listening comprehension.
 - Students were given regular internet updates on free websites on language learning
 - Diversified instruction material was employed-newspaper cuttings, T.V talk shows, YOU TUBE, Blogs etc

INTER-DISCIPLINARY

- 3 sessions of 30 hour each was conducted for students of MCA. The program comprised modules on
 - Communicative English & Vocabulary
 - Functional Grammar
 - Resume Building
- A 6 hr course on Job Skills & Attitude building was conducted for Degree Final Year Students

EXAMINATION REFORMS IMPLEMENTED

- Verbal ability test is administered to degree I year students to assess their entry level language proficiency. Accordingly a bridge course is designed to fill the gaps in language skills.
- Continuous and comprehensive evaluation through various modes- projects presentations, Group discussions, assignments, online testing, film/book reviews, listening comprehension, class room interaction, seminars, internet research.
- Against the traditional practices of testing the students on the written mode, diagnostic test are designed to ensure that the students are tested on reading skills, speaking and listening skills as well.
- Mandatory end -of-the-year assignments are given to the students for adequate language practice on topics like-picture description, resume writing, expansion of proverbs, use of idioms, mind-mapping etc
- Assignments are creatively designed to enthuse the students in internet research and use of ICT: they are encouraged to make short films and power point presentations on both subject related topics and topics of general interest. The students are closely monitored through the projects so as to inculcate team building and other aspects of personality development

Examination reforms and the promise of Autonomy

The dept has envisioned major exam reforms under prospective autonomy by setting specific skill objective for each paper and the skill so outlined is continuously evaluated through creatively designed assignments that form a component of internal marks. So that exams thereof would constitute not just written exams, but include reading and speaking assignments, apart from creative writing and minor research surveys.

Faculty attended programs

Rev.Fr.Sunder Reddy conducted/attended the following sessions

Conducted a three hour on 'How to become an Inspire India Youth Leader' on 27 November 2010 at St. Ann's Junior College

Attended a five hour "Train the trainer program' on 13 November at hotel Green Park conducted by TAPAS.

Initiatives for faculty development

Mrs. Angela Christina has been sent for a 21 day **Refresher Course on Culture Studies** conducted by the University of Hyderabad from 10 February 2011- 2 March 2011

Science Faculty have been given a two-week session on Communicative English by the department

Select staff have been given language counseling sessions on Phonetics and Common Errors in English for over three weeks during March' 11

Honours Received

Dr. Sangeetha received a staff recognition award that included a cash prize of rupees 10,000/- on being awarded Doctorate for Ph.D in English Literature.

Guest Lectures

EBEK-seminar on Online solutions. A one hour presentation on a 50 hour online English course offered by EBEK language laboratories was arranged by the dept for degree classes. The course is accredited by Cambridge University.

Workshops/Seminars

Workshop on Women on Media, Communication Theatre

The workshop was conducted by the dept in collaboration with Mrs. Christine Lazarus MLA as part of UN White Ribbon Campaign for elimination of violence against women. The first segment had a session on the dynamics of communication skills Vis a Vis theatrical tools like diction voice modulation etc through a live demonstration of breathing exercises and body languages. This was followed by a group discussion where the students aired their views on the challenges faced by the contemporary women and victimization of women in Media.

Seminar on Women and Functional Literacy

Select students accompanied by the faculty of the dept. participated in a seminar on Women and Functional Literacy at RBVRR College on 8 December

UN Rights Day

Faculty from the dept along with a group of Josephites participated at the closing ceremony of the UN Human Rights Day held on 10 December 2010 at Ravindra Bharathi.

Club Activities

Cultural Exchange Event –Go Getters Club goes Global

The scope of the Go-Getters Club –an English dept initiative-became global on 30 June 2010 when it hosted an international cultural event for students from Duke University, who had come on a community drive to India along with Professor Baba Prasad, Wharton University & Dr. Leela Prasad from Duke University. The objective of the program was to widen the horizons of the students for acquiring global competencies. The event outlined a host of cultural and academic exchange program to promote a healthy dialogue between the youth of the East & West.

Literary Quiz- The English Challenge

The members of the Go-Getters Club turned a new leaf in literary competitions by coming up with an electronic language quiz called the English Challenge held for 4 days (26 to 29 October 2010). The inter –class competition had challenges like jumbled words, Wuzzles, Hangaroo, Preposition Hunt, Speak about the Picture, Complete the Proverbs over four rounds.

Movie Goer's Club

To aid and supplement English curriculum and also to encourage critical and creative thinking among students, the dept screens English movies which are followed by a class room post screening language test.

Departmental Plan of action for 2011-2012

Department has outlined a detailed skill-based English curriculum for prospective autonomy with a prime focus on LSRW along with employability skills