

PEER TEAM REPORT

ON

Institutional Re-accreditation of

ST. JOSEPH'S DEGREE & P.G. COLLEGE

(Autonomous)

5-9-1106, BasheerBagh, King Koti Road,

Gun foundary

Hyderabad- 500029 (A.P.)

Dates of Visit: 21st —23rd August 2014

National Assessment & Accreditation Council
JnanaBharthi, P.O. Box No. 1075, Nagar Bhavi
Bangalore – 560 072

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INSTITUTIONAL REACCREDITATION OF
ST. JOSEPH'S DEGREE P.G. COLLEGE (AUTONOMOUS)
5-9-1106, BasheerBagh, King Koti Road,
Hyderabad - 500029(A.P.)

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	St. Joseph's Degree & P.G. College (AUTONOMOUS) Hyderabad - 500029 (A.P.)
1.2 Year of Establishment :	13.06.1997 23.03.2011 Autonomous
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ School:	4 (Arts, Science, Commerce & Management)
• Department/ Centres:	13 (Dept. of Commerce, Business Management, Physics & Electronics, Maths and Statistics, Mass Communication, Psychology, Computer Science, English, French, Arabic, Hindi, Sanskrit & Telugu)
• Programmes/ Courses offered:	PG 3 UG 12 Research
• Permanent Faculty Members:	62 (18 Male & 44 Female)
• Permanent Support Staff:	45 (25 Male & 20 Female)
• Student	1918 (1418 Boys & 500 Girls)
1.4 Three major features in the institutional Context (As perceived by thePeer Team):	<ul style="list-style-type: none"> ▪ Good Academic ambience ▪ Cordial relation among all stake holders ▪ Moral and Value based education.
1.5 Dates of visit of the peer Team (A detailed visit schedule may be included as Annexure):	21 st -23 rd August 2014
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairman :	Prof. S.P.Singh Former Vice-Chancellor, Guru Nanak Dev University, Raj Guru Nagar, Ludhiana-141012, Punjab
Member Coordinator:	Prof. Jagadeesha Chairman, Dept. of Commerce, Director of School of Commerce and Management, KSOU, Mysore-570006, Karnataka.

Member	Prof. R.L.Mathur Former Principal & Advisor Lachoo Memorial College of Science & Technology, Jodhpur-342003, Rajasthan.
NAAC Coordinator	Dr. M.S.Shyamasundar Deputy Advisor NAAC, Bangalore University Campus, Nagarbhavi, Bangalore-560072, Karnataka.
Section II: CRITERION WISE ANALYSIS	Observations(Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant once))
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & development:	<ul style="list-style-type: none"> ▪ Curriculum Design & Development is done through a well defined process. ▪ Employability Innovation and Research aspects are considered for curriculum design. ▪ Multi disciplinary approach is followed in the college
2.1.2 Academic flexibility	<ul style="list-style-type: none"> ▪ Limited Academic flexibility is provided in choosing elective subjects. ▪ The College offers courses under Self-finance stream.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> ▪ College introduced 8 new programs during last four years. ▪ Curriculum is reviewed annually. ▪ Value-added courses are introduced. ▪ Skill Development programs are introduced.
2.1.4 Feedback on Curriculum :	<ul style="list-style-type: none"> ▪ Feed back on curriculum is obtained from various stake holders. ▪ Feed back is analyzed and conveyed it the concerned teacher. ▪ Quality sustenance and enhancement is visible through workshops.

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2.2 Teaching - Learning & Evaluation:

2.2.1 Admission Process and Student Profile :	<ul style="list-style-type: none"> ▪ The College Prospectus, advertisement in regional dailies and website make admission transparent and public. ▪ As per Government guidelines an admission committee is formed. UG admissions are made on merit cum interview basis. PG admissions are based on the CET rank. ▪ A few overseas students are pursuing various courses in the college.
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> ▪ All different aspects of student's performance are monitored. ▪ Bridge and remedial courses are conducted. ▪ Needs of differently able students are met.
2.2.3 Teaching -Learning Process:	<ul style="list-style-type: none"> ▪ Teaching plan is prepared by the respective faculty members before the commencement of the session. ▪ Predominantly, Lecture method is practiced. It is supplemented with teaching aids like OHP, Power Point Presentation using LCD Projector, Group discussion. ▪ Tutorial, advisory system and mentoring system is administered.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> ▪ Selection of teachers as per norms. ▪ Out of 80, 10 faculty have Ph.D. and 25M.Phil. ▪ Many teachers have participated in workshops/Seminars/Conferences and have under gone orientation and refresher courses.
2.2.5 Evaluation process and Reforms	<ul style="list-style-type: none"> ▪ Students answer scripts have coding numbers for fair evaluation process. ▪ There is a mechanism for redressal of grievances regarding evaluation by the College. ▪ Good Examination system exists.
2.2.6 Student Performance & Teaching Output:	<ul style="list-style-type: none"> ▪ The College has a set mechanism to monitor the student's learning out comes. ▪ Average pass percentage is above 90% except B.Sc. <p style="text-align: right;"><i>[Signature]</i> 13/8/20</p>

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> ▪ Research committee has been constituted. ▪ One faculty member is a recognized research guide. ▪ Teachers are supported and motivated in research work by the college.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> ▪ Nearly Rs. 3,50,000.00 is sanctioned as budget for research-related activities. ▪ Seed Money is given by management for Research.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> ▪ No formal research centre. ▪ College facilitates Information Research Centre & internet connectivity.
2.3.4 Research Publication & Awards	<ul style="list-style-type: none"> ▪ Good number of Papers in International and national journal have been published. ▪ 35 text Books are published during last five years. ▪ College encourages teachers to present papers in conferences/seminars.
2.3.5 Consultancy	<ul style="list-style-type: none"> ▪ No formal consultancy exists.
2.3.6 Extension Activities & Institutional Social responsibility :	<ul style="list-style-type: none"> ▪ NSS, JSS, JGG, YRC and Women Empowerment cell are conducting outreach programmes. ▪ Extension activities include Blood Donation Camp, Health & Hygiene awareness, AIDS rally, Tree Plantation, Adult education and Literacy. ▪ The College plays an active role through outreach programme benefiting the local community.
2.3.7 Collaborations:	<ul style="list-style-type: none"> ▪ The College collaborates with number of agencies.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> ▪ College has sufficient rooms with LCD for classes seminars & Conference hall. ▪ Well equipped laboratories and Library. ▪ Sufficient funds are allocated for new infrastructure. ▪ Limited Sports facility.
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> ▪ Library Advisory Committee looks after the activities of the college library. ▪ No. of Books : 24, 583

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	<ul style="list-style-type: none"> ▪ No. of Journals : 23 National 10 International ▪ Library services are computerized. ▪ Computer, Internet, reprographic and CD facilities are available in the Library.
2.4.3 ICT Facilities:	<ul style="list-style-type: none"> ▪ College has total 370 computers, internet connectivity is available on 150 computers and campus is Wi-fi enabled. ▪ Central computing facility is available. ▪ Computers and their accessories are maintained by college staff.
2.4.4 Maintenance of Campus facilities:	<ul style="list-style-type: none"> ▪ College allocates sufficient funds for maintenance. ▪ Land, Building, Furniture are maintained well by the college. ▪ Staff has been appointed to take care of maintenance and repair of infrastructure facilities, services and equipments on regular basis. AMC is also there for equipments.
2.5 Student Support and Progression :	
2.5.1 Student Progression:	<ul style="list-style-type: none"> ▪ Drop out rate is low. ▪ The examination performance of the college students is fairly good.
2.5.2 Student Mentoring and Support:	<ul style="list-style-type: none"> ▪ College publishes its Prospectus, Hand book & annual magazine regularly. ▪ College provides financial assistance to needy students and scholarship to the meritorious students. ▪ College has mentoring mechanism. ▪ College has Alumni Association.
2.5.3 Student Activities:	<ul style="list-style-type: none"> ▪ College has Student Quality Assurance Cell (SQAC). ▪ Active participation of students in Cultural/social/community/outreach programs. ▪ Outstanding students in various fields are given incentives/prizes.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> ▪ Vision and mission is clearly stated. ▪ Principal is administrative and academic head of the college. ▪ Staff members and few students are members of various committees.

2.6.2 Strategy Development & Deployment:	<ul style="list-style-type: none"> ▪ Administration is decentralized. ▪ Internal co-ordination and monitoring is achieved through the concern heads. ▪ College has an Academic Calendar. ▪ Decision-making is participatory at various levels.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> ▪ Teachers are assessed using self appraisal and feedback from students. ▪ Staff recruitment is accomplished as per norms. ▪ College motivates and supports faculty to improve their qualification and enrich knowledge through research, refresher courses, Seminars & Conferences. ▪ College has some welfare measures for the staff members.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> ▪ Financial resources are mainly from fee collected from students. ▪ College accounts are audited regularly by internal auditor.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> ▪ IQAC in the college needs to be restructured as per the norms.
2.7 Innovation & Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> ▪ College is Eco – conscious.
2.7.2 Innovations :	<ul style="list-style-type: none"> ▪ Few job-oriented courses are introduced. ▪ SQAC for quality assurance.
2.7.3 Best Practices :	<ul style="list-style-type: none"> ▪ Faculty Enrichment program. ▪ Good placement for the students. ▪ Strong counseling cell.
Section III: OVERALL ANALYSIS	<p>Observations (Please limit to five major once for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),</p>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> ▪ Good academic ambience. ▪ Good infrastructure, laboratories are well equipped. ▪ Commitment of the college to uplift the downtrodden section of society. ▪ Fairly good organizational structure. ▪ Student centre support systems.

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3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ▪ Inadequate Consultancy services. ▪ Limited space is available. ▪ Limited research activities. ▪ Non existence of hostel facility for boys and girls. ▪ Limited participation of Alumni in growth of college.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> ▪ Collaborative research in emerging global areas. ▪ Adoption of e-governance and training the staff for the same. ▪ To motivate and activate teachers in research. ▪ Awards and recognition for high performing individuals. ▪ Short term relevant courses to keep pace with the market requirement.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> ▪ Tapping the enlightened and experienced Alumni for student placement and higher studies. ▪ Scope for starting more relevant and need based courses. ▪ Organizing National and International conferences in emerging areas. ▪ Revenue generation through consultancy and research grant from funding agency. ▪ Training students for various competitive examinations.

**Section IV: Recommendation for
Quality Enhancement of the Institution**
(Please limit *ten major ones* and use telegraphic language)
(*it is not necessary to indicate all the ten bullets*)

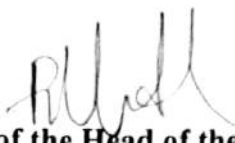
- College being an autonomous institution may introduce choice based credit system (CBCS) on top priority.
- Teaching quality may be improved through use of ICT more widely.
- Initiate consultancy services.
- Strengthen research profile, research support publication, research funding and collaborative research.
- Preparation of a long term perspective plan for the growth and development of the college.
- More teachers may be encouraged to obtain PhD and qualifying NET examination.
- Hostel facilities may be established for boys and girls.

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- More vocational courses in tourism, hospital management, hospitality, Computers & IT, Fashion Design may be launched.
- Institution-industry interface to be established formally.
- College may consider providing adequate Sports facility for the benefit of the students.

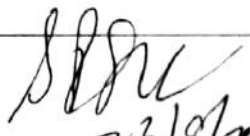

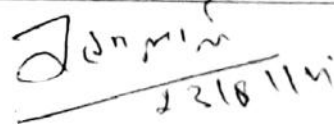
I agree with the observations of the Peer Team as mentioned in this Report.




Signature of the Head of the Institution

Principal
St. Joseph's Degree & P.G. College
King Kothi Road, Hyderabad- 500 029

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. S.P. Singh	Chairman	 23/8/2014
Prof. Jagadeesha	Member Coordinator	 23/8/14
Prof. R. L. Mathur	Member	 23/8/14
Dr. M.S.Shyamasundar	NAAC Coordinator	

Place: Hyderabad (Telangana)

Date: 23/08/2014