

#### St. Joseph's Degree & PG College

### **Department of English**

#### **ANNUAL REPORT 2019 – 2020**

#### **Curriculum Design and Development:**

The Department of English, keeping in view the local, regional and global developmental needs has designed and developed a need-based curriculum that aims to groom "global communicators" with relevant knowledge, attitudes, skills, behaviour and values necessary for achieving personal and professional success in today's global scenario.

In consonance with the college vision of providing "Distinctive environment of educational excellence with humane values and social commitment", the curriculum offered by the department pays a three-pronged focus on Language development, Soft Skills and Values with a thrust on global Employability.

Exclusive lessons on Soft Skills like Leadership Skills, Emotional intelligence, Change management, Planning, Decision Making, Problem Solving, Critical thinking, Persuasion skills, Anger and Stress Management, interpersonal Skills, Work place Etiquette, Dining, Dressing, Mobile etiquette, Telephonic Skills, etc equip our students with global competencies and the pivotal Life Skills for life-long well-being and success.

Employability skills and career development are prioritized in our curriculum with topics like Resume Writing, Group Discussion, interview skills, Presentation Skills, e-mail drafting, Business correspondence and Report Writing. Topic like Statement of Purpose is included to promote vertical mobility. Leveraging the advantage of Choice-based Credit System, the department has introduced two skill enhancement courses -English for Competitive Exams and Business English to further global employability.

Our Value Addition Courses which include 30-hour Certificate course on Theatre Arts and 40-hour Certificate course based on Cambridge Business English Certification (BEC) provide an added dimension to our curriculum enrichment and enhancement.

LSRW Skills ( Listening, Speaking, Reading, Writing)	SOFT SKILLS/PERSONAL DEVELOPMENT	ITY	EMPLOYOBILITY SKILLS
Paragraph Writing: Connectives/Discourse markers	Goal Setting, Change Management,Planning Persuasion Skills, Anger Management and Stress Management	,	Resume Writing Cover Letter Job Correspondence
Correctives English: Common Errors in Concord/Article/Preposition SManagement/Personality Development (SWOC)			rview ls Group cussion ement of pose ( Vertical
Editing Skills: Punctuation	Positive Thinking		
Description and Narration: Describing objects/Processes			
Reading Comprehension	Problem Solving		

Oratory Skills One Word Substitutes Analogy	Leadership Skills
Communication Skills Semantic Markers – Introducing self and others, initiating and closing conversation, expressing gratitude, apologizing, making suggestions,	Dressing and Dinning Etiquette
Information Transfer(interpreting	Mobile Etiquette
Phonetics and word stress	Personal Grooming
Listening Skills	Work Place Etiquette
Commonly miss pelt, mispronounced and often confused	Emotional Intelligence

Telephone Skills	Critical Thinking	
Business Correspondence: Business Letters:	Non- Verbal Communication	
Creative Writing: Blog	Cross-Cultural Etiquette	
Note Making and	Stress Management	
Business Reports/News Pape Reports	rMulti Tasking Negotiations Skills Intra and Inter Personal Skills	
Email Etiquette Presentation Skills	Decision Making Skills	

#### **FDPS ATTENDED:**

**FDP ON MOODLE** The Department of English faculty participated in a workshop on Moodle on June 7, 2019 as part of the Faculty Development Programme conducted by Professor Venkateshwarlu, to promote technology-enabled teaching methodologies and introduce online courses for the students. The second session was held on 29 June 2019 wherein the faculty was given hands-on-training on the various features of **MOODLE** like uploading lectures, online quiz, registration process of the online courses, etc.



During the FDP on MOODLE

#### FDP ON OUTCOME-BASED EDUCATION:

Mr. Santha Ram, Mrs. Rana Anjum and Ms. Carolyn Rubavathy, Assistant Professors, Dept. of English attended a one-day workshop on "Outcome Based Learning" organised by the Dept. of Business Management at St. Joseph's Degree & PG College (Extended Campus) on 6 July 2019. The training sessions conducted by Prof. I.A.K. Reddy, Prof. of Chemistry (Retd.), Research Fellow (Emeritus), Teaching Learning Centre, NIT, Warangal included topics like Introduction to OBE, Domains and Taxonomies of Learning, Hands-on Activity on Formulating Learning Outcomes, Analysis & Discussion on Learning Outcomes formulated by the participants.







During the session on Outcome-Based Education

#### **FDPS CONDUCTED:**

#### Orientation for the new recruits

Dr.Sangeetha, HoD, Department of English conducted a session on "Effective Teaching and Learning practices: Challenges and strategies" for the newly recruited Faculty as part of their orientation program on June 11, 2019.

#### FDP on Effective teaching through Google classroom

Ms.Carolyn Rubavathy, Assistant Professor, Dept. of English, conducted an FDP on "Effective teaching through Google classrooms "for the faculty of St Josephs on June 12, 2019. She addressed the faculty from various departments on the significance of creating

online learning portals for enhanced learning experience and through an interactive workshop gave a live demonstration on how to register and operate **GOOGLE CLASSROOMS** for Effective teaching.



During the session on Google-Classroom

Two day orientation on "Critical significance of holistic development-Effective communication skills and soft skills for personal and professional success

The Department of English conducted a 2-day orientation program for the second and final year UG students on "Critical significance of holistic development-Effective communication skills and soft skills for personal and professional success" on 13 and 14 June, 2019.





















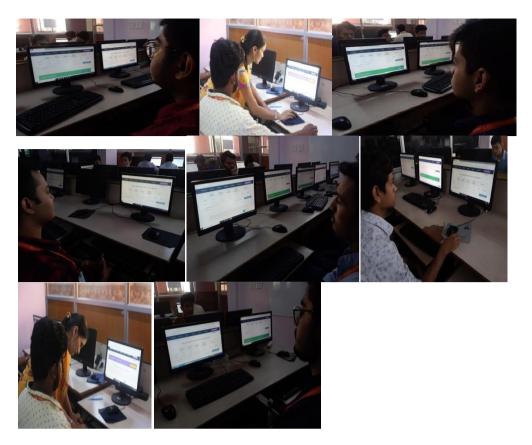




During the orientation

# **Entry Level and Diagnostic Tests:**

Entry Level and Diagnostic Tests for the First and Second-year Students were conducted in the month of June – July respectively to assess their English proficiency in all the Four skills – LSRW. Accordingly, Bridge, Remedial and Counselling were conducted.



Entry-Level Diagnostic test

#### Workshop on Interview skills for the final year students:

The Department of English organized a workshop on Interview skills for the final year B.sc ,  $\underline{B.Com}$  and BA students conducted by Mr. Vivekanand Rayapeddi of Royal Skills Institute on 27 June 2019. The interactive session which included games and a questionnaire outlined several tips and techniques for success at interviews.

The students recorded positive feedback.





Session on Interview skills

### **Induction program for BA Mass.Com and JPE students:**

The Departments of English, Mass.Com and Psychology conducted Induction program for the fresh batch of BA Mass.Com and JPE students on 24 June 2019.The Principal and the Vice Principal addressed the students on the rules and regulations to be followed for fruitful years of study. This was followed by Professor P.L.V speaking on the critical importance of having hands-on-approach to academic learning. Mr. Satyanarayana, COE, gave an over view of the examination system.

- Mr. Nagarjuna, HoD, Mass.Com Department, addressed the students on the scope and relevance of the course in the global scenario. The senior students from BA JPE and Mass.Com courses gave an overview of the club activities and spoke about academics and campus culture. The orientation concluded with ice-breaking session for the students which saw them bonding over team building activities.
- Dr. Sangeetha, HoD, Department of English in her motivational talk reiterated the significance of goal-setting and the urgent need for innovative thinking and integrated development for achieving academic and personal excellence.



During induction

#### **JELS – SEASON 1:**

Debate on "Reservations in Education system in India" on 4 July 2019, the curtain raiser event of JELS 2019 saw 120 students enthusiastically participating.



JELS season-1



National Integration Week: The Department of English heralded the patriotic fervour through hosting a bouquet of events that celebrated the rich Indian Legacy and proud National Identity of Josephites. As a forerunner of seventy third Independence Day, the campus was enthused with the National Spirit, as a gamut of competitions and events themed around 'India' unfolded. **The Quiz on "The India I Know"** challenged the students on their Knowledge of Indian History, Economics, Bollywood, Geography, Music etc.....

Likewise, the **Painting Competition** was titled "**India Through My Eyes**" and the **creative** writing **Competition** invited participation from budding poets to caption writers who wrote on the Collage themed 'India'.

**Photography** contest was the major highlight as it attracted fifty brilliant pictures on images drawn from Indian Life.

The other unique competitions included Letter to the P.M to critically review the Central Government initiatives like Digital India, Swatchh Bharat etc... and suggest effective measures for its improvement in order to make India a Superpower.

The week long competitions which commenced from 2 August culminated in a Grand Traditional Day, where the campus was vibrant with Ethnic Colours and Costumes the Best Dressed award was given to the student who used the tricolours of the National Flag to dress innovatively.

The National Integration Week celebrations touched a crescendo with the Drama Club performing a Mime on the theme of National Integration.

The Seventy Third Independence Day celebrated on 14 August 2019 marked the grand finale of the National Integration Week. The Photography Exhibition capturing glimpses from Indian life was greatly appreciated by the Chief Guest.





Mime on the theme of National Integration - DRAMA CLUB

# **Exhibition - Photography Contest**



**Exhibition - Photography Contest** 

# **Traditional Day**











CREATIVE WRITING COMPETITION

### St. Joseph's Degree & PG College Annual Day Prize Winners' List Department of English 2020

## JELS Season -1 (Debate):

NAME OF THE WINNERS	Prize	Certificate	Memento
For: Ashresh Marupaka BA JPE 1	1st	1	1
For:Habeet Mibah Ul Haq B.Com IFA 1	2 <sup>nd</sup>	1	1
Against: Asma Siddiq BA JPE	1 <sup>st</sup>	1	1
Against: Mohd Haneef B. Com IFA	2 <sup>nd</sup>	1	1
Against: Keerthika B. Com IFA	3 <sup>rd</sup>	1	1

#### **JELS Season 2:**

Name of the	Name of the Student	Prize	Certificate	Memento
Event				
SLAM Poetry	Tabeer Khusrou Mass Com 1	1 <sup>st</sup>	1	1
SLAM-2 <sup>nd</sup>	Ashresh JPE 1	$2^{\text{nd}}$	1	1
SLAM- 3 <sup>rd</sup> Prize	Faizan Ali Khan IFA-3	3 <sup>rd</sup>	1	1

# **National Integration Week Competitions 2019-20**

NAME OF THE	WINNER'S LIST	CLASS	PRIZE	Certifica	Mement
COMPETITION				tes	0
QUIZ	Akash Degala	BBA (BA I)	I Prize	1	1
	Gagan Gupta	BBA (BA I)			
				1	1
	Prashanth Kumar	MA II	II Prize	1	1
	Harish Sharma	MA I		1	1

	Anurag Mithra			1	1
	Rithin Kumar	B.Sc III A	III Prize		
	Aezoo Gaur			1	1
	110200 0441				
				1	1
CREATIVE	Kushal Kothari	B. Com I (P)	I Prize	1	1
WRITING(HINDI)	Bhagyashree	B.A I (Mass	II Prize		
		Comm)		1	1
CDEATIVE	D. John Joseph	B.Sc II A	I Prize	1	1
CREATIVE	P. John Isaac		1 Prize	1	1
WRITING(ENGLIS	F ' A1' IZ1	(MPCS)			
H)	Faizan Ali Khan	B. Com III			
		(IFA)	II Prize	1	1
				1	1
PAINTING	Himanshu	B.Sc II A	I Prize	1	1
		2.50 1111		_	1
BEST DRESSED	Shivani	B. Com I (IT)	I Prize	1	1
	Ishwari Afzal Purkar	B.A I (JPE)	II Prize		
		( /		1	1
COLLAGE	Delcy Paul	BBA (II)	I Prize	1	1
PHOTOGRAPHY	Musaib Kamil	JPE 1	I Prize	1	1
	Saneet	Mass Com 1	II Prize		
				1	1
Letter to the PM	Shrikanth Rai	MA II	I Prize	1	1
	Prashant Kumar				
	Mishra			1	1

# **Appreciation Awards:**

Category	Name	Certificate	Memento

uizzers Club	Apoorv	1	1
I : ( C1-1	N A : 1- : X 7 - 1	1	1
Literary Club	Mihir Vohra	1	I
	B.A MassCom Final		
	year-		
Drama Club	Prajwal	1	1
WEC	Husna Sameera	1	1

## **Youth Summit on Climate Change**

Name of the Student	Dept	Memento
Ali Charanya	B. Com Hons 3	1
Nainika Rajesh Dedhia	B.Sc MPSC	1
Akbar Asadi	B. Com P	1
Subhana Ahsan	BA MCJ	1
Ashresh Marupaka	BA JPE	1

## **Certificate of Appreciation -Club**

Category	Name
Literary club	Nainika B.Sc
Literary Club	Vishal B. Com IT II
Drama Club	Shivani
Women Empowerment Cell	Amitesh
Women Empowerment Cell	Srikanth
Women Empowerment Cell	Sonu
Women Empowerment Cell	Susrutha
Women Empowerment Cell	Chandana JPE
Women Empowerment Cell	Niharika JPE

#### **Total no. of Mementos:**

I Prizes- 13 + Certificates

II Prizes - 09 + Certificates

III Prizes -05 + Certificates

Total no. of Special Awards: 09 + Certificates

**Total no. of Appreciation Certificates: 09** 

### AIDS Awareness Rally: Josephites fight Stigma, Shame & Silence

Josephites in collaboration with Desire Society, an NGO working for the wellbeing of AIDS affected children, participated in the AIDS awareness program on December 1, 2019 to coincide with World AIDS Awareness Day. Under the guidance and leadership of Dr. Sangeetha 150 students from St. Josephs joined hands with various corporate houses like Rotorac, Raddison Dell, etc in

zealouslyparticipating in the AIDS Awareness rally and other awareness programs conducted by

the Desire Society(a home for HIV affected well being). The AIDS Awareness Rally which was flagged off by DIG Prasad started with a Walk from Shilparam to Botanical Garden Desire Society HIV affected Children spreading the message of "Ending the HIV/ AIDS Epidemic: Community by Community". Josephites zealously raised their voices to shout slogans against discrimination of AIDS victims. This was followed by a formal program wherein several eminent persons from NGOs to corporate heads medical officers educated the participants on various issues concerning AIDS like the prevention, the taboos, the facts and the medical care available. The Awareness program also included a Quiz on AIDS and Josephites were awarded for their excellence with all the three prizes First, Second and the Third. The highlights of the program included enthralling performances by the HIV affected children who are the inmates of Desire society which care of their education, medical care and all round development. The sensitisation takes concluded with students coming forward in a spirit of brotherhood for the program final segment- 'Selfie with the children.



AIDS awareness programme – Josephites expressing solidarity

#### Joy of Giving Week:

Joy of Giving Week-Christmas Celebrations: The festive bells at St. Joseph are chimed through the entire advent season from 20 December 2019 by celebrating 'The Joy of Giving' week Josephites ring in the true spirit of Christmas. By celebrating Joy of Giving Week, as nearly 50 students visited the Baghlingampally slums and fed the poor, distributed

chocolates, fed breakfast and played with the street kids. Million smiles, and true joy! The Josephites upheld the true spirit of Christmas as they reached out to the needy and the poor with blankets and clothes, apart from organizing flash mobs on the campus to raise funds to the tune of 20,000/- for charity. On Dec 20, the eve of Christmas, the Carnival cheer reverberated in every heart and every nook and corner of the campus as the choir visited every classroom taking everyone by a joyous surprise singing, dancing and greeting everyone" Merry Christmas and Happy New year!". The carnival indeed set out a vibrant note, with delightful food, stunning dance performances and of courses the customary carols and greetings. This was followed by a formal program where Principal Rev Fr Dr. Sunder Reddy delivered the Christmas message saying, "The true spirit of Christmas has to be celebrated by embracing forgiveness". The highlight of the programme was the Ballad depicting the Nativity Scene to celebrate the vibrant spirit of Christmas and ended on a joyful note with thecake – cutting.





Students enacting Nativity scene



Flash mob – Santa spreading the Christmas cheer



Christmas Message by Fr Marreddy, Secretary and Fr Uday Bhaskar Reddy, Dean Academics

#### CHEVENING CONVERSATIONS AROUND CLIMATE CHANGE:

# St. Joseph's hosts Youth Summit on Climate Change in Collaboration with British Deputy High Commission

As part of a series of events planned for the year, ahead of the COP26 Summit to be held in Glasgow, UK in November 2020, the British Deputy High Commission, Hyderabad hosted a roundtable for college students on 24 February (Monday) from 2 pm onwards around the theme of 'Climate Change' in collaboration with St. Joseph's Degree and Pg college at their campus. The major participants included 30 students in 6 teams representing 6 leading colleges – Loyola Academy ,St. Francis , St. Anns , Bhavans Vivekananda and St. Josephs Degree and pg college who engaged in a round table conversation to provide proactive solutions at grassroot level on the theme of Climate Change. The eminent panalists included Dr. Thilotham Reddy: Director and CEO Greensratos Consulting pvt Limited, Dr Padmaja Karanam: Expert Agri Environment and Andrew Fleming, British Deputy High Commissioner who steered the conversations providing great insights into possible and viable solutions for a greener future.

The Round table provided for a platform to engage and interact with next gen future leaders to champion the cause of environmental protection. The three broad focus areas for the discussion were: 1. Energy 2. Ground water depletion 3. Transportation

Student delegates participated enthusiastically in the roundtable to discuss issues from the above-mentioned topics, their impacts on climate change and proposed counter actions. Each

group made a brilliant presentation which included local examples and suggested innovative grass root level practical solutions/models after deliberations with their team mates on the given topic.

The event concluded with ANDREW fleming giving away the trophy to the winning team from St. Ann's college for women along with participation certificates to the delegates and organizers with a special note of appreciation to Dr. Sangeetha Motkar, HOD, Dept of English, Nalini R Raghuraman political advisor and Javaid Malla: Knowledge Economy Adviser for successfully organizing the event.













During the competition

# **UN Human Rights Day:**

St. Joseph's college observed Human Rights Day to commemorate UN Human Rights Day on 10 December, 2020. The event focused on the theme of the year, "Youth standing for their

rights and rights of others". Col. Prashanth addressed the students on the significance and history of observing Human Rights Day and elaborated on the theme of the year. All the students were asked to take a pledge to safeguard their human rights and those of others.



# JELS(Joseph's English Literary Society) wins India Reading Olympiad 2020 Award

Another feather in the cap for St.Joesph's as the English Literary Club- JELS wins All India Reading Olympiad 2020 as "Role Model for Reading for Pleasure Institute". The Food for Thought Foundation released a book that featured all the eminent clubs of India's Higher Education Institutes and their premier club activities. The issue carried a dedicated article to feature JELS Vision, Mission, activities and future plan of action with a focus on the Book Lovers club





# Traffic Awareness session by Telengana Traffic Police:

The Dept of English in collaboration with the Dept of Mass Comm organized a Traffic Awareness session by Telengana Traffic Police on 11 December, 2019 at St. Joseph's Degree and Pg college. The training session highlighted the hazards of Rash driving and the necessity to follow the traffic rules for safety. The students demonstrated the Do's and Don'ts of Safe Driving to make it effective.



Media Coverage of the Traffic Awareness Programme on Rash Driving & Do's and Don'ts of driving

# **Faculty Endeavors:**

#### **Webinars Attended:**

Sl. No	Name of the Faculty	Name of the Program	Nature of the Program	Date	Institution / Organization
01	Dr. Sangeetha Motkar	Curriculum Mapping	Webinar	5 May,2020	Cambridge University Press
02	Dr. Sangeetha Motkar	Planning for learning or writing lesson plans; what is the difference?	Webinar	20 April, 2020	Cambridge University Press
03	Dr. Sangeetha Motkar	The practical approach to learning-	Webinar	20 April, 2020	Cambridge University Press

		oriented assessment (1 – hour)			
04	Dr. Sangeetha Motkar	Making sense of how develop life competencies through ELT	Webinar	20 April, 2020	Cambridge University Press
05	Pauline	Curriculum Mapping	Webinar	5 May,2020	Cambridge University Press
06	Pauline	Covid-19 as Global Crisis Application and Appreciation of Language and Literature	Webinar	12- 14 May,2020	Andhra Loyola Institute of Technology
07	Pauline	Isolation and Despair in a time of Plague	International Webinar	29 May,2020	Little Flower Degree College,Uppal
08	Rupa Josephine	Curriculum Mapping	Webinar	5 May,2020	Cambridge University Press
09	Vyomakesisri T	Curriculum Mapping	Webinar	5 May,2020	Cambridge University Press
10	Vyomakesisri T	Planning for learning or writing lesson plans; what is the difference?	Webinar	20 April, 2020	Cambridge University Press
11	Vyomakesisri T	The practical approach to learning-oriented assessment (1 – hour)	Webinar	20 April, 2020	Cambridge University Press
12	Vyomakesisri T	Making sense of how develop life competencies through ELT	Webinar	20 April, 2020	Cambridge University Press
13	Vyomakesisri T	Oracy: Definition, Rationale and skills	Webinar	21 April, 2020	Cambridge University Press
14	Vyomakesisri T	New Trends in English Language Teaching	Webinar	23 May, 2020	Cambridge University Press

15	Vyomakesisri T	LifeSkills for Engineers (Level-1)	A Six-Week Online Course	1 Jan- 13 Feb, 2020	CMECA, HCU and OU
16	Rana Anjum	Curriculum Mapping	Webinar	5 May,2020	Cambridge University Press
17	Carolyn	Enhancing Soft Skills and Personality	Online Course	Feb-Apr 2020	NPTEL
18	Carolyn	How to conduct online classes to students	Webinar	10 April, 2020	Atal Incubation Center, Pndicherry Engineering College Foundation
19	Carolyn	Getting started with teaching English online	Webinar	08 April, 2020	Cambridge Assesment English
20	Carolyn	Making sense of how we develop life competencies through ELT (1-Hour)	Cambridge MENA Online Experience 2020	21 April, 2020	Cambridge University Press and Cambridge Assessment English
21	Carolyn	Developing Soft Skills and Personality	FDP	Aug-Oct, 2019	NPTEL- AICTC
22	K. Santha Ram	Curriculum Mapping	Webinar	5 May, 2020	Cambridge University Press
23	K. Santha Ram	Communication Skills for Professionals	Online Course	13-17 April, 2020	AVS College of Arts and Science, Salem, Tamil Nadu

# **Faculty Upgradation:**

Ms. Vyomakesisri T, Asst. Prof (Dept of English) successfully completed:

- Secured *Excellent* Grade in the one month online workshop cum certificate course on Academic Writing and Research Methodology in English conducted by AIFEST(All India Forum for English Students, Scholars and Trainers)
- Successfully completed 5 day online Advanced Research Methodology workshop organized by REST Society for Research International.

# **Faculty Achievements:**

• Ms. Vyomakesisri T served as a Chief Rapporteur for a 7-day National Workshop on RESEARCH METHODOLOGY, jointly organized by IGNOU Regional Centre, Noida and NAS college, Meerut.

### **Faculty Research and Consultancy:**

### **Paper Publications and Citations:**

POP CULTURE: INTERACTION OF AND INFLUENCE ON THE YOUTH

1. POP CULTURE: INTERACTION OF AND INFLUENCE ON THE YOUTH by Tippabhotla Vyomakesisri, MA English, Research Scholar, Osmania University, Thigulla Sonu, B.com (Comp) II yr, St. Joseph's Degree and PG College, Hyd, Doballi Srikanth, B.com (Comp) IIyr, St. Joseph's Degree and PG College, Hyd.

# Consultancy Undertaken by the Dept of English:

- 1. Ms. Vyomakesisri T., was invited as the Resource Person by the Telangana State Judicial Academy for a session on PRESENTATION SKILLS as part of XXII & XXIII Basic Course for Junior Civil Judges on 20/92019.
- 2. School Inspection: As part of Consultancy Services the Department of English visited Schools under St Joseph's Educational Society to audit the Teaching Quality of the English Teachers from 22 August to 01 September,2019. Dr Sangeetha M, HOD, Department of English inspected St Joseph's Public School, King Kothi on 24<sup>th</sup> July 2019; inspected to evaluate teaching methodologies and offered suggestions on new trends to be adopted for effective English Classroom Teaching.





During audit on teachers quality

2. Dr. Sangeetha was invited as a judge for  $23^{\rm rd}$  National Literary Competition at Ramoji Film City on  $19^{\rm th}$  October 2019



Dr. Sangeetha intived as a judge



Dr. Sangeetha and other panelists and participants-end of the event

## **Student Centric/ Class Room activities:**

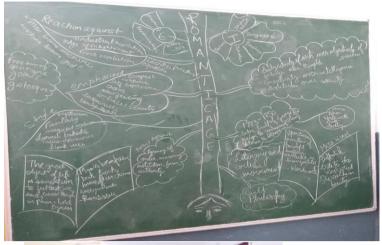
Name of the activity: Mind-Mapping

Class: BA JPE Sem VI

**Report:** Students are encouraged to participate in the classroom activities. The department of English comes up with different activities to conduct class interestingly and interactive. BA JPE Semester VI students participated actively and made the class lively and interactive. This is one of the initiatives of student centric to build up their confidence and skills.

Outcome: Students enthusiastically participated and enjoyed learning

# **Mind Mapping:**







Mind mapping

Name of the activity: Power Point Presentation on Curruption

Class: B.Com IFA I

**Report**: Student centric approach is one of the best ways of learning. Their innovative

thoughts are highly appreciated and encouraged in the department.

Outcome: Students exhibited their presentation skills



Name of the activity: Peer Learning

**Date:** 06/09/2019

Class: B.Com II A

**Report:** Students were given an opportunity to teach their fellow classmates with different humanistic and social topics in innovative methods.

Output: Students participated in the activity actively.





Students' participation on 06th September 2019

Name of the activity: Presentation on Twin Cities Pollution

Class: BA JPE Sem I

**Report:** Students taking initiation to present on Twin-Cities Pollution as a part of their course was enlightening experience. Their sense of understand the subject and explaining to the fellow classmates was a part of student centric learning. It enhanced their skills and confidence.

Output: Students actively participated and explained



Students presenting on 'Pollution Twin-Cities'

Name of the activity: Mock Interviews

#### Class:

**Report:** Interview skills are necessary for students. In order to make students ready for interviews, the department conducts mock interviews to boost up their confidence. Dress code, behaviour, presence of mind certain key aspects are highlighted in their mock interviews.

Output: Students participated actively and enjoyed learning.





Students during mock interview



Students during mock interview

Name of the Activity: Poster Presentation

**Date:** 9<sup>th</sup> July 2019

Class: B.Sc. 2A

**Report:** The students participated in Poster Presentation on the topic of work place etiquettes. Poster presentation made the students realize the importance of work place etiquettes and made the activity very interesting.

**Output:** After participating into the Poster Presentation, the students were able to get the nuances of Poster Presentation







Students participated on 09th July 2019

Name of the Activity: JAM

**Date:** 26<sup>th</sup> June 2019

Class: B.Sc. 2A

**Report:** To prepare the students for placements & critical thinking, Jam was organized.

Every student participated in the activity and improved their skills

Output: After the completion of session, the students realized their shortcomings and tried to .

improve.



Students participating in JAM session

Name of the Activity: Extempore

Date: 11 February 2019

Class: B.Sc. 2A

**Report:** To prepare the students to speak on any topic, extempore was organized in the class. The class was already divided into different groups for the purpose of competition. It was made compulsory for every student to prepare the topic for 10 minutes and present it on Dias.

**Output:** By the end of the extempore the students were able to understand how they have to speak on a topic within a short period of time.







Students participating in the activity on 11<sup>th</sup> Feb 2020

Name of the activity: Debate on "Women Rights: Family, Society and beyond"

**Date:** 03/03/2020

Class: B.Sc II B

**Report:** To prepare the next generation of the Nation, the department of English always strives for activities which involve students actively. As the theme for Women's day 2020 "I am Generation Equality: Realizing Women's Rights" has decided, under the guidance of Dr. Sangeetha, the Head, Department of English, a debate was conducted for B.Sc II B. The class was divided into groups and in each group there were girl students, who would initiate the discussion by explaining certain inequalities they faced at family level, society level and etc

and the rest of the group-mates were asked to discuss the solutions and presented in a debate format. And the heated arguments made the debate interesting and enlightening.

**Output:** By the end of debate, student realised their unknown mistakes and attitudes of treating women at their family, classroom and society. It was a healthy and enlightening hour indeed.



B.Sc II B Classroom



Student initiating the debate on 03/03/2020

Students discussing with their group



During the debate on 03/03/2020



Student explaining the present scenario

Name of the activity: Deliberation on 'Leading India as a Casteless Country'

**Date:** 11/03/2020

Class: B.Com Computers I D

**Report**: To prepare the next generation of the nation, the department of English always strives for activities which involve students actively. In this deliberation, all the students of B.Com Computers I D participated and presented their views to make India as a casteless country.

Output: Students participated actively and presented their views



B.Com I D classroom

Student introducing the topic



Students explaining some strategies after the discussion



During the course of deliberation

Name of the activity: Peer Learning: a module on Communication and basic grammar

**Date**: 21st to 27th January 2020-09-14

**Report:** Rithin Miriyala of B.Sc final year took an initiation for Interactive English Classes, which are themed for activity based learning. The activity based learning mainly focus on interaction. This activity based learning helps each and every student to speak and discuss in the classroom. It also helps students to interact with other students. This is more like a fun based learning. It is also a stress free learning.

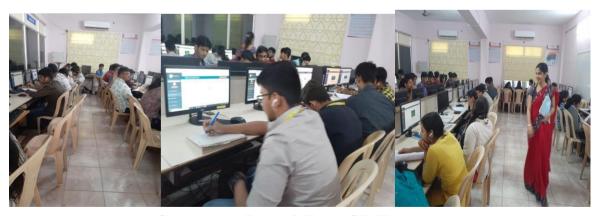
#### The Concept covered in the session:

- 1. Interacting
- 2. General Speaking
- 3. Presentation: giving opinions agreeing and disagreeing
- 4. Vocabulary

Outcome: Students participated in activities enthusiastically and enjoyed learning.







Name of the activity: Computer Based Test(CBT)