



ST. JOSEPH'S DEGREE & PG COLLEGE
(Autonomous), Affiliated to Osmania University
Re-accredited by NAAC (3rd Cycle) with B⁺⁺ Grade
King Koti Road, Hyderabad



**INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of HRD Initiative)



**MoE's
INNOVATION CELL**
(GOVERNMENT OF INDIA)

ORIENTATION SESSION ON IIC 4.0 & FEATURES

Date: 24/01/2022

A Report by

Mr. Aditya Srinivas

Dr. A.N.P.P Anantha Lakshmi (IIC Convenor)



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SJC/23-01-22/74/17

23/01/2022

NOTICE



- Institute should encourage students, faculty members, Alumni to participate virtually via shared link.
- For dissemination & outreach of the session, the brief summary/ report on social media platforms and tag MOE's innovation cell.
- Kindly submit PDF in session plan/ brochure/Document/overall report of the activity option with minimum following things: Overall activity summary or screenshot (for online meeting) of the session and key outcome of the activity. You may include media coverage, feedback received from the guest/participants.
- Alternatively participants can watch the session live on <https://www.youtube.com/MHRDIInnovationCell>

Dr. A. N. P. Chaitanya
Convenor


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Principal

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MIC Driven Activity-Orientation Session on IIC 4.0 & Features			
Zone	Date	Time	Mode of Conduction
All Zones	24 th January 2022	2:30 PM- 3:30 PM	YouTube
Q&A Sessions for HOI, IIC Presidents and Convenors			
NRO	25 th January, 2022	10:30 AM- 11:30 PM	Webex
NWRO		2:30 PM – 3:30 PM	
SWRO	27 th January, 2022	10:30 AM- 11:30 PM	Webex
ERO		2:30 PM- 3:30 PM	
SCRO	28 th January, 2022	10:30 AM- 11:30 AM	Webex
CRO		2:30 PM- 3:30 PM	
SRO	31 th January, 2022	10:30 AM- 11:30 AM	Webex
WRO		2:30 PM- 3:30 PM	

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Theme	Innovation
Name of the Activity	Orientation session on IIC 4.0 & Features
Mode of conduct	Online
Date and Time	24 th January 2022
Mandatory/ Elective	Mandatory
Nature of the Activity	Informative online session, MIC calendar activity
URL and other social media link (YouTube, Twitter and Facebook)	https://www.youtube.com/MHRDIInnovationCell
Target group	Students, Faculty members and anyone interested in the startup/innovation sector
Amount Spent	— STUDENTS: 74 FACULTY: 10
No. of participants	No maximum limit on participants as it was an online session
Event Description	The event was a session on NISP (The National Innovation and Start-up Policy) and how it could be implemented in educational institutions to encourage startups, incubation centers to give them a chance to become entrepreneurs.
Objective of the event	To inform and guide the participants on how to implement the NISP in educational institutions and the various aspects involved.
Outcome of the event	Participants were able to understand the role of collective efforts of all parties involved in the successful implementation of NISP and the various guidelines for students, faculty and others.



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There was an orientation session on the NISP and its applicability in educational institutions on 24th January, 2022. The journey of IIC started with 400 IICs and it has risen to more than 2,700 by the end of 4.0 annual performance results. The role of IIC (Institutions Innovation Council) in the implementation of NISP guidelines and other modalities were discussed and the following are the major takeaways from the session.

What is the NISP?

The National Innovation and Start-up Policy 2019 for students and faculty of Higher Education Institutions (HEIs) is a guiding framework to enable the institutes to actively engage students, faculties and staff in innovation and entrepreneurship related activities.

Vision:

- To create an innovation and startup ecosystem for the benefit of students and faculty and to promote advancements in science and technology.

Mission:

- To create an incubation centre on campus, as per MHRD/AICTE National Innovative and startup policies (NISP) according to the state wise and zone wise local guidelines.

Short term goal:

- To create pre-incubation and incubation facilities for nurturing innovations and startups.

Long Term goal:

- To encourage, facilitate and support minimum 20 technology startups by 2025.

A.N.P.P. Chaudhary
Convenor

G. Ramesh
Principal



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Objective:

- India is currently at 46th position in the field of Innovation development and it aims to be in the top 20 list.

NATIONAL INNOVATION START-UP POLICY:

Envisage short term, midterm & Long-term approaches, how to streamline ED ecosystem in campus by way of IIC that aims for empowering faculty, students and all the concerning parties through building up their innovational spirit and aptitude.

State ecosystem, state policy and central policy start mission guidelines.

The policies of institute level have the coherence of all the policies of different levels (State, National and industry level)

There are 4000 NISP coordinators, 2500 educational institutions adopted, and 700+ developed policy documents, 400+ formulated to implement the policy, continuous training and hand holding support

Innovation policies should develop in the institutions and have clear-cut guidelines on:

- Nurturing innovations and startups involving incubation facility to startups, licensing of IPR (Intellectual property rights), offering entrepreneurship training and mentorship support on regular basis. Other priorities include shared risk among concerned parties, a reward system set up for the faculty and student by way of sabbaticals, awards, reduced work load etc.

- Policies for students involving setting up or working for a startup on the basis of credit points while studying and also deals with development of prototypes/ business models that can be patentable or lead to a startup. The credit points to be allotted and the choice of duration/period of the startup activity depend on the institution.
- Policies for staff including R&D projects, industrial consultancy, doing courses on innovation entrepreneurship and venture development and undertaking mentorship activities. Role of staff and faculty may vary from being owner/promoter/mentor etc. or a board member of the startup.
- Product ownership rights for the technology developed in the institution, which focuses on matters dealing with funds, royalties, shares and other equity resources between the institutions and the company licensing the product being patented.

437 ARIIA (Atal Ranking of Institutions on Innovation Achievements) institutions are part of the policy framework of technical and non-technical institutions under different categories (University/Self driven/standalone/state). All IIC institutions should register in ARIIA after which orientation for 2022 will be open.

ARIIA is unique; no ranking is involved as of now. It gives inclusive understanding of eco-system so that the institute will understand the efforts and measure it with the data, enabling comparison with other institutions technical and nontechnical features, using the data as a tool to develop or strengthen its goals.

It started in 2018, currently 4th edition where 421 universities, 182 standalone colleges, 28000 activities are done.

This is the great architecture in lockdown for learning and knowledge sharing. Result in positive and encouragement for 27,777 more than 600 incubation units. It also has pre-incubation support system. EDC, IEDC (abs annual performance scored 4 star) 423 scored 3.5 star

In 2018-19 more than 10 lakh start-ups were encouraged, it focused on quality and building up the capacity. The whole ecosystem imbibed beyond imagination involving Innovative ambassadors, 50,000 students, and 75,000 faculty members.

The FAQs were clarified. The IIC is not a unit; it is not a cell, it's a council and a body catering to the representation and functioning of departments, incubation, pre-incubation units in the campus. Faculty and students are the core members. MGT accommodates industry experts, Alumni ecosystem enablers.

This will brain storm different strategies to create a sustainable ecosystem so that the institute will promote more innovators, entrepreneurs. This is what IIC stands for. It is a council; every department and its units should be synchronized and all the students can be placed in IIC. The ASCHE code can be registered in which the head of the institution i.e., the President has to lead and be the support system. AICTE, MIC logos are to be used.

The IIC logo Must be used only for innovations and impact lectures (ED activities) and mentor program. 2 lakh rupees mentoring support is provided. We must nominate certain number of tests to take part of national level system.

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New features:

The classification of institutions is to be done on a two-level structure. On the first level are the deemed/ private/ government universities and on the second level are the stand-alone colleges and institutions. The present policy includes the main NISP and IIC ARIIA. The IIC helps in getting a good ARIIA score that demonstrates the efforts put in by the institutions and other parties involved.

NEW IIC 4.0

The weightage and scoring system are IIC driven 50%, self-driven 30% MIC (non-planned) 10%, MIC (celebration days) 10%

Other portals and areas to focus:

Track the progress of funding in the portal, can have access to IIC eligibility under schemes, it is an extended support system that also has a tinkering lab.

- Mentor and mentee program. 50 institutions were granted and another 50 institutions are in the process
- Activities have to be reported and tracked.
- E-learning repository: expert talks
- Repository- Submit their links
- Available free access to all the institutions.
- MoE, Innovation cell, E-learning, and Expert talk with Teaching material readily available while conducting classes
- Ideas, innovation, start-up the repository and develop own funding support.
- Developments of an IIC sub network system.
- Every institute has the chance to identify other institutions that are not part of IIC and can encourage and refer to join IIC.

- 3 to 5 is counted for 5 start calculation. Innovation ambassadors can be shifted or transferred both should have registered with an IIC institute that can nominate innovation Ambassador Trainees if a situation arises. They can complete all the requirements for the incubation center and the information will be provided. Other institutions can approach Atal tinkering schools- MIC driven IIC should help the Atal tinkering labs conducting activities. Best talented students are to be found, guided, motivated and oriented. For providing inspiration, students can be rewarded with incentives.
- A Question-and-answer session followed the event.

Principal

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