

(AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

### **CONSUMER BEHAVIOUR**

| Programme:              | MBA       | MBA                |       |         | Date: 05-        |     | 7-2021 |  |
|-------------------------|-----------|--------------------|-------|---------|------------------|-----|--------|--|
| Subject Code/Course cod | e: MBA    | MBA2020-407        |       |         | Duration: 3 H    |     | ours   |  |
| Subject Name/Course Na  | me: Consu | Consumer Behaviour |       |         | Max. Marks: 60 I |     | Marks  |  |
| Name of the Student:    |           |                    |       | Roll No | .:               |     |        |  |
| Bloom's Taxonomy        | BL1       | BL2                | BL3   | BL4     | BL               | 5   | BL6    |  |
| Level                   | Remember  | Understand         | Apply | Analyze | Evalu            | ate | Create |  |

|   |            | SECTION – A (50 Marks)   | Bloom's<br>Level | Marks  |
|---|------------|--|------------------|--------|
|   | <b>A</b> ) | Define Consumer Behaviour. Explain the Scope of Consumer Behaviour.  | BL2              | 10 M   |
| 1 |            | OR   |                  |        |
| 1 | <b>B</b> ) | Demonstrate the different Theories of Consumer Personality with suitable examples.   | BL2              | 10 M   |
|   | r          |  |                  |        |
|   | <b>A</b> ) | Illustrate the concept and strategic applications of Conditioning in Marketing.  | BL2              | 10 M   |
| 2 |            | OR   |                  | 1      |
|   | <b>B</b> ) | Interpret the important aspects of Information Processing Theory.  | BL2              | 10 M   |
|   |            |  |                  | -      |
|   | <b>A</b> ) | Examine the influences of Reference groups on Consumer Behaviour.  | BL4              | 10 M   |
| 3 |            | OR   |                  |        |
|   | <b>B</b> ) | Analyze the application of AIO model in Lifestyle Segmentation.  | BL4              | 10 M   |
|   |            |  |                  |        |
|   | A)         | What is Information Search? Distinguish between Low Involvement and High Involvement Information Search.   | BL4              | 10 M   |
| 4 |            | OR   |                  |        |
|   | <b>B</b> ) | What are various types of diffusion? List and explain the factors that are responsible for the spread of innovation.                                       | BL4              | 10 M   |
|   |            |  |                  | I      |
|   | A)         | Elaborate Howard Sheth Model of Consumer Behaviour.  | BL6              | 10 M   |
| 5 |            | OR   | 220              | 10111  |
| - | <b>B</b> ) | Define Consumerism. Explain the roots and benefits of Consumerism.   | BL5              | 10 M   |
|   | 2)         |  |                  | 10 101 |
|   |            | <b>SECTION – B (10 Marks) - CASE STUDY</b>   |                  |        |
| 6 | A)         | KFC India – Relishing on Consumer Learning?  | BL5              | 10 M   |
| v | 11)        | "While the idea was to showcase how serious KFC is towards segregation of  | DLU              | 10 101 |
|   |            | veg and non-veg products in their kitchens – the brief was to convey this in a fun   |                  |        |
|   |            | and entertaining manner – without taking away from the seriousness of the  |                  |        |
|   |            | message. We feel confident that this quirky love story between a veg and non-  |                  |        |
|   |            | veg burger does that beautifully," said Ajay Gahlaut, Creative Head, Ogilvy &  |                  |        |
|   |            |  |                  |        |
|   |            | Mather.18, KFC had also altered its tagline from 'finger licking good' to 'so veg,   |                  |        |
|   |            | so good' in India. The campaign was considered a huge success and as a result the company's calles increased by $60\%$ after 'So Vec So Good' comparing 10 |                  |        |
|   |            | the company's sales increased by 60% after 'So Veg So Good' campaign.19<br>"Our 'So Veg So Good' range, which has belond us breaden the bread's            |                  |        |
|   |            | "Our 'So Veg, So Good' range, which has helped us broaden the brand's  |                  |        |
|   |            | relevance, has been received very positively by consumers. Considering the   |                  |        |
|   |            | sentiments and beliefs of our vegetarian customers, we at KFC maintain stringent   |                  |        |
|   |            | standards to ensure that there is absolutely no mixing of vegetarian and non-  |                  |        |
|   |            | vegetarian offerings at our stores. Everything from the utensils, ingredients and  |                  |        |

| staff are segregated. We wanted to convey this message to our consumers yet      |  |
|--|--|
| keep it entertaining and informative, and this video does exactly that" remarked |  |
| DhruvKaul, Director Marketing, KFC India"  |  |
|  |  |
| Questions:   |  |
| 1. Are there any differences in the way people learn generally and they learn    |  |
| as consumers? Substantiate your opinion with relevant arguments. (3M)            |  |
| 2. Would there be any difference between the way an individual consumer          |  |
| learns and the way a group of consumers learn? (3M)                              |  |
| 3. Learning measures and outcomes can be different for different                 |  |
| consumers, what's your analysis for KFC India's consumers? (4M)                  |  |
|  |  |



ST. JOSEPH'S DEGREE & PG COLLEGE (AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

### **ENTREPRENEURSHIP & STARTUP MANAGEMENT**

| Programme:              | MBA      | MBA                                      |       |         | Date: 23-      |     | 6-2021  |  |
|-------------------------|----------|--|-------|---------|----------------|-----|---------|--|
| Subject Code/Course cod | e: MBA   | MBA2020-402                              |       |         | Duration:      |     | 3 Hours |  |
| Subject Name/Course Na  | me       | Entrepreneurship & Startup<br>Management |       |         | Max. Marks: 60 |     | Aarks   |  |
| Name of the Student:    |          |  |       | Roll No |                |     |         |  |
| Bloom's Taxonomy        | BL1      | BL2                                      | BL3   | BL4     | BL             | 5   | BL6     |  |
| Level                   | Remember | Understand                               | Apply | Analyze | Evalu          | ate | Create  |  |

|   | SECTION – A (50 Marks)  | Bloom's<br>Level | Marks |
|---|---|------------------|-------|
|   | A) Explain in detail the characteristics of an Entrepreneur. Also state the various types of Entrepreneurs.   | BL2              | 10 M  |
| 1 | OR  |                  |       |
|   | <b>B</b> ) Summarize the issues and challenges of Rural Entrepreneurship in India? Give suitable examples.  | BL2              | 10 M  |
|   | A) What are the various skills required by an Entrepreneur?   | BL1              | 10 M  |
| 2 | OR  |                  |       |
| 2 | <b>B</b> ) Explain in detail McClelland's N-Ach theory and relate it to an Entrepreneur's motivation.   | BL2              | 10 M  |
| 2 | A) Examine the role of Creativity and Innovation in Social Entrepreneurship especially during this COVID 19 pandemic.   | BL4              | 10 M  |
| 3 | OR  |                  |       |
|   | <b>B</b> ) Discuss the role of Entrepreneurial partnering in International Entrepreneurship.  | BL4              | 10 M  |
| _ | A) Assess the role of National Innovation & Startup Policy 2019 in engaging the students of Higher Education Institutes to carry various Innovation and Entrepreneurial activities. | BL5              | 10 M  |
| 4 | OR  |                  |       |
|   | <b>B</b> ) Discuss the role of Organizations in promoting Intrapreneurship.   | BL6              | 10 M  |
|   | <b>A</b> ) Critically evaluate the role of Accelerators in the growth and development of Startups.  | BL5              | 10 M  |
| - | OR  |                  |       |
| 5 | <b>B</b> ) Bootstrapping and Crowd Funding are backbone for startups. Defend this statement with suitable examples.   | BL5              | 10 M  |
|   | SECTION – B (10 Marks) - CASE STUDY   |                  |       |
| 6 | A) Thomas William's New Business Startup:   | BL5              | 10 M  |
| Ũ | Thomas Williams (Thomas) had worked for 'Newsroom' a news daily for almost  | 220              |       |
|   | five years. Although the company had gone through tough times many times it   |                  |       |
|   | had always managed to turn around. The top line and bottom-line of the  |                  |       |
|   | company improve dramatically every time from what they had been earlier due   |                  |       |
|   | to the company wide quality improvement program. The exhilaration, however, was short lived. Forced by Intense competition, cost escalations, and the resultant                     |                  |       |

depressing margins, the company's CEO, John Thomas (John) decided to downsize the organisation. The downsizing decision, as could be expected, was

devastating for 100 employees, including Thomas.

| After recovering from the setback, Thomas started to search for employment<br>elsewhere. Despite his enormous efforts of job hunt, Even after many months he<br>was unable to land a job. His savings were almost depleted; nevertheless, he was<br>nurturing a plan to start his own business. He borrowed money from his father,<br>friends and relatives. On a rainy Tuesday morning, he decided to start work for<br>himself by setting up his own business. He was Relieved to give up the stress of<br>job hunting, and was excited about the prospects of being his own Boss.<br>He thought that at least, in his own business he would control part of his own<br>destiny instead of being subject to the decisions of others. |  |
|--|--|
| Thomas had joined NewsRoom in 2006, after completing his graduation. Within 5 years in NewsRoom he had established himself as an expert in advertising layout and also successfully completed a part-time technical course in web page design. He loved his work as a web page designer and had confidence in his own abilities and skills. His training allowed him to blend design, color and web page layout in attractive and effective ways.  |  |
| Within days he had put together a simple business plan to create a web page design consultancy Mawi Business Solutions (MBS), to offer web page design services. There were plenty of potential customers in Hyderabad and he knew that many of his former colleagues from art school will be interested to work with him.   |  |
| He took up office space for rent and purchased a few used computers and software from his last employer and ordered stationery E and office supplies.  |  |
| Thomas I was apprehensive about monetary conditions as the borrowed cash was<br>also depleting very fast, but he also had confidence and willingness to work hard.<br>He was also fearful of being completely on his own. Nevertheless, Thomas was<br>determined to make it big. In the first few days, Thomas lined up design projects<br>from local businesses. He spent part of each day working on the projects, And<br>the remainder of his time was spent on looking for new clients. At first, business<br>was a little slow, but once customers realized Thomas' expertise in his work,<br>more orders started coming in.  |  |
| <ul> <li>Questions:</li> <li>1. State the qualities of Mr. Thomas which made him an entrepreneur.</li> <li>2. Where do you see 'News Room' today, if it had adopted Intrapreneurship as a turnaround strategy?</li> </ul>  |  |



(AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

# FINANCIAL RISK MANAGEMENT

|      | gramme:   | N  | <b>IBA</b>   |   |  | Date:   |                       | 25-0              | 6-2021           |              |
|------|---|--|--|---|--|---|-----------------------|-------------------|------------------|--------------|
| Subj | ject Code/Course co   |  | MBA2020-403  |   |  | Duratio   |                       | <b>3 H</b> o      | ours             |              |
|      | ject Name/Course Na   | ame: F   | inancial I   | Risk Mana   | gement   | Max. M  | arks:                 | 60 N              | larks            |              |
| Nam  | e of the Student:   |  |  |   |  | Roll No   |                       |                   |                  |              |
| I    | Bloom's Taxonomy  | BL1  |  | BL2   | BL3  | BL4   | BL                    |                   | BL6              |              |
|      | Level   | Remen  | nber Und   | derstand  | Apply  | Analyze   | Evalu                 | iate              | Create           |              |
|      |   | SE   | ECTION   | – A (50 Ma  | arks)  |   |                       |                   | Bloom's<br>Level | Marks        |
|      | A) What is Risk N   | /lanagem   | ent? Expl  | ain Risk Ma   | anagement  | process.  |                       |                   | BL2              | 10 M         |
| 1    |   | OR   |  |   |  |   |                       |                   |                  |              |
|      | <b>B</b> ) Explain in deta  | il about i   | internal ar  | nd external   | Risk repor   | ting process.   |                       |                   | BL2              | 10 M         |
|      |   |  |  |   | *  | 01  |                       |                   |                  | -            |
|      | A) What is VaR?   | What are   | the differ   | rent method   | s used in c  | omputation  | of VaR?               | )                 | BL3              | 10 M         |
| 2    |   |  |  |   | OR   |   |                       |                   | 1                | 1            |
|      | <b>B</b> ) Discuss about  | Non-Insu   | rance me   | thods of Ris  | sk Manage  | ment.   |                       |                   | BL3              | 10 M         |
|      | $\mathbf{A} = \mathbf{E}_{\mathbf{a}} \mathbf{a} \mathbf{b} \mathbf{a} \mathbf{b} \mathbf{c}$   | .1   |  | 41. E. 4  |  |   |                       |                   |                  | 10 1/        |
|      | A) Explain the Ri   | sk manag   | gement wi  | th Futures c  |  |   |                       |                   | BL2              | 10 M         |
|      |   | • • •  | DOD  | 1   | $\frac{OR}{1}$   | 1.4   | ·· · ·                | • ,               | DI 5             | 10.14        |
| 3    | <b>B</b> ) On January 1st   |  |  |   |  |   |                       |                   |                  | 10 M         |
|      |   | a forward contract for delivery of 1000 shares of PQR company on April 15 <sup>th</sup>  |  |   |  |   |                       |                   |                  |              |
|      |   | price of Rs. 460/- find out the profit or loss profile of seller and buyer if the price of PQR company share is expected to be (a) Rs. 470 b. Rs. 400 on 15 <sup>th</sup> April. |  |   |  |   |                       |                   |                  |              |
|      | of PQR compa  | ny share   | is expecte   | ed to be (a)  | KS. 470 b.   | Rs. 400 on  | 15 Api                | <b>fil.</b>       |                  |              |
|      | A) Define Swaps.  | Define Swaps. Explain the various types of swaps.  |  |   |  |   |                       |                   |                  |              |
|      |   | EXDIAIL  | the variou   | is lydes of s   | waps.  |   |                       |                   | BL3              | 10 M         |
|      |   | Explain  | the variou   | is types of s   |  |   |                       |                   | BL3              | 10 M         |
|      |   |  |  |   | OR   | ving rates pe   | er annur              | n on a            |                  | •            |
|      | <b>B</b> ) ABC and XYZ  | Z compan   | ies have l   |   | OR   | ving rates pe   | er annur              | n on a            |                  | 10 M<br>10 M |
|      |   | Z compan<br>n 5 year 1   | ies have l<br>oan.   | been offered  | OR<br>d the follow   |   | er annur              | n on a            |                  | •            |
| 4    | <b>B</b> ) ABC and XYZ  | Z compan<br>n 5 year l<br>Com  | ies have l<br>oan.<br>1pany   H  | been offered  | OR<br>d the follow<br>Floating   | grate   | er annur              | n on a            |                  | •            |
| 4    | <b>B</b> ) ABC and XYZ  | C compan<br>n 5 year l<br>Con<br>A   | ies have b<br>oan.<br>1pany B<br>BC  | been offered<br>Fixed rate<br>12%   | OR<br>d the follow<br>Floating<br>LIBOR -  | <b>g rate</b><br>- 0.1%   | er annur              | n on a            |                  | •            |
| 4    | <b>B</b> ) ABC and XYZ<br>Rs. 200 Millio  | C compan<br>n 5 year l<br>Com<br>A<br>X  | ies have b<br>oan.<br><b>1pany H</b><br>BC<br>YZ   | been offered<br>Fixed rate<br>12%<br>13.4%  | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -   | <b>g rate</b><br>- 0.1%<br>- 0.6%   |                       |                   | BL5              | •            |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires  | ies have b<br>oan.<br><b>pany H</b><br>BC<br>YZ<br>S a floatin   | been offered<br>Fixed rate<br>12%<br>13.4%<br>Ig rate loan,   | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company  | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require   | es a fixe             | ed rate           | BL5              | •            |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC<br>loan. Design a   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha  | ies have b<br>oan.<br><b>pany H</b><br>BC<br>YZ<br>S a floatin<br>at will net  | been offered<br>Fixed rate<br>12%<br>13.4%<br>Ig rate loan,<br>a bank acti  | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company  | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require   | es a fixe             | ed rate           | BL5              | •            |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC<br>loan. Design a<br>equally attracti   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap that<br>ye to both   | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan  | been offered<br>Fixed rate<br>12%<br>13.4%<br>g rate loan,<br>a bank activities.  | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter                              | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require   | es a fixe             | ed rate           | BL5              | 10 M         |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC<br>loan. Design a   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap that<br>ye to both   | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan  | been offered<br>Fixed rate<br>12%<br>13.4%<br>g rate loan,<br>a bank activities.  | OR<br>1 the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter<br>ns?                       | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require   | es a fixe             | ed rate           | BL5              | •            |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC<br>loan. Design a<br>equally attracti   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap that<br>ye to both   | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan  | been offered<br>Fixed rate<br>12%<br>13.4%<br>g rate loan,<br>a bank activities.  | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter                              | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require   | es a fixe             | ed rate           | BL5              | 10 M         |
| 4    | B) ABC and XYZ<br>Rs. 200 Millio<br>Company ABC<br>loan. Design a<br>equally attracti   | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a   | ies have booms in the second s | Fixed rate<br>12%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4% | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter<br>ns?<br>OR                 | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>mediary 0.1  | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M         |
| 4    | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> </ul>                             | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>pwing integration  | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan<br>re the type<br>formation  | been offered<br><b>Fixed rate</b><br>12%<br>13.4%<br>ag rate loan,<br>a bank activities.<br>es of Option<br>related to  | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter<br>ns?<br>OR<br>options s    | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1   | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
| 4    | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>Dwing int  | ies have booms in-the-model  | Fixed rate<br>12%<br>13.4%<br>ag rate loan,<br>a bank activities.<br>es of Option<br>related to<br>oney or out-   | OR<br>d the follow<br>Floating<br>LIBOR -<br>LIBOR -<br>company<br>ing as inter<br>ns?<br>OR<br>options s    | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1<br>tate whether<br>ney                                  | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
| 5    | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>owing information  | ies have booms in-the-model  | Fixed rate<br>12%<br>13.4%<br>ag rate loan,<br>a bank activities.<br>es of Option<br>related to<br>oney or out-   | OR<br>I the follow<br>Floating<br>LIBOR -<br>Company<br>ing as inter<br>ns?<br>OR<br>options s<br>of-the-mot | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1<br>tate whether<br>ney                                  | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
|      | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>owing information  | ies have booms in-the-model  | Fixed rate<br>12%<br>13.4%<br>Ig rate loan,<br>a bank activities.<br>es of Option<br>related to<br>oney or out-<br>Stock Pr   | OR<br>I the follow<br>Floating<br>LIBOR -<br>Company<br>ing as inter<br>ns?<br>OR<br>options s<br>of-the-mot | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1<br>tate whether<br>hey<br>cise Price                    | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
|      | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>pwing infe-<br>money,<br>Sl. No.<br>1  | ies have booms in-the-model of the company of the type of type of the type of the type of  | <b>Eixed rate</b> 12%         13.4%         ig rate loan,         a bank activities.         es of Option         related to         oney or out-         Stock Pr         60   | OR<br>I the follow<br>Floating<br>LIBOR -<br>Company<br>ing as inter<br>ns?<br>OR<br>options s<br>of-the-mot | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1<br>tate whether<br>hey<br>cise Price<br>55              | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
|      | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year l<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to bot<br>s. What a<br>pwing inf<br>e-money,<br>Sl. No.<br>1<br>2  | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan<br>re the typ<br>formation<br>in-the-mo<br><b>Option</b><br>Call<br>Call   | Fixed rate<br>12%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>13.4%<br>14.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4%<br>15.4% | OR<br>I the follow<br>Floating<br>LIBOR -<br>Company<br>ing as inter<br>ns?<br>OR<br>options s<br>of-the-mot | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>mediary 0.1<br>tate whether<br>ney<br>cise Price<br>55<br>40         | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |
|      | <ul> <li>B) ABC and XYZ<br/>Rs. 200 Millio</li> <li>Company ABC<br/>loan. Design a<br/>equally attracti</li> <li>A) Define Options</li> <li>B) From the follow</li> </ul> | C compan<br>n 5 year 1<br>Com<br>A<br>X<br>C requires<br>swap tha<br>ve to both<br>s. What a<br>pwing infle-<br>money,<br>Sl. No.<br>1<br>2<br>3                                 | ies have b<br>oan.<br><b>pany F</b><br>BC<br>YZ<br>s a floatin<br>at will net<br>h compan<br>re the type<br>formation<br>in-the-mo<br><b>Option</b><br>Call<br>Call<br>Put   | been offered<br><b>Fixed rate</b><br>12%<br>13.4%<br>Ig rate loan,<br>a bank activities.<br>es of Option<br>related to<br>oney or out-<br><b>Stock Pr</b><br>60<br>40<br>114  | OR<br>I the follow<br>Floating<br>LIBOR -<br>Company<br>ing as inter<br>ns?<br>OR<br>options s<br>of-the-mot | g rate<br>- 0.1%<br>- 0.6%<br>XYZ require<br>rmediary 0.1<br>tate whether<br>hey<br>cise Price<br>55<br>40<br>100 | es a fixe<br>% p.a. a | ed rate<br>and be | BL5<br>BL5       | 10 M<br>10 M |

|   | SECTION – B (10 Marks) - CASE STUDY |   |     |      |  |  |  |  |  |
|---|-------------------------------------|---|-----|------|--|--|--|--|--|
| 6 | <b>A</b> )                          | Mr. Akshay wants to earn by writing call option on RIL'S stock. The current           | BL5 | 10 M |  |  |  |  |  |
|   |                                     | price of the stock is Rs. 28 and Akshay wants to write a 4 month call option with     |     |      |  |  |  |  |  |
|   |                                     | the striking price of Rs. 30. Akshay wants to determine the appropriate premium       |     |      |  |  |  |  |  |
|   |                                     | to charge for the call option. The stock's standard deviation is 3. The riskless rate |     |      |  |  |  |  |  |
|   |                                     | of interest is assumed to be 10 percent. Determine the premium value.                 |     |      |  |  |  |  |  |





**ST. JOSEPH'S DEGREE & PG COLLEGE** (AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

## **INDUSTRIAL RELATIONS & LABOUR LAWS**

| Programme:              | MBA               | MBA                                   |     |          | Date: 02-      |     | 7-2021   |  |
|-------------------------|-------------------|---------------------------------------|-----|----------|----------------|-----|----------|--|
| Subject Code/Course cod | e: MBA            | MBA2020-406                           |     |          | Duration:      |     | 3 Hours  |  |
| Subject Name/Course Na  | me: Indus<br>Laws | Industrial Relations & Labour<br>Laws |     |          | Max. Marks: 60 |     | 60 Marks |  |
| Name of the Student:    |                   |                                       |     | Roll No. | .:             |     |          |  |
| Bloom's Taxonomy        | BL1               | BL2                                   | BL3 | BL4      | BL             | 5   | BL6      |  |
| Level                   | Remember          | nember Understand Apply               |     | Analyze  | Evalu          | ate | Create   |  |

|   | SECTION – A (50 Marks)  | Bloom's<br>Level | Marks |
|---|---|------------------|-------|
|   | A) Summarize the Evolution of Industrial Relations in India.  | BL1              | 10 M  |
| 1 | OR  |                  |       |
|   | <b>B</b> ) Explain the provisions of the Industrial Disputes Act, 1947 in detail.                     | BL2              | 10 M  |
|   | A) Elucidate the process of Collective Pergeining in detail   | BL4              | 10 M  |
|   | A) Elucidate the process of Collective Bargaining in detail.  | DL4              | 10 M  |
| 2 | OR  |                  |       |
|   | <b>B</b> ) What is PRD? As a HR Manager identifies the conditions you will develop for effective PRD. | BL4              | 10 M  |
|   |   |                  | •     |
|   | A) Classify the Labour Laws of India in detail.   | BL5              | 10 M  |
| 3 | OR  |                  |       |
| 3 | <b>B</b> ) Discuss ESI Act 1948 and Employee provident funds and miscellaneous provision act 1952.    | BL4              | 10 M  |
|   |   |                  |       |
|   | A) Examine Wage administration in India since the beginning of Industrial era.                        | BL5              | 10 M  |
| 4 | OR  |                  |       |
|   | <b>B</b> ) Examine the provisions of The sexual Harassment at workplace Act, 2013.                    | BL5              | 10 M  |
|   | A) Elshenets the massisians of Tayle Unions Act, 1026   |                  | 10 1/ |
| _ | A) Elaborate the provisions of Trade Unions Act, 1926.  | BL4              | 10 M  |
| 5 | OR  |                  |       |
|   | <b>B</b> ) Examine the functioning of Collective Bargaining in India.                                 | BL5              | 10 M  |

### **SECTION – B (10 Marks) - CASE STUDY**

|   | 1          |   |     |      |
|---|------------|---|-----|------|
| 6 | <b>A</b> ) | In the area of management of workers and labour relations, many managers seem     | BL5 | 10 M |
|   |            | to have developed a sense of hopelessness as well as helplessness. The major      |     |      |
|   |            | problems of industrial relations are believed to arise from the ever - rising     |     |      |
|   |            | economic expectations of workers, inter-union rivalries, agitational approach     |     |      |
|   |            | adopted by trade unions for political ends, government's interference in labour-  |     |      |
|   |            | management relations at various levels and such other factors. In this situation, |     |      |
|   |            | managers legitimately wonder how they can control their relations with workers    |     |      |
|   |            | and unions in the interest of their organizational goals. In view of the growing  |     |      |
|   |            | unrest among workers and the pressures exerted upon management by                 |     |      |
|   |            | employees, unions and politicians, managers raise questions regarding the limits  |     |      |
|   |            | of managerial authority and privilege corresponding to the responsibility they    |     |      |
|   |            | bear for delivering goods and services to their organizations.                    |     |      |
|   |            | 1. Based on the above case, explain the basic industrial relations structure      |     |      |
|   |            | using a pluralistic model.  |     |      |
|   |            | 2. Examine the significance of Industrial Relations in maintaining cordial        |     |      |
|   |            | relations among employers and employees in an organization                        |     |      |



(AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

# **INTERNATIONAL FINANCE**

|   | gram  |                                     |          | MBA         |  |                | Date:          |          | 28-0  | 6-2021           |        |
|---|---|-------------------------------------|----------|-------------|--|----------------|----------------|----------|-------|------------------|--------|
|   |   | Code/Course cod                     |          | MBA2020-404 |  |                |                |          |       | Hours            |        |
|   |   | ame/Course Na                       | me:      | Intern      | ational Fina                                 | nce            | Max. M         |          | 60 N  | Iarks            |        |
| - |   | the Student:                        |          |             |  |                | Roll No        |          |       |                  |        |
| ] | Bloom   | 's Taxonomy                         | -        | L1          | BL2  | BL3            | BL4            | BL       |       | BL6              |        |
|   |   | Level                               | Rem      | ember       | Understand                                   | Apply          | Analyze        | Evalu    | ate   | Create           |        |
|   |   |                                     | Ś        | SECTI       | ON – A (50                                   | Marks)         |                |          |       | Bloom's<br>Level | Marks  |
|   | A)  | Explain the evo                     | olution  | of Inte     | rnational Fin                                | ancial System  | l.             |          |       | BL2              | 10 M   |
| 1 |   |                                     | -        |             |  |                |                |          |       |                  |        |
|   | <b>B</b> )  | Differentiate sto                   | erilized | d and u     | nsterilized in                               | tervention wi  | th suitable ex | amples   |       | BL2              | 10 M   |
|   | A)  | Explain the role                    | and f    | unction     | s of Internati                               | onal Monitor   | v Fund?        |          |       | BL3              | 10 M   |
| 2 | <b>A</b> )  |                                     |          | unction     | is of internati                              |                | y i ullu:      |          |       | DLJ              |        |
| - | <b>B</b> )  | Define Euro Ba                      | ınk. Ex  | plain v     | various types                                |                | fices.         |          |       | BL4              | 10 M   |
|   |   |                                     |          | •           |  |                |                |          |       |                  |        |
|   | A)  | Discuss about t                     | he obj   | ectives     | and recomm                                   | endations of 7 | Farapore Cor   | nmittee. |       | BL6              | 10 M   |
| 3 |   |                                     |          | 40.75       |  |                |                |          |       |                  |        |
|   | <b>B</b> ) Explain the structure of foreign exchange market in India.   |                                     |          |             |  |                |                |          | BL5   | 10 M             |        |
|   | A) Discuss in detail about international portfolio diversification  |                                     |          |             |  |                |                |          |       |                  |        |
|   | A) Discuss in detail about international portfolio diversification.   |                                     |          |             |  |                |                |          |       | BL6              | 10 M   |
|   | OR           B) A project costing \$50 million is expected to generate after-tax cash flows of \$10   |                                     |          |             |  |                |                |          |       | BL5              | 10 M   |
| 4 | <b>B</b> )  |                                     | -        |             | -  | -              |                |          |       |                  | 10 101 |
|   | million a year forever. Risk free rate is 3%, asset beta is 1.5, required return on market is 12%, cost of debt is 8%, annual interest costs related to project are \$2 |                                     |          |             |  |                |                |          |       |                  |        |
|   | million and tax rate is 40%. Calculate the adjusted present value of the project.   |                                     |          |             |  |                |                |          |       |                  |        |
|   |   |                                     |          |             |  |                |                |          |       |                  |        |
|   | A)  | Explain the m                       |          |             |  |                | Translation    | exposur  | e and | BL4              | 10 M   |
| 5 |   | accounting stan                     | dard f   | or trans    | slation exposi                               |                |                |          |       |                  |        |
|   | <b>B</b> )  | Elaborate the tax                   | otion n  | athoda      |  | OR             |                |          |       | BL4              | 10 M   |
|   | <b>D</b> )  | Elaborate tile tax                  | ation    | liethous    | •  |                |                |          |       | DL4              | 10 101 |
|   |   |                                     |          | SEC         | $\overline{\text{TION}} - \underline{B} (1)$ | 0 Marks) - C   | CASE STUD      | Y        |       |                  |        |
| 6 | A)  | In India, Agric                     |          |             |  |                |                |          |       |                  | 10 M   |
|   |   | Development v                       |          |             |  |                |                |          |       |                  |        |
|   |   | during the Reg                      |          | -           |  |                | -              |          |       |                  |        |
|   |   | Minister, Late s                    |          |             |  | -              |                |          | -     |                  |        |
|   |   | Companies und                       |          |             |  |                | e Economic     | Develop  | pment |                  |        |
|   |   | of the country a                    | and add  | is to th    | e National De                                | evelopment,    |                |          |       |                  |        |
|   |   | Question                            |          |             |  |                |                |          |       |                  |        |
|   |   | <b>Question:</b><br>What are the im | nortar   | nt adva     | ntages and di                                | sadvantages a  | cording vo     | u discus | c?    |                  |        |
|   |   |                                     | Porta    | n aava      | inages and u                                 | suu vantages d | webrunig yo    | u uiscus |       |                  |        |
|   | 1   |                                     |          |             |  |                |                |          |       | 1                |        |



MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

## LOGISTICS & SUPPLY CHAIN MANAGEMENT

| Programme:              | MBA      | MBA                                    |       |          | Date: 09-        |     | 07-2021  |  |
|-------------------------|----------|--|-------|----------|------------------|-----|----------|--|
| Subject Code/Course cod | le: MBA  | MBA2020-409                            |       |          | <b>Duration:</b> |     | 3 Hours  |  |
| Subject Name/Course Na  | mo       | Logistics & Supply Chain<br>Management |       |          | Max. Marks:      |     | 60 Marks |  |
| Name of the Student:    |          |  |       | Roll No. | .:               |     |          |  |
| Bloom's Taxonomy        | BL1      | BL2                                    | BL3   | BL4      | BL               | 5   | BL6      |  |
| Level                   | Remember | Understand                             | Apply | Analyze  | Evalu            | ate | Create   |  |

|   |            | SECTION – A (50 Marks)  | Bloom's<br>Level | Marks |
|---|------------|---|------------------|-------|
|   | A)         | Explain in detail the conceptual framework for Supply Chain Management.   | BL2              | 10 M  |
| 1 |            | OR  |                  |       |
| 1 | <b>B</b> ) | Examine in detail the contributions of value chain analysis for the successful functioning of SCM?                | BL4              | 10 M  |
|   |            |   |                  |       |
|   | <b>A</b> ) | Discuss the objectives of inbound and outbound logistics?   | BL4              | 10 M  |
| 2 |            | OR  |                  | 1     |
|   | <b>B</b> ) | Distinguish between logistics management and supply chain management.   | BL4              | 10 M  |
|   | -          |   |                  |       |
| 2 | A)         | Critically examine the vendor managed inventory with respect to its advantages and disadvantages.                 | BL4              | 10 M  |
| 3 |            | OR  |                  |       |
|   | <b>B</b> ) | Discuss in detail the Bullwhip effect with an appropriate illustration.   | BL4              | 10 M  |
|   |            |   |                  |       |
|   | A)         | Differentiate between 1PL, 2PL, 3PL, 4PL, 5PL with illustrations.   | BL5              | 10 M  |
| 4 |            | OR  |                  |       |
|   | <b>B</b> ) | Elucidate on the significance of third party logistics service providers.   | BL4              | 10 M  |
|   |            | <u> </u>  |                  |       |
|   | A)         | Elucidate the role of HRM in SCM.   | BL4              | 10 M  |
| 5 |            | OR  |                  |       |
|   | <b>B</b> ) | Discuss the role of SCOR modeling in SCM performance management   | BL4              | 10 M  |
|   |            |   |                  |       |
|   |            | SECTION – B (10 Marks) - CASE STUDY   |                  |       |
| 6 | A)         | Lotus Thread Company limited (LTCL) is examining the logistics related systems to                                 | BL6              | 10 M  |
|   |            | identify various decision areas like  |                  |       |
|   |            | (a) To have a Central Warehouse (CWH) or not? If yes, how many warehouses are                                     |                  |       |
|   |            | needed?   |                  |       |
|   |            | (b) It is observed at LTCL that inventory related costs are more significant than the                             |                  |       |
|   |            | transportation costs.   |                  |       |
|   |            | Discussion Questions  |                  |       |
|   |            | 1. What factors need to be considered establish a Central Warehouse and how                                       |                  |       |
|   |            | do you decide on the number of warehouses needed?   |                  |       |
|   |            | <ol> <li>What type of strategy would you recommend to LTCL in this scenario to reduce inventory costs?</li> </ol> |                  |       |



ST. JOSEPH'S DEGREE & PG COLLEGE (AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

### **PERFORMANCE & COMPENSATION MANAGEMENT**

| Programme:                | ]    | MBA                                      |            |       | Date:   | Date: 3          |     | 30-06-2021 |  |
|---------------------------|------|--|------------|-------|---------|------------------|-----|------------|--|
| Subject Code/Course code: |      | MBA2020-405                              |            |       | Duratio | <b>Duration:</b> |     | 3 Hours    |  |
| Subject Name/Course Name: |      | Performance & Compensation<br>Management |            |       | Max. M  | Max. Marks:      |     | 60 Marks   |  |
| Name of the Student:      |      |  |            |       | Roll No | .:               |     |            |  |
| Bloom's Taxonomy H        |      | BL1 BL2                                  |            | BL3   | BL4     | BL5              |     | BL6        |  |
| Level                     | Reme | mber                                     | Understand | Apply | Analyze | Evalu            | ate | Create     |  |

|   |            | SECTION – A (50 Marks)   | Bloom's<br>Level | Marks |
|---|------------|--|------------------|-------|
| 1 | A)         | Define Performance management system and discuss the process and cycle of PM.  | BL1              | 10 M  |
| 1 |            | OR   |                  |       |
|   | <b>B</b> ) | Explain the various approaches in measuring Performance.   | BL1              | 10 M  |
|   | <b>A</b> ) | Discuss about 360 degree Appraisal. Identify the factors distorting the appraisal process.   | BL2              | 10 M  |
| 2 |            | OR   |                  |       |
|   | <b>B</b> ) | What is PRD? As a HR Manager identifies the conditions you will develop for effective PRD.   | BL1              | 10 M  |
|   | •          | Describe briefly the verious fectors chaning Derformance   | DI 5             | 10 M  |
|   | A)         | Describe briefly the various factors shaping Performance.<br>OR  | BL5              | 10 M  |
| 3 | <b>D</b> ) | -  | DT 4             | 10 M  |
|   | <b>B</b> ) | Write an overview on various types of Performance measures used by organizations.  | BL4              | 10 M  |
|   | <b>A</b> ) | Write about Pay for Performance Method along with its strengthening and possible limitations.  | BL5              | 10 M  |
| 4 |            | OR   |                  |       |
|   | B)         | Explain Compensation management and write about types of Compensation.   | BL5              | 10 M  |
|   | <b>A</b> ) | Analyze the contemporary strategic compensation challenges a HR manager has to face with the present COVID scenario.   | BL4              | 10 M  |
| 5 |            | OR   |                  | 1     |
|   | <b>B</b> ) | Evaluate the components of International Compensation programs.  | BL5              | 10 M  |
|   |            | SECTION – B (10 Marks) - CASE STUDY  |                  |       |
| 6 | <b>A</b> ) | Siddarth Ray (Ray), a B.Tech (I) engineer from IIT Kharagpur, established Ray Tech Pvt. Ltd. (Ray Tech) in January 2011. He, along with two of his friends in January 2011(who later became CTO and CFO respectively at Ray Tech), began designing the software to store and share healthcare records and by September 2011, he was ready with the software, which he named it as Reporton. This software allowed doctors to upload and store a patient's complete medical history prescriptions, reports and payment schedules online and access it with other doctors from any location. After consulting with many doctors and with their feedback, software was lunched commercially which would help them. It became a huge hit where more than 30,000 doctors subscribed it for Rs 2000/-per month. In March 2013, Ray Tech, launched another product Finddoc.com where patients has the feasibility to find doctors in a particular area and do booking. By | BL4              | 10 M  |

feeding the keywords this website would help them by giving the details of list of doctors (who were thoroughly verified by the company), fees, timings, contact details. Booking and listing doesn't cost the patients but charged the doctors and practitioners. Company offered free listing and Premium listing where premium listing offered better visibility to the subscriber, highlighting the subscribers contact details which would charge Rs 5000/- as annual subscription that was opted by 30% of doctors. The company covers 10 cities now with two products handled by 500 people like design and IT (60%) Marketing (20%) Finance (11%) operations and HR each 3% and 6% respectively. However, in December 2013, management observed that there is a delay in work process in areas like marketing feedback, maintenance of databases, customer service and development of new products which was due to non cooperation and coordination among technical and marketing teams. Technical teams were divided into two teams for two different products but marketing remained the same and took care of both the products marketing as the clientele was the same. Though both teams are competent, individually both teams felt their contribution makes the difference in making the company successful which has led to rising differences coordination problems and further delaying the projects,

On January  $6^{th}$  2015, Mr. Ray called for top management meeting and asked them to design a new incentive plan/ benefit sharing plan for both the teams such that it would improve the cooperation, identity, competence and involvement of the team members across the teams. CPO of the company remarked that Scanlon Plan would meet the requirements of company.

#### **Questions:**

- 1) Discuss about various incentive plans that could be advised to Ray Tech Pvt. Ltd which can be implemented for teams across the organization.
- 2) As per the remark of CPO how would you design a Scanlon Plan for its teams?



(AUTONOMOUS)

## MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

# **PROJECT MANAGEMENT**

| Pr | ograi      | mme:                  | MBA              |   | Date:            | Date: 12-0'    |          |         | -07-2021 |       |  |
|----|------------|-----------------------|------------------|---|------------------|----------------|----------|---------|----------|-------|--|
| Su | bject      | Code/Course cod       | le: MBA          | 2020-410  | Duratio          | Duration: 3 H  |          | Hours   |          |       |  |
|    | <u> </u>   | : Name/Course Na      | me: Proje        | ct Manageme   | ent              | Max. M         |          | 60 M    | larks    |       |  |
| Na |            | f the Student:        |                  |   |                  | Roll No.       | •        |         |          |       |  |
|    | Bloo       | om's Taxonomy         | BL1              | BL2   | BL3              | BL4            | BL       |         | BL6      |       |  |
|    |            | Level                 | Remember         | Understand  | Apply            | Analyze        | Evalu    | late    | Create   |       |  |
|    |            |                       | SECT             | ON - A (50)   | Marke)           |                |          |         | Bloom's  |       |  |
|    |            |                       | BECH             | $\mathbf{O}\mathbf{I} = \mathbf{A} \left( \mathbf{S}\mathbf{V} \right)$ | viai KS)         |                |          |         | Level    | Marks |  |
|    | <b>A</b> ) | Define the term "Pr   | BL2              | 10 M  |                  |                |          |         |          |       |  |
| 1  | /          |                       | -j               |   | OR               |                |          |         | 222      | 10111 |  |
|    | <b>B</b> ) | Explain the differer  | nt phases of Pr  | oject Life Cycl   |                  |                |          |         | BL4      | 10 M  |  |
|    |            | 1                     | 1                | 5 5   |                  |                |          |         |          |       |  |
|    | <b>A</b> ) | Explain the concept   | t of feasibility | studies and dis   | scuss its need a | and importance | e.       |         | BL3      | 10 M  |  |
| 2  |            |                       |                  |   | OR               |                |          |         | •        | -     |  |
|    | <b>B</b> ) | What are different of | cost estimates   | of a Project? D   | biscuss in detai | 1.             |          |         | BL5      | 10 M  |  |
|    |            |                       |                  |   |                  |                |          |         |          |       |  |
|    | <b>A</b> ) | "The traditional fo   | orm of organiz   | zation is not s   | suitable for th  | e managemen    | t of Pro | jects". | BL5      | 10 M  |  |
| 3  |            | Comment.              |                  |   |                  |                |          |         |          |       |  |
| 5  |            | <b></b>               | 1 0              |   | OR               |                |          |         |          | 40.34 |  |
|    | <b>B</b> ) | Briefly discuss thre  | e phases of co   | ntracting.  |                  |                |          |         | BL5      | 10 M  |  |
|    |            |                       | 1 , ,            | XX71 / ·/   | 1 ( )            |                |          |         | DI 5     | 10 14 |  |
| 4  | <b>A</b> ) | Define Work Break     | down structur    | e. What are its   |                  |                |          |         | BL5      | 10 M  |  |
| 4  | <b>D</b> ) | Diaguna mariana ta a  |                  | n Ducie et Diene  | OR               | hulin a        |          |         | DIC      | 10 M  |  |
|    | <b>B</b> ) | Discuss various tec   | nniques used i   | n Project Plani   | ing and Sched    | luling.        |          |         | BL6      | 10 M  |  |
|    | A)         | What are the prerec   | misitas for sua  | cossful Project   | implomontati     | on? Evoluin    |          |         | BL5      | 10 M  |  |
| 5  | A)         | what are the prefet   | uisites for suc  | cessiui riojeci   | OR               |                |          |         | DLS      |       |  |
| 5  | <b>B</b> ) | What are the admin    | istrative aspec  | ts of Capital b   |                  | lain           |          |         | BL5      | 10 M  |  |
|    | <b>D</b> ) | what are the definin  | istrative aspec  |   | udgeting: Exp    | iuiii.         |          |         | DLS      |       |  |
|    |            |                       | SEC              | <b>TION – B (1</b>  | 0 Marks) - (     | ASE STUD       | Y        |         |          |       |  |
| 6  | A)         | The Corporate Plan    |                  |   |                  |                |          | ested a | BL6      | 10 M  |  |
| Ŭ  |            | procedure for ident   | -                |   | -                |                |          |         | 210      |       |  |
|    |            | The Cell envisage     |                  |   |                  |                |          |         |          |       |  |
|    |            | participatory. Any    |                  |   |                  |                |          |         |          |       |  |
|    |            | ideas. The Corpora    |                  |   |                  |                |          |         |          |       |  |
|    |            | rate system. Based    | on this short-li | sted ideas are  | prepared for c   | onsideration.  |          |         |          |       |  |
|    |            | Discussion Question   | nc.              |   |                  |                |          |         |          |       |  |
|    |            | 1. Do you think the   |                  | entification of   | ideas is correc  | t?             |          |         |          |       |  |
|    |            | 2. Is the procedure   | •                |   |                  |                | tion? Di | scuss.  |          |       |  |



Paper Code: MBA/SMKT/S4/JJ21/M ST. JOSEPH'S DEGREE & PG COLLEGE

(AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

# SERVICES MARKETING

|    | U                      | mme:                 |                | MBA            |                |                |            |            | 07-07-2021 |        |  |
|----|------------------------|----------------------|----------------|----------------|----------------|----------------|------------|------------|------------|--------|--|
|    | •                      | t Code/Course cod    |                | MBA2020-408    |                |                |            |            | Hours      |        |  |
| _  | <u> </u>               | t Name/Course Na     | ime: Servi     | ces Marketin   | g              | Max. M         |            | 60 M       | arks       |        |  |
| Na |                        | of the Student:      |                | 1              | 1              | Roll No.       |            |            |            |        |  |
|    |                        |                      | BL1            | BL2            | BL3            | BL4            | BL         |            | BL6        |        |  |
|    |                        | Level                | Remember       | Understand     | Apply          | Analyze        | Evalu      | ate        | Create     |        |  |
|    | SECTION – A (50 Marks) |                      |                |                |                |                |            |            |            | Marks  |  |
|    | A)                     | Define a service.    | BL2            | 10 M           |                |                |            |            |            |        |  |
| 1  |                        |                      |                |                |                |                |            |            |            |        |  |
|    | <b>B</b> )             | Explain any five p   | popular ways   | of classifying | g the services | with example   | es.        |            | BL1        | 10 M   |  |
|    |                        |                      |                |                |                |                |            |            | 1          |        |  |
|    | A)                     | Describe in brief a  | about service  | marketing m    |                |                |            |            | BL1        | 10 M   |  |
| 2  | D)                     |                      |                | 1 1 1.00       |                |                |            | <i>.</i> . | DIA        | 10.34  |  |
|    | B)                     | What is SERVQ        |                | ribe the diffe | erences betwe  | een customer   | expect     | ations     | BL2        | 10 M   |  |
|    |                        | and perceptions of   | i a service.   |                |                |                |            |            |            |        |  |
|    | A)                     | Discuss in detail    | the strateg    | ies for deali  | ng with Inv    | entory chara   | cteristic  | of a       | BL6        | 10 M   |  |
|    | 11)                    | service.             | tile strateg   |                |                | entery entered | eteristie  | or u       | DLO        | 10 101 |  |
| 3  |                        |                      |                |                | OR             |                |            |            |            |        |  |
|    | <b>B</b> )             | What is service m    | arketing tria  | ngle? Explair  | n the concept  | of internal m  | arketing   | <b>.</b>   | BL5        | 10 M   |  |
|    |                        |                      |                |                |                |                |            | -<br>-     |            |        |  |
|    | A)                     | Discuss about th     | e marketing    | mix elemer     | nts in bankin  | ng services i  | n the l    | Indian     | BL6        | 10 M   |  |
|    |                        | perspective.         |                |                |                |                |            |            |            |        |  |
| 4  |                        | TT 71 1              |                |                | OR             |                | •••        |            |            | 10.75  |  |
|    | B)                     | What do you m        | •              |                | U              | 11             | ortunities | s and      | BL6        | 10 M   |  |
|    |                        | challenges in mar    | keting touris  | In services in | the present p  | andenne.       |            |            |            |        |  |
|    | A)                     | Explain the recent   | t trends in th | e internationa | l marketing o  | fservices      |            |            | BL5        | 10 M   |  |
| 5  | 11)                    | Explain the recent   |                |                | OR             |                |            |            | DLS        | 10 101 |  |
|    | <b>B</b> )             | What are the drive   | ers for globa  | services mar   | -              |                |            |            | BL4        | 10 M   |  |
|    | /                      |                      | <u> </u>       |                | U              |                |            |            |            |        |  |
|    |                        |                      | SEC            | TION - B (1    | 0 Marks) - (   | CASE STUD      | Y          |            |            |        |  |
| 6  | A)                     | In recent years, m   | any foreign    | nationals are  | finding that   | Indian hospita | als are o  | n par      | BL6        | 10 M   |  |
|    |                        | with international   |                |                |                |                |            |            |            |        |  |
|    |                        | compelling factor    |                |                | -              | -              |            |            |            |        |  |
|    |                        |                      | -              | •              |                |                |            |            |            |        |  |
|    |                        | Consider the case    |                |                |                |                | ,          |            |            |        |  |
|    |                        | Delhi. It is a pren  | -              |                |                |                |            |            |            |        |  |
|    |                        | 4000 heart operation | pollo          |                |                |                |            |            |            |        |  |
|    |                        | Hospitals, Asia's    | largest hosp   | oital chain, h | as performed   | 1 49,000 card  | liac surg  | geries     |            |        |  |
|    |                        | since its inception  | n in 1978 wi   | th a success r | ate of 98.5%   | in its 35 hos  | spitals s  | pread      |            |        |  |
|    |                        | across various par   |                |                |                |                | -          | -          |            |        |  |
|    |                        | Another major re-    |                |                |                |                |            |            |            |        |  |
|    |                        | Another major re     |                | increased ilui |                | gilers commis  | 5 10 110   | ia 101     |            |        |  |

medical treatment is the cost factor. The courses of treatment available in India are far cheaper than the same in other countries.

Inspite of the efforts made by corporate hospitals and governments, poor infrastructural facilities are hampering the growth of medical tourism in the country. Many cities don't have the requisite infrastructure such as international flight connectivity, roads, good hotels and guest houses required to house the patient's family, and communication facilities like telephone and internet connectivity. Unfriendly insurance regulations in India for foreign patients also deter foreigners from choosing India as a destination for health care services. Foreign patients are also confused about the different pricing policies adopted by different hospitals for the same treatment. A standard pricing across the country will make it easier for foreign patients to make a comparison of service quality in various hospitals and arrive at a decision. Lack of international accreditation is another factor that discourages foreign patients and insurance organizations from coming to India.

#### Questions:

1. What are the various factors that attract foreign patients to India?

2. Discuss the problems and challenges for the growth of medical tourism in India.



(AUTONOMOUS)

MBA II Year – IV Semester (2019-21) Main Examinations, June-July, 2021

# STRATEGIC MANAGEMENT

| Prog                      | gram                   | me:   |   | MBA Date: 21   |   |   | 21-0   | 21-06-2021   |   |                  |        |  |  |
|---------------------------|------------------------|---|---|--|---|---|--|--|---|------------------|--------|--|--|
| Subject Code/Course code: |                        |   |   | MBA2020-401  |   |   |  | Duration: 3 Ho   |   |                  |        |  |  |
|                           |                        | ame/Course Na   | ame:  | Strate   | gic Manager   | ment  | Max. M   |  | 60 N  | <b>Iarks</b>     |        |  |  |
|                           |                        | the Student:  |   | T 1  | DI 2  |   | Roll No.   | -  | 5   | DLC              |        |  |  |
|                           | Bloom                  | 's Taxonomy<br>Level  |   | BL1<br>ember   | BL2<br>Understand   | BL3<br>Apply  | BL4<br>Analyze   | BL<br>Evalı  |   | BL6<br>Create    |        |  |  |
|                           |                        |   | Ken   | CHIDEI   | Understand  | Аррту   | Anaryze  | Lvan   | uaic  | Cicate           |        |  |  |
|                           | SECTION – A (50 Marks) |   |   |  |   |   |  |  |   | Bloom's<br>Level | Marks  |  |  |
|                           | A)                     | Illustrate the ele  | ement   | s of Str   | ategic Manag  | gement.<br>OR   |  |  |   | BL2              | 10 M   |  |  |
| 1                         |                        |   |   |  |   |   |  |  |   |                  |        |  |  |
|                           | <b>B</b> )             | Explain the role  | e of co   | mpetiti  | ve strategy ir  | n hyper comp  | etitive condit   | ions.  |   | BL2              | 10 M   |  |  |
|                           | <b>A</b> )             | List the Externa<br>Explain in deta   |   | ironme   | ntal factors th   | nat can affect  | an organizati  | on's str   | rategy.   | BL4              | 10 M   |  |  |
| 2                         |                        | OR  |   |  |   |   |  |  |   |                  |        |  |  |
|                           | <b>B</b> )             | What are the co   | ompon   | ents of  | Porter's Five   | Forces Mode   | el? Explain.   |  |   | BL2              | 10 M   |  |  |
|                           | _                      |   |   |  |   |   |  |  |   | 1                | 1      |  |  |
| _                         | A)                     | A) What are the Business Level strategies and explain its significance?   |   |  |   |   |  |  |   | BL2              | 10 M   |  |  |
| 3                         | <b>D</b> )             | OR           3) What are the four perspectives of Balanced Scorecard? Explain.  |   |  |   |   |  |  |   |                  | 10 14  |  |  |
|                           | <b>B</b> )             | what are the fo   | ur per  | spectiv  | es of Balance   | ed Scorecard?   | Explain.   |  |   | BL4              | 10 M   |  |  |
|                           | ()                     | A) Discuss Offensive and Defensive strategies.  |   |  |   |   |  |  |   | BL6              | 10 M   |  |  |
| 4                         | A)                     | A) Discuss Offensive and Defensive strategies.<br>OR  |   |  |   |   |  |  |   | DLU              | 10 101 |  |  |
| -                         | <b>B</b> )             |   |   |  |   |   |  |  |   | BL5              | 10 M   |  |  |
|                           |                        |   |   |  |   |   |  |  |   | 2                |        |  |  |
|                           | A)                     | •) What do you mean by Strategic Leadership? Explain the qualities of a strategic leader.   |   |  |   |   |  |  |   | BL5              | 10 M   |  |  |
| 5                         |                        |   |   |  |   | OR  |  |  |   |                  | •      |  |  |
|                           | <b>B</b> )             | What is Organisational Structure? Explain the link between Strategy and   |   |  |   |   |  |  | BL4   | 10 M             |        |  |  |
|                           |                        | Structure.  |   |  |   |   |  |  |   |                  |        |  |  |
|                           |                        |   |   | <b>OF</b> C  |   |   |  | <b>X</b> 7   |   |                  |        |  |  |
| 6                         | <b>A</b> )             | Crafting a Vi   | sion  |  | ,   | 0 Marks) - (  |  |  | ion of  | BL5              | 10 M   |  |  |
|                           |                        | India<br>In 2012, the C<br>statutory body<br>competition la<br>penalty of INF<br>eleven' cement<br>high-profile c<br>competition re-<br>there was an<br>competition re-<br>envisaged that<br>of cases and the<br>the size of Info | ompet<br>create<br>tws ca<br>R 640<br>t com<br>ases<br>egulati<br>urgen<br>egulati<br>with<br>neir co | ition C<br>d unde<br>ame ur<br>0 crore<br>panies.<br>increas<br>or. Ho<br>on acro<br>increas<br>omplex | ommission or<br>r the Compe-<br>ider enormo<br>on account<br>The cemen-<br>ed public a<br>wever, com-<br>d to make<br>oss the brea-<br>sed awarenes<br>ity would su | of India ('CC<br>etition Act 20<br>us publicity<br>of violation<br>t case and su<br>awareness a<br>petition law<br>companies a<br>dth and leng<br>ss about CCI<br>bstantially g | l' or 'the con<br>002 ('the Act<br>glare when<br>of anti tradu<br>bequently<br>bout the ne<br>was new found<br>people<br>th of the co<br>and its role<br>o up in futur | mmission<br>it slap<br>e polic:<br>several<br>ewly for<br>or Indi<br>aware<br>untry. I<br>, the nu<br>e. And | on'), a<br>nforce<br>pped a<br>ies by<br>other<br>ormed<br>a and<br>about<br>It was<br>umber<br>given |                  |        |  |  |

enforce competition laws. It was apparent that for the CCI to play an active role in shaping the competition eco-system in the country, in line with its mandate and expectations from multiple stakeholders, it would have to sustain and augment the momentum gathered by high profile cases. Recognizing the need for change and to craft a future roadmap for then ascent organization, Ashok Chawla, the Chairperson of CCI, invited two professors from the Indian Institute of Management, Ahmedabad (IIMA) in 2013 to create a Vision and Mission ('V&M') statement for the organization To enforce the Act, the Government of India established the Competition Commission of India (CCI), as competition regulator in 2003. Though the CCI started functioning in 2003, the enforcement function of the Commission related to Sec.3 and 4 of the Act became operational only in 2009 when six commission members joined in to form collegiums. Subsequently, Sec. 5 and 6, related to combination matters, came into force in 2011 As per the Act, CCI was a statutory, quasi-judicial, autonomous, and collegiums based regulatory body entrusted with the powers of search and seizure. Its mandate was to prevent practices that could have an act verse effect on competition, to promote and sustain competition in markets, to protect the interests of consumers and to ensure freedom of trade.

#### Organization Structure and Role of Divisions:

The CCIs main functions related to advocacy, investigation and enforcement. It had a divisional structure with combination, Anti-trust and DG Investigation (Independent Investigation Cell) as the three major divisions. The other divisions were advocacy division, capacity building division, economics division, legal division, investigation, and secretariat.

Combination and Anti-Trust were the two enforcement divisions of the Commission, whereas the DG office was entrusted with investigation. The DG office conducted detailed investigation as and when matters were notified to it by the Commission. The two enforcement divisions and the DG office worked through multi-disciplinary case analysis units (CAUs). Each case unit had two or three members with the number varying with the complexity of the case and availability of manpower. The CAU members were drawn from the three streams of Economics, Legal, and Financial Analysis and reported to the Advisor of the concerned division. The Investigation, Economics and Legal divisions provided expert advice on the DG's report to the Commission. The day to day administration of the Commission was looked after by the Secretariat and the Advocacy division performed the second major role mandated to the Commission in the Act, i.e., advocacy to various stakeholders. The Capacity Building division was responsible for the internal and external training needs of the employees.

#### **Questions:**

- 1. Describe the importance of Crafting Vision and Mission for CCI.
- 2. What is the role of Organizational structure in the Vision and Mission statements?

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