

Feedback Analysis on Curriculum Feedback by Alumni

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	Depth of the course content including project work if any	46	49	34	16
2	Extent of coverage of courses	46	43	38	16
3	Employment orientation in the curriculum	40	35	35	33
4	Depth of the course content including project work if any	44	49	34	16
5	Employment orientation in the curriculum	40	35	35	33
6	Applicability/relevance to real life situation	43	36	35	29
7	Learning values in terms of knowledge, concepts, manual skills, analytical abilities an broadening perspectives	50	33	39	21
8	Institutional efforts to orient on its vision and mission	41	45	33	24
9.	Clarity and relevance of textual reading material	45	46	32	20
10	Extent of participatory learning and student involvement	45	42	36	20
11	External and Internal evaluation methods	44	37	35	27
12	Research orientation obtained during the programme.	44	37	35	27
13	Overall rating	47	41	35	20

EXCELLENT : 44.23%

VERY GOOD : 40.61%

GOOD : 35.07%

SATISFACTORY : 23.23%



f.k. Reddy

Principal

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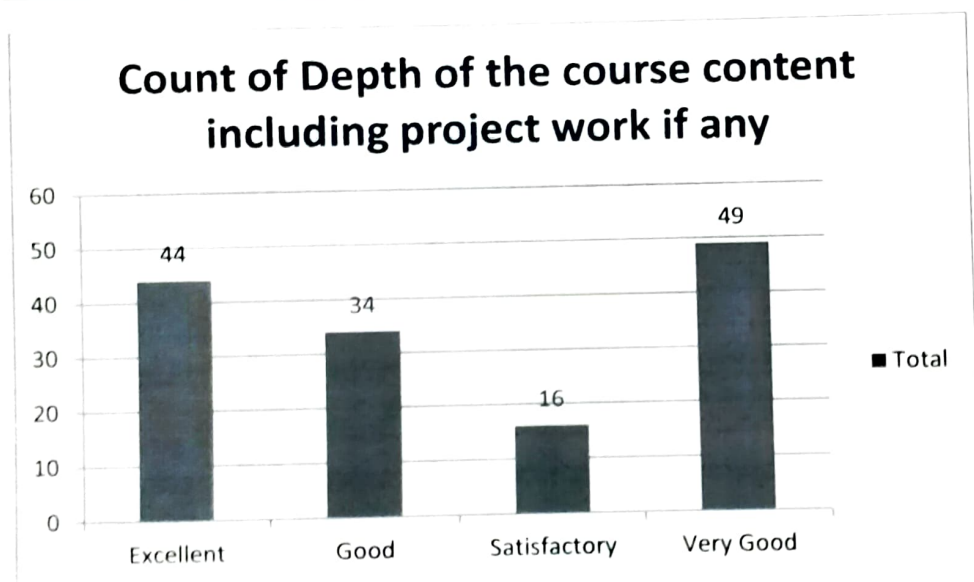
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ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-20,2020-21,2021-2022

*Count of Depth of the course content including project work if any

Feedback	No.of Reports
Excellent	44
Good	34
Satisfactory	16
Very Good	49
Grand Total	143



*Count of Extent of coverage of courses

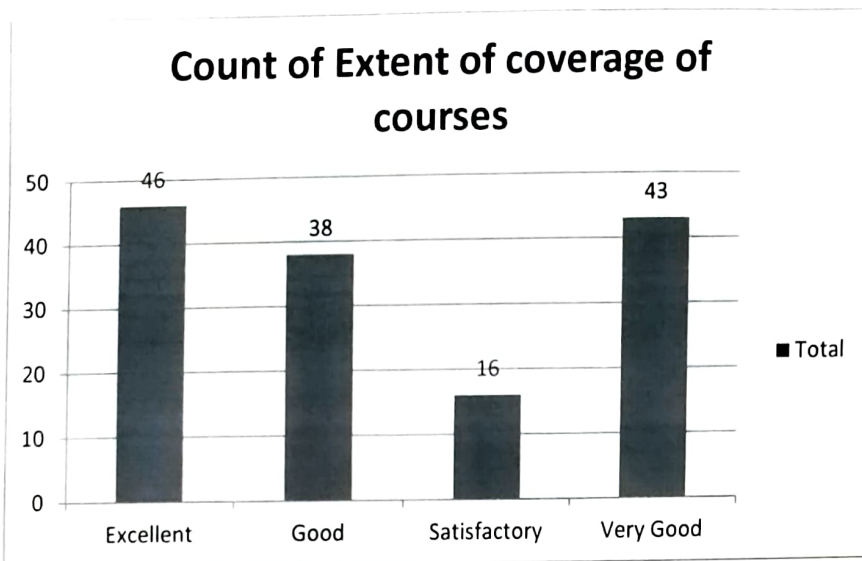
Row Labels	Count of Extent of coverage of courses
Excellent	46
Good	38
Satisfactory	16



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Very Good	43
Grand Total	143



***Count of Employment orientation in the curriculum**

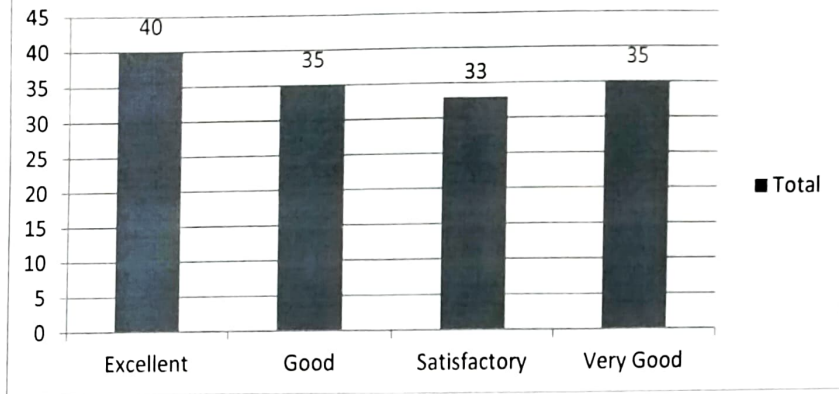
Row Labels	Count of Employment orientation in the curriculum
Excellent	40
Good	35
Satisfactory	33
Very Good	35
Grand Total	143



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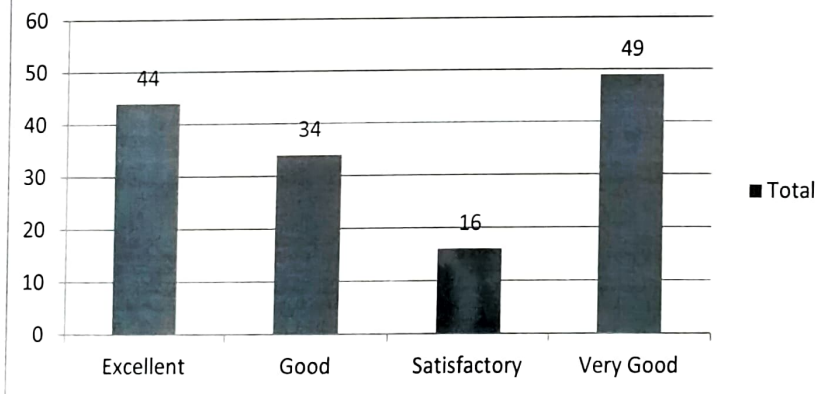
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Count of Employment orientation in the curriculum



Row Labels	Count of Depth of the course content including project work if any
Excellent	44
Good	34
Satisfactory	16
Very Good	49
Grand Total	143

Count of Depth of the course content including project work if any



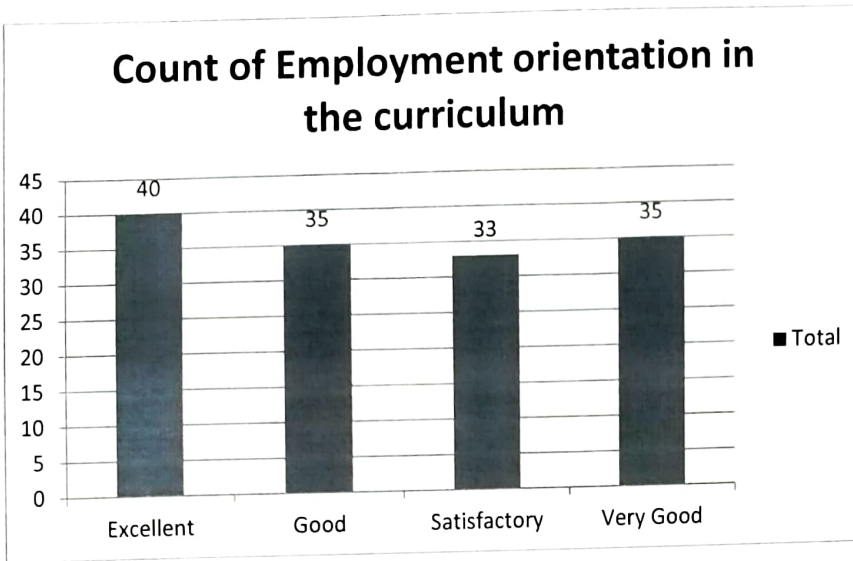
*Count of Employment orientation in the curriculum



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Row Labels	Count of Employment orientation in the curriculum
Excellent	40
Good	35
Satisfactory	33
Very Good	35
Grand Total	143



***Count of Applicability/relevance to real life situation**

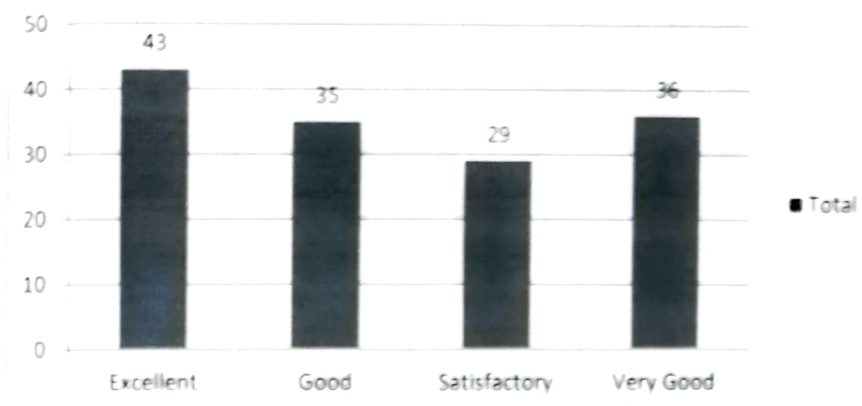
Row Labels	Count of Applicability/relevance to real life situation
Excellent	43
Good	35
Satisfactory	29
Very Good	36
Grand Total	143

K. V. Reddy



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Count of Applicability/relevance to real life situation

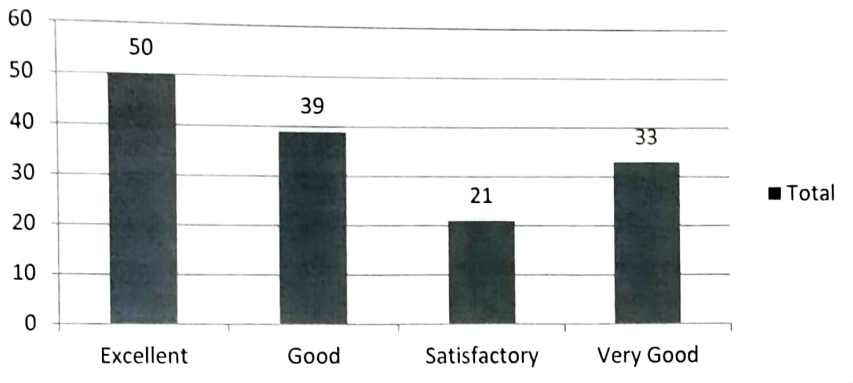


*Count of Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Feedback	No.Of Reports
Excellent	50
Good	39
Satisfactory	21
Very Good	33
Grand Total	143

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Count of Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



***Count of Institutional efforts to orient on its vision and mission**

Row Labels	Count of Institutional efforts to orient on its vision and mission
Excellent	41
Good	33
Satisfactory	24
Very Good	45
Grand Total	143

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Count of Institutional efforts to orient on its vision and mission



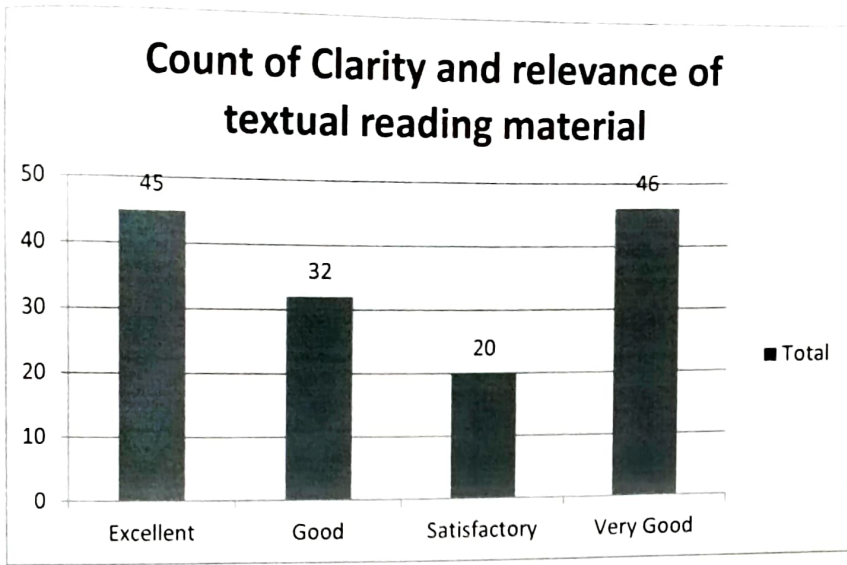
*Count of Clarity and relevance of textual reading material

Row Labels	Count of Clarity and relevance of textual reading material
Excellent	45
Good	32
Satisfactory	20
Very Good	46
Grand Total	143



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*Count of Extent of participatory learning and student involvement

FeedBack	No. of Reports
Excellent	45
Good	36
Satisfactory	20
Very Good	42
Grand Total	143



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Count of Extent of participatory learning and student involvement



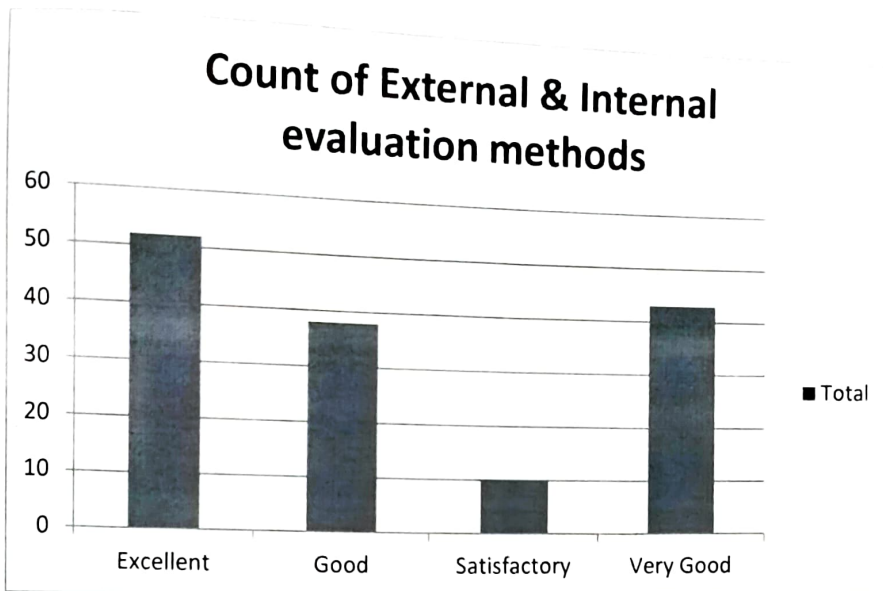
*Count of External & Internal evaluation methods

Feedback	No.of Reports
Excellent	52
Good	38
Satisfactory	10
Very Good	43
Grand Total	143



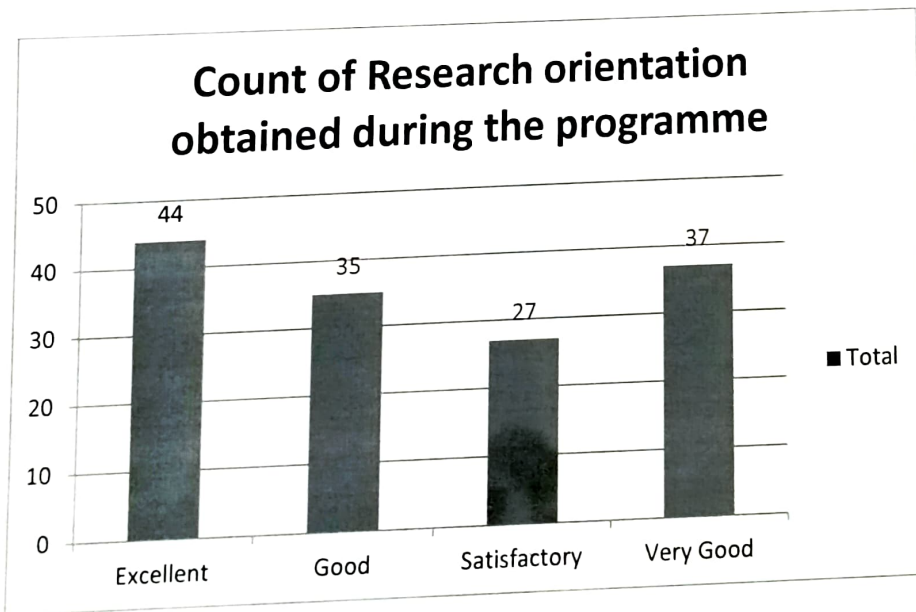
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*Count of Research orientation obtained during the programme

Feedback	No.Of Reports
Excellent	44
Good	35
Satisfactory	27
Very Good	37
Grand Total	143



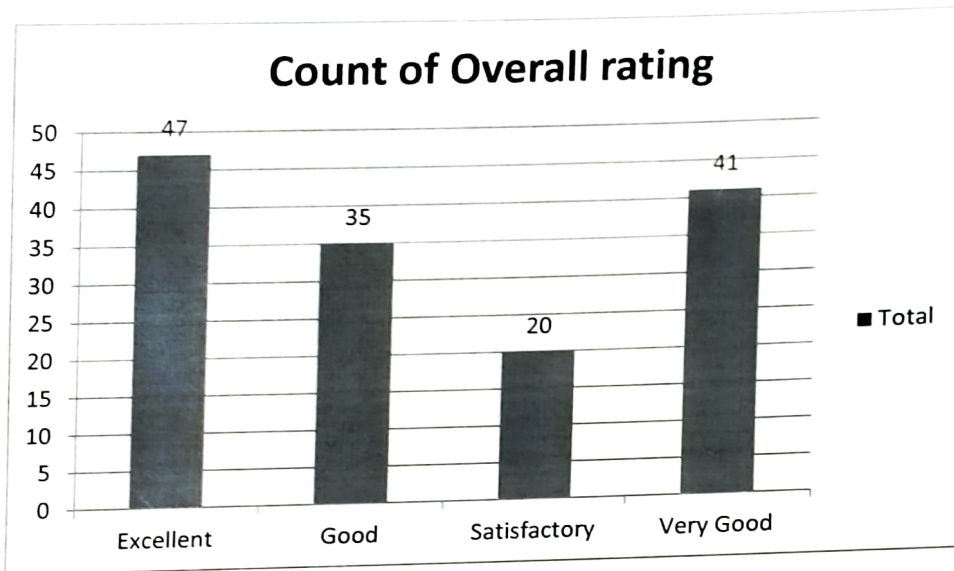
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*Overall rating.

Feedback	No.Of Reports
Excellent	47
Good	35
Satisfactory	20
Very Good	41
Grand Total	143



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Feedback Analysis on Curriculum Feedback by Faculty

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	To What Extent is the Curriculum matching the stakeholder requirements	9	7	1	0
2	To what extent the Course objectives are well defined	13	4	0	0
3	Availability of prescribed reference books in the library/digital resources.	9	7	0	1
4	How is the balance between theory and application in curriculum	8	9	0	1
5	The level of knowledge potentials in the curriculum	10	6	0	0
6	The curriculum imbibes required skills for career development	9	8	0	0
7	Availability of infrastructure facilities such as faculty rooms.classrooms with ICT.Labs and reading rooms	14	2	14	14
8	Assessments and Evaluations are scheduled well in time with proper intimation	13	13	2	0
9	Degree of freedom to adopt new techniques of teaching in the classroom	13	3	1	0
10	To what extent the institutional environment is conducive to teaching, learning and research	14	3	0	0
11	The support and facilities provided by the management for research and development of the faculty.	12	4	0	1
12	Financial support and funding provided by the management towards upgrading of qualifications and skills	9	7	0	1

EXCELLENT : 11.08%

VERY GOOD : 6.08%

GOOD : 1.5%

SATISFACTORY : 1.5 %



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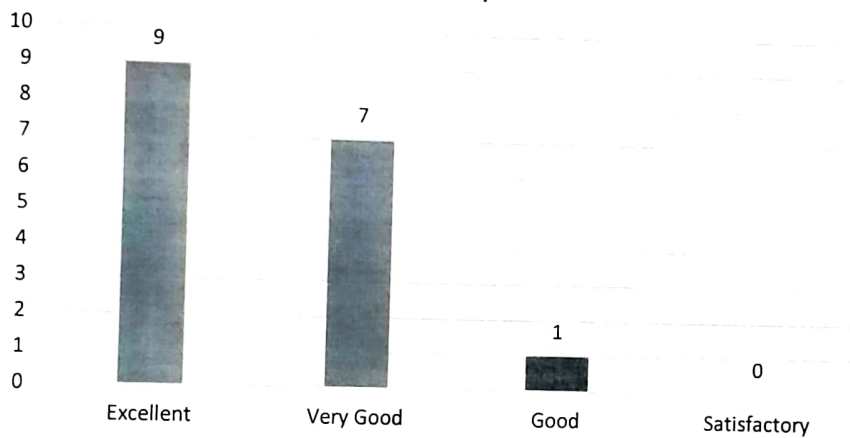
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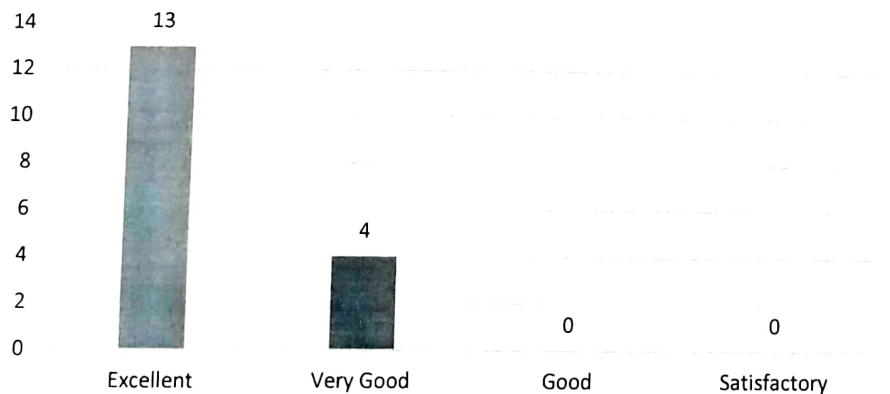
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FACULTY FEEDBACK ANALYSIS ACADEMIC YEAR 2019-20,2020-21,2021-22

To what extent is the Curriculum matching the stakeholder requirements



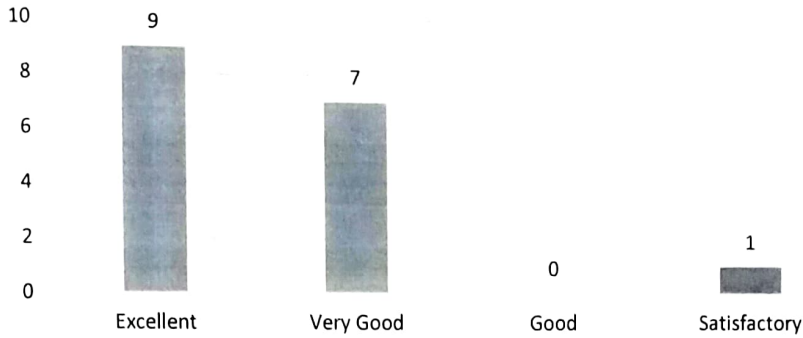
To what extent the Course objectives are well defined



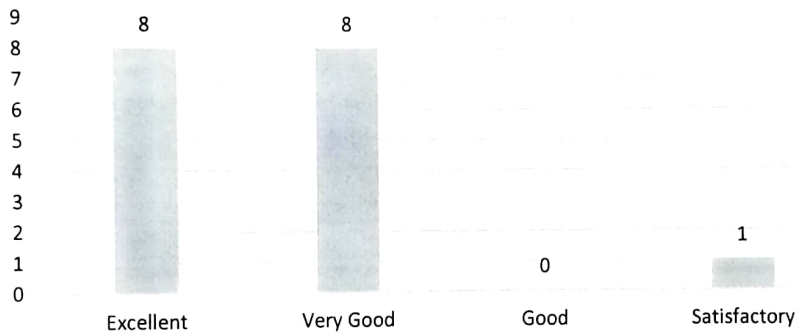

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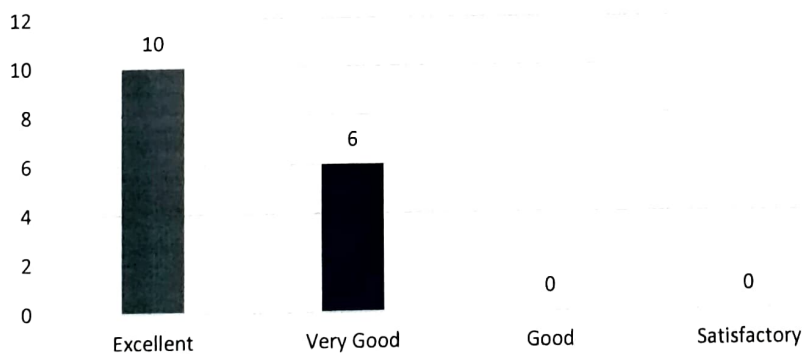
Availability of prescribed/reference books in the library/digital resources are



How is the balance between theory and application in curriculum



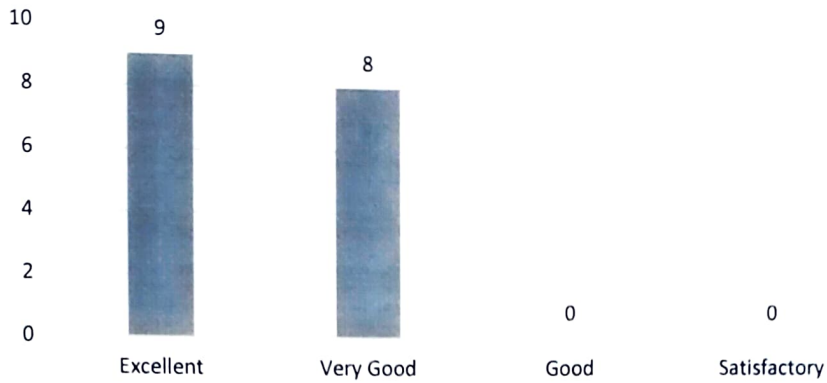
The level of knowledge potentials in the curriculum



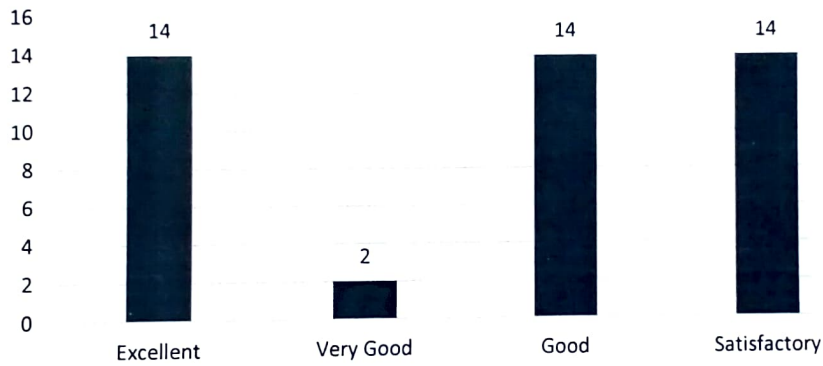
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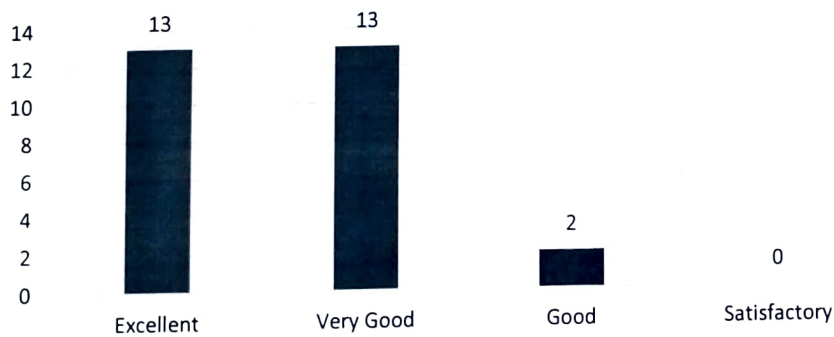
The curriculum imbibes required skills for career development



Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms



Assessments and Evaluations are scheduled well in time with proper intimation

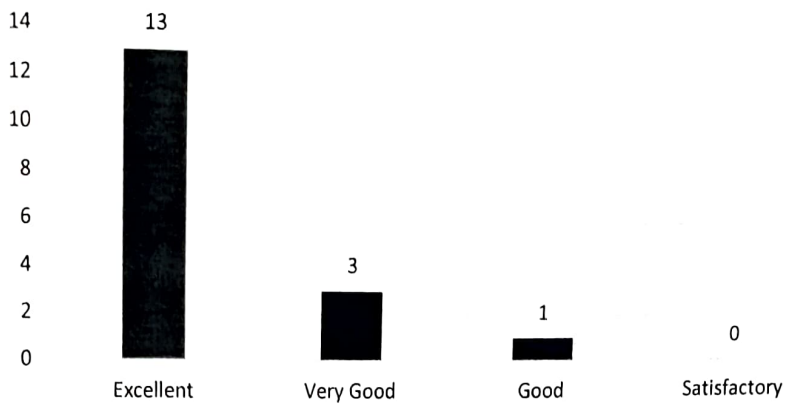


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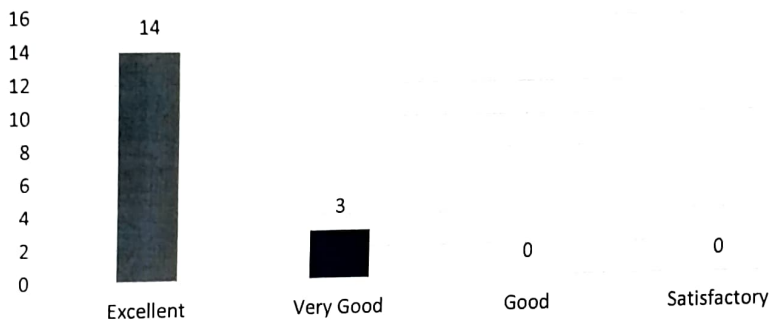
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Degree of freedom to adopt new techniques of teaching in the classroom



To what extent the institutional environment is conducive to teaching, learning and research.



The support and facilities provided by the management for research and development of the faculty are



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Financial support and funding provided by the management towards upgrading of qualifications and skills are



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Feedback Analysis on Curriculum Feedback by Industry

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	The objectives and outcomes started for the programme relevant to Industry needs	5	1	1	0
2	Syllabus capable of adding Learning values in students	4	2	1	0
3	Syllabus compatible with the Industry relevance standards.	3	3	1	0
4	Syllabus sufficient enable student analyze the given problem & identity the necessary solutions.	5	1	1	0
5	Efforts Required by students	4	2	1	0
6	Overall rating for the syllabus	4	2	1	0

EXCELLENT : 4.16%

VERY GOOD : 1.83%

GOOD : 1%

SATISFACTORY : 0%



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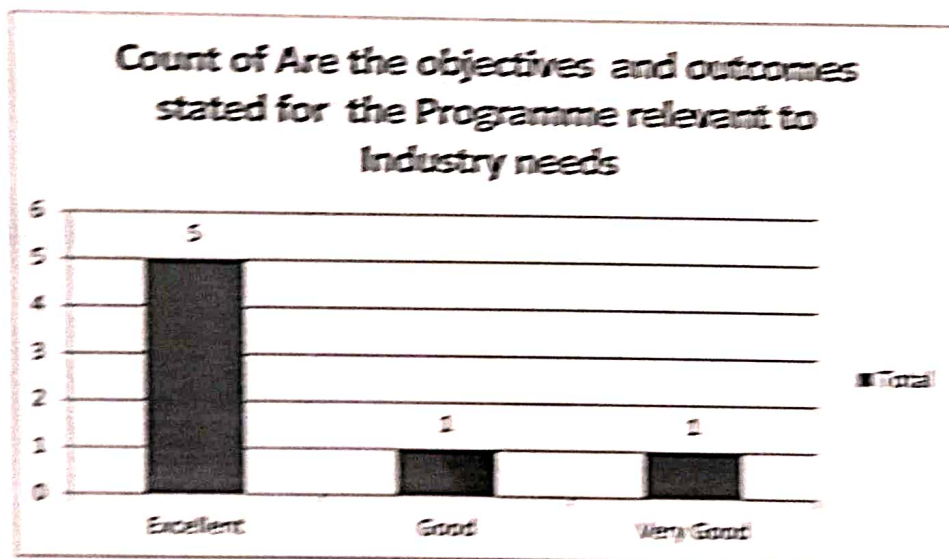
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INDUSTRY FEEDBACK ANALYSIS

ACADEMIC YEAR 2019-20, 2020-21, 2021-22

* Count of Are the objectives and outcomes stated for the Programme relevant to industry needs

Row Labels	Count of Are the objectives and outcomes stated for the Programme relevant to industry needs
Excellent	5
Good	1
Very Good	1
Grand Total	7



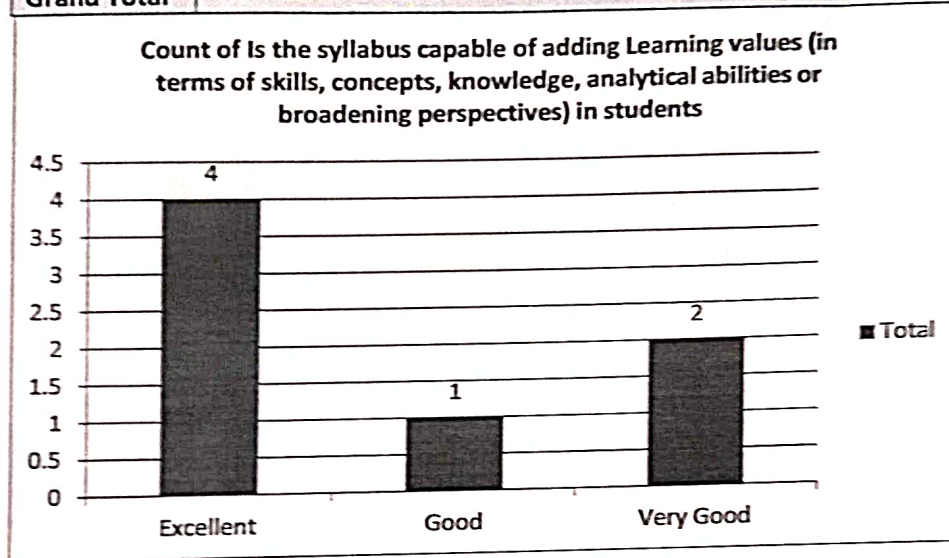
* Count of Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students



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Feedback	No.of Reports
Excellent	4
Good	1
Very Good	2
Grand Total	7



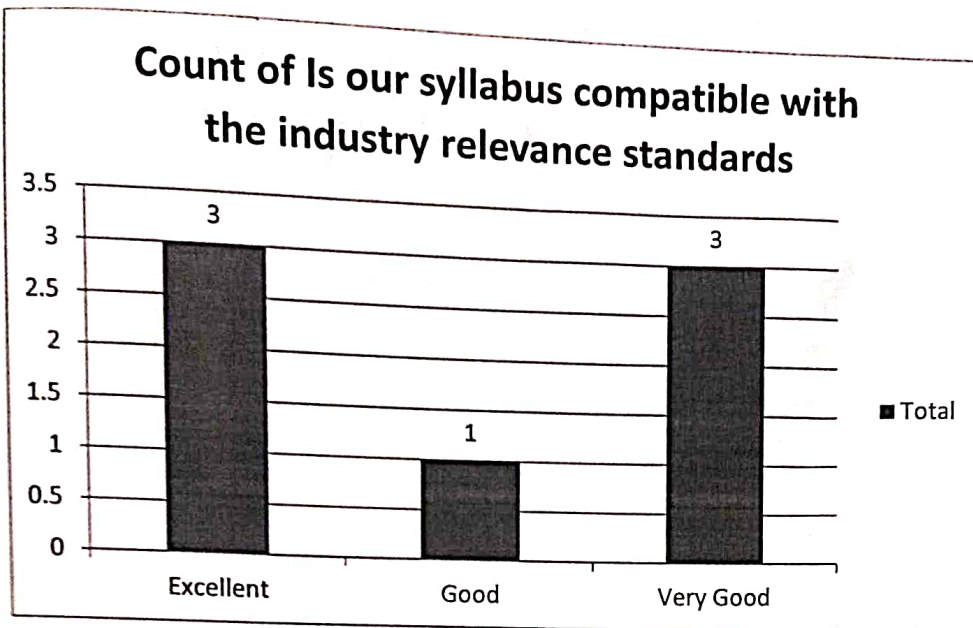
* Count of Is our syllabus compatible with the industry relevance standards

Feedback	No.Of Reports
Excellent	3
Good	1
Very Good	3
Grand Total	7



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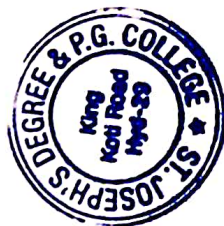
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* Count of Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

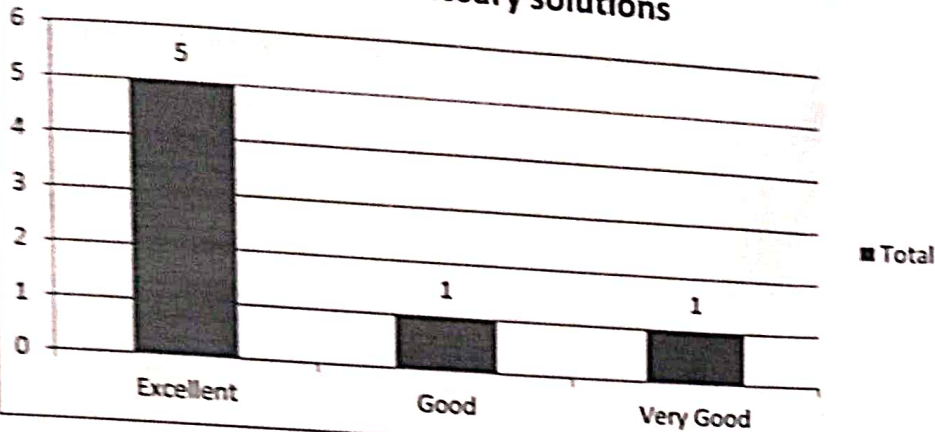
Feedback	No.of Reports
Excellent	5
Good	1
Very Good	1
Grand Total	7

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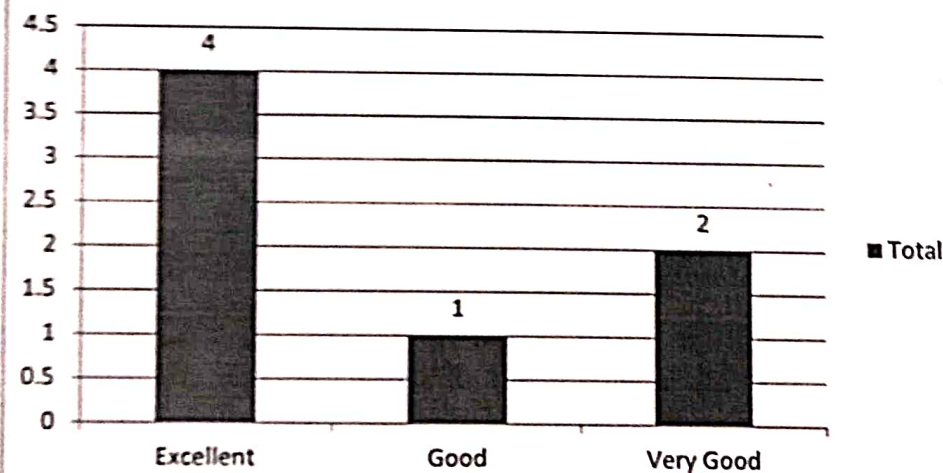
Count of Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions



*** Count of Efforts required by students**

Feedback	No.of Reports
Excellent	4
Good	1
Very Good	2
Grand Total	7

Count of Efforts required by students



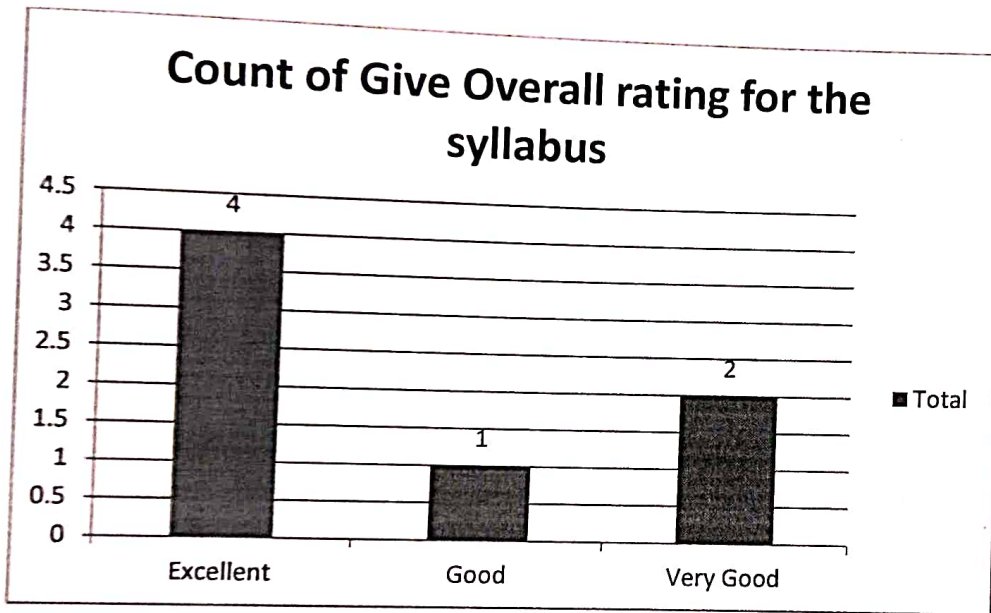
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***Count of Give Overall rating for the syllabus**

Feedback	No.Of Reports
Excellent	4
Good	1
Very Good	2
Grand Total	7



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PARENTS FEEDBACK ANALYSIS

ACADEMIC YEAR – 2019-20,2020-21,2021-22

Remarks	Excellent	Very Good	Good	Satisfactory
Department	9	5	1	0
Academic Year	11	4	0	0
How do you rate the programme that your ward undergoing in terms of curriculum spread in different Semester?	8	6	0	1
Are the text and reference books suggested?	8	6	0	1
How do you rate the quality and relevance of the courses included into the curriculum?	9	5	0	0
How do you rate the approach of the faculty towards studentâ€™s Teaching and Learning?	8	7	0	0
Rate the ambience of the college for effective delivery	13	1	0	1



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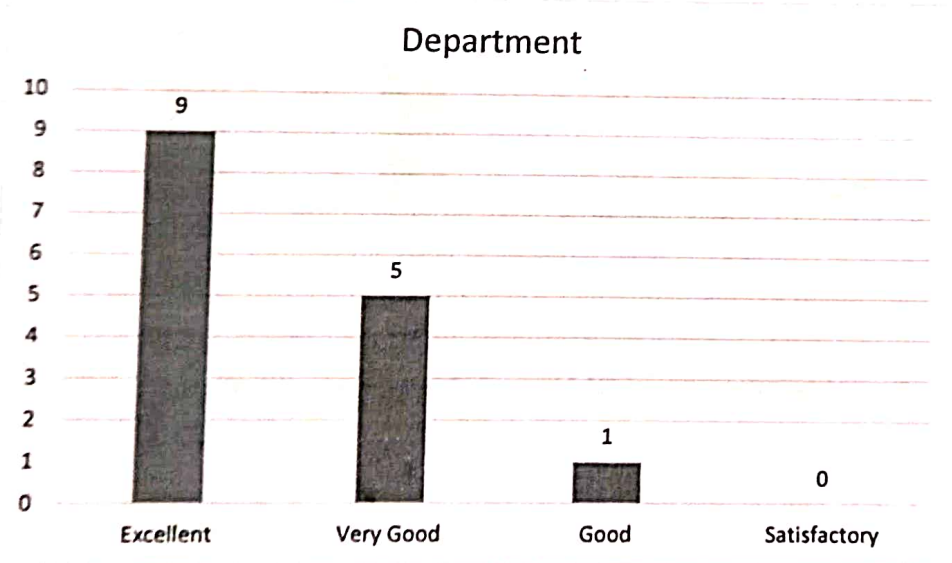
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of the academic process.				
How do rate the Program in terms of its relevance to the latest trends in the job market?	12	2	1	0
How far has your ward showed progress in academics?	12	2	1	0
How do you rate the Examination system in the College?	12	3	0	0
How do you rate the college Initiatives in getting placements for your ward?	11	3	0	1
How do you rate the transformation of your ward after the completion of the Programme?	8	6	0	1

F. Reddy

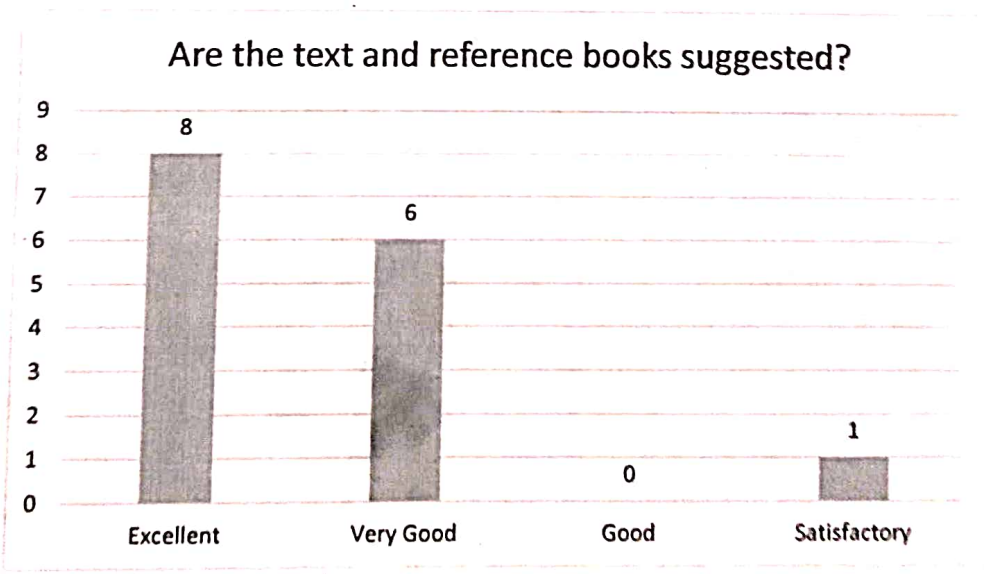
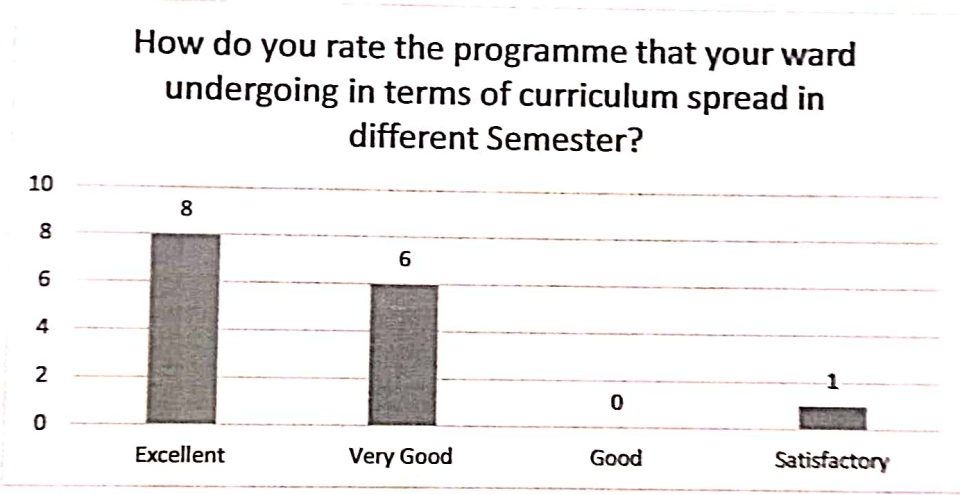
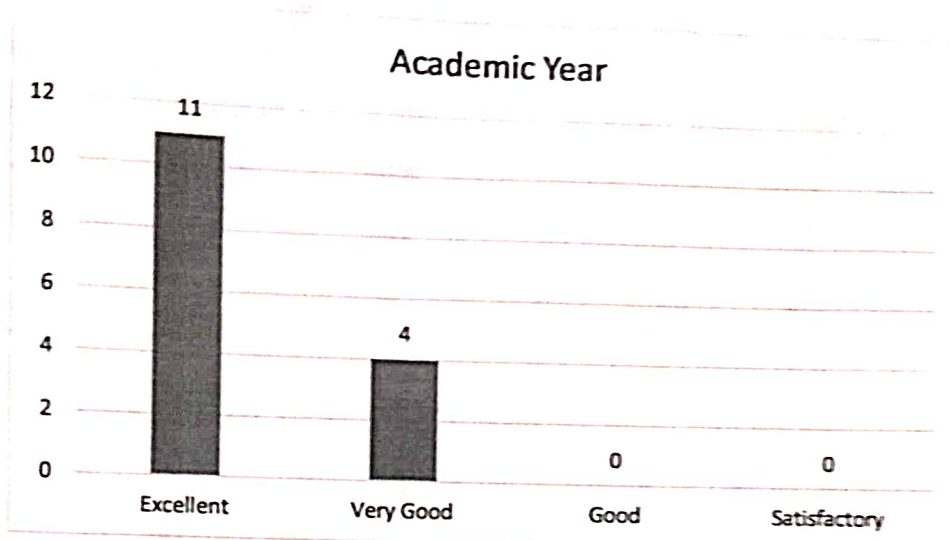


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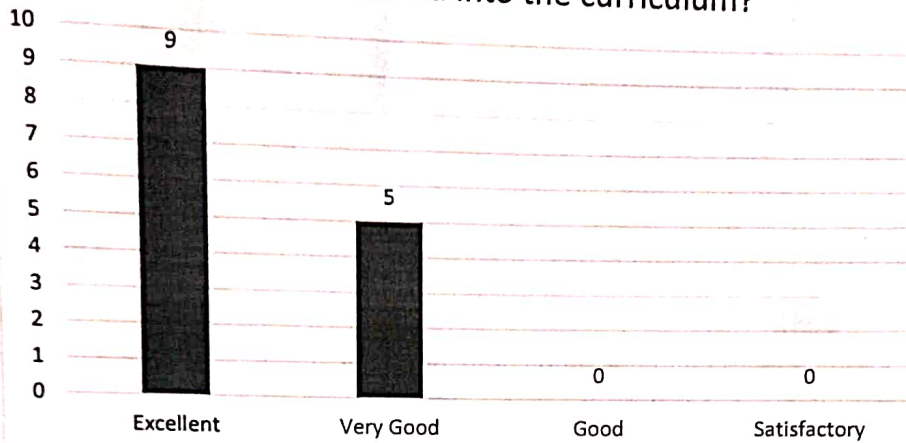
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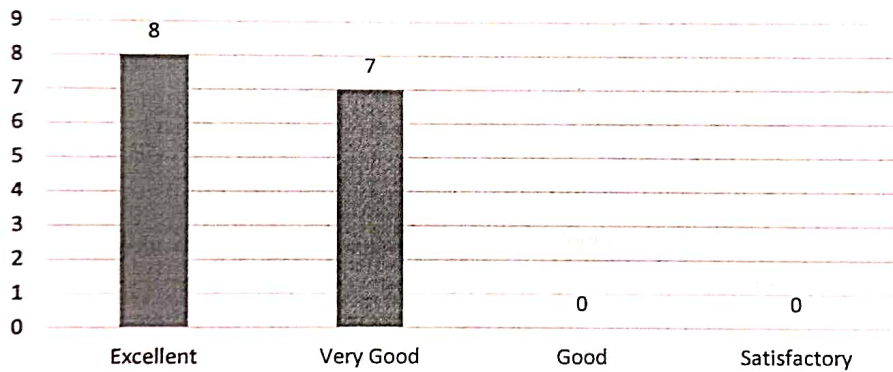
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How do you rate the quality and relevance of the courses included into the curriculum?

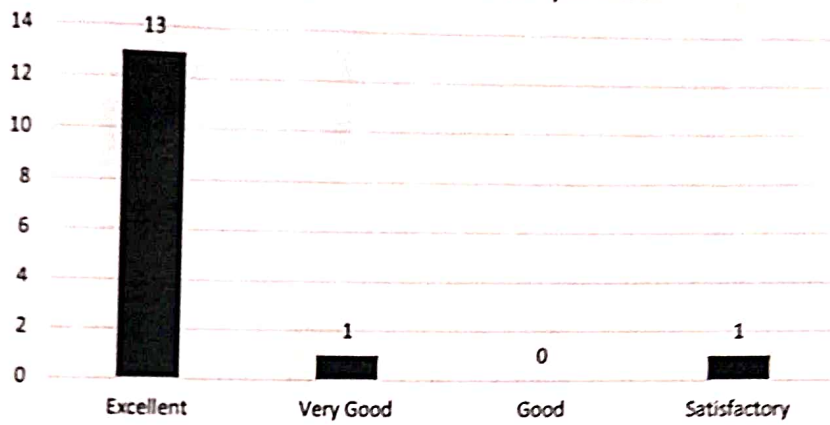


How do you rate the approach of the faculty towards student's Teaching and Learning?

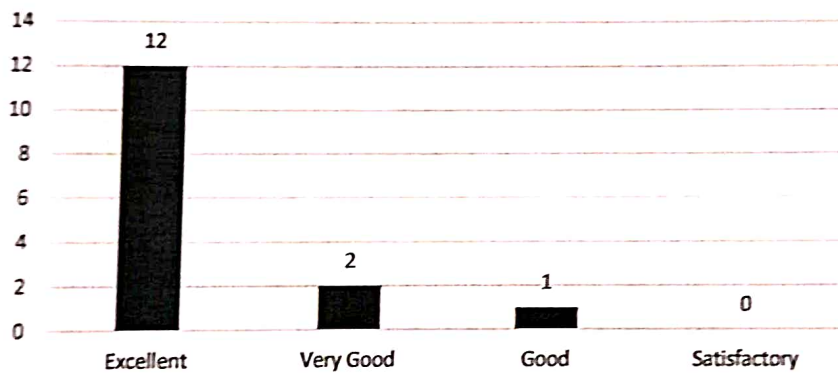


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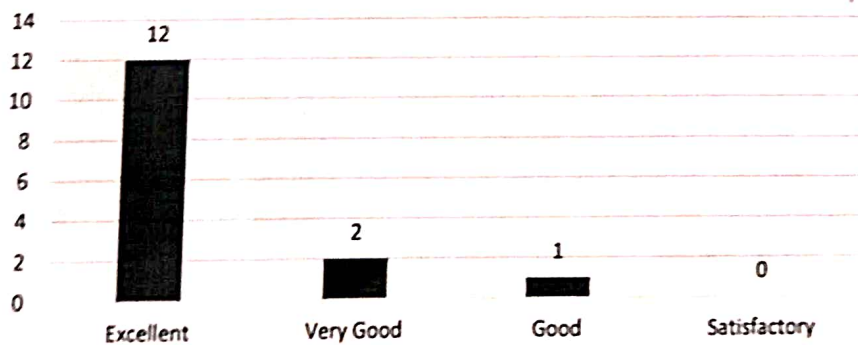
Rate the ambience of the college for effective delivery of the academic process.



How do rate the Program in terms of its relevance to the latest trends in the job market?



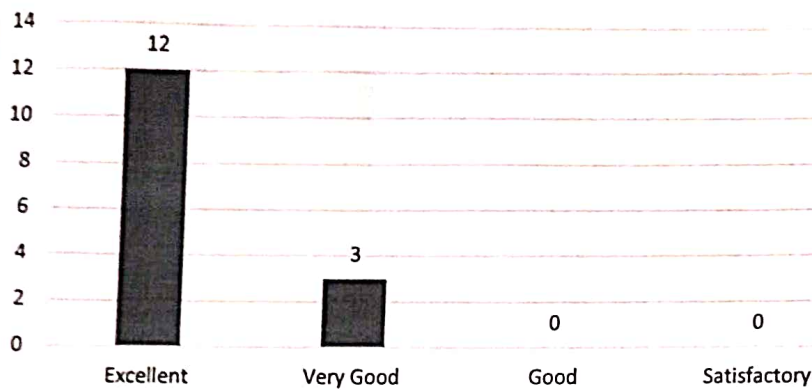
How far has your ward showed progress in academics?



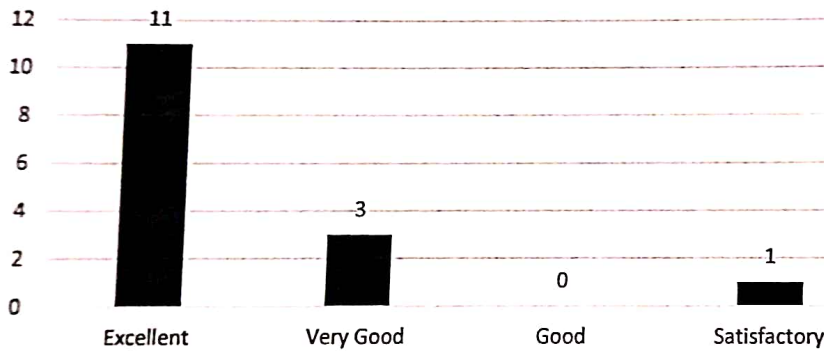
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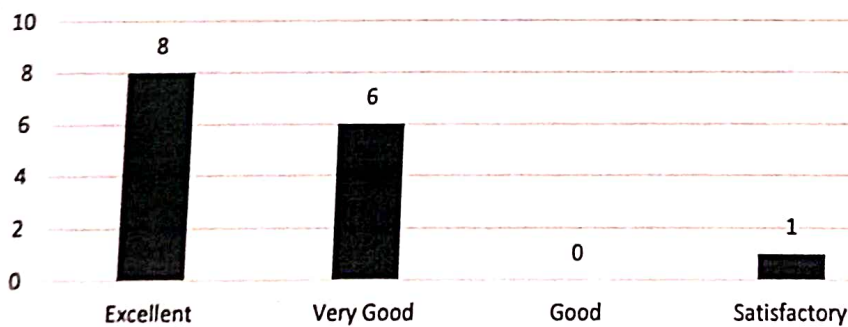
How do you rate the Examination system in the College?



How do you rate the college Initiatives in getting placements for your ward?



How do you rate the transformation of your ward after the completion of the Programme?



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Feedback Analysis on Curriculum Feedback by Students

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	Are the objectives and outcomes stated for the Programme helping you	69	86	42	16
2	How do you rate the sequence of the Courses that you have studied in the programme	65	84	49	15
3	Do you have any suggestion with regard to unitization of the course	57	92	41	23
4	Are the electives relevant to the specialization	78	77	36	22
5	The course curriculum has made me interested in the subject area	80	81	34	18
6	The Size of syllabus in terms of the load on the student	80	80	33	20
7	How do you rate the percentage of courses having LAB components?	64	64	51	34
8	Is the Curriculum Contributing towards projects and research	65	67	47	34
9	Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available in department for smooth academic progress	87	58	38	30
10	Tests and examinations are conducted well in time with proper coverage of all units in the curriculum	114	66	23	10
11	Employment orientation in the curriculum	75	85	35	18

EXCELLENT : 75.18%

VERY GOOD : 76.36%

GOOD : 39%

SATISFACTORY : 21.81 %



f. Reddy

Principal

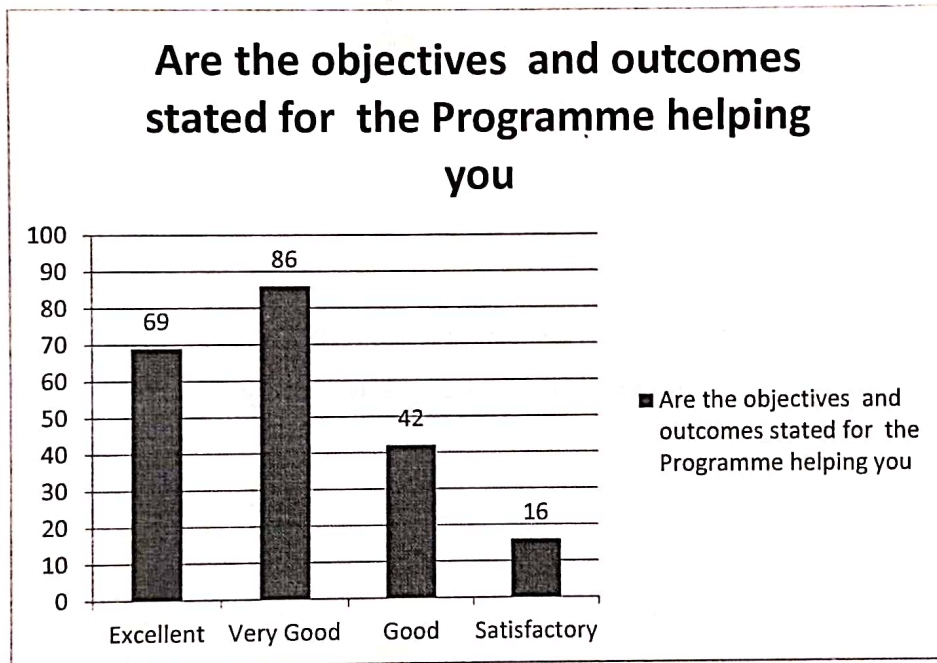
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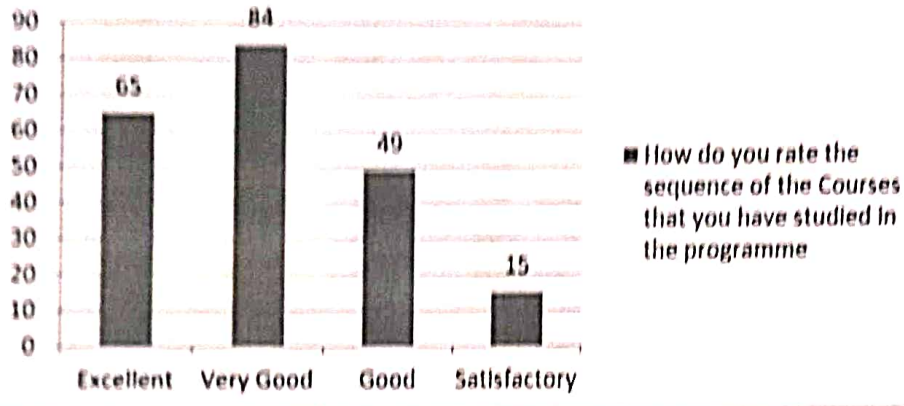
Re-accredited by NAAC

STUDENT FEEDBACK ANALYSIS ACADEMIC YEAR 2019-20,2020-21,2021-22

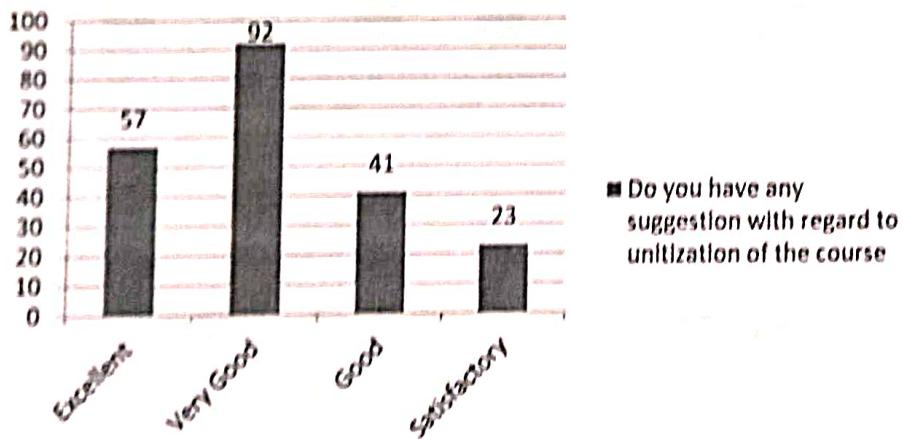


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How do you rate the sequence of the Courses that you have studied In the programme



Do you have any suggestion with regard to unitization of the course

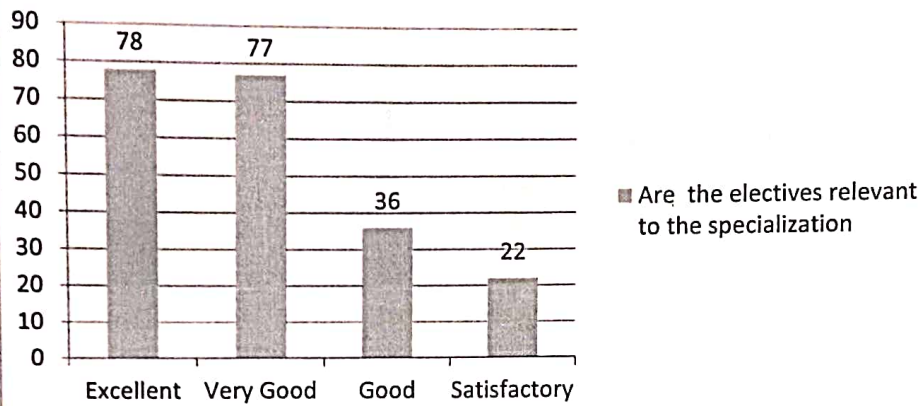


F. R. Reddy

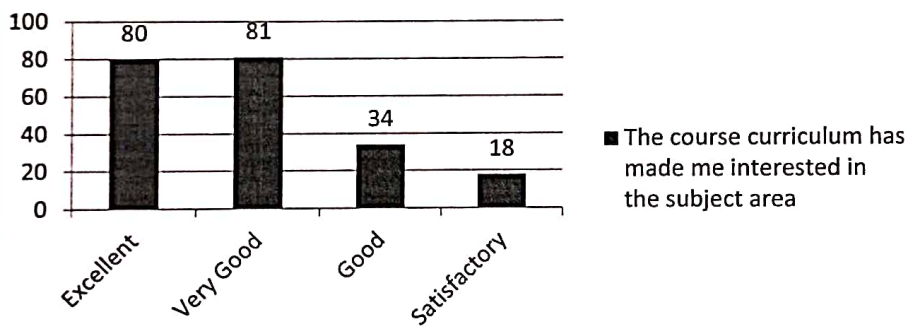


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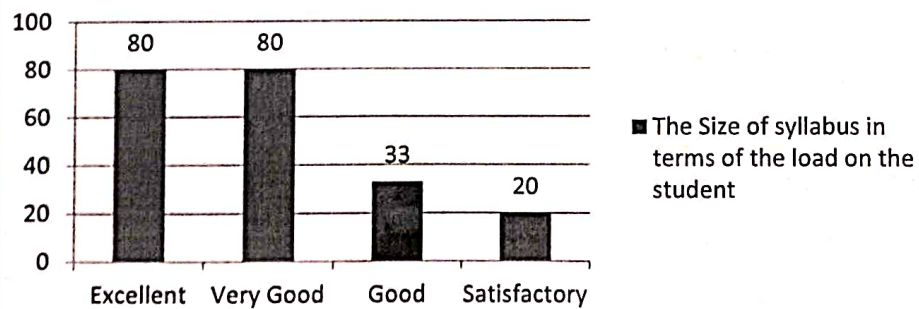
Are the electives relevant to the specialization



The course curriculum has made me interested in the subject area



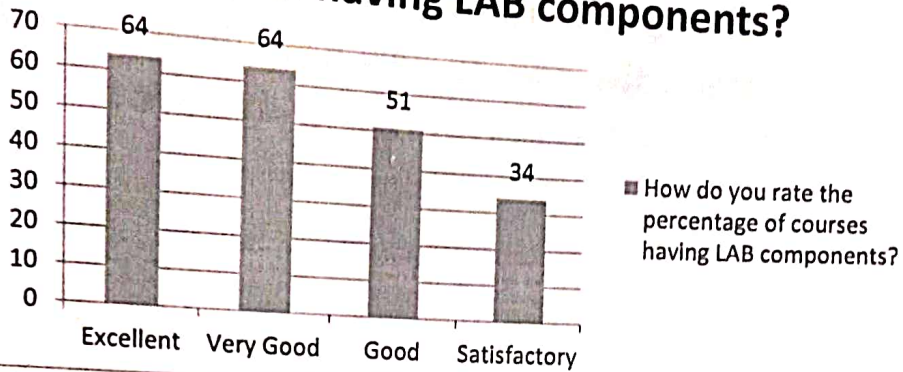
The Size of syllabus in terms of the load on the student



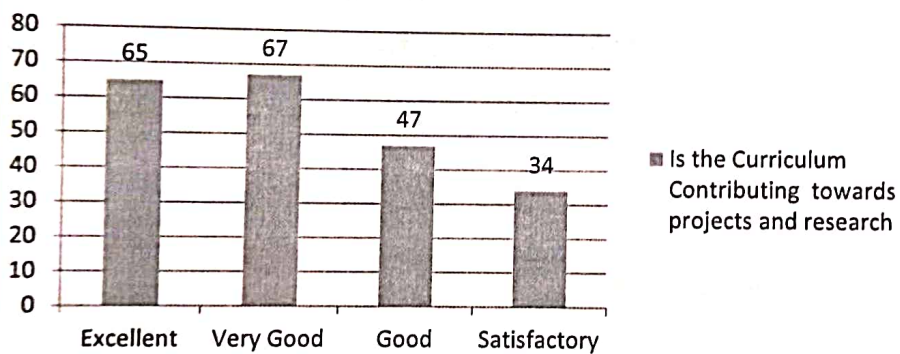
[Signature]
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How do you rate the percentage of courses having LAB components?



Is the Curriculum Contributing towards projects and research



Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available in department for smooth...

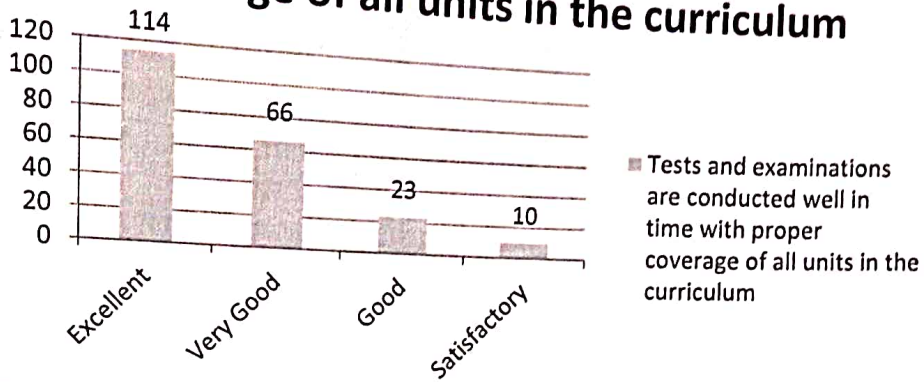


[Signature]

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Tests and examinations are conducted well in time with proper coverage of all units in the curriculum



Employment orientation in the curriculum



[Handwritten signature]

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