

Feedback Analysis on Curriculum Feedback by Students

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	Are the objectives and outcomes stated for the Programme helping you	40	23	10	4
2	How do you rate the sequence of the Courses that you have studied in the programme	51	12	7	7
3	Do you have any suggestion with regard to unitization of the course	44	20	11	2
4	Are the electives relevant to the specialization	33	31	11	2
5	The course curriculum has made me interested in the subject area	37	20	13	7
6	The Size of syllabus in terms of the load on the student	31	30	5	11
7	How do you rate the percentage of courses having LAB components?	55	17	4	1
8	Is the Curriculum Contributing towards projects and research	40	25	10	2
9	Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available in department for smooth academic progress	53	21	6	7
10	Tests and examinations are conducted well in time with proper coverage of all units in the curriculum	35	33	4	5
11	Employment orientation in the curriculum	41	21	10	5

EXCELLENT : 60%

VERY GOOD : 25%

GOOD : 10%

SATISFACTORY : 5 %

Feedback Analysis on Curriculum Feedback by Faculty

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	To What Extent is the Curriculum matching the stakeholder requirements	9	3	1	0
2	To what extent the Course objectives are well defined	10	2	1	0
3	Availability of prescribed/reference books in the library/digital resources.	8	4	1	0
4	How is the balance between theory and application in curriculum	9	2	2	0
5	The level of knowledge potentials in the curriculum	8	2	2	1
6	The curriculum imbibes required skills for career development	10	1	2	0
7	Availability of infrastructure facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms	11	1	1	0
8	Assessments and Evaluations are scheduled well in time with proper intimation	9	2	1	1
9	Degree of freedom to adopt new techniques of teaching in the classroom	8	2	2	1
10	To what extent the institutional environment is conducive to teaching, learning and research	10	1	1	1
11	The support and facilities provided by the management for research and development of the faculty.	7	2	2	2
12	Financial support and funding provided by the management towards upgrading of qualifications and skills	7	2	2	2

EXCELLENT : 69%

VERY GOOD : 15%

GOOD : 11%

SATISFACTORY : 5 %

Feedback Analysis on Curriculum Feedback by Industry

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	The objectives and outcomes started for the programme relevant to Industry needs	5	1	1	0
2	Syllabus capable of adding Learning values in students	4	2	1	0
3	Syllabus compatible with the Industry relevance standards.	3	3	1	0
4	Syllabus sufficient enable student analyze the given problem & identity the necessary solutions.	5	1	1	0
5	Efforts Required by students	4	2	1	0
6	Overall rating for the syllabus	4	2	1	0

EXCELLENT : 60%

VERY GOOD : 26%

GOOD : 14%

SATISFACTORY : 0 %

Feedback Analysis on Curriculum Feedback by Alumini

Academic year 2019-20,2020-21,2021-22

Q. No.	Question	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	Depth of the course content including project work if any	27	8	3	2
2	Extent of coverage of courses	29	5	5	1
3	Employment orientation in the curriculum	25	9	4	3
4	Depth of the course content including project work if any	26	7	4	4
5	Employment orientation in the curriculum	25	9	4	3
6	Applicability/relevance to real life situation	24	8	7	2
7	Learning values in terms of knowledge, concepts, manual skills, analytical abilities an broadening perspectives	30	7	3	1
8	Institutional efforts to orient on its vision and mission	25	5	4	7
9.	Clarity and relevance of textual reading material	31	7	3	0
10	Extent of participatory learning and student involvement	27	7	4	3
11	External and Internal evaluation methods	28	10	2	1
12	Research orientation obtained during the programme.	20	12	5	4
13	Overall rating	29	10	1	1

EXCELLENT : 65%

VERY GOOD : 20%

GOOD : 9%

SATISFACTORY : 6%

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