

# St. JOSEPH'S DEGREE & PG COLLEGE

(Autonomous), Affiliated to Osmania University  
Re-accredited by NAAC with A Grade with a CGPA of 3.49

## Action Taken Report on Curriculum Feedback from Stakeholders

### Academic Year 2021-22

The feedback on curriculum from different stakeholders was collected and analyzed .  
Followings are the actions taken on the feedback

S. No	Stakeholder	Feedback	Action taken
1	Students	<ul style="list-style-type: none"><li>● Practical teaching, learning and understanding should be given more importance</li><li>● Lab Hours Need to be increased</li><li>● Help students to pickup their project topics</li><li>● Allow all students to handle camera</li><li>● More field visits</li><li>● campus placements</li><li>● provide study material</li></ul>	<ul style="list-style-type: none"><li>● Introduced new courses like Writing for Media, Radio Broadcasting with Radio Jockeying in practicals.</li><li>● Club activities have been increased, photography and filmmaking special classes are taken in the afternoon.</li><li>● Labs are kept open for practice after teaching hours.</li><li>● Saturdays also students are allowed for special practice sessions to the studio.</li><li>● Each student is assigned a guide for dissertation and also is helped in choosing topic</li><li>● Lab and Production equipment were increased so that more number of students can access these facilities</li></ul>

			<ul style="list-style-type: none"> <li>• More number of field visits were arranged</li> <li>• Employment opportunities in various media houses are communicated to students.</li> <li>• Auditions in various media are communicated to students</li> <li>• Students are provided soft and hard copies of study materials. Videos, links for reference material are posted on google classroom pages and also on class whatsapp groups for easier access.</li> <li>• New books have been added to library</li> </ul>
2	Faculty	<ul style="list-style-type: none"> <li>• Topics are repetitive</li> </ul>	<ul style="list-style-type: none"> <li>• Topics and subjects which are repetitive have been deleted.</li> <li>• It was presented to BOS and approval also has been taken.</li> </ul>
3	Alumni	<ul style="list-style-type: none"> <li>• More practical classes</li> <li>• Flexibility to students</li> <li>• Support students for internships</li> <li>• Separate department for Psychology</li> <li>• Career guidance to be provided</li> </ul>	<ul style="list-style-type: none"> <li>• New practical subjects with industry needs are introduced.</li> <li>• Weekly activities by all department clubs</li> <li>• Saturdays also students are allowed for special practice sessions to the studio.</li> <li>• Students going on outside projects, employment are given special consideration in attendance and helped</li> </ul>

			<p>with special classes and study material</p> <ul style="list-style-type: none"> <li>● List of Organizations providing internship are provided to students according to their interests</li> <li>● From the year 2019 -20 Psychology and Journalism departments were separated and made individual departments for smoother functioning</li> <li>● Career guidance workshops and placement cell training are provided to mass com students for developing employability skills.</li> </ul>
4	Parent	<ul style="list-style-type: none"> <li>● More practical sessions</li> <li>● Mass communication must involve more placements with good companies without paying extra amount to college</li> </ul>	<ul style="list-style-type: none"> <li>● Practical classes hours have been extended till 4:00pm</li> <li>● Saturdays also students are allowed for special practice sessions to the studio.</li> <li>● Placement cell provides special assistance to interested students. Training for employability skills is provided.</li> </ul>

5.	Industry	<p>Guest lectures with resident editors and industry experts</p> <p>Introduction of new media trending topics and new production styles</p>	<p>Regular Workshops with faculty and industry experts are arranged</p> <p>Taking into consideration industry needs new production equipment were bought</p> <p>Topics like podcast, production for social media are being introduced into the curriculum.</p>
----	----------	---------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------