

(Autonomous), Affiliated to Osmania University Re-accredited by NAAC (3<sup>rd</sup> Cycle) with B<sup>++</sup> King Koti Road, Hyderabad

# Student Feedback on Curriculum Course: B.Sc

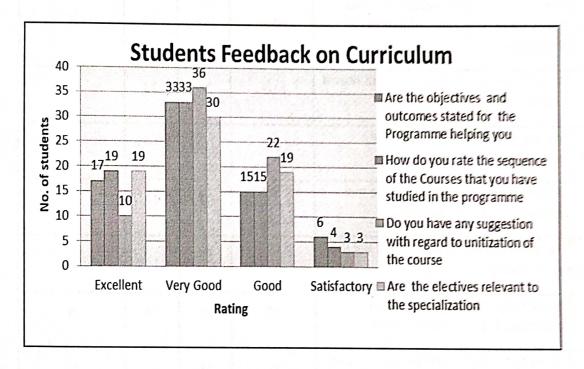
Academic Year:2019-20, 2020-21 & 2021-22

| Q<br>No |  | EXCELLENT | VERY<br>GOOD | GOOD | SATISFACTORY |
|---------|--|-----------|--------------|------|--------------|
| 1       | Are the objectives and outcomes stated for the Programme helping you   | 17        | 33           | 15   | 6            |
| 2       | How do you rate the sequence of the Courses that you have studied in the programme   | 19        | 33           | 15   | 4            |
| 3       | Do you have any suggestion with regard to unitization of the course  | 10        | 36           | 22   | 3            |
| 4       | Are the electives relevant to the specialization   | 19        | 30           | 19   | 3            |
| 5       | The course curriculum has made me interested in the subject area   | 23        | 31           | 11   | 6            |
|         | The Size of syllabus in terms of the load on the student   | 16        | 28           | 19   | 8            |
| _       | How do you rate the percentage of courses having LAB components?   | 22        | 28           | 13   | 8            |
|         | Is the Curriculum Contributing towards projects and research   | 21        | 25           | 14   | 11           |
| 9 1     | Infrastructural facilities such as Classrooms, Library and Labs with required software and hardware are available in department for smooth academic progress | 22        | 25           | 15   | 9            |

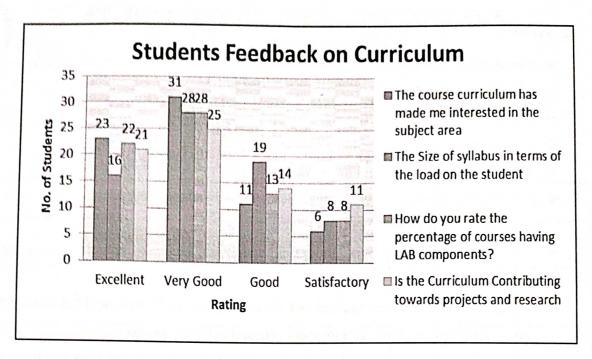
| 10  | Tests and examinations are conducted well in time with proper coverage of all units in the curriculum | 21 | 26 | 11 | 13 |
|-----|---|----|----|----|----|
| 111 | Employment orientation in the curriculum  | 12 | 34 | 11 | 14 |

#### Feedback on

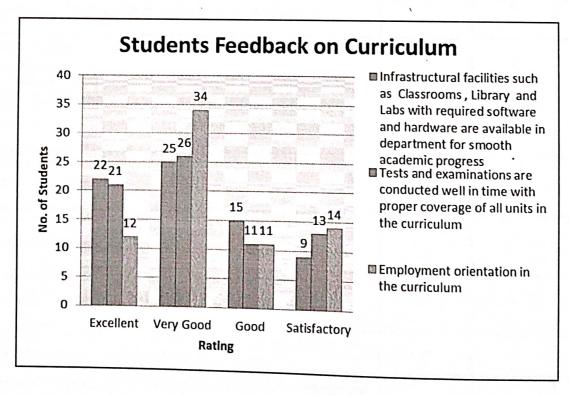
- 1. Are the objectives and outcomes stated for the Programme helping you?
- 2. How do you rate the sequence of the Courses that you have studied in the programme?
- 3. Do you have any suggestion with regard to unitization of the course?
- 4. Are the electives relevant to the specialization?



- 5. The course curriculum has made me interested in the subject area?
- 6. The Size of syllabus in terms of the load on the student?
- 7. How do you rate the percentage of courses having LAB components?



- 8. Infrastructural facilities such as Classrooms, Library and Labs with required software and hardware are available in department for smooth academic progress?
- 9. Tests and examinations are conducted well in time with proper coverage of all units in the curriculum?
- 10. Employment orientation in the curriculum?



- Conducting more events related to computer science and mathematics can make a student more knowledgeable.
- Placement need to be improved
- Live demo workshops should be conducted
- Practical knowledge should be improved.
- ❖ I request to keep soft skills and analytics skills subjects to the students. Which help them to crack the tests in a company and interviews
- Giving projects in the programming field which may increase competitive programming spirit
- Subjects should be more practical and should help us to gain practical knowledge than the theory knowledge. More employment oriented subjects must involve.
- ❖ If we are able to understand the real life applications and perform some real life application on the topics we learn it would be helpful
- ❖ Introduce new practical sessions every week to the respective subject and also try to make workshops for faculty so that they make us to learn better

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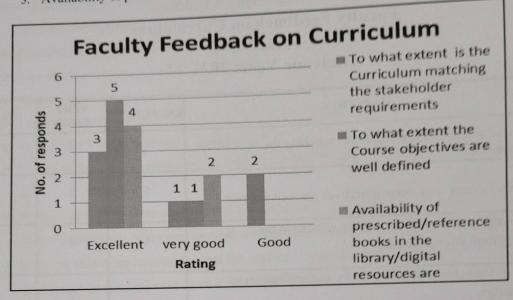
## Faculty Feedback on Curriculum Course: B.Sc

Academic Year: 2019-20, 2020-21 & 2021-22

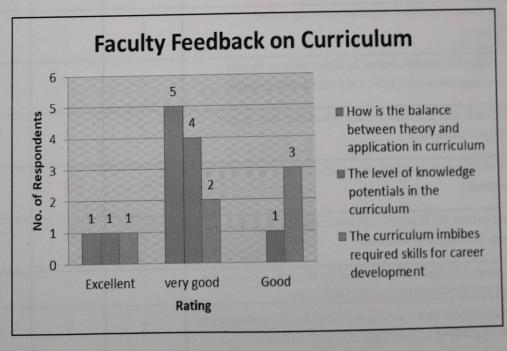
| Q.<br>No. | QUESTION  | EXCELLENT | VERY<br>GOOD | GOOD 2   |  |
|-----------|---|-----------|--------------|--|--|
| 1         | To what extent is the Curriculum matching the stakeholder requirements  | 3         | 1            |  |  |
| 2         | To what extent the Course objectives are well defined   | 5         | 1            |  |  |
| 3         | Availability of prescribed/reference books in the library/digital resources are                               | 4         | 2            | Management of the second of th |  |
| 4         | How is the balance between theory and application in curriculum   | 1         | 5            |  |  |
| 5         | The level of knowledge potentials in the curriculum   | 1         | 4            | 1  |  |
| 6         | The curriculum imbibes required skills for career development   | 1         | 2            | 3  |  |
| 7         | Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms | 2         | 4            |  |  |
| 8         | Assessments and Evaluations are scheduled well in time with proper intimation                                 | 2         | 1            | 3  |  |
| 9         | Degree of freedom to adopt new techniques of teaching in the classroom  | 1         | 5            | i  |  |
| 10        | To what extent the institutional environment is conducive to teaching, learning and research.                 | 2         | 1            | 3  |  |
| 11        | The support and facilities provided by the management for research and development of the faculty are         | 2         | 1            | 3  |  |
| 12        | Financial support and funding provided by the management  | 2         | 2            | 2  |  |

#### Feedback on

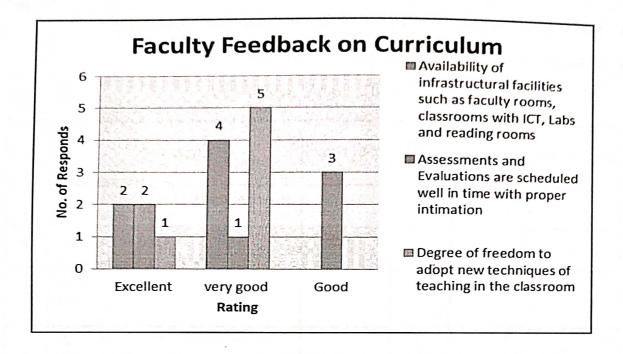
- 1. To what extent is the Curriculum matching the stakeholder requirements?
- 2. To what extent the Course objectives are well defined? 3. Availability of prescribed/reference books in the library/digital resources are?



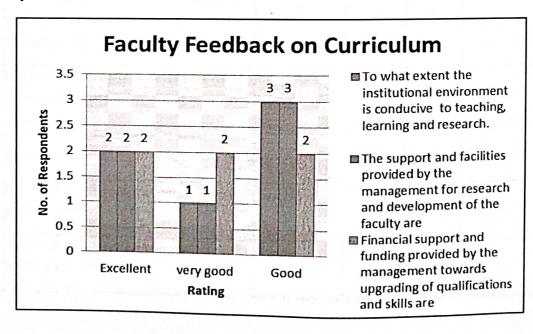
- 4. How is the balance between theory and application in curriculum?
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- 7. Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms?
- 8. Assessments and Evaluations are scheduled well in time with proper intimation?
- 9. Degree of freedom to adopt new techniques of teaching in the classroom?



- 10. To what extent the institutional environment is conducive to teaching, learning and research?
- 11. The support and facilities provided by the management for research and development of the faculty are?
- 12. Financial support and funding provided by the management towards upgrading of qualifications and skills are?



- We have to develop software and problem solving using by MATLAB
- Need to adopt few newer software to reach the requirements of employability
- To integrate technology into the teaching to a greater extent

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## Alumni Feedback on Curriculum

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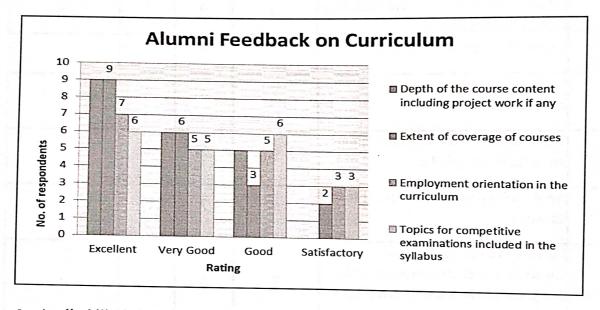
Academic Year: 2019-20, 2020-21 & 2021-22

| Q. No. | QUESTION   | EXCELLENT                               | VERY<br>GOOD | GOOD | SATISFACTORY |
|--------|--|---|--------------|------|--------------|
| i      | Depth of the course content including project work if any  | 9                                       | 6            | 5    | 0            |
| 2      | Extent of coverage of courses  | 9                                       | 6            | 3    | 2            |
| 3      | Employment orientation in the curriculum   | 7                                       | 5            | 5    | 3            |
| 4      | Topics for competitive examinations included in the syllabus   | 6                                       | 5            | 6    | 3            |
| 5      | Applicability/relevance to real life situation   | 5                                       | 7            | 5    | 3            |
|        | Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | 6            | 6    | 1            |
| 7      | Institutional efforts to orient on its vision and mission  | 7<br>no are 2 est                       | 6            | 5    | 2            |
| 8      | Clarity and relevance of textual reading material  | 8                                       | 9            | 3    | 0            |
|        | Extent of participatory learning and student involvement   | 9                                       | 6            | 4    | 1            |
|        | External & Internal evaluation methods   | 11                                      | 4            | 4    | 1            |

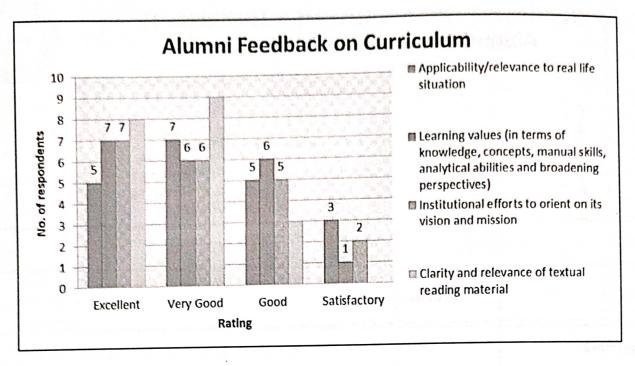
|    | Research orientation obtained during the programme | 8 | 6 | 3 | 3 |
|----|--|---|---|---|---|
| 12 | Overall rating                                     | 8 | 7 | 3 | 2 |

#### Feedback on:

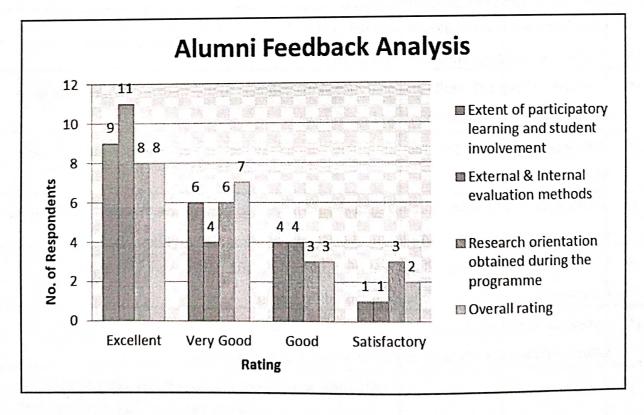
- 1. Depth of the course content including project work if any?
- 2. Extent of coverage of courses?
- 3. Employment orientation in the curriculum?
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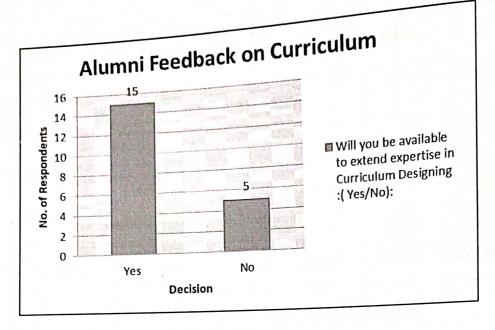
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- 6. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)?
- 7. Institutional efforts to orient on its vision and mission?
- 8. Clarity and relevance of textual reading material?



- 9. Extent of participatory learning and student involvement?
- 10. External & Internal evaluation methods?
- 11. Research orientation obtained during the programme?
- 12. Overall rating?







- Conducting more events related to computer science and mathematics can make a student more knowledgeable.
- Placement need to be improved
- Live demo workshops should be conducted
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- ❖ I request to keep soft skills and analytics skills subjects to the students. Which help them to crack the tests in a company and interviews
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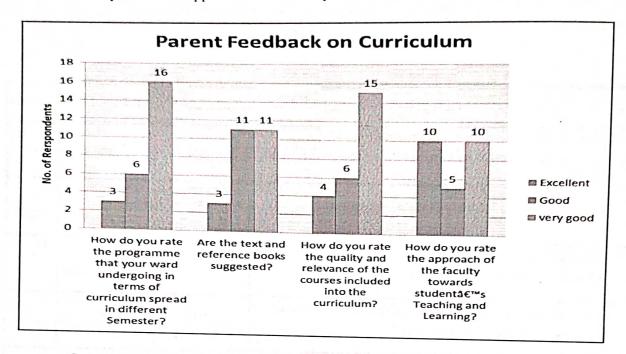
## Parent Feedback on Curriculum Course: B.Sc

Academic Year:2019-20, 2020-21 & 2021-22

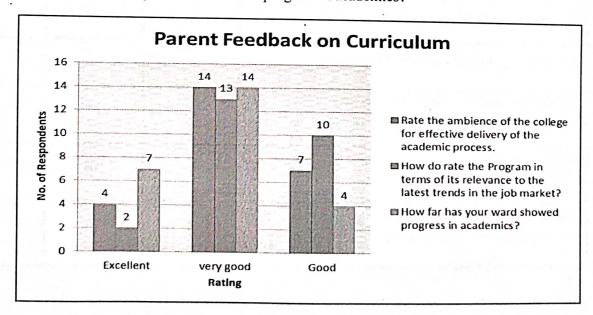
| Q. No. | QUESTION EXCELLER  |    | VERY GOOD | GOOD |
|--------|--|----|-----------|------|
| 1      | How do you rate the programme that your ward undergoing in terms of curriculum spread in different Semester? | 3  | 16        | 6    |
| 2      | Are the text and reference books suggested?  | 3  | 11        | 11   |
| 3      | How do you rate the quality and relevance of the courses included into the curriculum?                       | 4  | 15        | 6    |
| 4      | How do you rate the approach of the faculty towards students Teaching and Learning?                          | 10 | 10        | 5    |
| 5      | Rate the ambience of the college for effective delivery of the academic process.                             | 4  | 14        | 7    |
| 6      | How do rate the Program in terms of its relevance to the latest trends in the job market?                    | 2  | 13        | 10   |
| 7      | How far has your ward showed progress in academics?  | 7  | 14        | 9    |
| _      | How do you rate the Examination system in the College?   | 2  | 14        |      |
|        | How do you rate the college Initiatives in getting placements for your ward?                                 | 1  | 10        | 14   |
|        | How do you rate the transformation of your ward after the completion of the Programme?                       | 4  | 15        | 6    |

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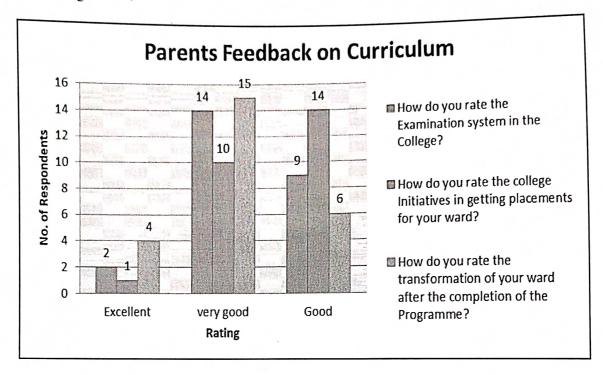
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- 2. Are the text and reference books suggested?
- 3. How do you rate the quality and relevance of the courses included into the curriculum?
- 4. How do you rate the approach of the faculty towards students Teaching and Learning?



- 5. Rate the ambience of the college for effective delivery of the academic process?
- 6. How do rate the Program in terms of its relevance to the latest trends in the job market?
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- 8. How do you rate the Examination system in the College?
- 9. How do you rate the college Initiatives in getting placements for your ward?
- 10. How do you rate the transformation of your ward after the completion of the Programme?



- College can provide with more placements and also can improvise the subject knowledge in terms of practical knowledge.
- Give more textbook knowledge.
- Latest subjects to be introduced
- Examinations should be conducted offline for previous semesters.
- Regarding projects, guide the students in effective ways. Like different methods to complete their projects, information etc.

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