

Student Feedback form for Teacher Evaluation - B. Com

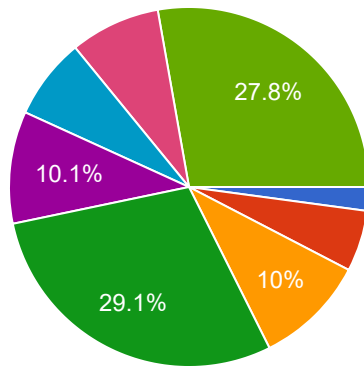
1,220 responses

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Programme

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1,220 responses

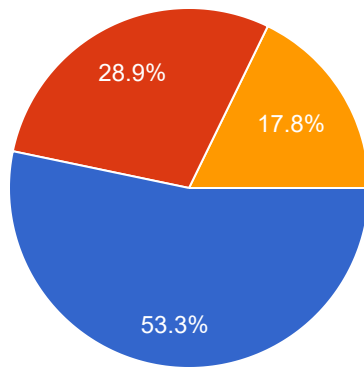


- B.Com (Generals - Section A)
- B.Com (Generals - Section B)
- B.Com (Computers - Section C)
- B.Com (Computers - Section D)
- B.Com (Honors)
- B.Com (International Finance & Accounting)
- B.Com (Professionals)
- B.Com (Information Technology)

Semester

 Copy

1,220 responses



- Semester II
- Semester IV
- Semester VI



Course Name (Subject name in Capital Letters)

1,220 responses

ENGLISH

FINANCIAL ACCOUNTING

ENGLISH

MANAGEMENT ACCOUNTING

BUSINESS STATISTICS

AUDITING

C++

CORPORATE ACCOUNTING

BUSINESS ECONOMICS

BUSINESS ECONOMICS

FINANCIAL ACCOUNTING

AUDITING

MANAGEMENT ACCOUNTING

CORPORATE ACCOUNTING

PYTHON PROGRAMMING

ENGLISH FOR EMPLOYABILITY

WEB TECHNOLOGIES

BUSINESS STATISTICS 2

PYTHON PROGRAMMING

BUSINESS STATISTICS II



ENGLISH IV

ENGLISH FOR EMPLOYABILITY

BUSINESS STATISTICS

English

ENGLISH 4

Auditing

FINANCIAL MANAGEMENT

INDIAN ACCOUNTING STANDARDS

BUSINESS MATHEMATICS

Management accounting

WEB TECHNOLOGY

WEB TECHNOLOGIES

Corporate accounting

INDUSTRIAL RELATIONS

INDIAN ACCOUNTING STANDARDS

COST ACCOUNTING II

INDIAN ECONOMIC DEVELOPMENT

COST ACCOUNTING

CORPORATE LAW

COMMERCE LAB

English

IAS



BUSINESS STATISTICS II

BUSINESS DECISION USING SPREADSHEET

BUSINESS DECISION USING SPREAD SHEET

Corporate Accounting

CORPORATE AND BUSINESS LAW

Financial Accounting

BUSINESS ETHICS

BANKING AND FINANCIAL SERVICES

EVS

MARKETING MANAGEMENT

Financial accounting

BUSINESS DECISION USING SPREADSHEET

CORPORATE FINANCE

Auditing

Cost accounting

COST ACCOUNTING

Business Statistics

ACCOUNTANT IN BUSINESS

FUNCTIONAL ENGLISH 2

ECONOMICS

Business economics

BUSINESS DECISION USING SPREAD SHEET



B.COM(INFORMATION Technology)

Management Accounting

Management accounting

WEB TECHNOLOGY

CORPORATE FINANCE

Commerce lab

BCOM COMPUTERS

COST ACCOUNTING 2

Business Statistics

Business Economics

TAXATION II

INDIAN ACCOUNTING STANDARD

COST ACCOUNTING-II

BUSSINESS ECONOMICS

Financial Management

FINANCIAL ACCOUNTING 2

FUNCTIONAL ENGLISH II

Statistics

HINDI

BUSINESS MATHEMATICS

MARKETING

MARKETING MANAGEMENT



Marketing Management

TAX LAW AND PRACTICE

BCOM. INFORMATION TECHNOLOGY

BUSINESS DECISIONS USING SPREADSHEET

English 4

ENGLISH - 4

English-4

CORPORATE LAW

Web technology

English for Employability

Industrial relations

INDUSTRIAL RELATIONS

COST ACCOUNTING- II

FUNCTIONAL ENGLISH-II

379 more responses are hidden



Faculty Name (In Capital Letters)

1,220 responses

VENU GOPAL

MRS.PAULINE.R.JOSEPH

N.SAI LAKSHMI

MRS.SHAILAJA

SUDHAKAR REDDY

SOMPRAKASH

FIRDOUS FATIMA

VENU GOPAL

SASTRY VANDANA

RASHI MATHUR

MS.DIVYA

Ms.DIVYA

Mrs PREETI RATHI

MR.SUDHAKAR REDDY

PAULINE JOSEPH

PAULINE JOSEPH

PREETHI RATHI

Mrs SARIKA VERMA

DR.MRS.ANANTHA LAXMI

MRS. SHAILAJA



PHANI PRIYA

SARIKA VERMA

DR.K.SOMPRAKASH

Mr. VENU GOPAL

Mr.VENU GOPAL

N SAI LAKSHMI

Ms VANDANA SASTRY

MRS.RITHIKA.W

MR SUDHAKAR REDDY

PULIPAKA VASANT VIKAS

SAVITA

SAI LAKSHMI

N SAI LAKSHMI

SUDHAKAR REDDY

Sastry Vandana

MRS.SARIKA VERMA

Dr.Asha

SWETHA KABRA

Mrs.SARIKA VERMA

MS VANDANA SASTRY

Mrs.PREETI RATHI

Mrs.SWATHI



MRS.PAULINE R.JOSEPH

MR. SUDHAKAR REDDY

DR. MRS. ANANTHA LAXMI

MRS SHAILAJA

MR.SUDHAKAR REDDY

VIKAS

ASHA CHERIAN

Phani priya

RUPA

Venu Gopal

DR. K. SOMPRAKASH

FIRDOUS FATIMA

SOMPRAKASH

PREETI RATHI

Rashi mathur

AARTI SAMALA

MRS.PREETHI RATHI

MS. DIVYA

Ms. DIVYA

Mrs.SWATHI

MRS. SARIKA VERMA

MRS. RITHIKA. W



MRS. PAULINE. R. JOSEPH

MR. SUDHAKAR REDDY

MRS. SHAILAJA

Vikas Sir

VIKAS

DEBORA

PHANI PRIYA MAM

Mrs PAULINE

SRI VATSALA

AARATI SAMALA

VANDANA SASTRY

Sudhakar Reddy

DEEPTI SINGH

DR.SANGEETA

Pauline Joseph

DR SUMITRA PUJARI

MR VASANT VIKAS

CH PADMAJA

KRISHNA

KRISHNA

DEEPTI SINGH

KRISHNA MURTHY



Venu gopal

DIVYA

Swathi mam

MRS SWATHI

MRS SARIKA VERMA

MRS PREETI RATHI

Mrs SARIKA VERMA

Mrs PREETHI RATHI

MS. VANDANA SASTRY

MRS.SWATHI

Ms. VANDANA SASTRY

Ms VANDANA SASTRY

MR VENU GOPAL

MR. VENU GOPAL

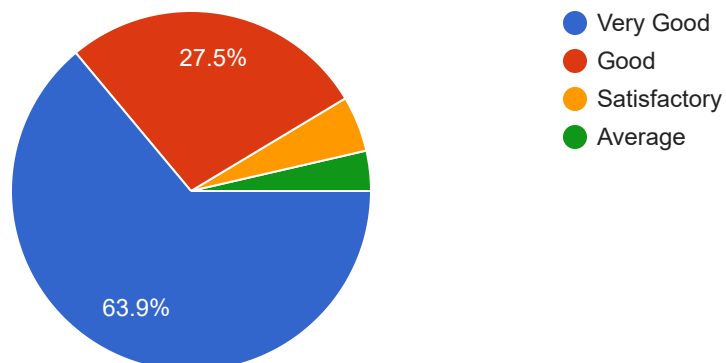
695 more responses are hidden

Time Sense

1. Punctuality of the Faculty

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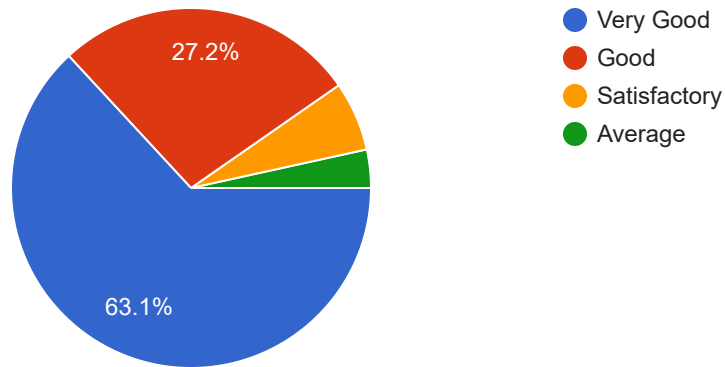
1,220 responses



2. Regularity in taking classes

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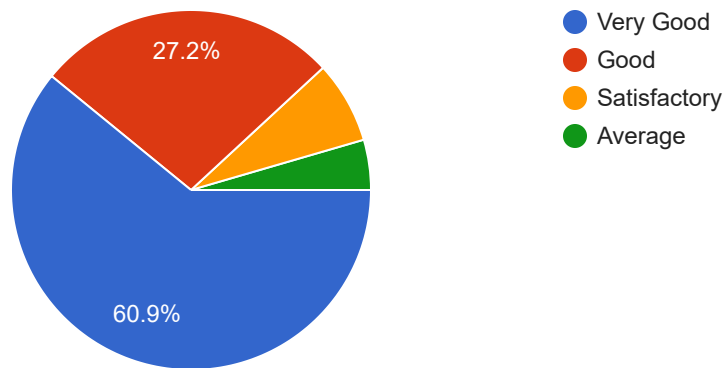
1,220 responses



3. Focus on Syllabus & On time completion of syllabus

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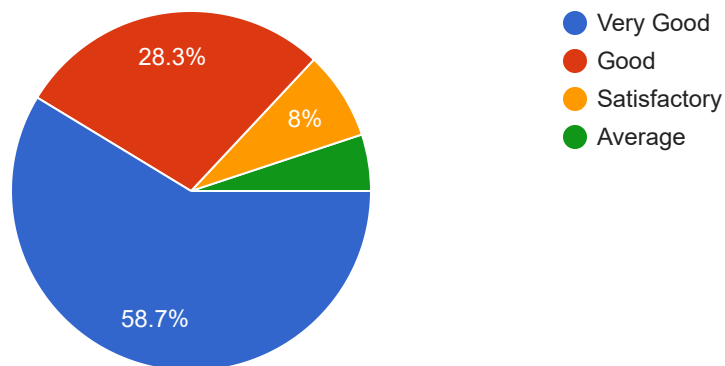
1,220 responses



4. Scheduled organization of assignments, Class tests, seminars and quizzes

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1,220 responses



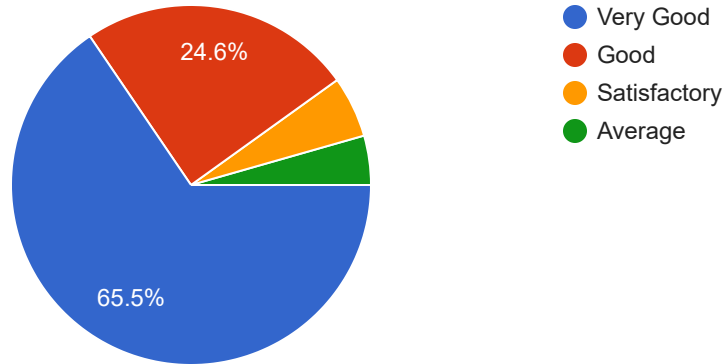
Subject Command



5. Subject Knowledge & Self Confidence

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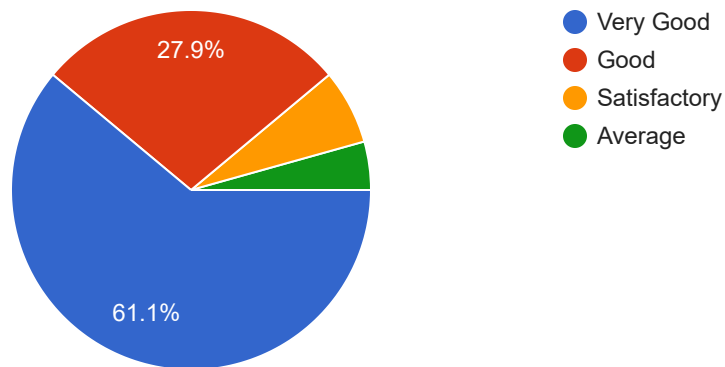
1,220 responses



6. Preparation to Class

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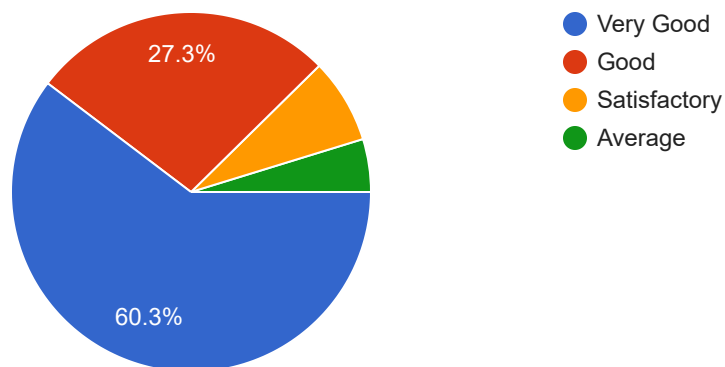
1,220 responses



7. Sharing of Information about learning objectives/outcomes of the course

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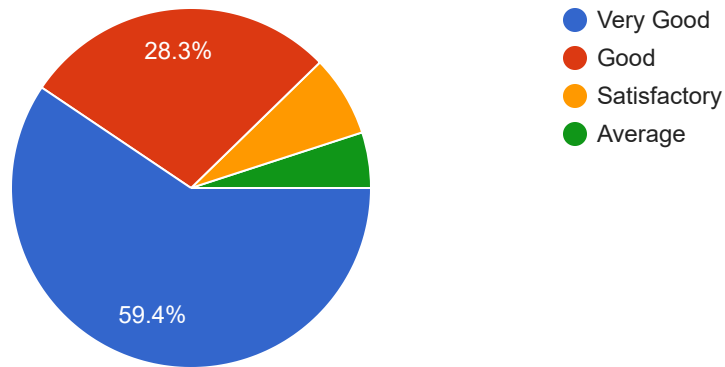
1,220 responses



8. Structured Delivery of lecture & Transaction of curriculum

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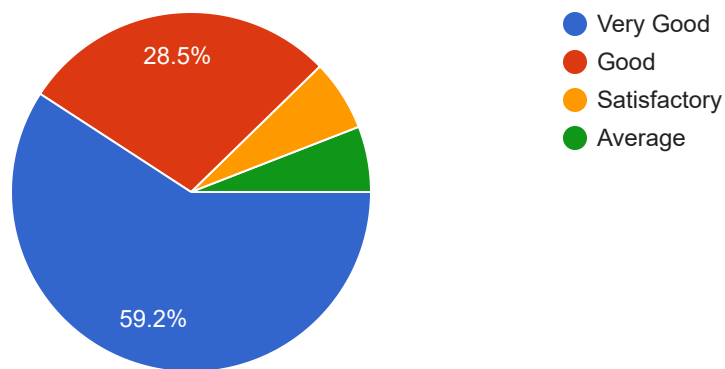
1,220 responses



9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

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1,220 responses

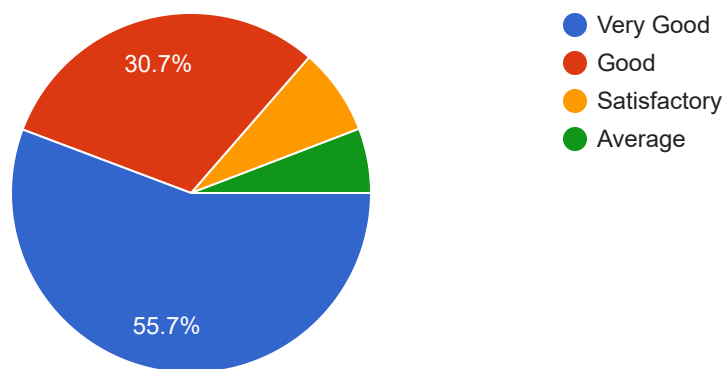


TEACHING METHODOLOGIES

10. Use of Innovative Teaching Methodologies & ICT

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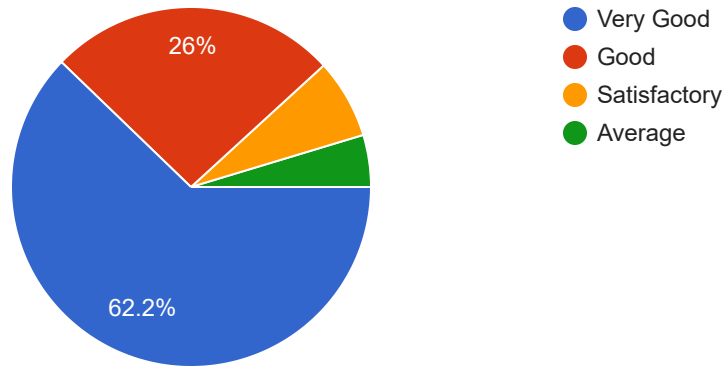
1,220 responses



11. Communication Skills

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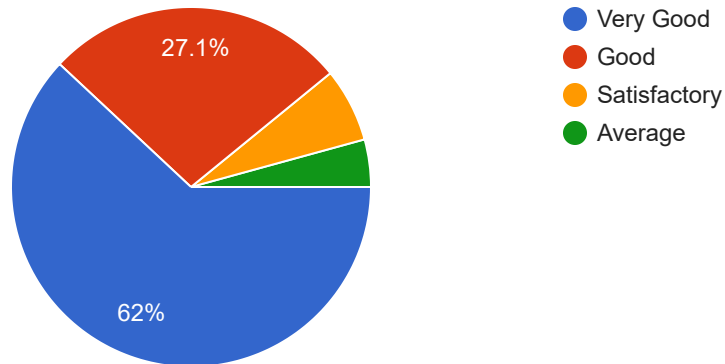
1,220 responses



12. Presentation Skills (Eye Contact, Movement in Class, Black board management)

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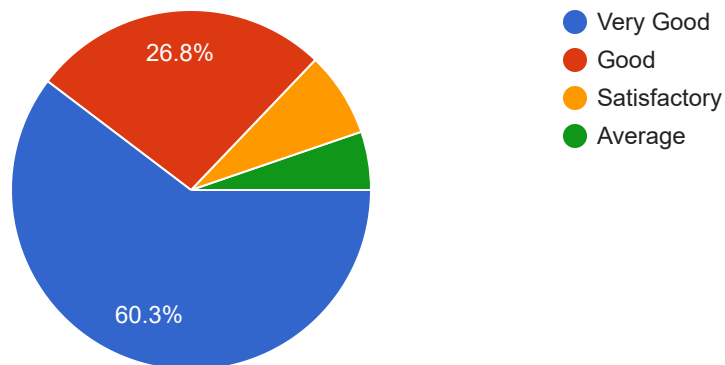
1,220 responses



13. Clarification of students doubts/queries

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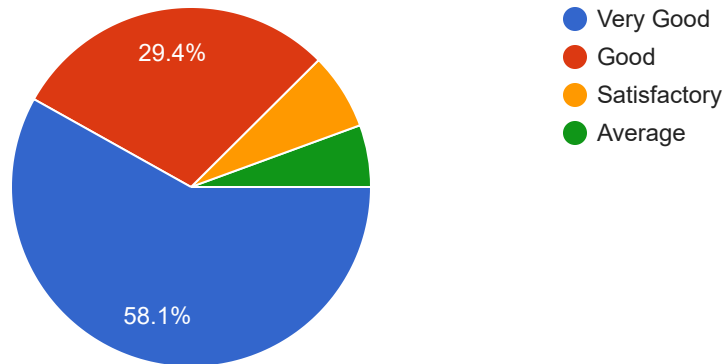
1,220 responses



14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

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1,220 responses

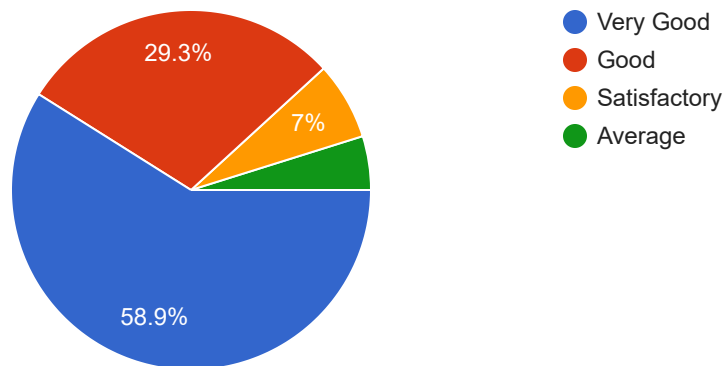


Class Management

15. Classroom Discipline

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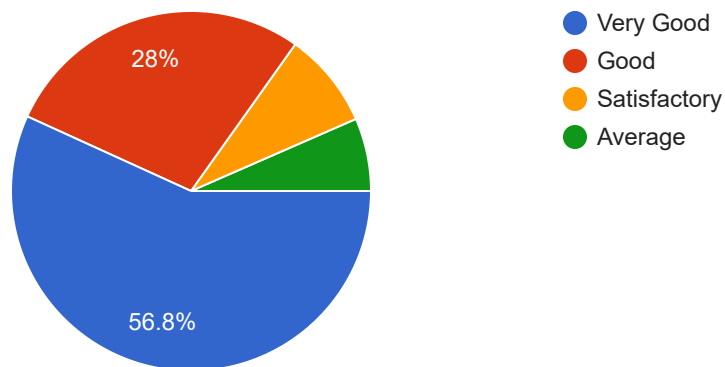
1,220 responses



16. Creating subject interest in the class

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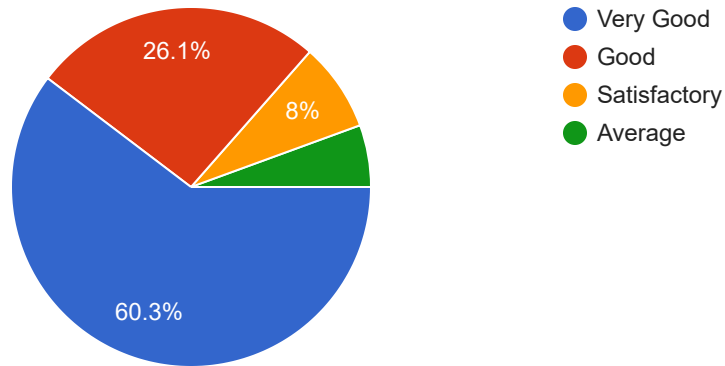
1,220 responses



17. Interaction with students

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1,220 responses



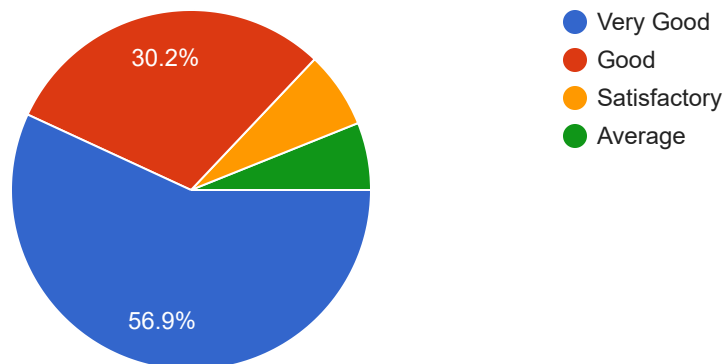
Helping Attitude

18. Approachability to the faculty

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Beyond classroom

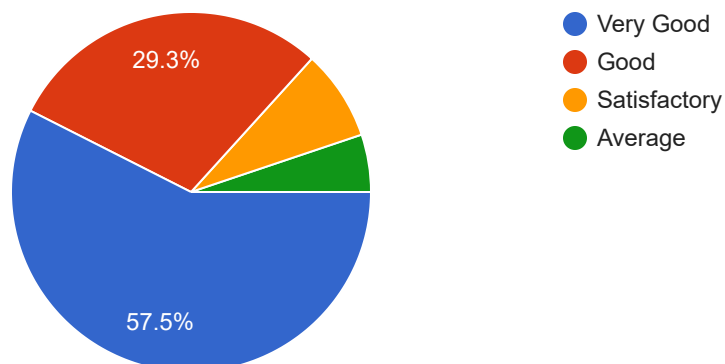
1,220 responses



19. Provision of Study Materials e-resources, reference books

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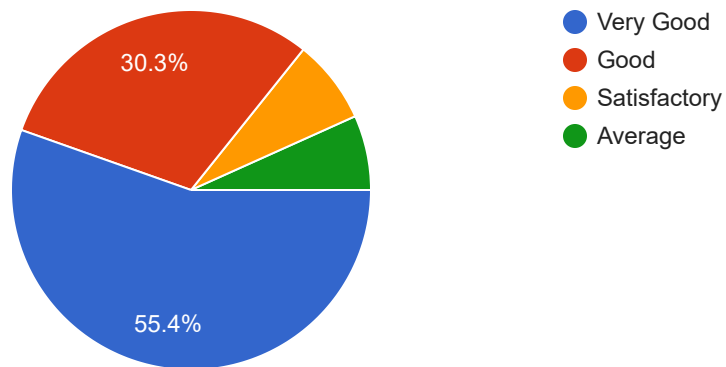
1,220 responses



20. Discussion of question papers and model papers

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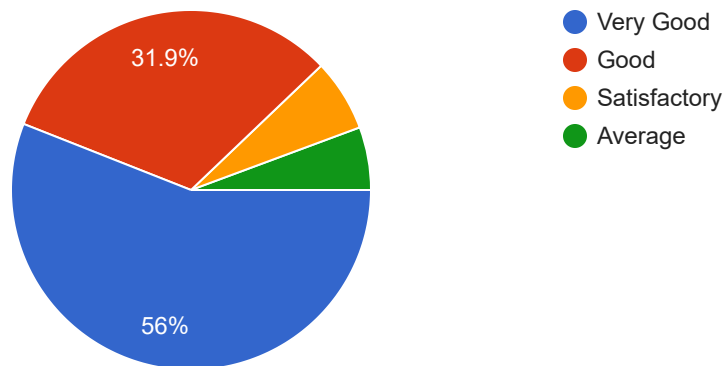
1,220 responses



21. Transparency in evaluation

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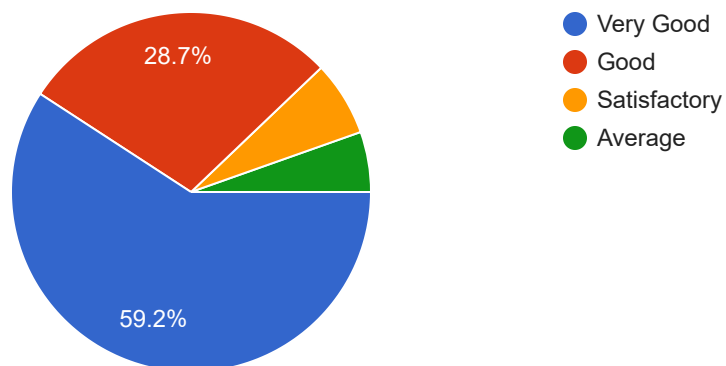
1,220 responses



22. Sharing of evaluated internal answer scripts

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1,220 responses



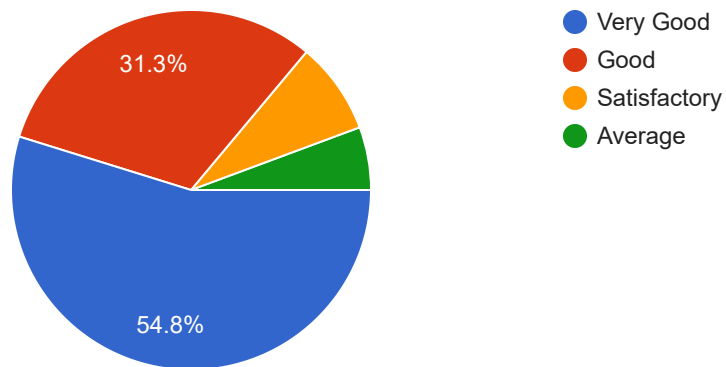
SUPPORT IN LABS (Only for Laboratory Courses)



23. Faculty availability during Laboratory hours

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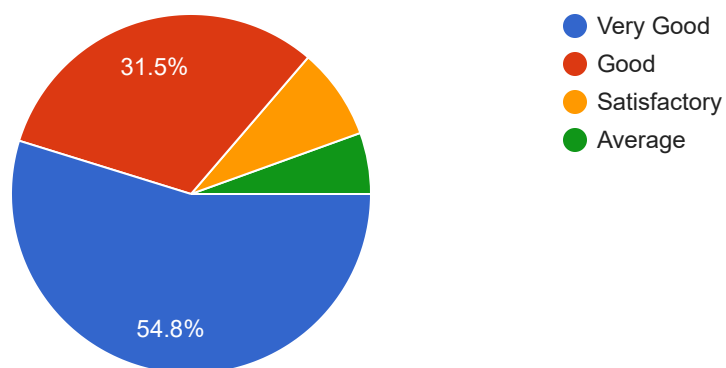
1,042 responses



24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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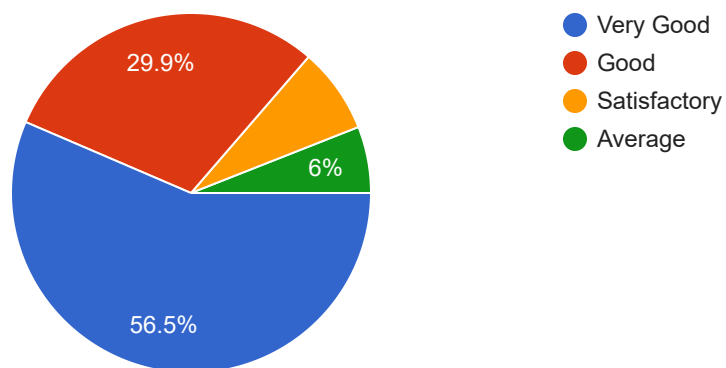
1,035 responses



25. Technical and Practical skills of Faculty

 Copy

1,054 responses



26. Your Valuable suggestions to enhance teaching-learning experience of students

519 responses

.

Good

Nothing

-

No

Good

Nothing

No suggestions

Nil

.

Everything is perfect

Very good

Very good

NONE

Very poor

Share more of practical knowledge

No suggestions

good

....

No suggestions as everthing is good.





Best teacher

Good teaching

Be more friendly with students

No suggestion

its good

Don't be religious

..

No suggestions required

Nice

Nothing to say

Excellent

Real life examples for teaching

Should continue the same performance in teaching

Satisfactory

All good

None

Nothings new

Keep going

its good

More interactiveness

.



Has been a great experience and the faculty has helped in various aspects and provided a full help and support.

Mam should provide proper summaries for poems because it's a difficulty to understand while preparing for internals. And even mam should explain properly prose and poems

Best teacher and best lectures

Interactiveness

Best lecture and best teacher

Nil

No suggestions as everything is good.

Overall good

Ma'am teaches very good

Mam is good in teaching and understandable

Explain the depth of topic in a way very clear and effective manner

Real life examples

No room for improvement

Good Teaching

Exceptional teacher

Excellent teaching skills.

Best teacher

Mam should teach more in a understandable manner because her explanation is very difficult to understand and it's a big problem to learn during exams

Good Teaching

Enhance preparation skills (interacting with students)

Sir is very excellent in teaching and we can understand very easily



Explanation is too brief and hence topic is misunderstood

Nothing To Improve

Just be on time rest is mam is like top notch in every aspect



Show helps in marketing and business

Good teacher

Good in teaching

There is no need to give suggestions to Sir's teaching. He has a good subject knowledge

There's nothing much to add. Quite satisfied with the current experience.

.

New faculty but has adapted well

Please be kind and not religious

...

Best sir

No explanation at all

Explanation skills are very good

Very good faculty and friendliness

No suggestions has every thing is good.

Mam has to prepare alot while teaching this Auditing subject.

She's the best

A little improvement of communication skills and class management skills would help create less distractions in the class.



Excellent explanation

Need to improve communication

I personally like Mam's teaching alot. She have a good grip on the subject. I feel comfortable asking questions to mam

She don't interact with students.... And misunderstands everything.... She shouts at everyone in class and moreover target students

Every aspect pf the classroom experience and out of classroom experience is met very well.

Okay

Excellent

No suggestions as everthing is good

I like the way ma'am explains.... Her attitude.... The way she speaks Just perfect

Mam have a good knowledge about the subject which personally made me get interest in this subject

Classroom management and communication and subject knowledge must be improved

A little more preparation for the class and confidence will help students understand better. Making sure that every aspect of the teaching line is undertood by majority of the class is important.

Our class had a sudden change in the faculty and we couldn't get that rapo with this mam. Mam couldn't get into the shoes of Srujana ma'am. We really couldn't understand Mam's explanation

There's nothing to be changed as such. It squire satisfactory and we're well taught.

No comments for Rupa Mam's teaching

More classes of this paper would've been much helpful to brush up our basics in English grammar.

193 more responses are hidden

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Student Feedback form for Teacher Evaluation - B.Sc

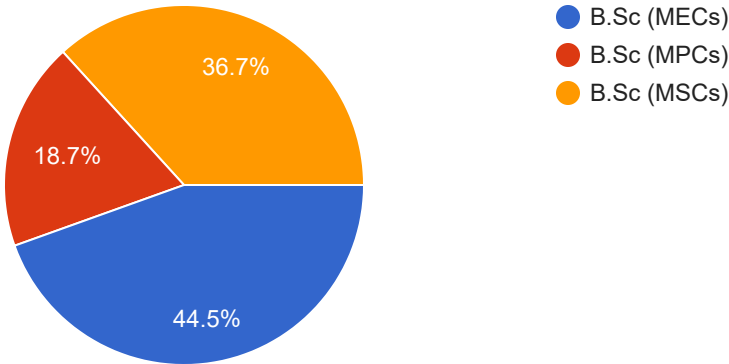
283 responses

[Publish analytics](#)

Programme

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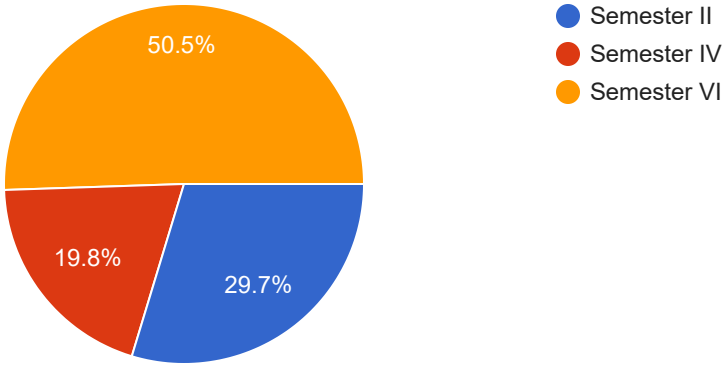
283 responses



Semester

 Copy

283 responses



Course Name (Subject name in Capital Letters)

283 responses

MATHEMATICS

COMPUTER SCIENCE

ENGLISH

STATISTICS

NUMERICAL ANALYSIS

COMPUTER NETWORKS

ENGLISH

DIGITAL COMMUNICATION

BSC(MSCS)

ENVIRONMENTAL STUDIES

NUMBER THEORY

TELUGU

SOLID GEOMETRY

SANSKRIT

ENVIRONMENTAL STUDIES

STATISTICS

COMPUTERSCIENCE

MATHEMATICS-II

ELECTRONICS

PHYSICS



COMPUTER SCIENCE

FRENCH

BSC MSCS

Numerical Analysis

NUMERICAL ANALYSIS

BIG DATA ANALYTICS USING R

DIGITAL DESIGN USING VHDL

Number theory

COMPUTER NETWORKS

Computer networks

WEB TECHNOLOGIES

NUMBER THEORY

Number Theory

Numerical analysis

Digital Design using VHDL

Digital Communication

DIGITAL SYSTEM DESIGN USING VHDL

HINDI

BSC MSCs(MATHEMATICS)

MATHEMATICS-II(DIFFERENTIAL EQUATIONS)

PHYSICS-II(THERMAL PHYSICS)

ENGLISH-II



HINDI-II

B.SC MSCS

COMPUTER SCIENCE-II(DATA STRUCTURES)

BSC MPCS.(MATHS)

BSC MPCS COMPUTER SCIENCE

BSC MPCS ENGLISH

BCS MPCS SANSKRIT

ENVIRONMENTALSTUDIES

BSC MPCS PHYSICS

ARABIC

COMPUTER SCIENCE -II

PHYSICS -II

ENGLISH-II

SANSKRIT-II

BSC(MPC'S)

Computer science

MATHEMATICS

PHYSICS II

ENVIRONMENT SCIENCE

ENGLISH II

HINDI

SANSKRIT II



ENVIRONMENTAL STUDIES (SEC)

MATHEMATICS -7(NUMERICAL ANALYSIS)

STATISTICS-8(VITAL STATISTICS,SQC AND RELIABILITY)

MATHEMATICS/DIFFERENTIAL EQUATION

PHYSICS

MATHS

ARABIC

SANSKRIT

STATISTICS-7 (DESIGN OF EXPERIMENTS,INDEX NUMBERS & OFFICIAL STATISTICS

Mathematics -7 (Numerical Analysis)

STATISTICS 7

Mathematics-7(Numerical Analysis)

Mathematics-8(solid Geometry)

Statistic-7(Designs of experiment,Index numbers and official statistics)

Statistics-8(SQC,vital statistics and Reliability)

English

Numerical analysis

NUMERICAL ANALYSIS (MATHEMATICS 7)

NUMERICAL ANALYSIS

MATHEMATICS -VII (NUMERICAL ANALYSIS)

DIGITAL COMMUNICATION

Bid Data Analysis using R



Big data analytics using R

M7- Numerical Analysis

MATHEMATICS-VIII (NUMBER THEORY)

NUMERICAL ANALYSIS (Mathematics 7)

NUMBER THEORY (MATHEMATICS 8)

Computer Neytworks

Computer Science

MATHAMATHICS 7 NUMERICAL ANALYSIS

Mathematics-7 Numerical analysis

Computer Networks

ELECTRONICS-VII (DIGITAL COMMUNICATION)

DIGITAL COMMUNICATION (ELECTRONIC 7)

Big Data Analysis Using R

RAMA KRISHNA

83 more responses are hidden



Faculty Name (In Capital Letters)

283 responses

B.RAJU

M.SATYANARAYANA

D.SRINIVAS REDDY

J.HARIKA

B. RAJU

B. MALLIKA

B.MALLIKA

D SRINIVAS REDDY

R.ASHOK KUMAR

KIRAN JYOTHI

ASHOK KUMAR

SAI RAMAKRISHNA

SAI RAMAKRISHNA

M.L.SOWJANYA

RANI MANISHA

M.SATYANARYANA

MR.PRAVEEN

DR.P.JOHNSON BABU

Harika

P.JOHNSON BABU



SAI RAMAKRISHNA SIR

HARIKA MADAM

S.VIJAYALAXMI

M. SATYANARAYANA

RANI MANIAHA

DR. MOHD IRFAN

MS.MANISHA

M. SATHYANARAYANA

SATHYANARAYANA

D SRINIVAS REDDY

ASHOK

KIRAN JYOTI

Kiran Jyothi

M.KIRAN JYOTHI

M.KIRAN JYOTHI

D. SRINIVAS REDDY

HARIKA

Harika

RAMA KRISHNA

Johnson babu

JOHNSON

R ASHOK KUMAR



SOWJANYA

PRAVEEN SIR

PRAVEEN

SAI RAMA KRISHNA

JOHNSON BABU

M.SATYANARAYAN

DR.SADIQUEPASHA

Ms.MANISHA

DR.SADIQUE PASHA

M.SATYANARAYA

SATHYAM SIR

RAJU SIR

MANISHA MAM

Aparna

SOWJANYA MAM

M.L.SOWJANYA

MRS-APARNA RAJHANS

Raju

R. Ashok Kumar

ANANTHALAKSHMI

M L SOWJANYA

Ms MANISHA



Dr SADIQUE PASHA

MRS.APARNA RAJHANS

MS. MANISHA

MR. ADITYA SRINIVAS

D.SRINIVAS REEDY

MRS.B.MALLIKA

M.L SOWJANYA

RANI MANISHA

B. MALLIKA

APARNA RAJHANS

ADITYA SRINIVAS

S.VIJAYALAKSHMI

VIJAYALAXMI

S.VIJAYALAXMI

Mr. D. Srinivas Reddy

VIJAYLAXMI

Mallika

Mr.D.srinivas Reddy

Mr.M.Satyanarayan

Mrs S.VijayLaxmi

Mrs.B .Mallika

ANANTHA LAKSHMI MADAM



D.SRINIVAS REDDY

SATHYANARAYANA

D. SRINIVAS REDDY

D.SRINIVAS REDDY

D.SRINIVAS

J.HARIKA

HARIKA

SAI RAMA KRISHNA

R. ASHOK KUMAR

PERLI JOHNSON BABU

Sai Rama Krishana

Sai Ramakrishna

Kiran jyothi

KIRAN JYOTI

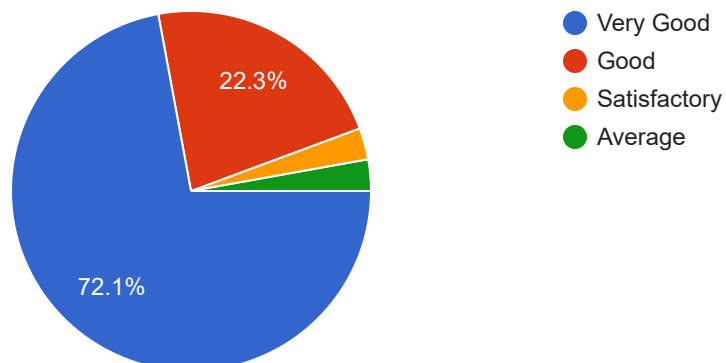
70 more responses are hidden

Time Sense

1. Punctuality of the Faculty

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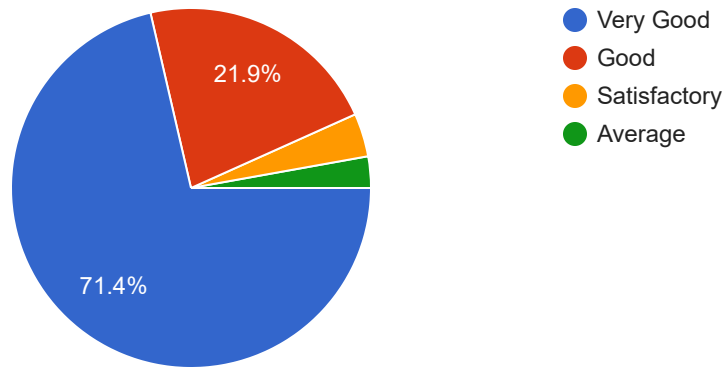
283 responses



2. Regularity in taking classes

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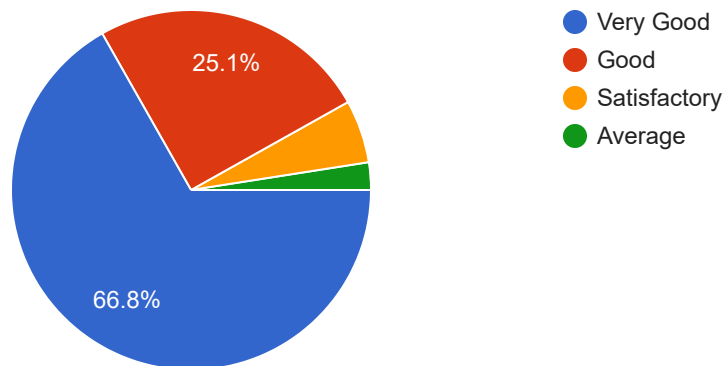
283 responses



3. Focus on Syllabus & On time completion of syllabus

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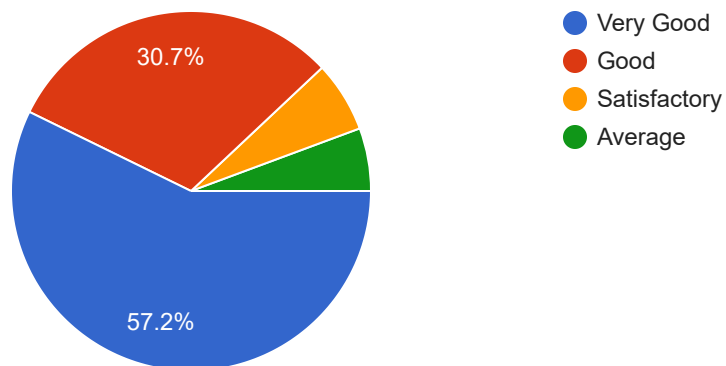
283 responses



4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

283 responses



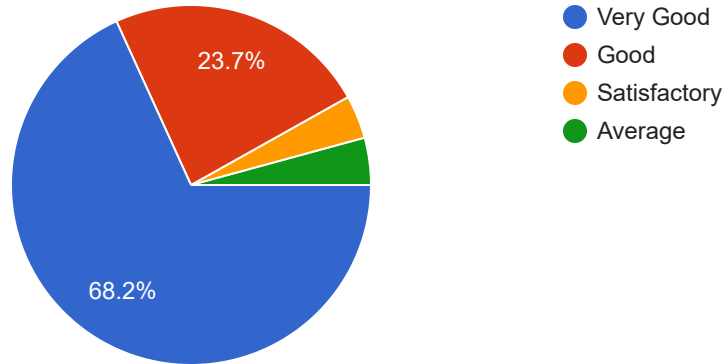
Subject Command



5. Subject Knowledge & Self Confidence

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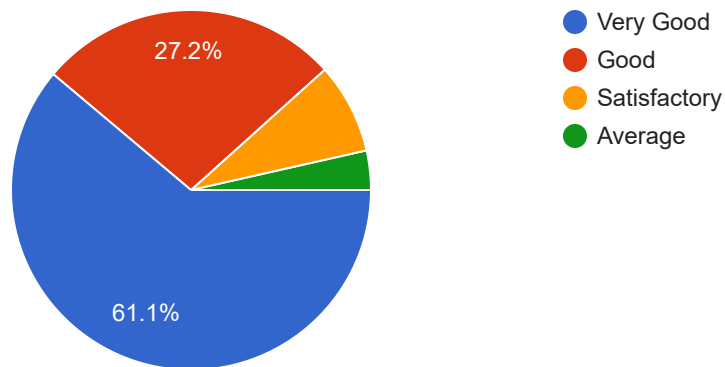
283 responses



6. Preparation to Class

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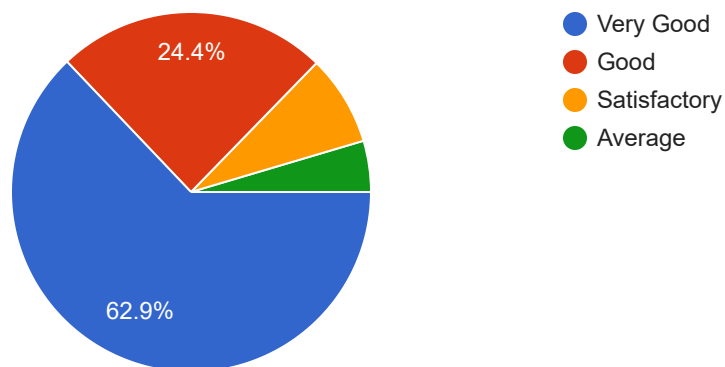
283 responses



7. Sharing of Information about learning objectives/outcomes of the course

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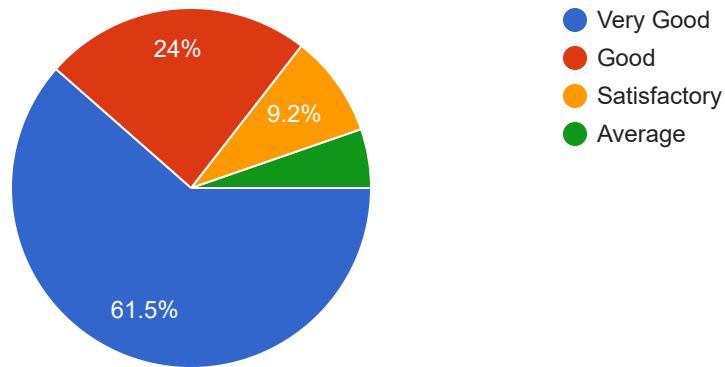
283 responses



8. Structured Delivery of lecture & Transaction of curriculum

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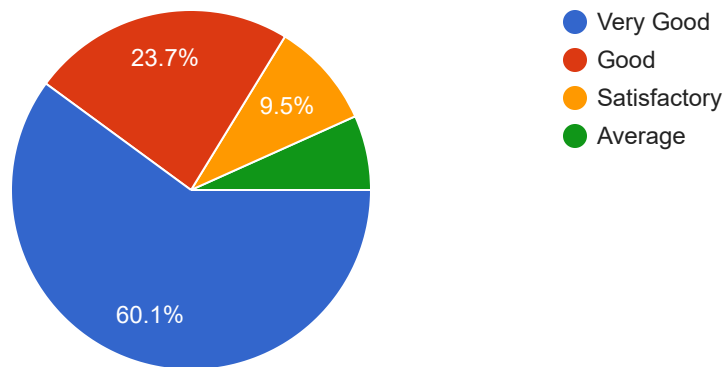
283 responses



9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

283 responses

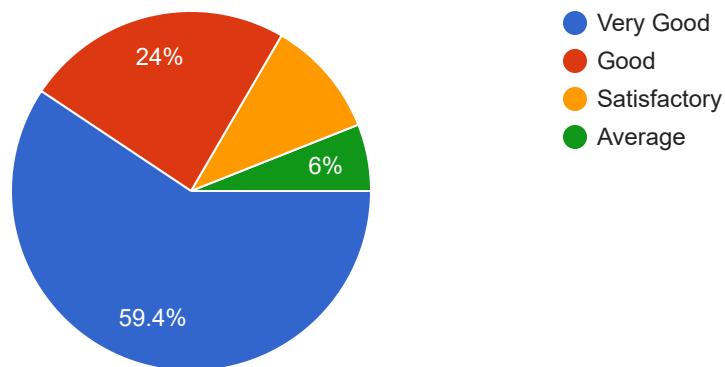


TEACHING METHODOLOGIES

10. Use of Innovative Teaching Methodologies & ICT

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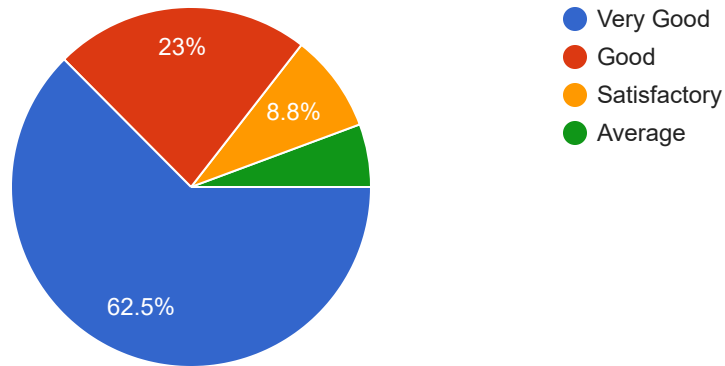
283 responses



11. Communication Skills

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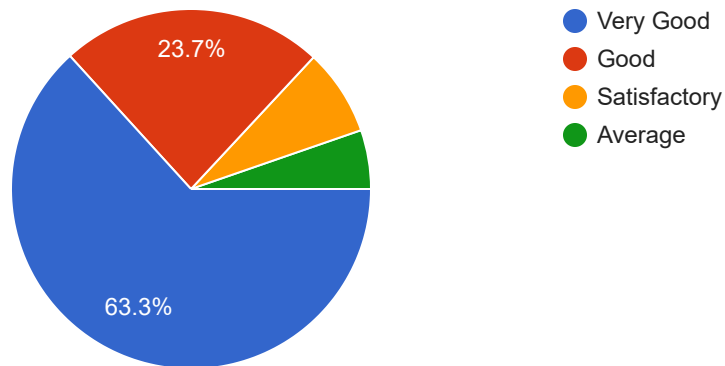
283 responses



12. Presentation Skills (Eye Contact, Movement in Class, Black board management)

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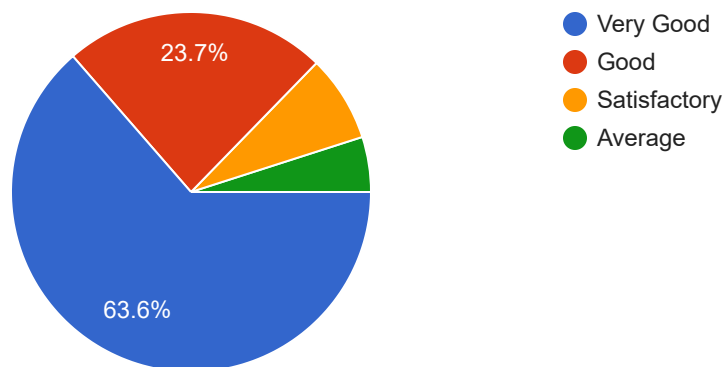
283 responses



13. Clarification of students doubts/queries

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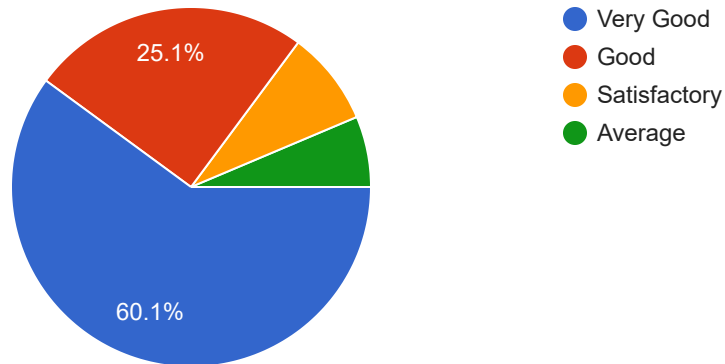
283 responses



14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

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283 responses

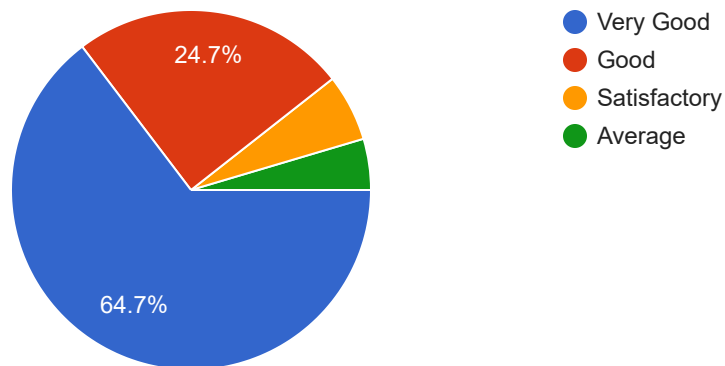


Class Management

15. Classroom Discipline

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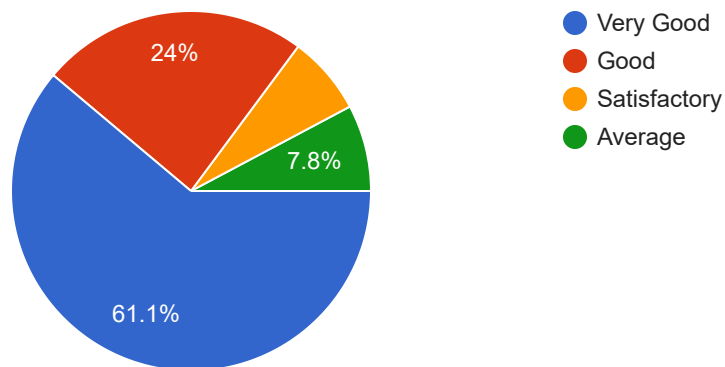
283 responses



16. Creating subject interest in the class

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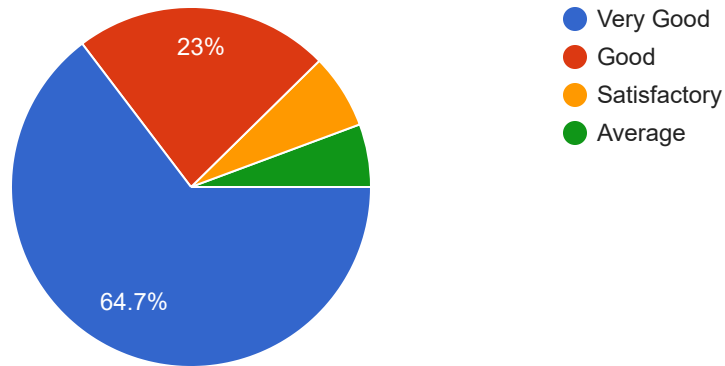
283 responses



17. Interaction with students

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283 responses

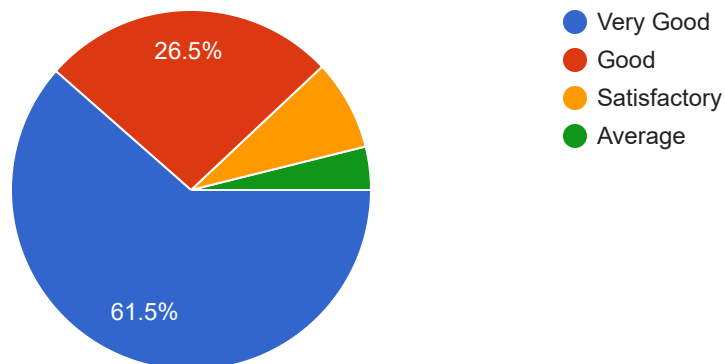


Helping Attitude

18. Approachability to the faculty Beyond classroom

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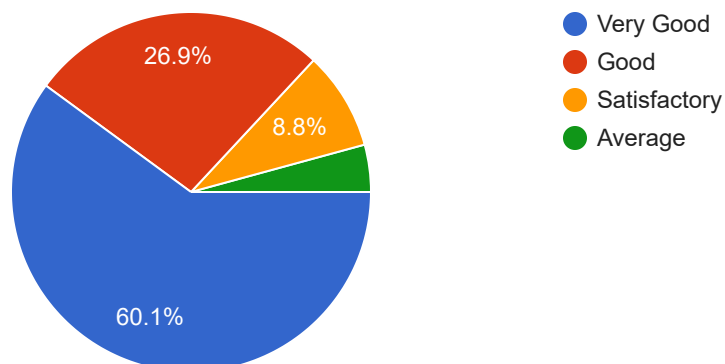
283 responses



19. Provision of Study Materials e-resources, reference books

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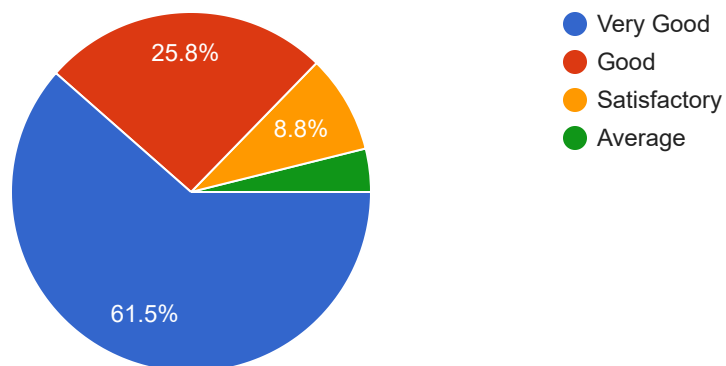
283 responses



20. Discussion of question papers and model papers

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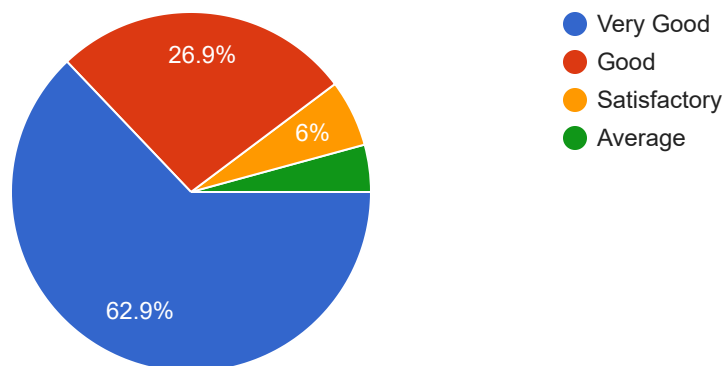
283 responses



21. Transparency in evaluation

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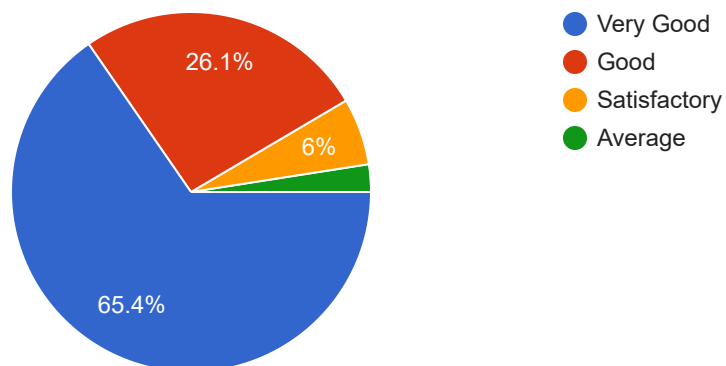
283 responses



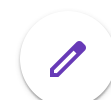
22. Sharing of evaluated internal answer scripts

 Copy

283 responses



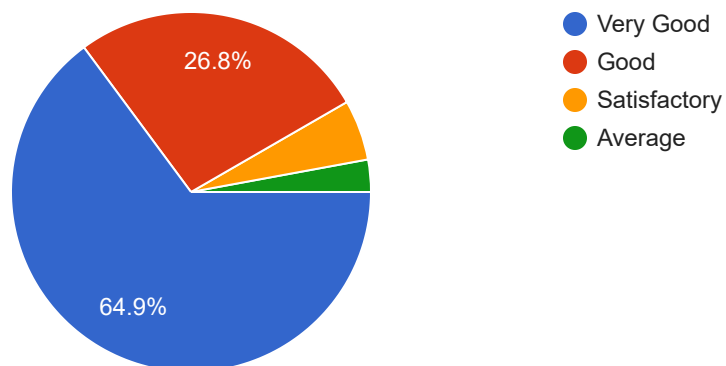
SUPPORT IN LABS (Only for Laboratory Courses)



23. Faculty availability during Laboratory hours

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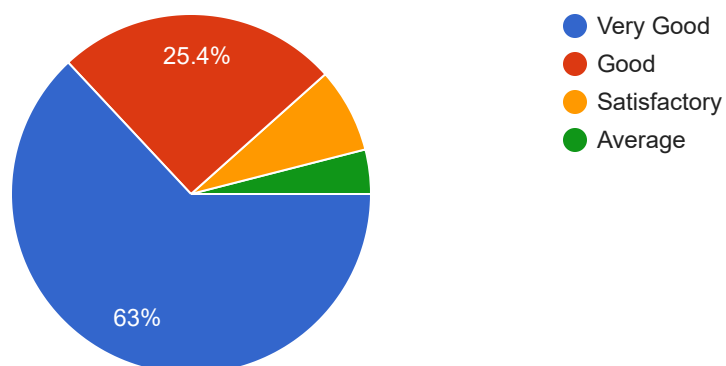
276 responses



24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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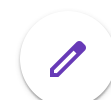
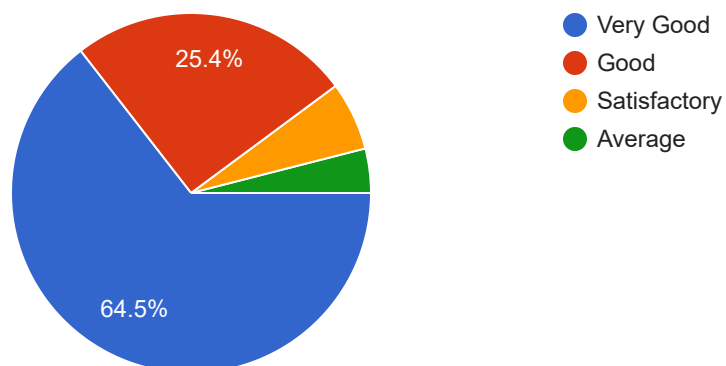
276 responses



25. Technical and Practical skills of Faculty

 Copy

276 responses



26. Your Valuable suggestions to enhance teaching-learning experience of students

147 responses

.

-

Nothing

No

None

No suggestions

behaviour modification

..

Good

GOOD

Nothing

Everything is good

No suggestions

No suggestion

Relate mathematical concept with real life examples, to make learn the formulae on the spot by learning tricks

Our computer science teacher struggles to explain coding concepts effectively, limiting our ability to learn practical skills. Better instruction is needed for our academic success. We suggest providing additional training or hiring instructors with stronger coding backgrounds to improve our learning experience.

Very nice teacher

Excellent



No comments

...

No it's good

Improve communication skills

Perfect mam

NEED MORE LECTURER LIKE HER

Use black bord while teaching.

Improve English

Improve communication

While teaching make the students to stay quiet

Don't change anything be like how u are

Sir is amazing in every aspect of teaching methodology the only issue I personally had was he mostly communicated in telegu which was very difficult for me to understand while teaching aswell rest all sir is brilliant

Improve skills

-

Sir is amazing and brilliant just the lack of communication since he sometimes speaks in telegu which is not easy for me to understand

Very good teaching skills

Sir is amazing no douts just the lack of communication in English

Can improve on practical skills and take lab sessions

Brilliant sir , just the issue with communication

Very nice teaching and skills



Honestly one of the best teachers

Good teaching skills

Ok

Can improve in presentation skills

Can speak better English

Be good to the students and make them feel free to ask any subject related questions

Good

Good explanation

Everything is good except her anger issues

When talking record at the time of internal practical,try to correct there and there itself instead maku students to form long queues in staff room.After completing each unit, explain or give questions of practical of that unit to let students complete on time without getting burden.Thank you

He teaches very well just keep it bit slow for the weak students to catch up things easily , thank you

Please do take few sessions of English language to this faculty. I've been saying this from past 5 semesters and no action has been taken. I think this is why most of the students don't give out a proper feedback on the teachers - because the board/responsible committee doesn't even care about these feedbacks. Also, this faculty doesn't really have even 1% extra knowledge on the subject they teach. If they are asked something related to the syllabus but not included in the syllabus, they often fail to answer or cover their justification by giving answer of some other question. We as students have to sit down, keeping the same question in mind forever. Please don't take the english classes easy because this faculty lacks in english and even a 7th standard person can speak well. I hope you'd take some action.

Need more explanation

Need more lab classes

Provide more laboratory hours for practical

We are happy with the course



More laboratory hours

Integrate technology for dynamic learning.

Tailor teaching to different learning styles

Foster critical thinking and creativity

Keep learning and evolving professionally.

Be flexible and adapt to students' needs

Everything was superb

Just need to improve his verbal

Hello ma'am, we're glad to have you... Please do more and more innovative learnings ma'am please...

She is a very good faculty.

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Google Forms





Student Feedback form for Teacher Evaluation - BA

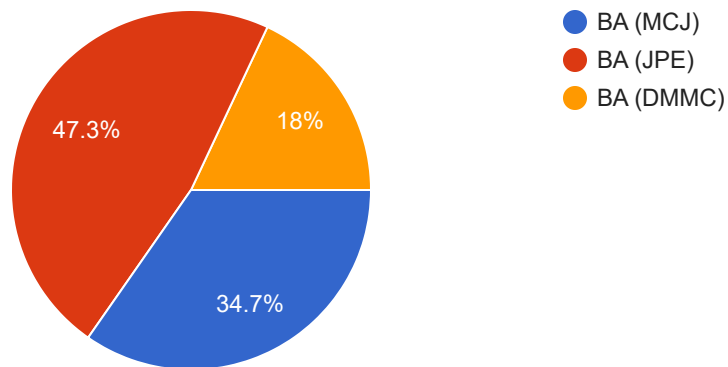
222 responses

[Publish analytics](#)

Programme

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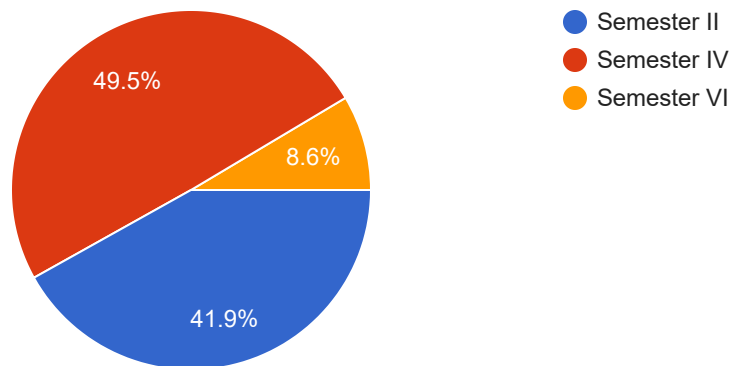
222 responses



Semester

 Copy

222 responses



Course Name (Subject name in Capital Letters)

222 responses

ENGLISH

ENGLISH

PRINT MEDIA

ONLINE JOURNALISM

PUBLIC RELATIONS

COMMUNICATION AND DEVELOPMENT

SANSKRIT

VISUAL COMMUNICATION

PRINT MEDIA

EVS

BA MASS COMMUNICATION AND JOURNALISM

SECOND LANGUAGE

HINDI

ABNORMAL PSYCHOLOGY

ENGLISH FOR EMPLOYABILITY

MASS MEDIA IN INDIA

BA JPE

HINDI

INFERENTIAL STATISTICS

THE ELIZABETHAN AGE



THEORIES OF PERSONALITY AND ASSESSMENT

THE ELIZABETHAN AGE

DIGITAL MEDIA AND MASS COMMUNICATION

GENERAL ENGLISH

B.A DIGITAL MEDIA & MASS COMMUNICATION

ROMANTIC AND VICTORIAN AGE

ROMANTIC AND VICTORIAN AGE

ADOLESCENT PSYCHOLOGY

Romantic and victorian age

FRENCH

SOCIAL MEDIA

online journalism

DIGITAL Media

MASS COMMUNICATION THEORIES

MASS COMMUNICATION

MASS COMMUNICATION THEORY

ONLINE JOURNALISM

VC

BA DIGITAL MEDIA MASS COMMUNICATION

Online journalism

SHUMBANGI

BA DIGITAL MEDIA VISUAL COMMUNICATION



BA MCJ PRINT MEDIA

BA MCJ PRINT MEDIA

MASS COMMUNICATION AND JOURNALISM

BA MCJ ENGLISH

Y. SRAVAN KUMAR

BAMCJ 2 PUBLIC RELATIONS

PUBLIC RELATIONS

BA MCJ PUBLIC RELATIONS

1. PUBLIC RELATIONS

BA. MCJ

BA MCJ COMMUNICATION AND DEVELOPMENT

FRENCH

TELUGU

BA MCJ ARABIC

COMMUNICATION AND DEVELOPMENT

ARABIC

GENERAL ENGLISH

.

CAMERA

B.A(DMMC)

MASS COMMUNICATION

BEHAVIORAL PHENOMENA



BEHAVIOURAL PHENOMENON

ENGLISH FIR EMPLOYABILITY

BA MCJ 1ST YEAR

SECOND LANGUAGE (HINDI)

THEORY OF PERSONALITY & ASSESSMENT

EVS

MASS MEDIA IN INDIA

SECOND LANGUAGE- HINDI

AMERICAN LITERATURE

INDIAN WRITING IN ENGLISH

ENGLISH LITERATURE

DISSERTATION

INTERNSHIP PSYCHOLOGY

INTERNSHIP JOURNALISM

ABNORMAL PSYCHOLOGY

BEHAVIOURAL PHENOMENA

BA-JPE

Psychology

INFERENTIAL STATISTICS

BEHAVIORAL PHENOMENA

ENGLISH FOR EMPLOYABILITY

BA JPE



English

Sanskrit

Mass media in India

SECOND LANGUAGE FRENCH

The Elizabethan Age

Theories of personality and assessment

SECOND LANGUAGE HINDI

MASS MEDIA IN INDIA

THE ELIZABETHAN AGE

THEORIES OF PERSONALITIES & ASSESSMENT

THEORIES OF PERSONALITY & ASSESSMENT

MEDIA IN INDIA

COMMUNICATION & DEVELOPMENT



Faculty Name (In Capital Letters)

222 responses

SHUBHANGI MISHRA

DIVYA KAPPEN

SRAVAN KUMAR

DIVYA MAM

SHUBHANGI MISHRA

SHINEY SOLOMON

MS DIVYA

LAASYA MADHUKAR

SHAYNE REYNOLDS

SRAVAN SIR

SHINEY SOLOMON

MS DIVYA

JOHN RICHIE

MRS B SUMANA

MRS LAASYA MADHUKAR

ADITHYA SRINIVAS

SHINEY MA'AM

DIVYA

DIVYACKAPPEN

DIVYA C. KAPPEN



SHAYNE REYNOLDS

SADIQUE PASHA

APARNA MAM

Y SRAVAN KUMAR

SRAVAN KUMAR SIR

Divya mam

DIVYA

MRS RUPA JOSEPHINE

MRS.RUPA JOSEPHINE

MRS LAASYA MADHUKAR

DR SINDOOR

MRS B SUMANA

MRS. RUPA JOSEPHINE

DR SINDHOOR

JOHN RICHIE

MS. SHRAVYA SANEEV MERUGU

MS SHRAVYA SANEEV MERUGU

DIVYA MA'AM

SHYANE SIR

Shayne

LASYA MADHUKAR GARU

LAASYA MADHUKAR



LASYAMADHUKAR

SHUBANGI MISHRA

SHAYNE

SHANE SIR

SHUBHANGI

SHUBHANGI MISRA

DIVYA C KAPPEN

SHAYNE

SHAN SIR

APARNA RAJHANS

SADIQUE PASHA

Shubhangi Mishra

Visual communication

DIVYA KAPPEN

DIVYA MAM

Y SRAVAN KUMAR

Y. SRAVAN KUMAR

SHINEY

SRAVAN SIR

PRINT MEDIA

SHINEY SOLMON

SHUBANGHI



Shubhangi

SHUBHANGI MA'AM

1. SHUBHANGI MISHRA

Sravan kumar

Shiney

DHANALAKSHMI

ANANTHALAKSHMI MAM

Irfan

SHUBHANGI MA'AM

APARNA RAJHANAS

SADIQ PASHA

IRFAN SIR

SADIQUE

LASYA MANJUNATH

APARNA RAHJANS

SHUBHANGI MAM

SHINNY MAM

DR MOHD IRFAN

MRS AMTUL FATHIMA

DR SANGEETHA MOTKAR

~LAASYA MADHUKAR

MRS B.SUMANA



MR GLEN, WHAT A WONDERFUL MAN

MRS SHRAVYA SANEEV MERUGU

MRS RUPA JOSPEHINE

MRS.APARNA RAJHANS

MRS.AMTHUL FATHIMA

DR.SANGEETHA MOTHKAR

MRS.B.SUMANA

MS.SHRAVYA SANEEV MERUGU

DR. SADIQUE PASHA

LAASYA MAM

RUPA JOSEPHINE

DR.SADIQUE PASHA

MRS DIVYA Ma'am

Dr. SIDDIQUE PASHA Sir

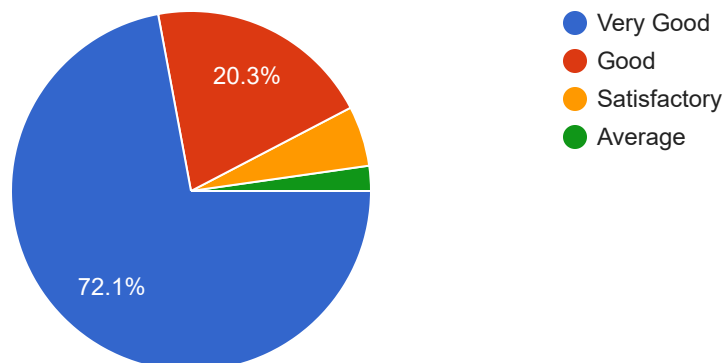
53 more responses are hidden

Time Sense

1. Punctuality of the Faculty

 Copy

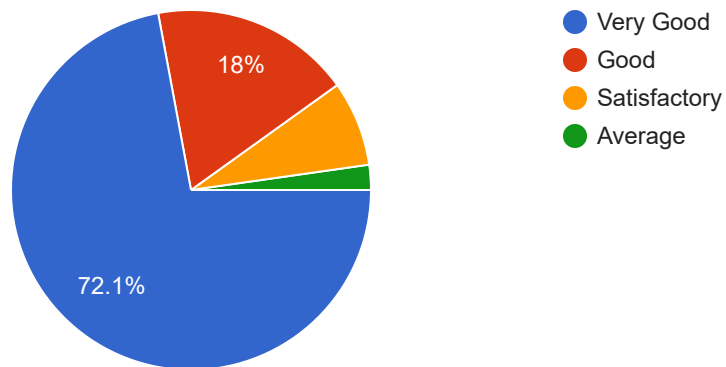
222 responses



2. Regularity in taking classes

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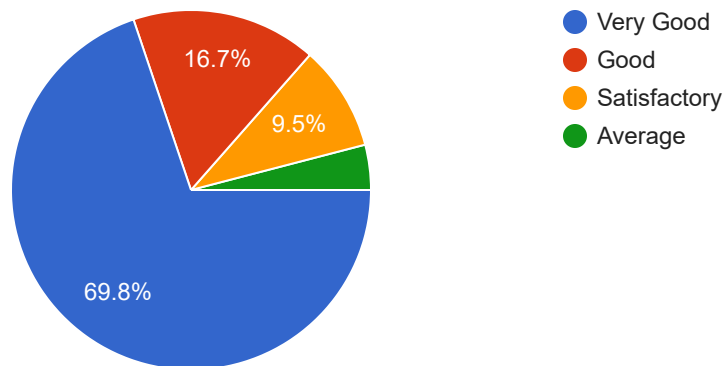
222 responses



3. Focus on Syllabus & On time completion of syllabus

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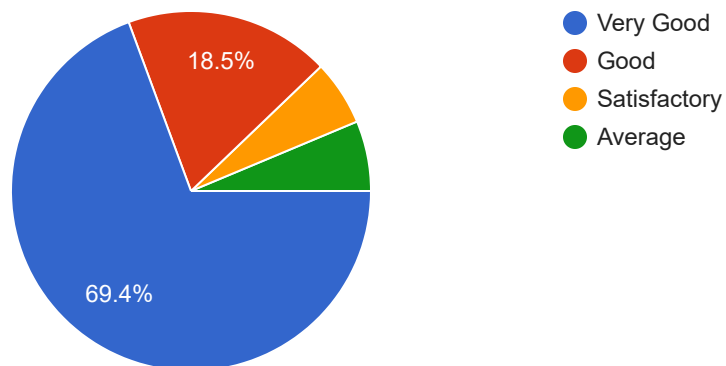
222 responses



4. Scheduled organization of assignments, Class tests, seminars and quizzes

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222 responses



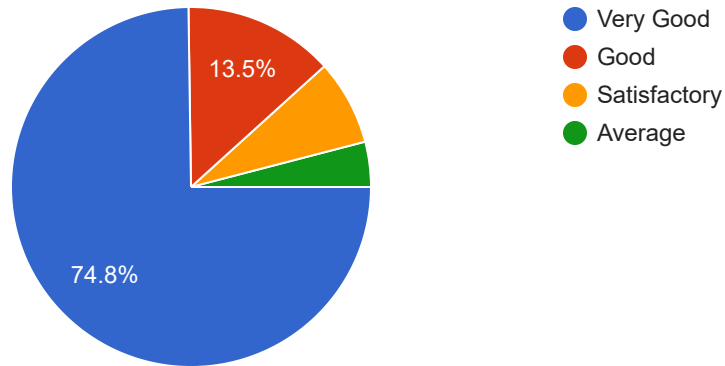
Subject Command



5. Subject Knowledge & Self Confidence

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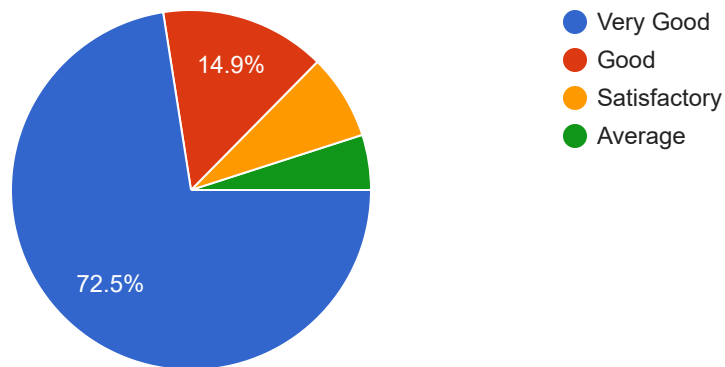
222 responses



6. Preparation to Class

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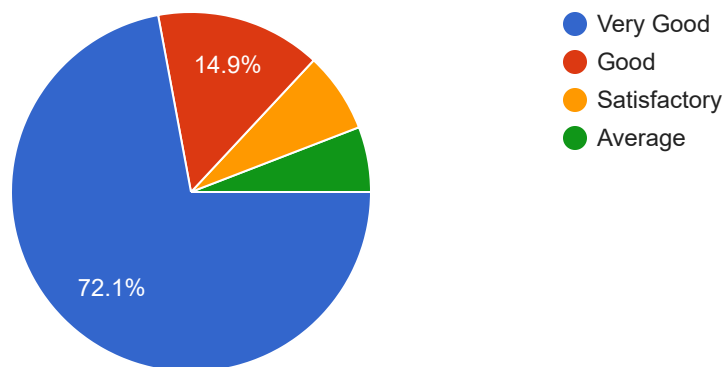
222 responses



7. Sharing of Information about learning objectives/outcomes of the course

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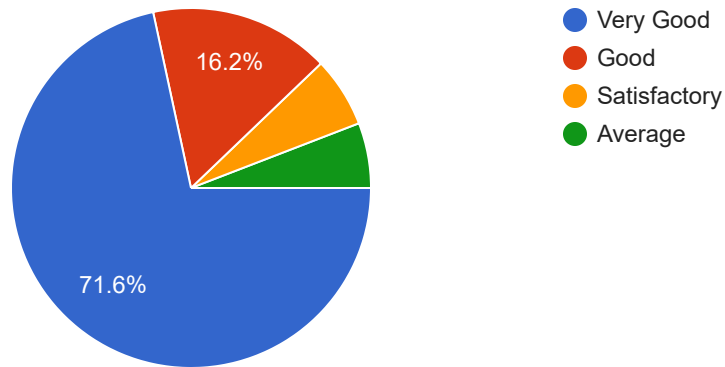
222 responses



8. Structured Delivery of lecture & Transaction of curriculum

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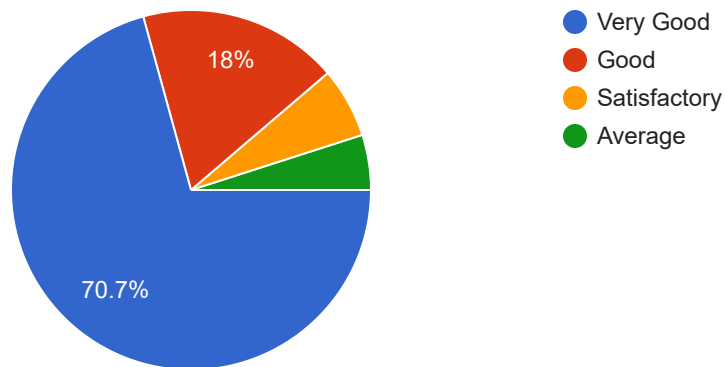
222 responses



9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

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222 responses

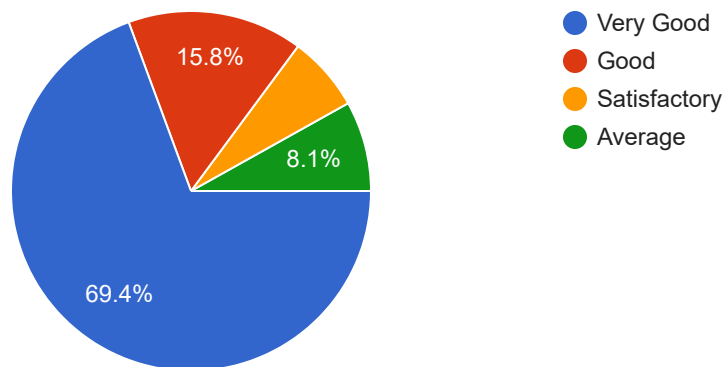


TEACHING METHODOLOGIES

10. Use of Innovative Teaching Methodologies & ICT

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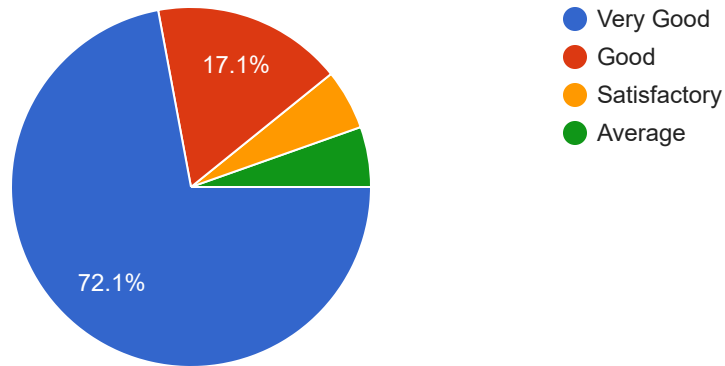
222 responses



11. Communication Skills

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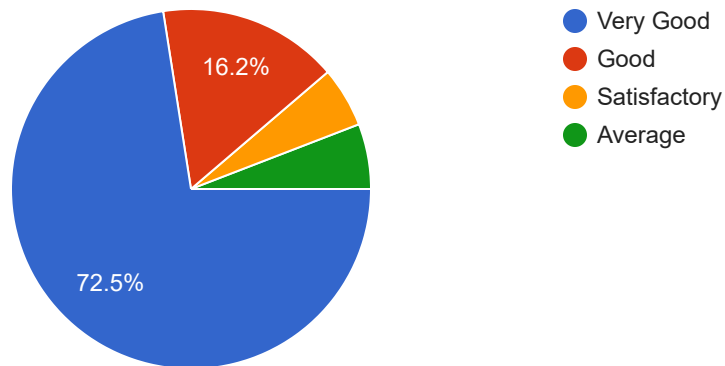
222 responses



12. Presentation Skills (Eye Contact, Movement in Class, Black board management)

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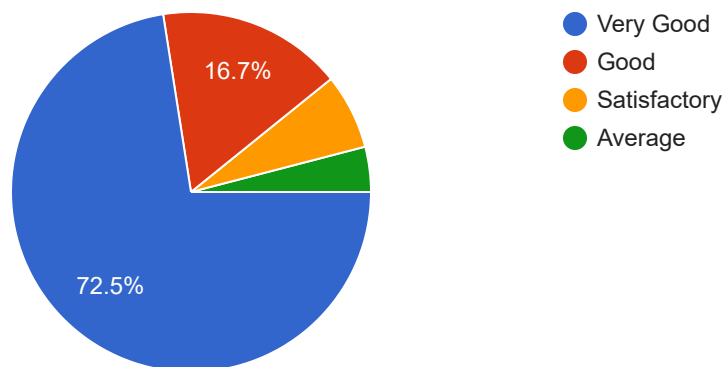
222 responses



13. Clarification of students doubts/queries

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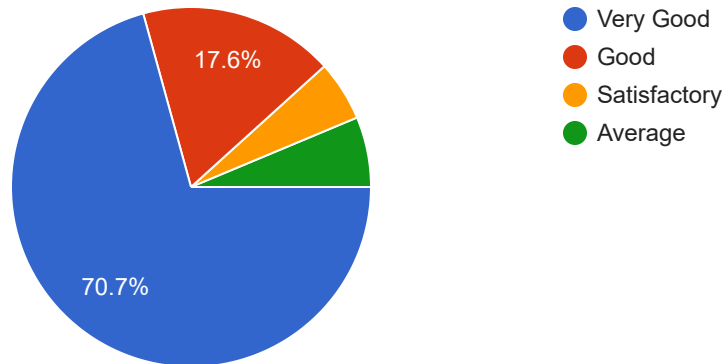
222 responses



14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

222 responses

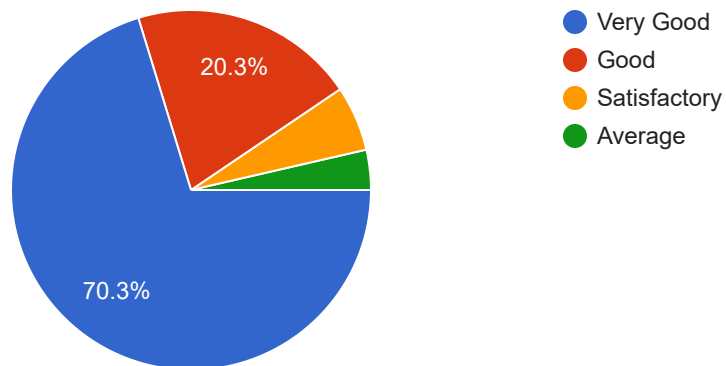


Class Management

15. Classroom Discipline

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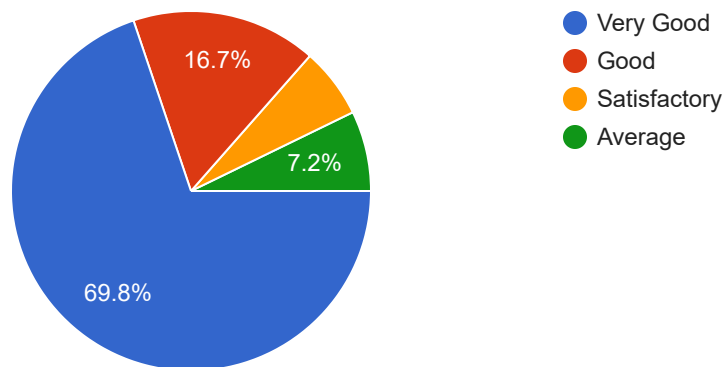
222 responses



16. Creating subject interest in the class

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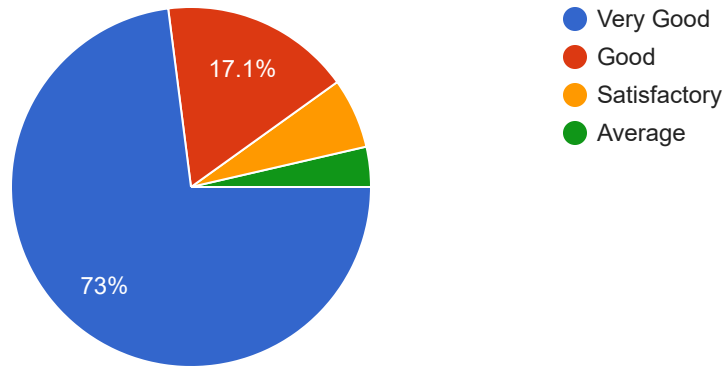
222 responses



17. Interaction with students

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222 responses

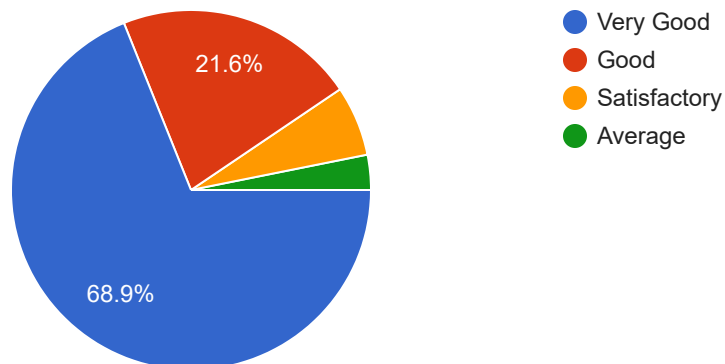


Helping Attitude

18. Approachability to the faculty Beyond classroom

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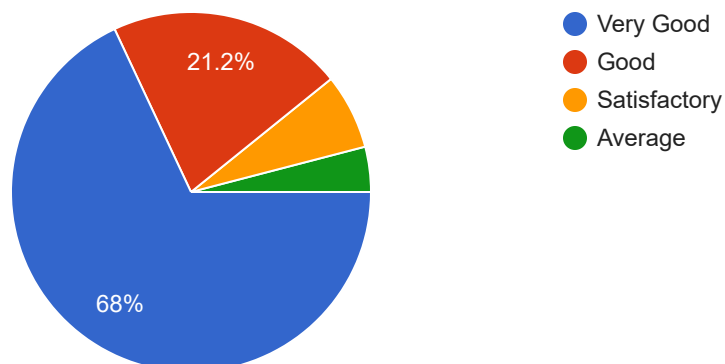
222 responses



19. Provision of Study Materials e-resources, reference books

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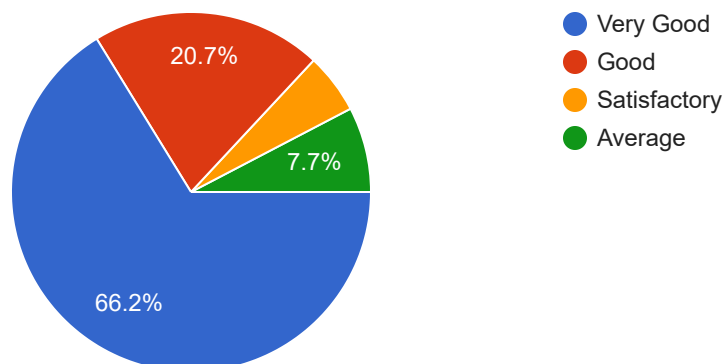
222 responses



20. Discussion of question papers and model papers

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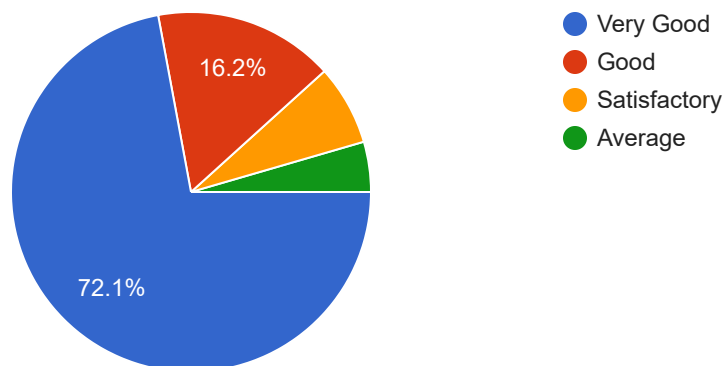
222 responses



21. Transparency in evaluation

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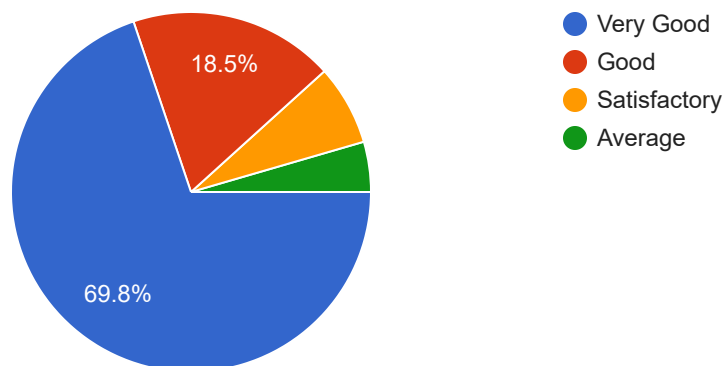
222 responses



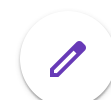
22. Sharing of evaluated internal answer scripts

 Copy

222 responses



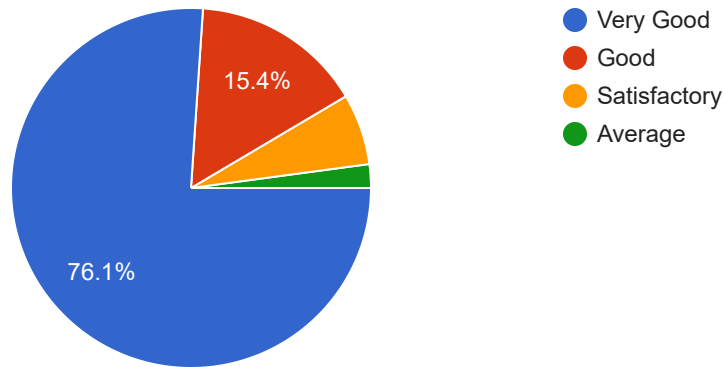
SUPPORT IN LABS (Only for Laboratory Courses)



23. Faculty availability during Laboratory hours

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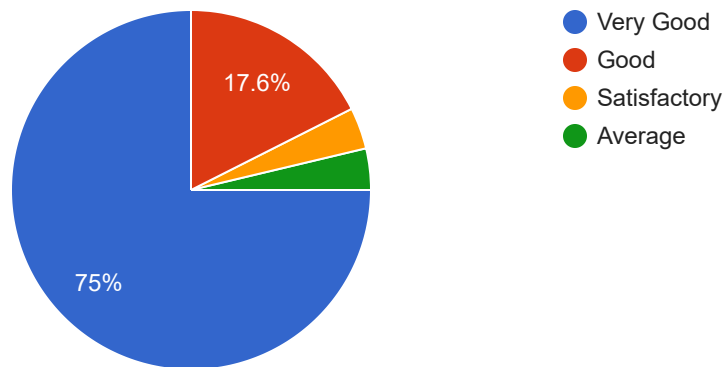
188 responses



24. Briefing, demonstration and instructions of lab work, support during laboratory hours

 Copy

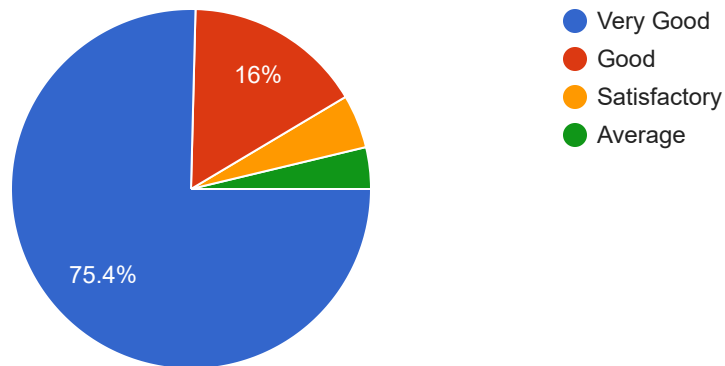
188 responses



25. Technical and Practical skills of Faculty

 Copy

187 responses



26. Your Valuable suggestions to enhance teaching-learning experience of students

85 responses

Good

-

Good

Everything is good

Good in nature

Very good

NOTHING

Everything was excellent 🙏

Thank you ma'am

Thank you sir

Good at explaining thing

Maam , does a real hardwork for ba students to let them interact freely without any fear . She makes extra activities which gathers all the students around and have a real good environmnt . What I really love is that how maam really goes around in the class to clearing the doubts and corecting while having so many examples which relates to our studying . Best maam ❤️

Focus on spelling and teach us hard word

Very Excellent

Explain things clearly in the college

Very Good & Helpful

Easy to make note in her class because she teach in projector

Sir has a very good practical knowledge with grasp over the class. Knows how to keep the students interested and engaged in the topics. Very informative and interesting classes.



Very good teaching

Good mentor for students. Sir used to help in the career planning

A very understanding, engaging , interactive faculty

If sir makes us to experience more practical knowledge it will be cherry on top

She's the best

NA

no suggestions. Very good his job.

Satisfactory

All good

Not satisfied about teaching

Everything is good in our college.

Nothing

Good mam

Ma'am is ver sweet and very friendly and good

Everything is good

Keeping the class interesting. More discussions.

Just needs to slow down while explaining

need to improve speaking skills

Giving more real life examples

Excellent she is

Really love the teaching and interactions.

Discussing the question and answer more



We don't want Hindi in the final year

ABSOLUTELY GOOD KNOWLEDGE ABOUT THE SUBJECT AND LOVE THE TEACHING

Making the students practice more

Good teacher with great explanations

She is the best wish we have her next year also

□

Sir always asks me about how my parents are ? He really cares about the course that we are taking . Nice understanding and engaging with students is satisfactory

Very good job done by sir

Good work mam

The best english teacher till date

BEST hindi faculty

Mam's explanation was amazing

The teaching is not so good and also personal emotional outbreaks of anger are shown in the class which affects the students

More exposure towards enhancement of knowledge

Everything is good 👍

Could explain more briefly and giving daily life examples.

Everything was good 👍

Everything was good

Very satisfied with the way she teaches

No suggestions

I liked the teaching part, as the same time teacher should be more of students oriented. Specially the weaker ones.



I found some times fast.

Appreciate the hardwork

Very nice

Would be appreciated if the faculty know what they are teaching

Nice

Can be better

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Google Forms





Student Feedback form for Teacher Evaluation - BBA

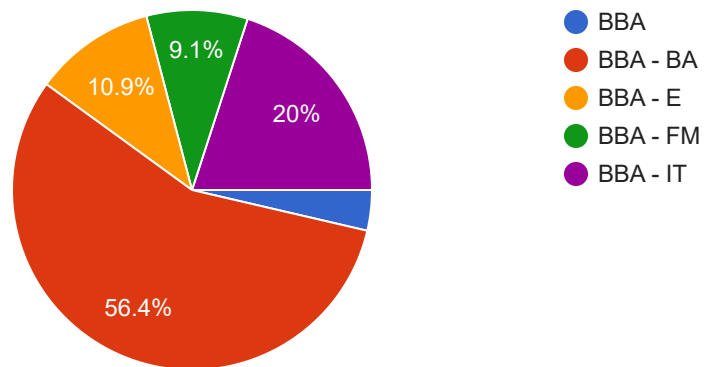
110 responses

[Publish analytics](#)

Programme

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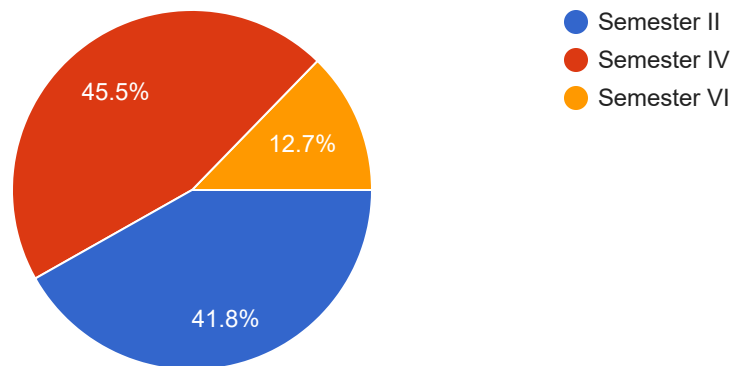
110 responses



Semester

 Copy

110 responses



Course Name (Subject name in Capital Letters)

110 responses

RESEARCH METHODOLOGY

FUNDAMENTALS OF FINANCIAL MANAGEMENT

OPERATIONS RESEARCH

FUNCTIONAL ENGLISH

ENVIRONMENTAL STUDIES

PYTHON PROGRAMMING

FUNDAMENTALS OF GST

BUSINESS ANALYTICS

BUSINESS STATISTICS WITH PREDICTIVE ANALYSIS

Research methodology

BBA IT

PYTHON PROGRAMMING

BDS

BDS

PRINCIPAL OF MARKETING

Python

FUNDAMENTALS OF ACCOUNTING

BBA FINANCIAL MARKETS

PRINCIPALS OF MANAGEMENT

Environmental science



Business mathematics

Functional English

RDBMS with db2

Accounts

Statistics Decision making

Principals of management

INTRODUCTION TO DIGITAL MARKETING

Leadership development

BA

OPERATION RESEARCH

OR

RESEARCH METHODOLOGY

FUNDAMENTALS OF FINACIAL MANAGMENT

BBA-BA

OPERATIONS RESEARCH

Research Methodology

BUSINESS STATISTICS WITH PREDICTIVE ANALYTICS

Operations Research

Data visualization with story telling

ESSENTIALS OF STRATEGIC MANAGEMENT

Research Methodology

BUSINESS ANALYSIS



CHANGE MANAGEMENT

ENGLISH FOR EMPLOYABILITY

BBA (BUSINESS ANALYTICS)

BSPA

DVST

INTERNATIONAL MARKETING

ENGLISH FOR EMPLOYABILITY

Operations management

DATA VISUALISATION WITH STORY TELLING

SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Data story and Visualization

BACHELOR OF BUSINESS ADMINISTRATION WITH BUSINESS ANALYTICS

ACCOUNTS

Operational Research

Fundamentals of financial management

Operations research

Business statistics with predictive analytics

English for employability

BBA BUSINESS ANALYTICS

PHRM

ENTREPRENEURSHIP DEVELOPMENT

HUMAN RESOURCE MANAGEMENT



FUNDAMENTALS OF BUSINESS STATISTICS USING SPSS

MARKETING MANAGEMENT

ENVIRONMENTAL SCIENCE

FUNCTIONAL ENGLISH 2

OPERATIONS RESEARCH

BUSINESS STATISTICS WITH PREDICTIVE ANALYTICS

ENGLISH FOR EMPLOYABILITY

DATA VISUALIZATION WITH STORY TELLING

BACHELOR OF BUSINESS ADMINISTRATION (ENT)

RETAIL MANAGEMENT

POM

Python programming

RETAIL MANAGEMENT

NEW VENTURE CREATION

FINANCIAL MARKETS

BBA-FM (BUSINESS ETHICS AND CORPORATE GOVERNANCE)

BBA-FM (INTRODUCTION TO MUTUAL FUNDS)

BBA-FM (FUNDAMENTALS OF ACCOUNTING)

BBA-FM (PRINCIPLES OF MARKETING)

BBA-FM (FUNCTIONAL ENGLISH)

BBA-FM (ENVIRONMENTAL STUDIES)

Financial management



PRINCIPLE OF MARKETING

Software project management

PRINCIPLES OF MARKETING

FUNADAMENTAL OF ACCOUNTING

BUSINESS DECISION USING SPREADSHEETS

ENVIRONAMENAL STUDIES

FUNCTIONAL ENGLISH-II

SANGICHETTY SHRAVAN KUMAR

BUSINESS ANALYTICS



Faculty Name (In Capital Letters)

110 responses

SANTOSH SIR

MUBEEN

Dr.Sameera

SADHANA MAM

DR.SAMEERA

ARCHANA MAM

ASRA

DHANANJAY

MUBEEN

ARCHANA GHANTA

AAROHI MAM

AMENA

AROHI MAM

DR.RAMESH SIR

Sadhana mam

SANDHYA MAM

AAMEEN MAM

Ameena mam

SADHANA MAM

Sandhya mam



SANDHYA

ASRA MAM

ASRA BEGUM MAM

Mrs Amena Sayyad

AMEENA SYED

Ms Sadhana

Miss Aarohi

Mr Srikanth

Mrs Vani

Ms Vidya

Sadhana

MS. ASRA

PRASHANTI

Gracy mam

ARCHANA MAM

ARCHANA MA'AM

Mrs. ARCHANA GHANTA

G.ARCHANA

Dr Sameera

VENKAT SHIVA KUMAR

G. Archana

dhananjay



ARCHANA SUNIL

PRASHANTHI

ARCHANA

MANISHA RANI

MRS. ARCHANA GANTA

MRS. ARCHANA

DR. VENKAT SHIVA

GOURI

DR. SAMEERA

MANISHA

G. ARCHANA

G.Archana mam

VENKAT SIVA KUMAR

RAMESH NAIK

Dhananjay Das

SAMEERA

DHANUJAY SIR

VENKAT SHIVA

ASRA mam

Archana ma'am

Mubeen

G.Archana



Dr.venkat shiva kumar

Manisha

ARCHANA GANTA

DANAM MAM

Swapna mam

Danam mam

Uday sir

NAVYATHA MAM

SHiVA Sir

VENKAT SHIVA SIR

MUBEEN MAM

MANISHA RANI MAM

SAMEERA MAM

DHANANJAY SIR

HEMA RATHI

Sadhana

Sandhya

MYSA MARTIN SIR

SABA INAMDAR MA'AM

Mr.Amith Sir

VANI MA'AM

Santhosh Kumar Sir



Manisha Ma'am

Danam Ma'am

SATYA SADHANA

SANDHYA K

RAMESH

AROHI HARI

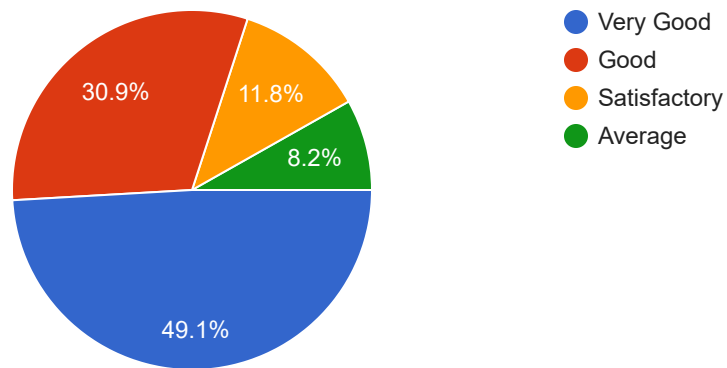
ARSHIYA

Time Sense

1. Punctuality of the Faculty

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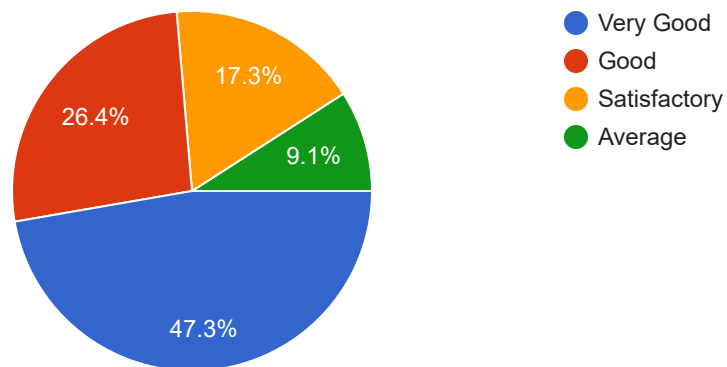
110 responses



2. Regularity in taking classes

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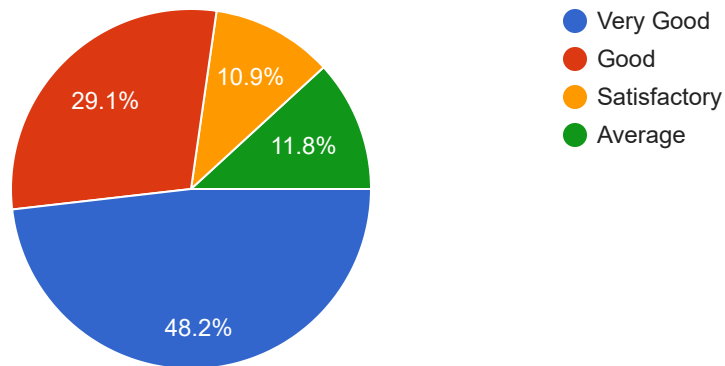
110 responses



3. Focus on Syllabus & On time completion of syllabus

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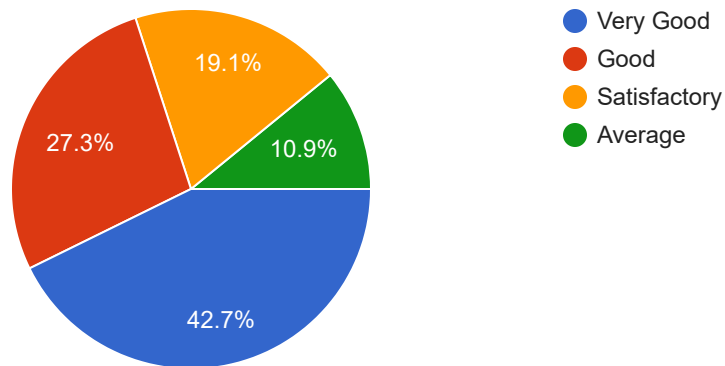
110 responses



4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

110 responses

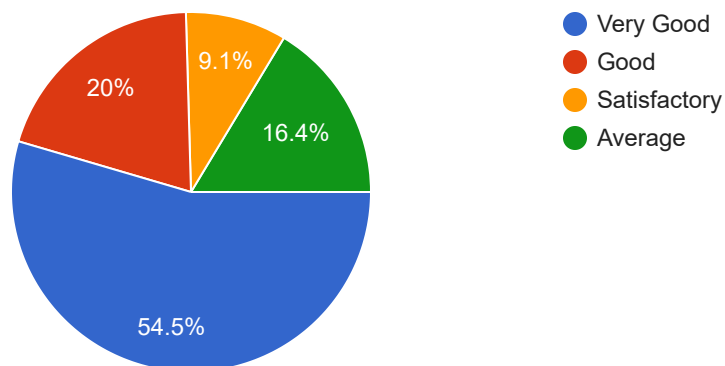


Subject Command

5. Subject Knowledge & Self Confidence

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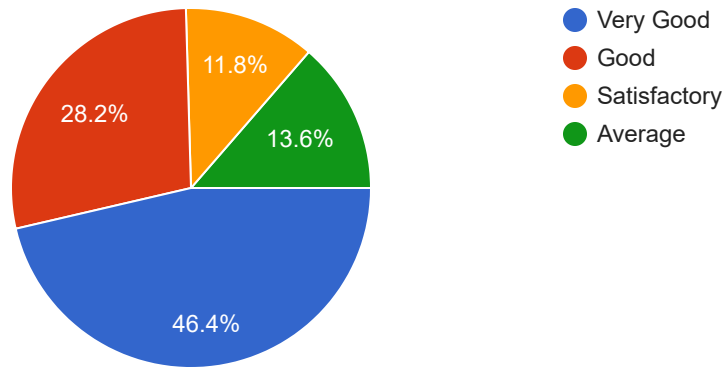
110 responses



6. Preparation to Class

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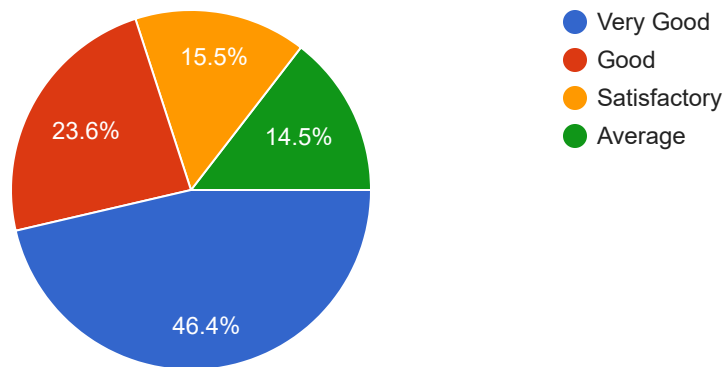
110 responses



7. Sharing of Information about learning objectives/outcomes of the course

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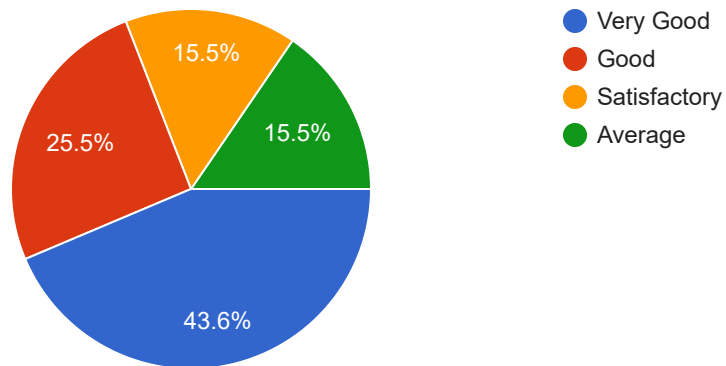
110 responses



8. Structured Delivery of lecture & Transaction of curriculum

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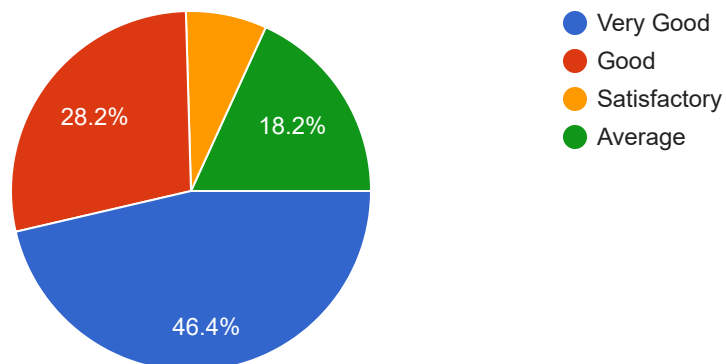
110 responses



9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

110 responses

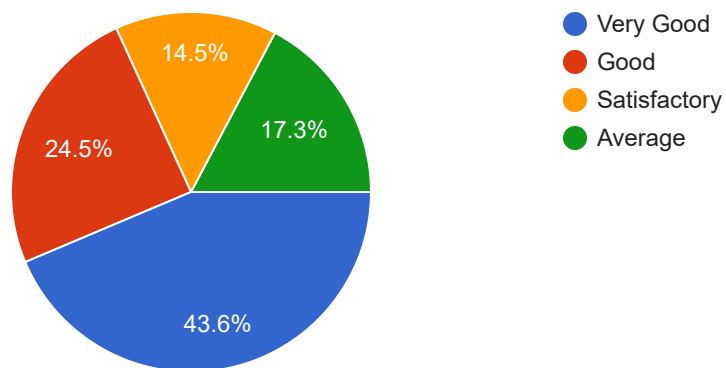


TEACHING METHODOLOGIES

10. Use of Innovative Teaching Methodologies & ICT

 Copy

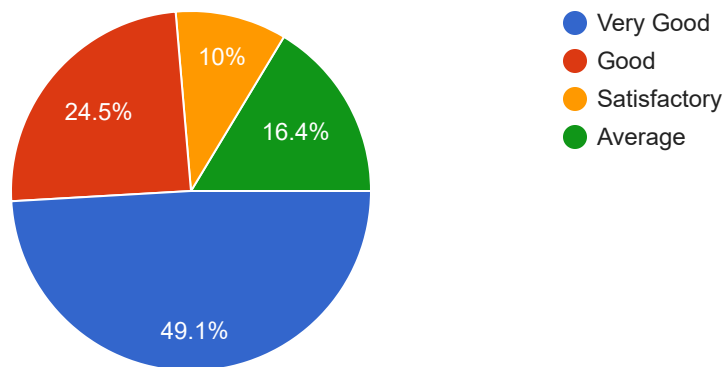
110 responses



11. Communication Skills

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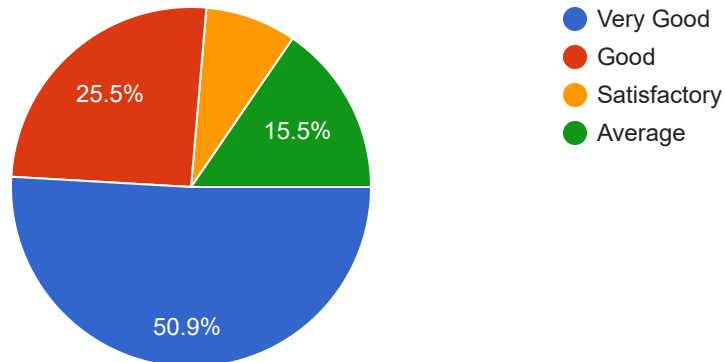
110 responses



12. Presentation Skills (Eye Contact, Movement in Class, Black board management)

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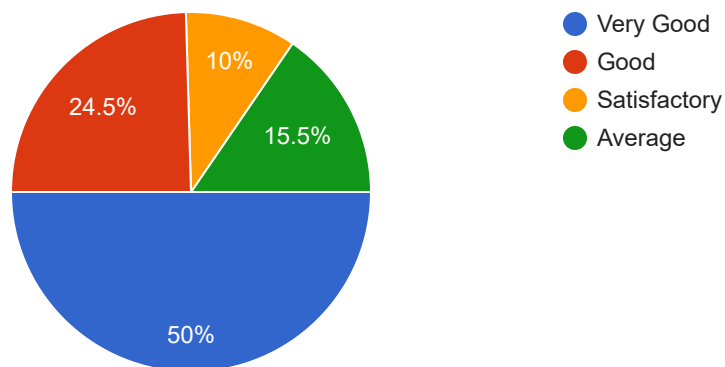
110 responses



13. Clarification of students doubts/queries

 Copy

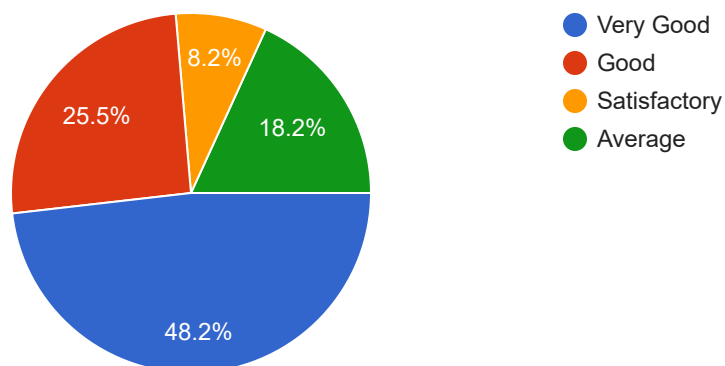
110 responses



14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

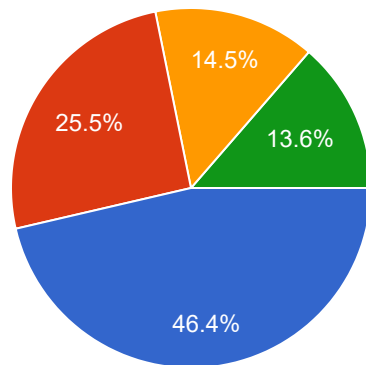
110 responses



15. Classroom Discipline

 Copy

110 responses

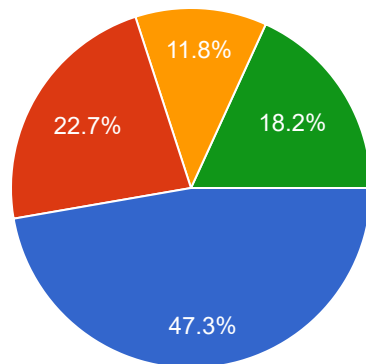


- Very Good
- Good
- Satisfactory
- Average

16. Creating subject interest in the class

 Copy

110 responses

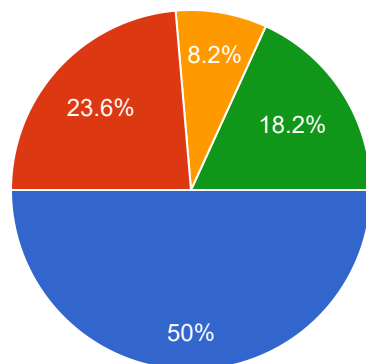


- Very Good
- Good
- Satisfactory
- Average

17. Interaction with students

 Copy

110 responses



- Very Good
- Good
- Satisfactory
- Average

Helping Attitude

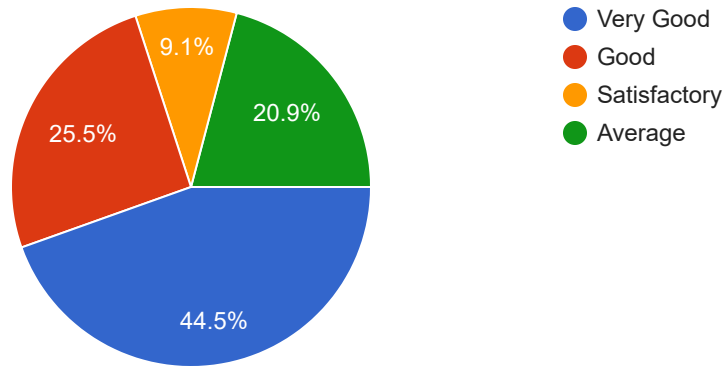


18. Approachability to the faculty

 Copy

Beyond classroom

110 responses

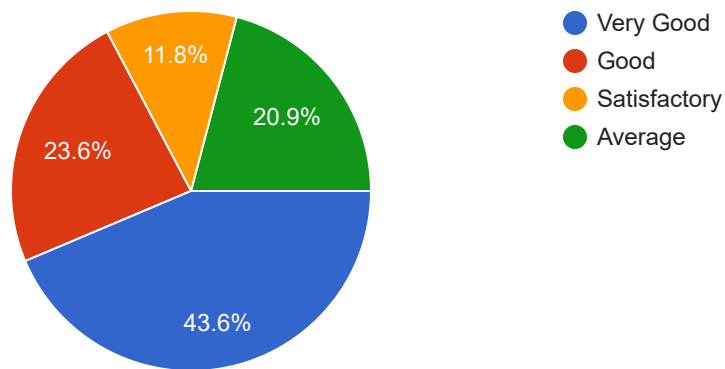


19. Provision of Study Materials

 Copy

e-resources, reference books

110 responses

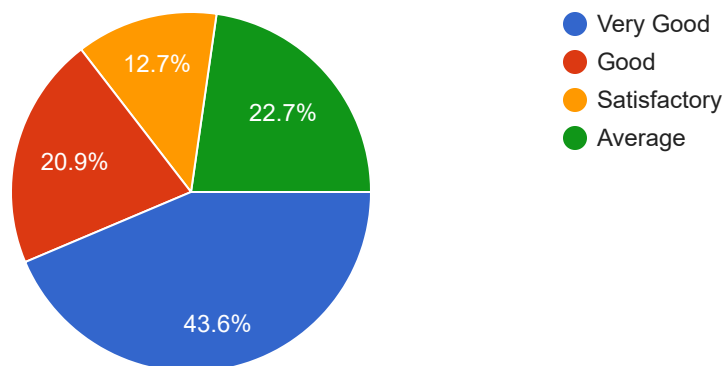


Evaluation

20. Discussion of question papers and model papers

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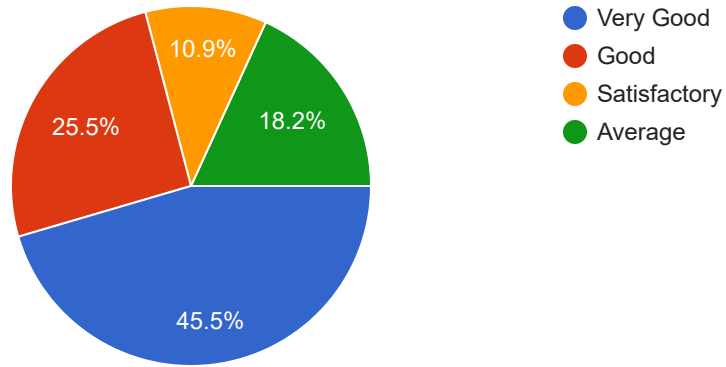
110 responses



21. Transparency in evaluation

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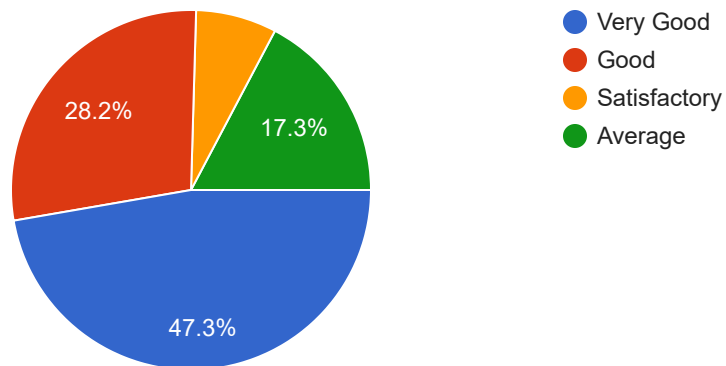
110 responses



22. Sharing of evaluated internal answer scripts

 Copy

110 responses

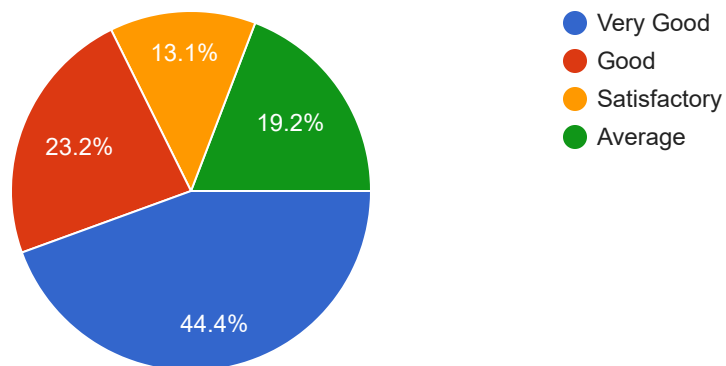


SUPPORT IN LABS (Only for Laboratory Courses)

23. Faculty availability during Laboratory hours

 Copy

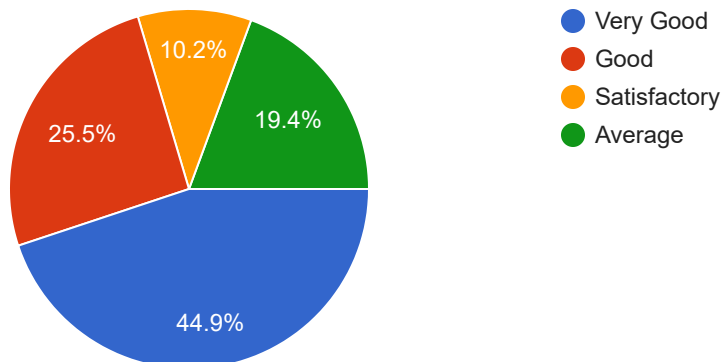
99 responses



24. Briefing, demonstration and instructions of lab work, support during laboratory hours



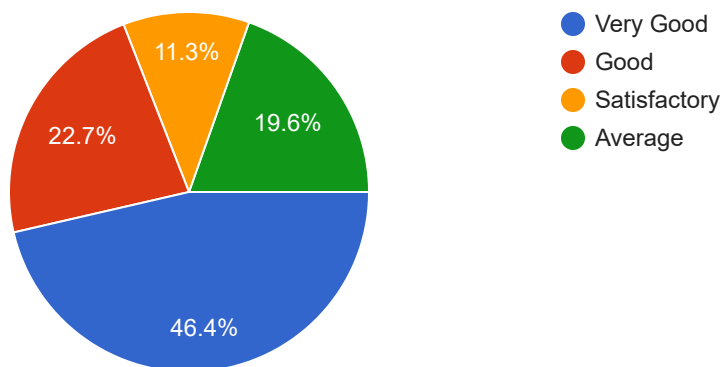
98 responses



25. Technical and Practical skills of Faculty



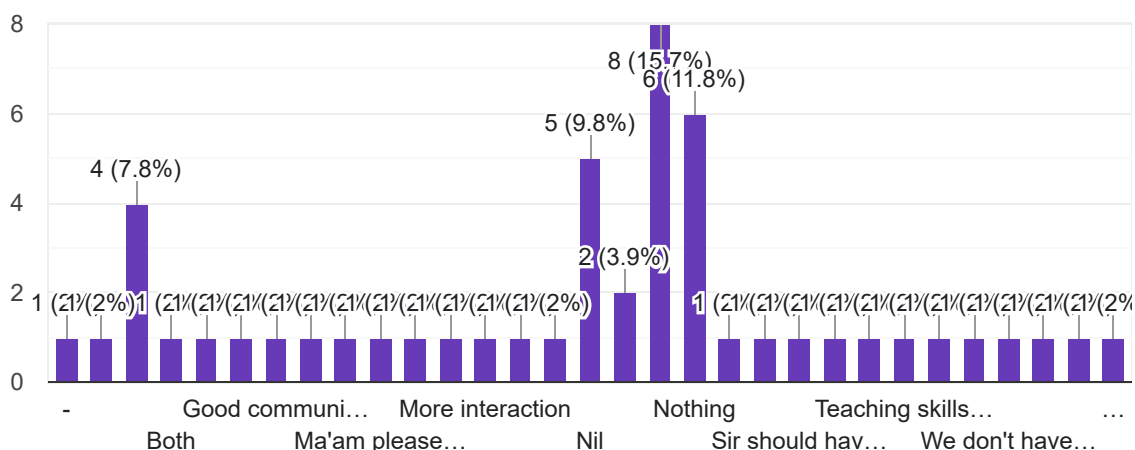
97 responses



26. Your Valuable suggestions to enhance teaching-learning experience of students



51 responses



Google Forms





Student Feedback form for Teacher Evaluation - MA

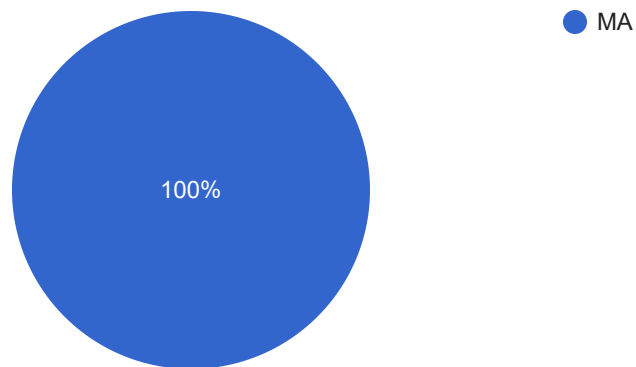
31 responses

[Publish analytics](#)

Programme

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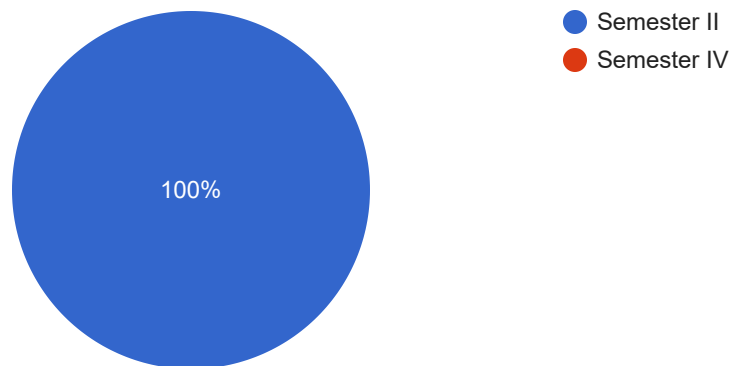
31 responses



Semester

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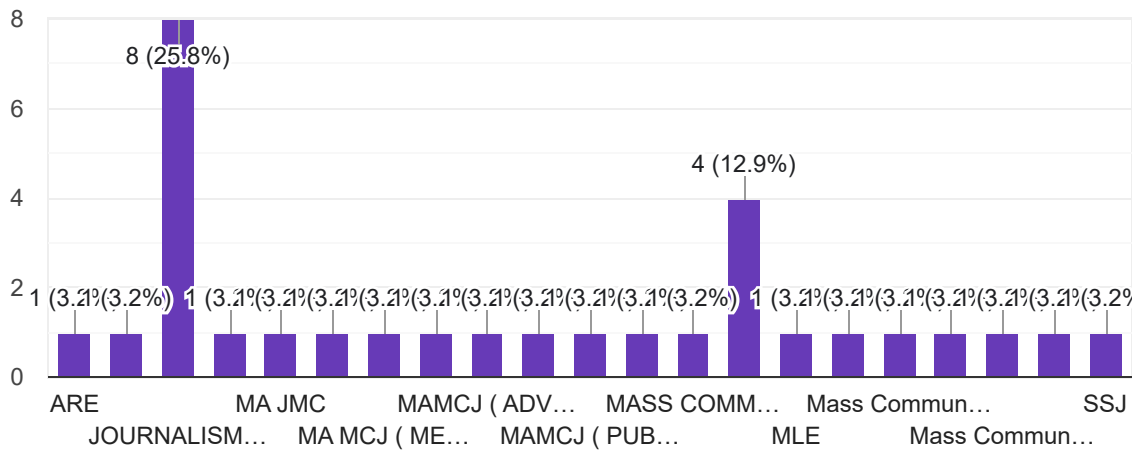
31 responses



Course Name (Subject name in Capital Letters)

Copy

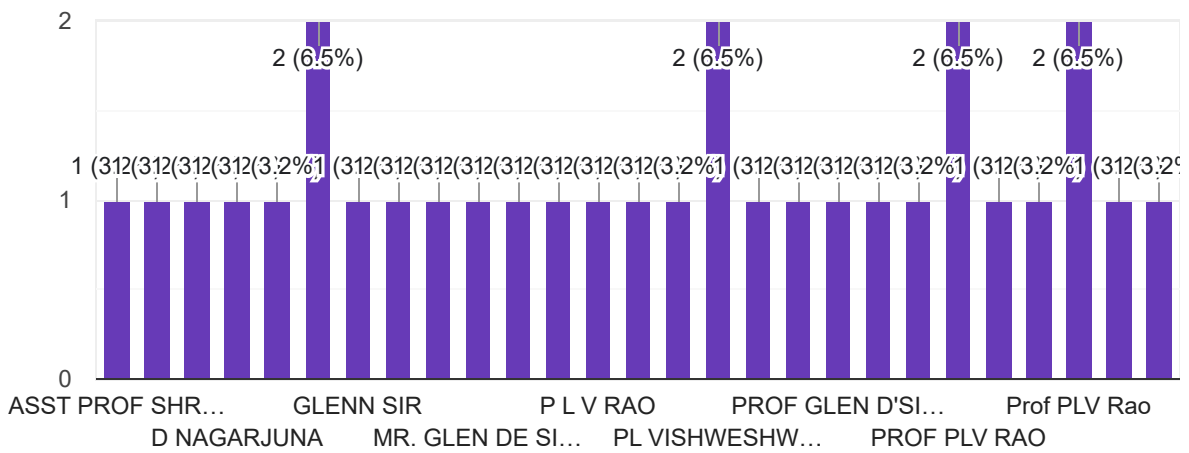
31 responses



Faculty Name (In Capital Letters)

Copy

31 responses

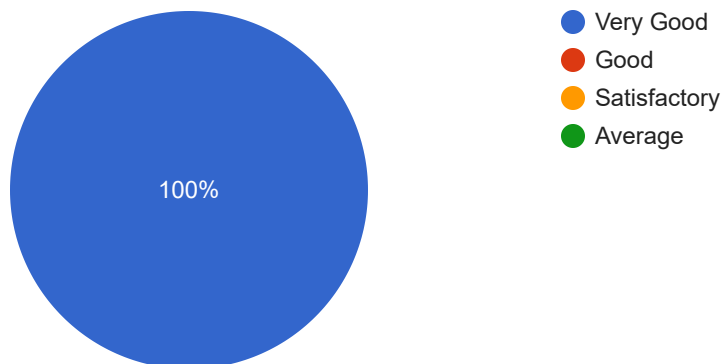


Time Sense

1. Punctuality of the Faculty

Copy

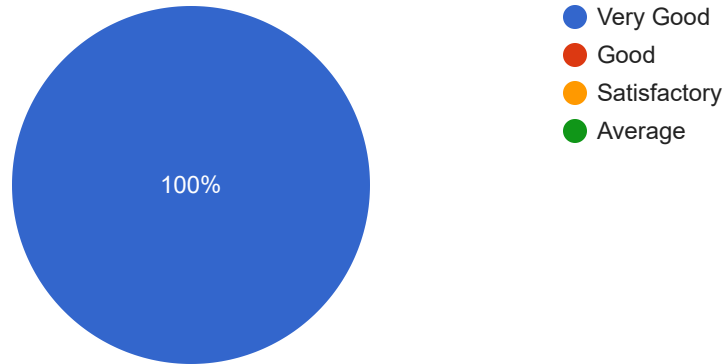
31 responses



2. Regularity in taking classes

 Copy

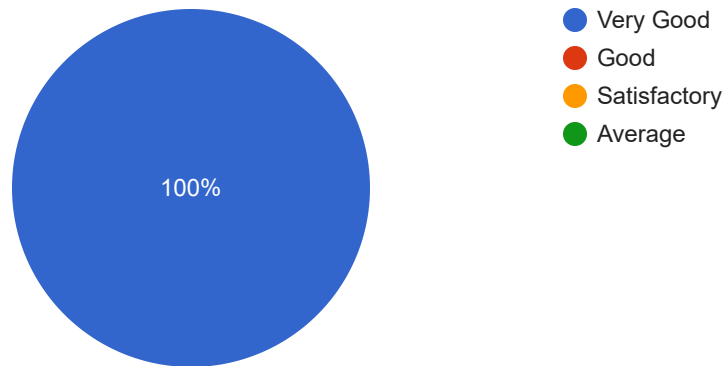
31 responses



3. Focus on Syllabus & On time completion of syllabus

 Copy

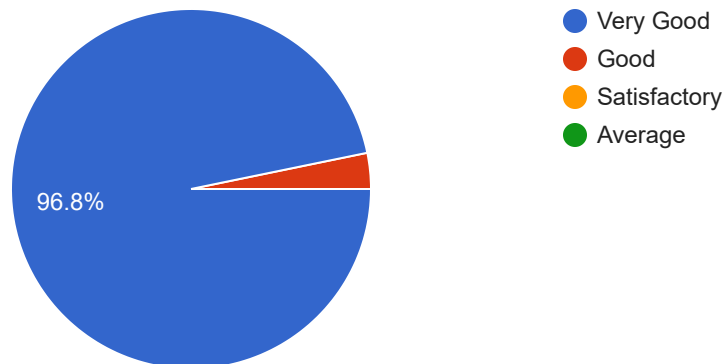
31 responses



4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

31 responses



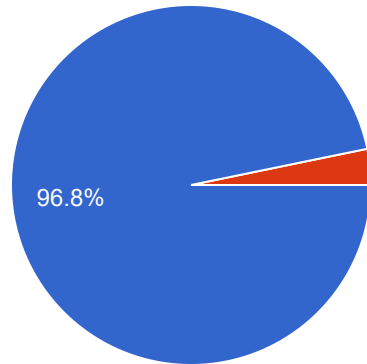
Subject Command



5. Subject Knowledge & Self Confidence

 Copy

31 responses

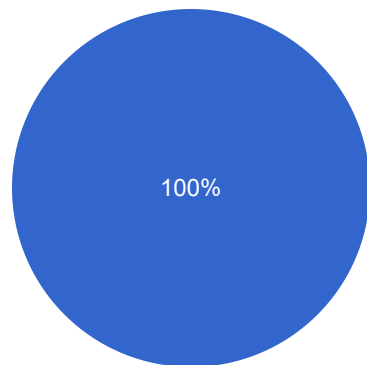


- Very Good
- Good
- Satisfactory
- Average

6. Preparation to Class

 Copy

31 responses

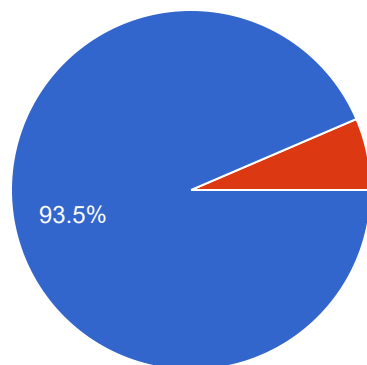


- Very Good
- Good
- Satisfactory
- Average

7. Sharing of Information about learning objectives/outcomes of the course

 Copy

31 responses



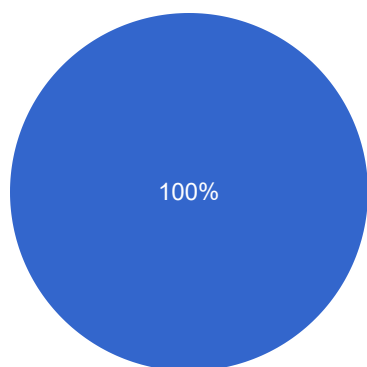
- Very Good
- Good
- Satisfactory
- Average



8. Structured Delivery of lecture & Transaction of curriculum

 Copy

31 responses

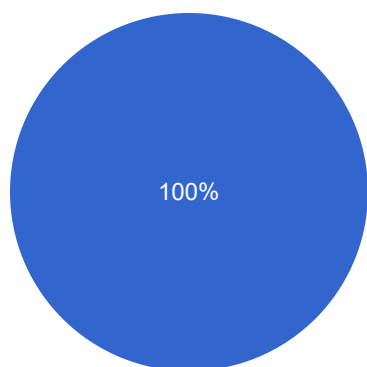


- Very Good
- Good
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- Average

9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

31 responses



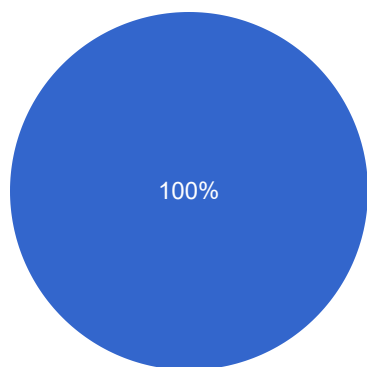
- Very Good
- Good
- Satisfactory
- Average

TEACHING METHODOLOGIES

10. Use of Innovative Teaching Methodologies & ICT

 Copy

31 responses



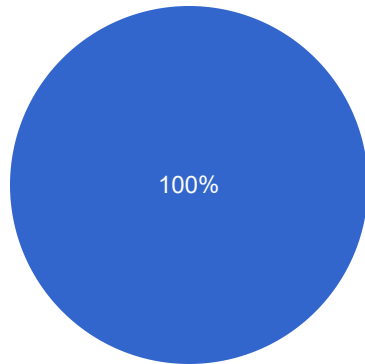
- Very Good
- Good
- Satisfactory
- Average



11. Communication Skills

 Copy

31 responses

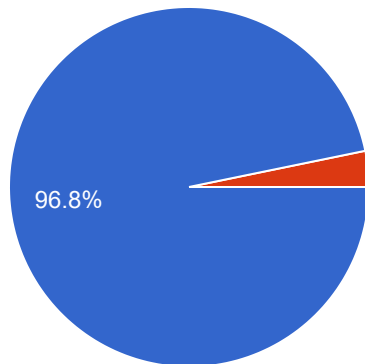


- Very Good
- Good
- Satisfactory
- Average

12. Presentation Skills (Eye Contact, Movement in Class, Black board management)

 Copy

31 responses

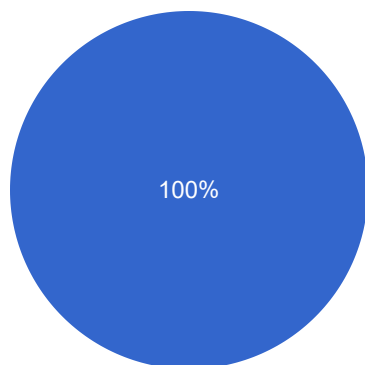


- Very Good
- Good
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13. Clarification of students doubts/queries

 Copy

31 responses



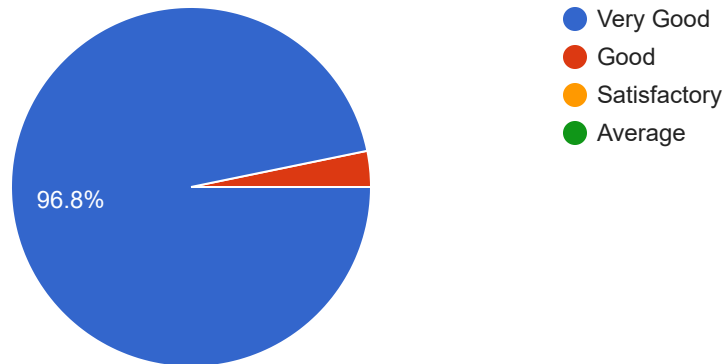
- Very Good
- Good
- Satisfactory
- Average



14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

31 responses

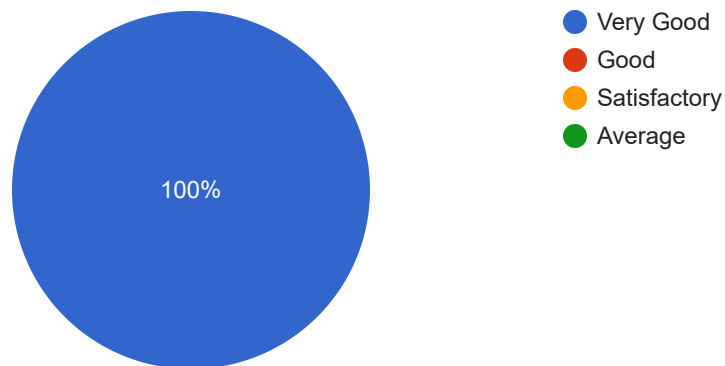


Class Management

15. Classroom Discipline

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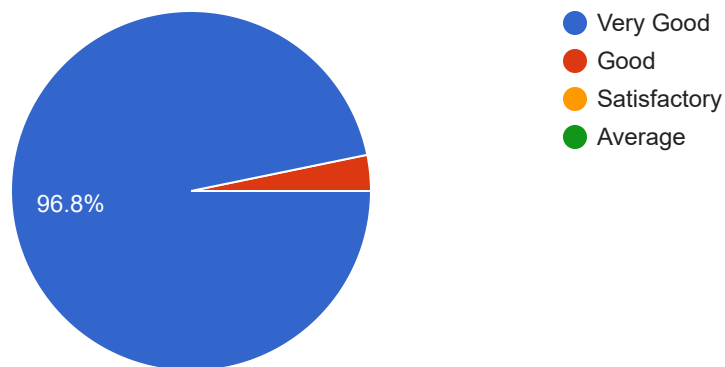
31 responses



16. Creating subject interest in the class

 Copy

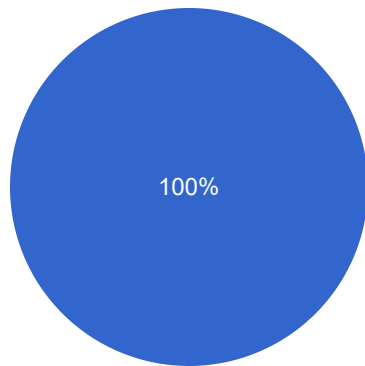
31 responses



17. Interaction with students

 Copy

31 responses



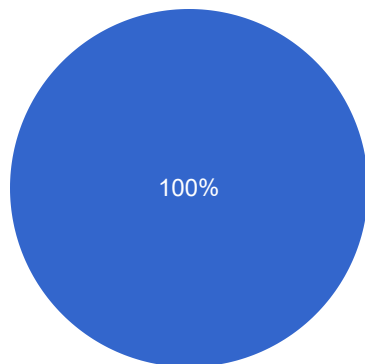
- Very Good
- Good
- Satisfactory
- Average

Helping Attitude

18. Approachability to the faculty Beyond classroom

 Copy

31 responses

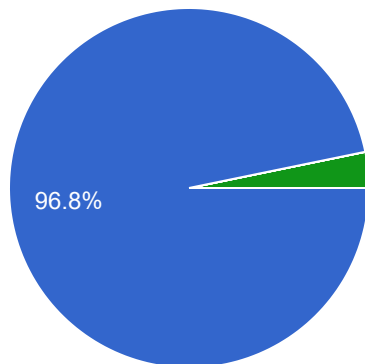


- Very Good
- Good
- Satisfactory
- Average

19. Provision of Study Materials e-resources, reference books

 Copy

31 responses



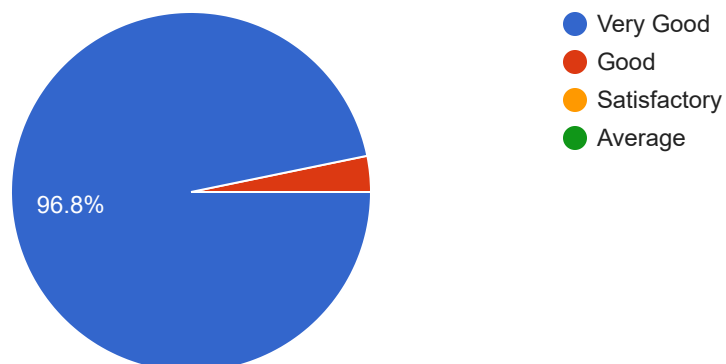
- Very Good
- Good
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- Average



20. Discussion of question papers and model papers

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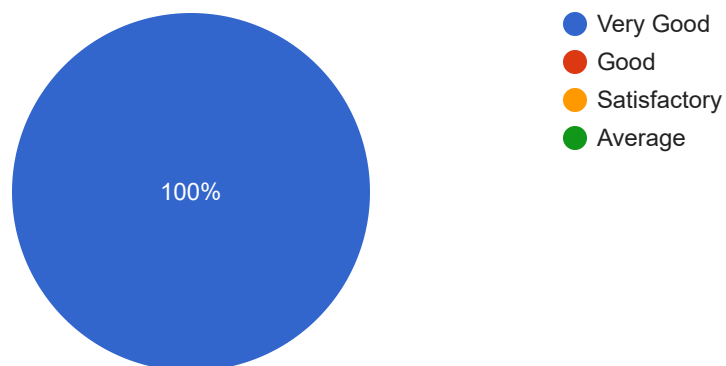
31 responses



21. Transparency in evaluation

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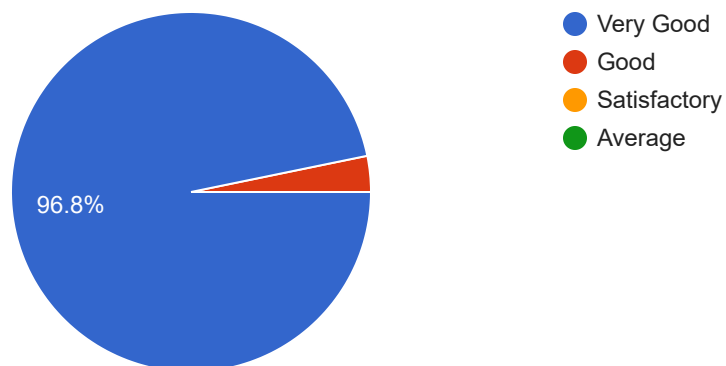
31 responses



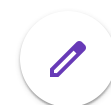
22. Sharing of evaluated internal answer scripts

 Copy

31 responses



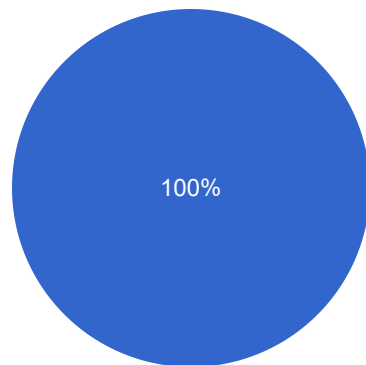
SUPPORT IN LABS (Only for Laboratory Courses)



23. Faculty availability during Laboratory hours

 Copy

31 responses

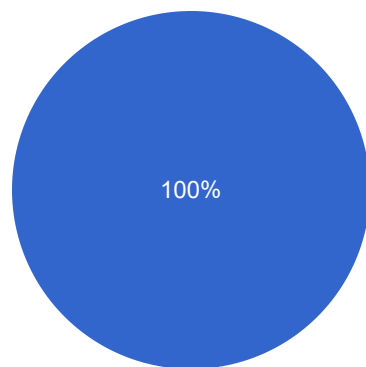


- Very Good
- Good
- Satisfactory
- Average

24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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31 responses

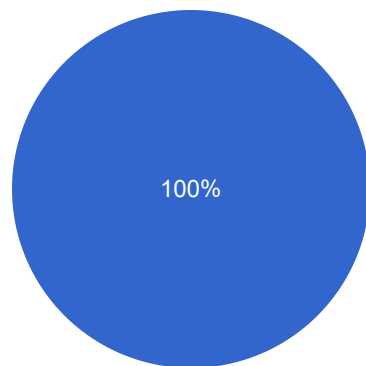


- Very Good
- Good
- Satisfactory
- Average

25. Technical and Practical skills of Faculty

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31 responses



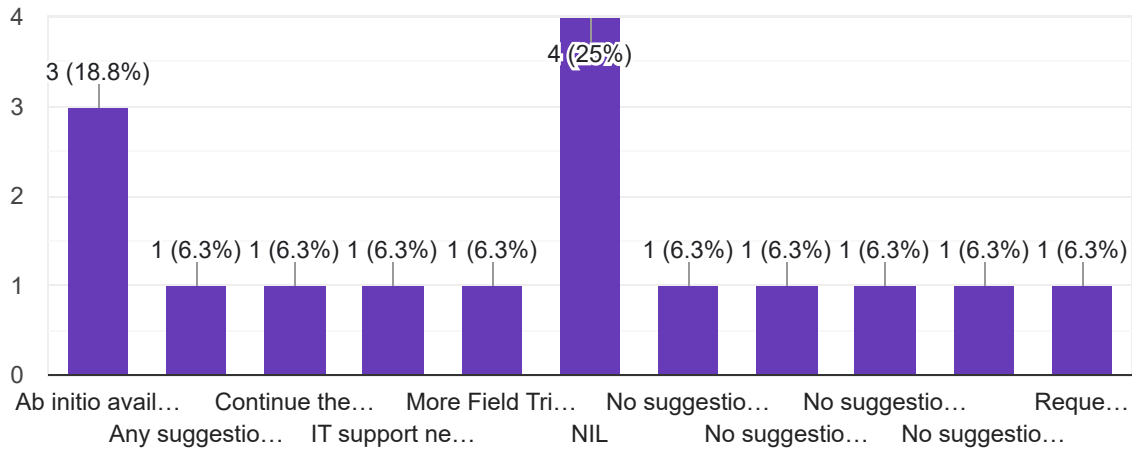
- Very Good
- Good
- Satisfactory
- Average



26. Your Valuable suggestions to enhance teaching-learning experience of students

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16 responses



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