

# Student Feedback form for Teacher Evaluation - B. Com

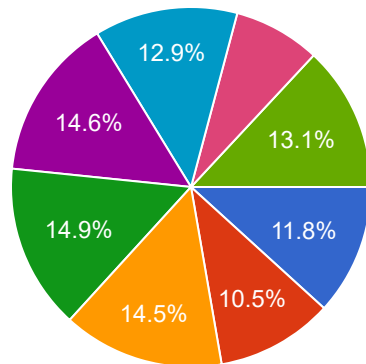
4,517 responses

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## Programme

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4,517 responses

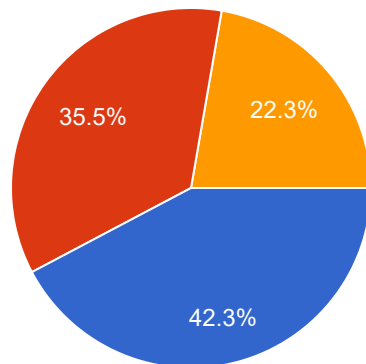


- B.Com (Generals - Section A)
- B.Com (Generals - Section B)
- B.Com (Computers - Section C)
- B.Com (Computers - Section D)
- B.Com (Honors)
- B.Com (International Finance & Accounting)
- B.Com (Professionals)
- B.Com (Information Technology)

## Semester

 Copy

4,517 responses



- Semester I
- Semester III
- Semester V



## Course Name (Subject name in Capital Letters)

4,517 responses

COST ACCOUNTING

BASIC COMPUTER SKILLS

BUSINESS LAW

BUSINESS STATISTICS

ENGLISH

UHVGS

PRINCIPLES OF ACCOUNTING

COST ACCOUNTING

BUSINESS ORGANISATION AND MANAGEMENT

ADVANCE ACCOUNTING

BASIC COMPUTER SKILLS

ENGLISH

PRINCIPLES OF ACCOUNTING

BUSINESS LAW

ADVANCED ACCOUNTING

BUSINESS STATISTICS

FUNCTIONAL ENGLISH

ADVANCE ACCOUNTING

HUMAN RESOURCE MANAGEMENT

CORPORATE ACCOUNTING



MANAGERIAL ECONOMICS

FUNCTIONAL ENGLISH

FUNDAMENTALS OF INFORMATION TECHNOLOGY

DBMS

BASICS OF MARKETING

FINANCIAL ACCOUNTING

DATABASE MANAGEMENT SYSTEM

HINDI

INCOME TAX

CORPORATE ACCOUNTING

COMPUTERISED ACCOUNTING

ELEMENTS OF INFORMATION TECHNOLOGY

HINDI

INCOME TAX

BUSINESS STATISTICS AND MATHEMATICS

COMPUTERIZED ACCOUNTING

BASICS COMPUTER SKILLS

INDUSTRIAL AND ORGANISATION MANAGEMENT

MS EXCEL

ADVANCED PERFORMANCE MANAGEMENT

ADVANCED FINANCIAL MANAGEMENT

UHVGS



MANAGERIAL ECONOMICS

BASICS OF MARKETING

BUSINESS ORGANIZATION AND MANAGEMENT

INDUSTRIAL ORGANISATION AND MANAGEMENT

TAX LAW AND PRACTICE

MANAGEMENT ACCOUNTING

ADVANCED ACCOUNTING

ENGLISH-3

GOVERNANCE RISKS AND ETHICS

Cost accounting

DATABASE MANAGEMENT SYSTEM

CORPORATE REPORTING

BUSINESS ANALYSIS

ENTREPRENEURSHIP DEVELOPMENT

COMPUTERISED ACCOUNTING

ECONOMIC AND COMMERCIAL LAWS

COST ACCOUNTING-1

FINANCIAL MANAGEMENT

ADVANCE CORPORATE ACCOUNTING

PRINCIPAL OF ACCOUNTING

COST ACCOUNTING 1

COST ACCOUNTING -1



FUNDAMENTAL OF INFORMATION TECHNOLOGY

FINANCIAL ACCOUNTING

UNIVERSAL HUMAN VALUE AND GENDER SENSITIZATION

ENGLISH 3

HUMAN RESOURCE MANAGEMENT

PRINCIPALS OF ACCOUNTING

COMPUTERIZED ACCOUNTING

PYTHON

FINANCIAL REPORTING

Cost Accounting

BUSINESS ANALYSIS

CORPORATE REPORTING

DATA BASE MANAGEMENT SYSTEM

TAXATION-1

SANSKRIT

PYTHON

PYTHON PROGRAMMING

ENTREPRENEURSHIP DEVELOPMENT

DATA ANALYSIS AND DATA VISUALISATION USING R

BUSINESS ORGANISATION AND MANAGEMENT

FUNDAMENTALS OF FINANCIAL MANAGEMENT

FUNDAMENTALS OF INFORMATION TECHNOLOGY



Advance accounting

BUSINESS LAWS

ADVANCED PERFORMANCE MANAGEMENT

ENGLISH -3

UNIVERSAL HUMAN VALUES AND GENDER SENSITIZATION

UNIVERSAL HUMAN VALUE AND GENDER SENSITIZATION

FINANCIAL MANAGEMENT 1

DATA ANALYSIS AND DATA VISUALIZATION USING R

TAXATION

INCOME TAX-1

BUSINESS STATISTICS - 1

ECONOMICS FOR MANAGERS

BUSINESS STATISTICS AND MATHEMATICS

UNIVERSAL HUMAN VALUES AND GENDER SENSITISATION

1,302 more responses are hidden



## Faculty Name (In Capital Letters)

4,517 responses

ASHA RACHEL CHERIAN

SRUJANA JOSHI

SWETHA KABRA

RASHI MATHUR

DEEPTI

PAULINE JOSEPH

T.KRISHNA

NAMARTA RATHI

SHAIK RIZWANA PARVEEN

AARATI SAMALA

FIRDOUS FATIMA

PREETHI RATHI

RITIKA WAGHRAY

CH.PADMAJA

N.SAI LAKSHMI

MARY VINAYA SHEELA

SWATHI CHINTAVATLA

DR.SINDHOOR.T

DEEPTI SINGH

MUCHANAPALLY PRASHANTHI



V.SHAILAJA

SHAIK RIZWANA PARVEEN

K.SANDHYA

RUPA JOSEPHINE SAMUEL

SASTRY VANDANA

T. KRISHNA

FIRDOUS FATIMA

PHANI PRIYA

VENU GOPAL

KARTHIK CHANDRA GOPARAJU

NOOPUR

RITIKA WAGHARY

BHANU PRAKASH SARMA

NAMRATA RATHI

V.SAILAJA

PRAVEEN KUMAR

DEEPTHI SINGH

T. KRISHNA

PRAVEEN KUMAR

T.ESTHER RATNA

N. SAI LAKSHMI

JOSEPH RUPA





PAULINE JOSEPH

V. SAILAJA

PAULINE

PHANI PRIYA

N.SAI LAKSHMI

DEEPIKA

BHANU PRAKASH

K. SANDHYA

T. ESTHER RATNA

DARPAN JAIN

SRUJANA JOSHI

RASHI MATHUR

VIKAS SIR

N. SAI LAKSHMI

SADIQUE PASHA

V. SHAILAJA

A.VENU GOPAL

DEBORA MAM

MRS.SANDHYA

MS. RITIKA WAGHRAY

PREETI RATHI

JNPP ANANTHA LAKSHMI



MS.DEEPIKA

RUPA MAM

BHANU PRAKASH

G SAVITA

AARATI SAMALA

K.DEEPIKA

DEEPTI

SRUJANA MAM

CH. PADMAJA

DR. SANGEETHA

SRI VATSALA

ASHA MAM

SWETHA KABRA

MS. DEBORAHA

MRS. SARIKA VERMA

T ESTHER RATNA

T KRISHNA

MS. ESTHER RATANA

PREETHI RATHI

VENU GOPAL

APARNA RAJHANS

MARY VINAYA SHEELA



DEEPTI SINGH

ASHA RACHEL CHERIAN

N SAI LAKSHMI

ESTHER RATNA

BH. SRIVATSALA

DR.SUMITRA PUJARI

MS RITIKA WAGHRAY

MS PREETHI RATHI

SADIQE PASHA

SHAILAJA

MRS SARIKA VERMA

MRS.SARIKA

Mrs. SARIKA

T KRISHNA

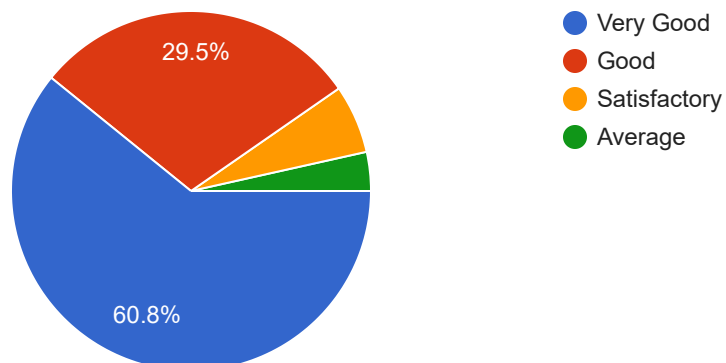
2,288 more responses are hidden

## Time Sense

### 1. Punctuality of the Faculty

 Copy

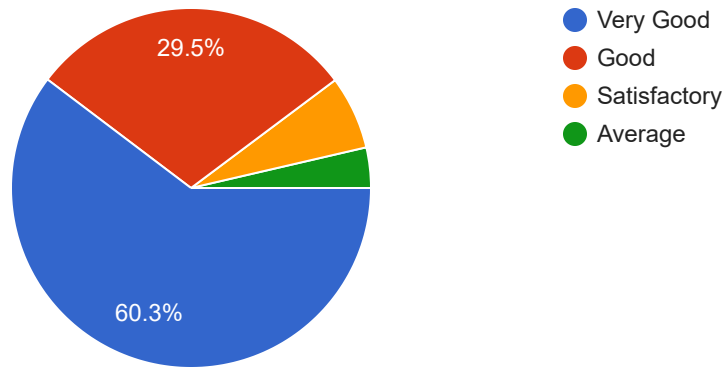
4,517 responses



## 2. Regularity in taking classes

 Copy

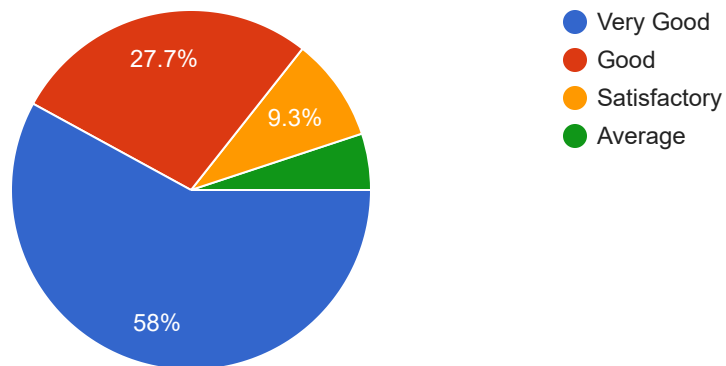
4,517 responses



## 3. Focus on Syllabus & On time completion of syllabus

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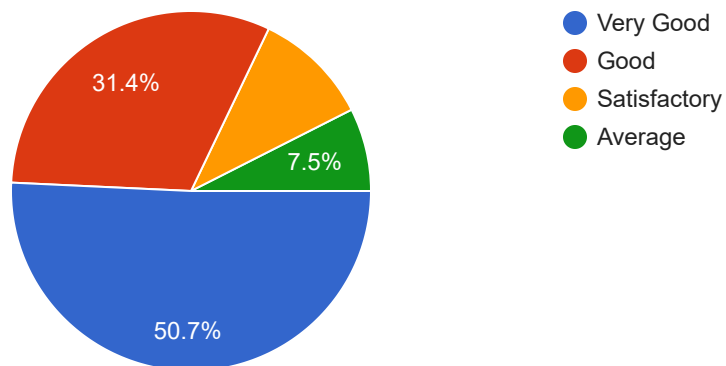
4,517 responses



## 4. Scheduled organization of assignments, Class tests, seminars and quizzes

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4,517 responses



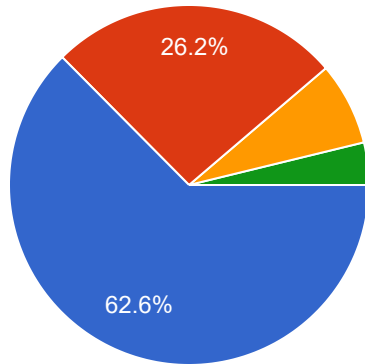
Subject Command



### 5. Subject Knowledge & Self Confidence

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4,517 responses

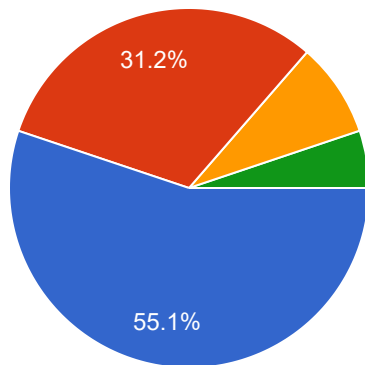


-  Very Good
-  Good
-  Satisfactory
-  Average

### 6. Preparation to Class

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4,517 responses

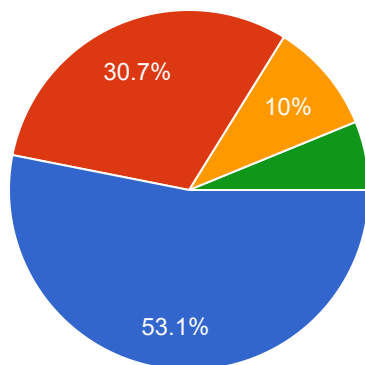


-  Very Good
-  Good
-  Satisfactory
-  Average

### 7. Sharing of Information about learning objectives/outcomes of the course

 Copy

4,517 responses



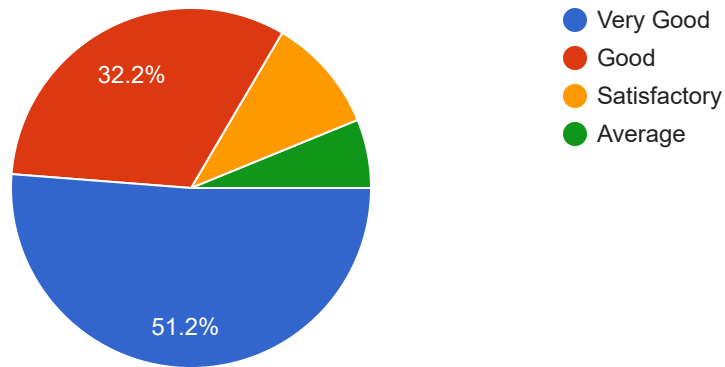
-  Very Good
-  Good
-  Satisfactory
-  Average



### 8. Structured Delivery of lecture & Transaction of curriculum

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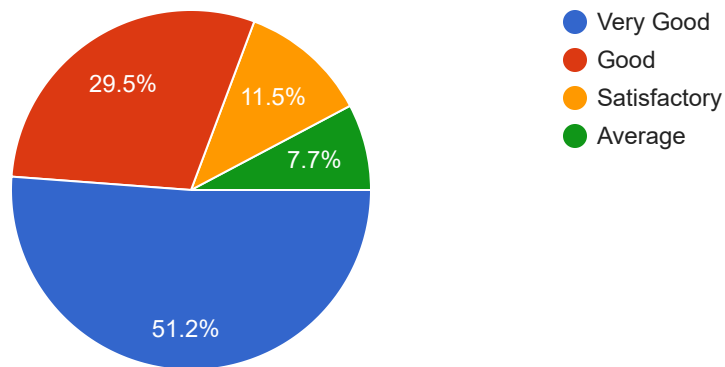
4,517 responses



### 9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

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4,517 responses

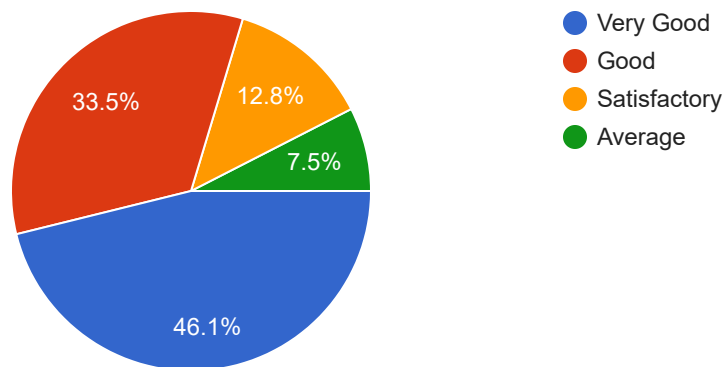


## TEACHING METHODOLOGIES

### 10. Use of Innovative Teaching Methodologies & ICT

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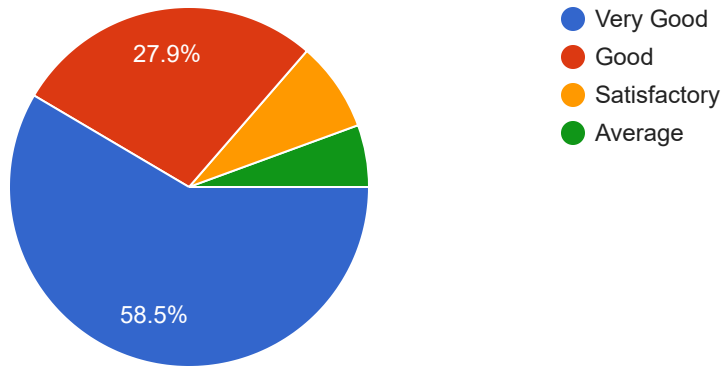
4,517 responses



### 11. Communication Skills

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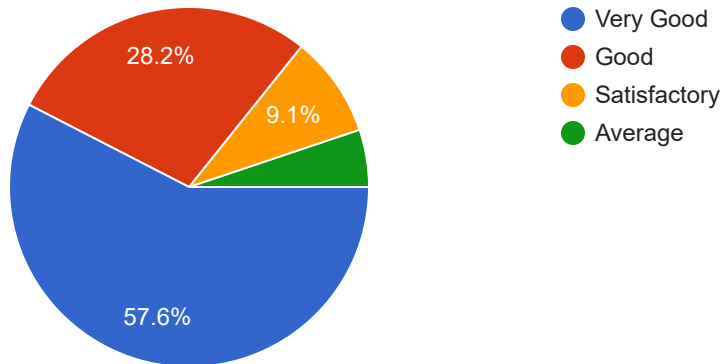
4,517 responses



### 12. Presentation Skills ( Eye Contact, Movement in Class, Black board management)

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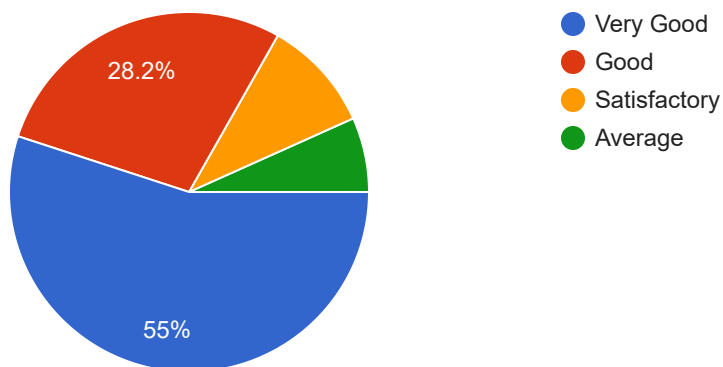
4,517 responses



### 13. Clarification of students doubts/queries

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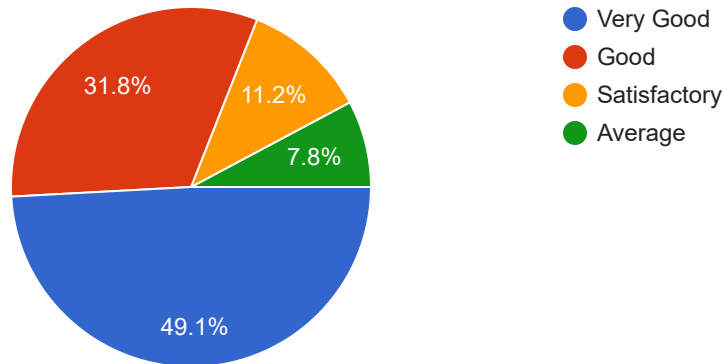
4,517 responses



### 14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

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4,517 responses

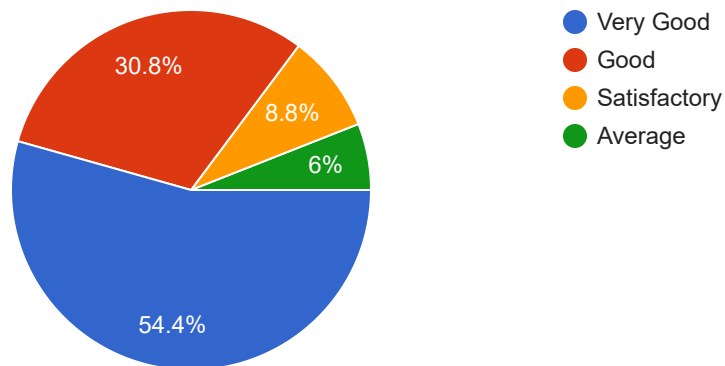


## Class Management

### 15. Classroom Discipline

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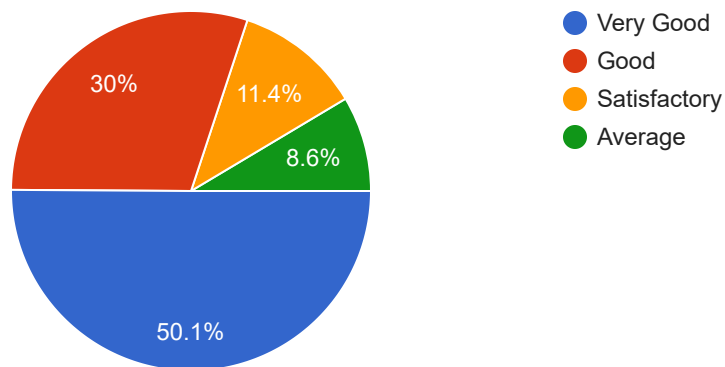
4,517 responses



### 16. Creating subject interest in the class

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4,517 responses

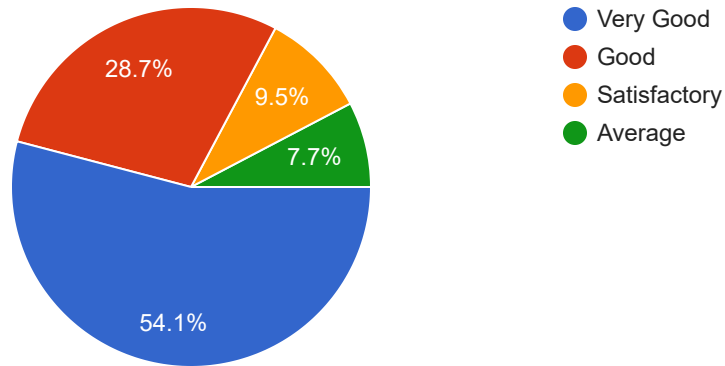




### 17. Interaction with students

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4,517 responses



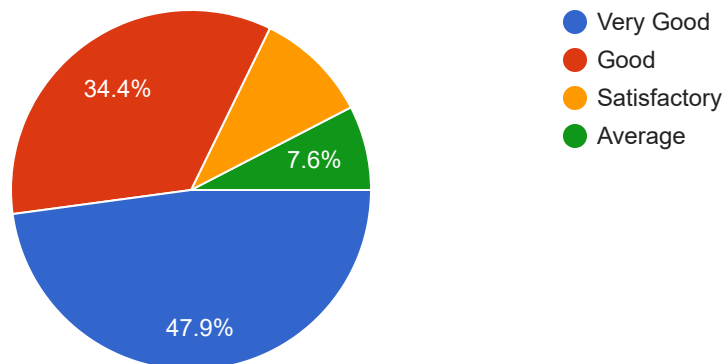
### Helping Attitude

### 18. Approachability to the faculty

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Beyond classroom

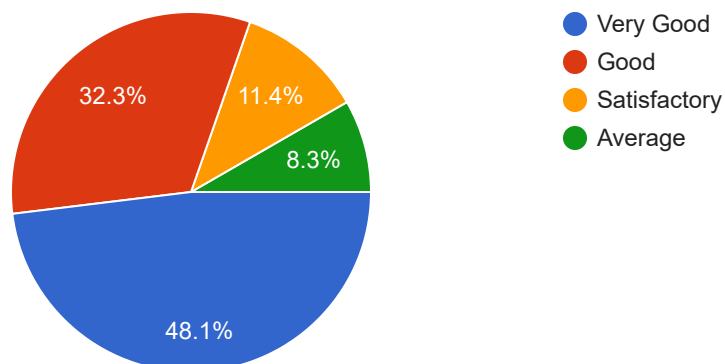
4,517 responses



### 19. Provision of Study Materials e-resources, reference books

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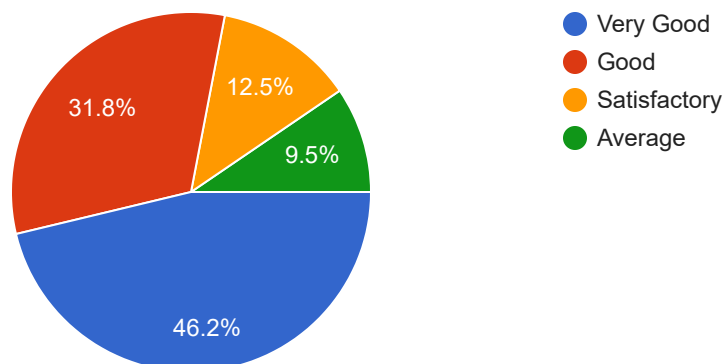
4,517 responses



## 20. Discussion of question papers and model papers

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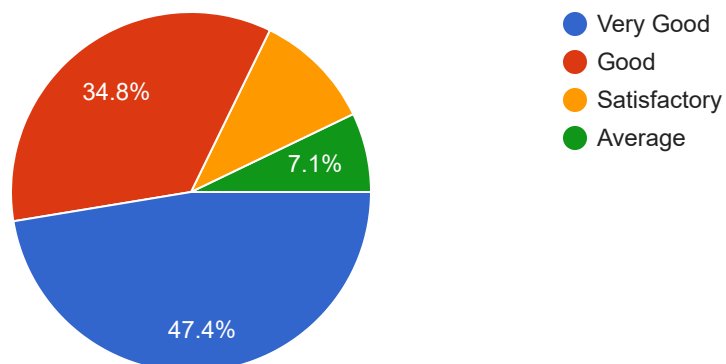
4,517 responses



## 21. Transparency in evaluation

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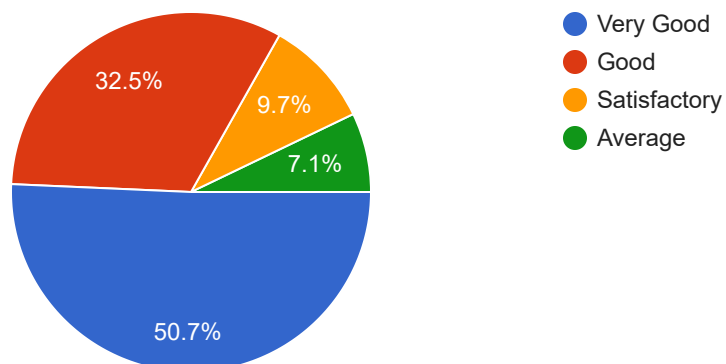
4,517 responses



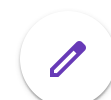
## 22. Sharing of evaluated internal answer scripts

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4,517 responses



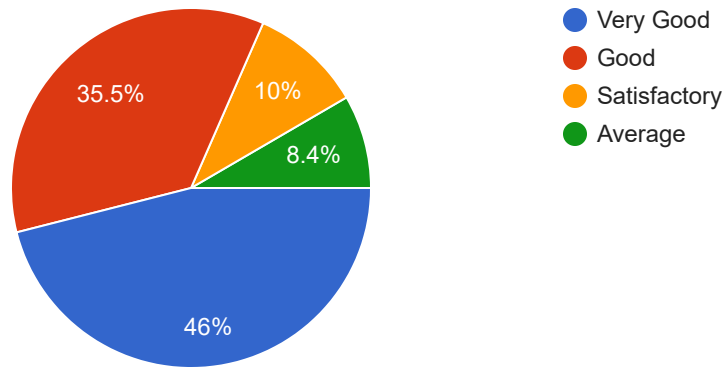
SUPPORT IN LABS ( Only for Laboratory Courses)



### 23. Faculty availability during Laboratory hours

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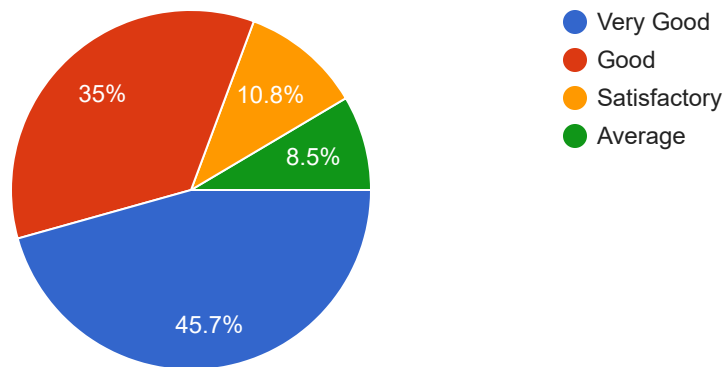
3,895 responses



### 24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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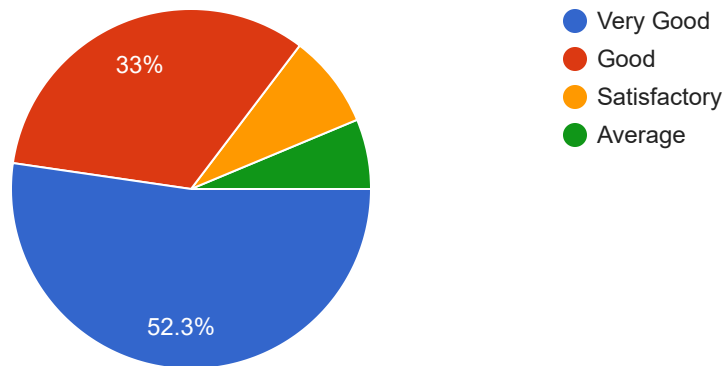
3,886 responses



### 25. Technical and Practical skills of Faculty

 Copy

3,931 responses



## 26. Your Valuable suggestions to enhance teaching-learning experience of students

2,296 responses

Good

No suggestions

Good

Nothing

.

Nil

Very good

-

Nothing



Very good

No suggestions

Good teacher

..

Good teaching

No

None

GOOD

No suggestion

No, suggestions



Nice

No comments

VERY GOOD

VERY GOOD

More of the teaching should be done through presentations and PPT's as it is more interesting

N/A

Perfect

Perfect 👍

Good teaching skills

Excellent

Excellent teaching

Thank you, sir, for your valuable guidance and support in my studies. I appreciate your dedication and the way you make difficult topics easier to understand. I'm committed to working harder and improving my performance with your help.

Good in teaching

No Suggestions

I'm satisfied by teaching.



SATISFACTORY

Sure, I have a startup idea that could enhance the teaching-learning experience for students. How about creating a mobile app that provides interactive quizzes and educational games? It could make learning more engaging and fun! 📖 📱

Very nice 👍

Mam is good in teaching



Null.

Satisfactory!!

EXCELLENT IN TEACHING

Use different activities in class – videos, discussions, lecture, groups, guest speakers, pairwork. Use different assignment methods – written, oral, projects, etc. – so as to engage as many ways of learning as possible (e.g., visual, auditory). Give students a real-world problem to solve that has multiple solutions.

Everything is good

She should teach for next semester

Use different activities in class – videos, discussions, lecture, groups, guest speakers, pairwork.

GOOD

Very nice

Everything is perfect

No Suggestions

Best teacher

Ok

No suggestion

No issues

IT WAS GOOD

No



Good teaching skills

Average



It's good

Very good faculty

Overall good experience

Allow Students The Resources They Need to Follow The Lessons

Very good ma'am and valuable teaching

NOTHING

THE FACULTY IS EXCELLENT

GOOD IN TEACHING

She is a very good faculty

Excellent!!

Everything is perfect

Good mam

She is a good faculty

Be punctual and be a good listener

She is perfect

Good faculty

All good 👍

Excellent explanation

Nice mam

Good teacher

Provide proper notes

SHOULD PROVIDE VIDEO LECTURES



no suggestions

It is good

Good faculty

Only pdf reading.No real teaching.

Understanding students mindset

Swetha Kabra mam is very talented and the way teaches is really good compared to all other faculty.

More friendly approach towards students

Excellent

THE FACULTY IS VERY GOOD AT TEACHING

EXCELLENT

Good lecturer with good knowledge

EXCELLENT

Good explanation

Excellent 👍

EXCELLENT TEACHING

Believe in yourself

Use different activities in class – videos, discussions, lecture, groups, guest speakers, pairwork.

Overall performance is very good.

1,623 more responses are hidden

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Google Forms







# Student Feedback form for Teacher Evaluation - B.Sc

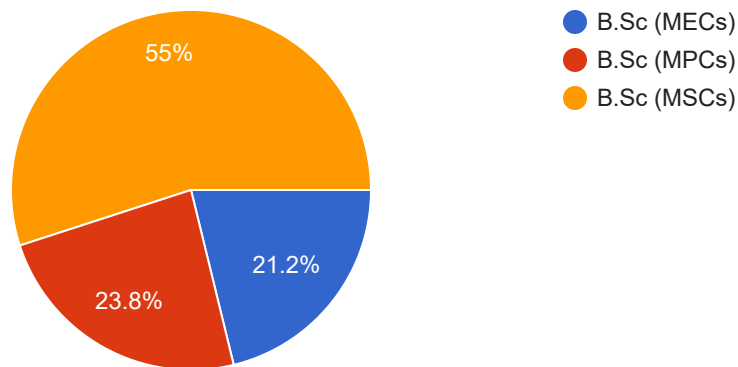
1,062 responses

[Publish analytics](#)

## Programme

1,062 responses

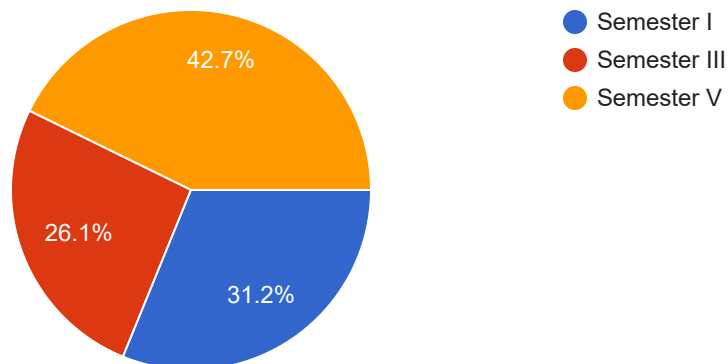
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## Semester

1,062 responses

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## Course Name (Subject name in Capital Letters)

1,062 responses

ENGLISH

AECC

COMPUTER SCIENCE

ENGLISH

MATHEMATICS

SANSKRIT

COMPUTER SCIENCE 5

COMPUTER SCIENCE

MATHEMATICS-5

STATISTICS

STATISTICS-5

STATISTICS-6

MATHEMATICS

MATHS

MATHEMATICS 5

UHVGS

MATHS 6

MATHS 5

STATISTICS 5

SANSKRIT



COMPUTER SCIENCE 6

COMPUTER SCIENCE -5

SEC(R-PROGRAMMING)

PHYSICS

ELECTRONICS

ARABIC

COMPUTER SCIENCE-5

STATISTICS 6

HINDI

STATISTICS

MATHEMATICS-6

MATHEMATICS 6

COMPUTER SCIENCE-6

STATISTICS -6

FRENCH

Computer science

PHYSICS 5

ELECTRONICS 5

STATISTICS -5

ELECTRONICS 6

AECC

Mathematics



Physics

MATHEMATICS-3(REAL ANALYSIS)

RDBMS

ELECTRONICS

COMPUTER SCIENCE -6

HINDI

BSC(mecs)

STATISTICS-3(STATISTICAL METHODS)

PHYSICS

English

PHYSICS 6

Arabic

SEC(R PROGRAMMING)

ARABIC

SEC

APPLIED OPTICS

REAL ANALYSIS

LINEAR ALGEBRA

MATHS

MATHEMATICS -6

TELUGU

COMPLEX ANALYSIS



B.SC(MSCS)

COMPUTER SCIENCE-3(RDBMS)

COMPUTER SCIENCE -3(RDBMS)

SOLID STATE PHYSICS

SECOND LANGUAGE (HINDI)

PYTHON

SEC(APPLIED OPTICS)

PYTHON PROGRAMMING

REAL ANALYSIS

BSC(MECS)

B.Sc(MSCs)

MATHEMATICS -III (REAL ANALYSIS)

ELECTRO MAGNETIC THEORY

MATHEMATICS-III (REAL ANALYSIS)

MATHEMATICS -5

MATHS V

MSCs

Computers science

MATHEMATICS (REAL ANALYSIS)

ELECTRONIC

S.VIJAYALAXMI

STATISTICAL METHODS



COMPLEX ANALYSIS

Sanskrit

INTEGRAL CALCULUS

INTEGRAL CALCULUS

PHYSICS V(MODERN PHYSICS)

COMPUTER SCIENCE -III(RDBMS)

COMPUTER SCIENCE-III (RDBMS)

BASIC ARDUINO PROGRAMMING

SEC(R PROGRAMMING)

STATISTICS-5

COMPUTER SCIENCE \_3(RDBMS)

Bsc(ENGLISH)

MODERN PHYSICS

SECOND LANGUAGE

315 more responses are hidden



## Faculty Name (In Capital Letters)

1,062 responses

B.RAJU

J.HARIKA

APARNA RAJHANS

M.SATYANARAYANA

M.SOWJANYA

S.VIJAYALAXMI

M.KIRAN JYOTHI

SAMUEL PRASAD

R.ASHOK KUMAR

D.SRINIVAS REDDY

PRAVEEN

FIRDOUS FATIMA

B.MALLIKA

B. RAJU

DR.P.JOHNSON BABU

M. SATYANARAYANA

M. KIRAN JYOTHI

PRAVEEN

J. HARIKA

B RAJU





M.SAI RAMA KRISHNA

J HARIKA

B. MALLIKA

SAI RAMA KRISHNA

DR.SADIQUE PASHA

R. ASHOK KUMAR

MRS.S.VIJAYALAXMI

M.SAI RAMA KRISHNA

MR.SAMUEL

G.SUNITHA

S. VIJAYALAXMI

M.SAI RAMAKRISHNA

M. SOWJANYA

MR SAI RAMA KRISHNA

B MALLIKA

D SRINIVAS REDDY

J.HARIKA

MRS. B. MALLIKA

M. SAIRAMAKRISHNA

M.SAIRAMAKRISHNA

SAI RAMA KRISHNA

M.KIRAN JYOTHI



SAMUEL PRASAD

APARNA RAJHANS

SAMUEL

D.SRINIVAS REDDY

M.SAI RAMAKRISHNA

MRS B MALLIKA

MRS.J.HARIKA

B.Raju

MRS.B.MALLIKA

Mrs.S.VIJAYALAXMI

M.KIRANJYOTHI

FIRDOUS FATIMA

R ASHOK KUMAR

MRS. S. VIJAYALAXMI

MRS S VIJAYALAXMI

MD.IRFAN

MRS.M.KIRAN JYOTHI

Mr. SAI RAMA KRISHNA

Mr.SAMUEL

MRS S VIJAYALAXMI

MRS.SUNITHA

G. SUNITHA



P JOHNSON BABU

MRS.FIRDOUS FATIMA

MR.D.SRINIVAS REDDY

D. SRINIVAS REDDY

Dr. P. JOHNSON BABU

M.SOWJANAYA

DR. P. JOHNSON BABU

M.SOWJANYA

Mrs.B.MALLIKA

MR SAI RAMA KRISHNA

P.JOHNSON BABU

MR. SAI RAMA KRISHNA

ADITYA SRINIVAS

M. KIRAN JYOTHI

M SAI RAMA KRISHNA

KIRAN JYOTHI

MR. SAI RAMA KRISHNA

Dr.SADIQUE PASHA

Mr.SAI RAMA KRISHNA

M SOWJANYA

SOWJANYA

MRS. M. KIRAN JYOTHI



M. SAI RAMA KRISHNA

MR B RAJU

ADITYA SRINIVAS

S VIJAYALAXMI

Dr. SADIQUE PASHA

M SATYANARAYANA

Satyanarayana

Mr. D SRINIVAS REDDY

MR D SRINIVAS REDDY

M.SATYANARYANA

Mr.D Srinivas Reddy

Mr.D. SRINIVAS REDDY

MR. D SRINIVAS REDDY

MR.RAMA KRISHNA

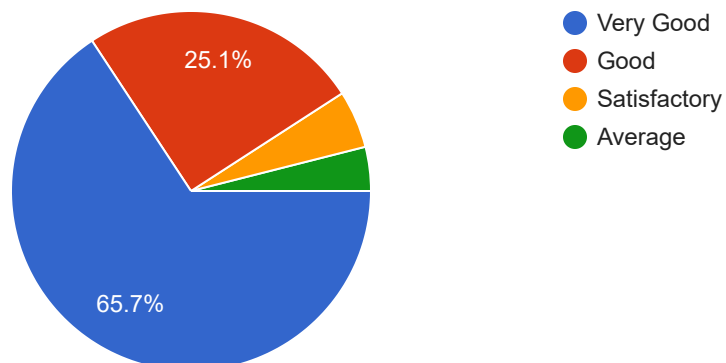
357 more responses are hidden

## Time Sense

### 1. Punctuality of the Faculty

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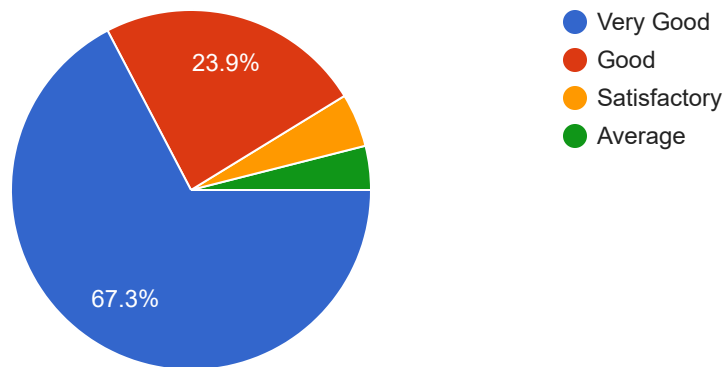
1,062 responses



## 2. Regularity in taking classes

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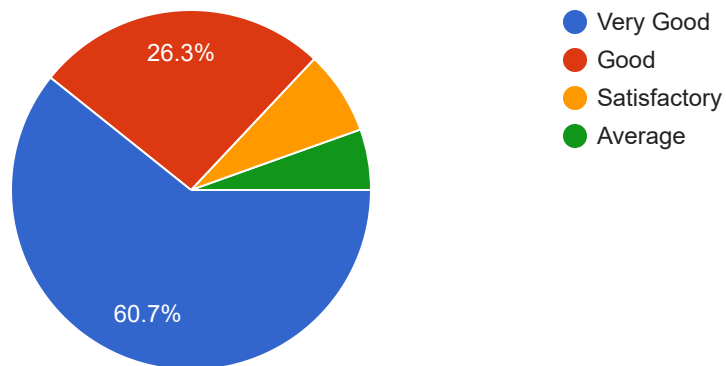
1,062 responses



## 3. Focus on Syllabus & On time completion of syllabus

 Copy

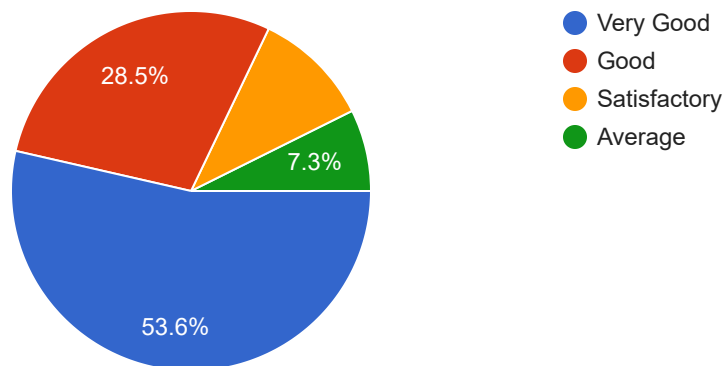
1,062 responses



## 4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

1,062 responses



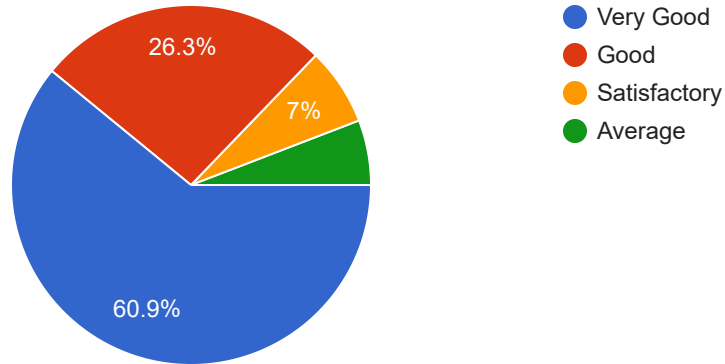
Subject Command



### 5. Subject Knowledge & Self Confidence

 Copy

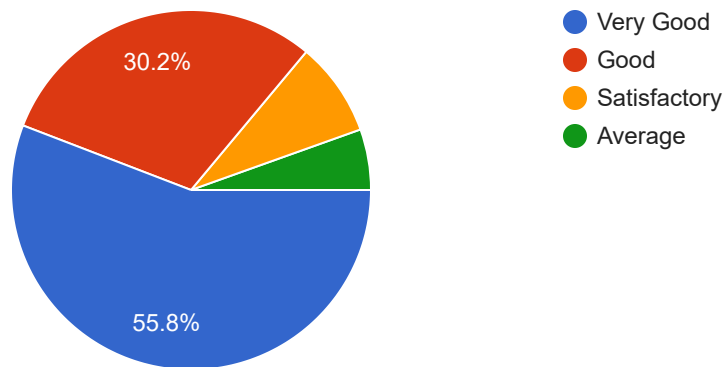
1,062 responses



### 6. Preparation to Class

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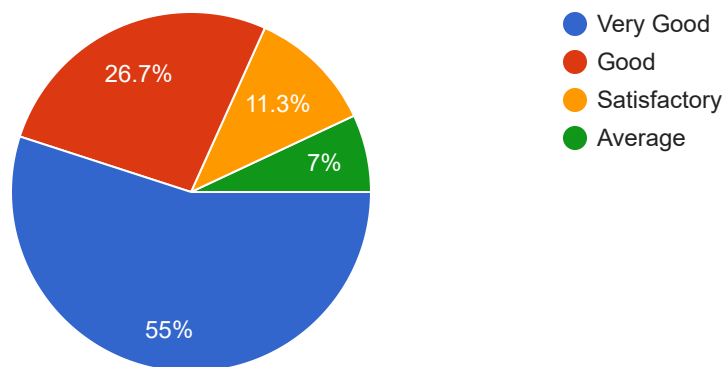
1,062 responses



### 7. Sharing of Information about learning objectives/outcomes of the course

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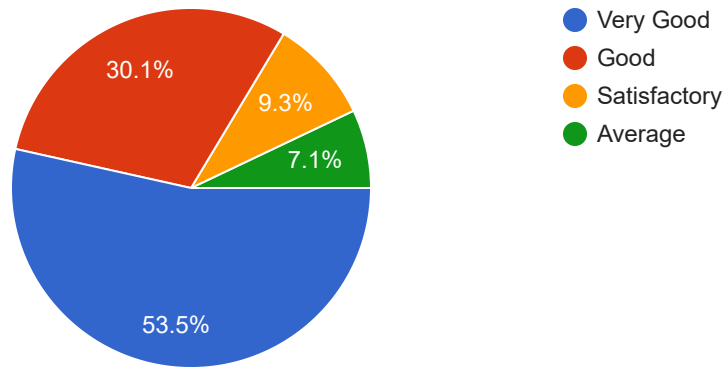
1,062 responses



### 8. Structured Delivery of lecture & Transaction of curriculum

 Copy

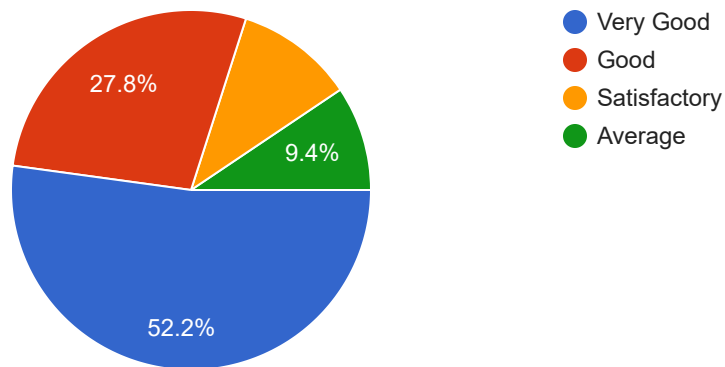
1,062 responses



### 9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

1,062 responses

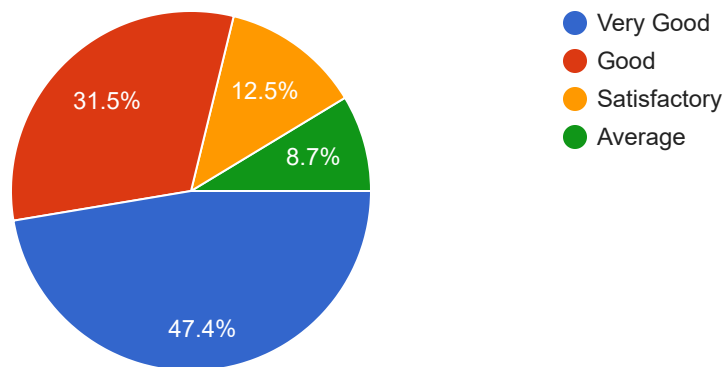


## TEACHING METHODOLOGIES

### 10. Use of Innovative Teaching Methodologies & ICT

 Copy

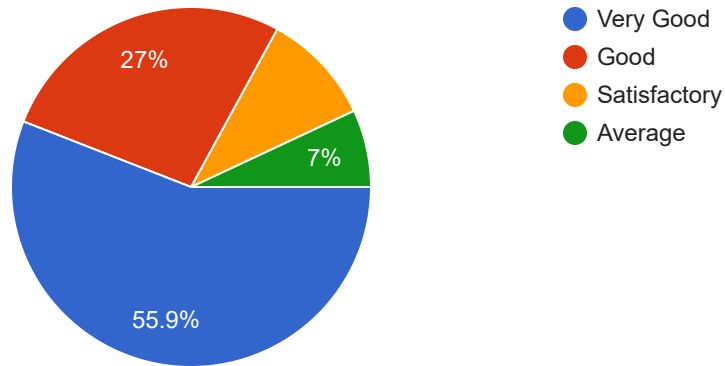
1,062 responses



### 11. Communication Skills

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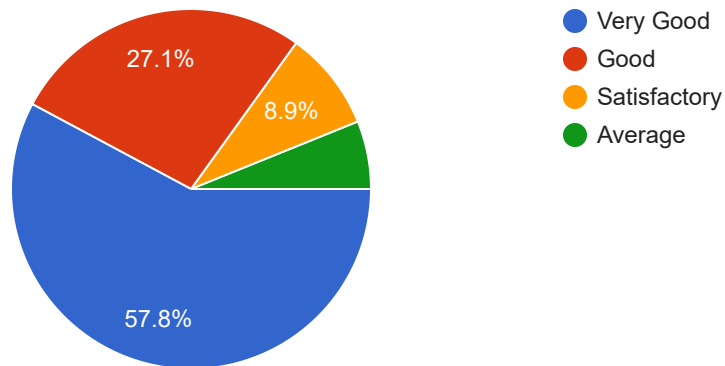
1,062 responses



### 12. Presentation Skills ( Eye Contact, Movement in Class, Black board management)

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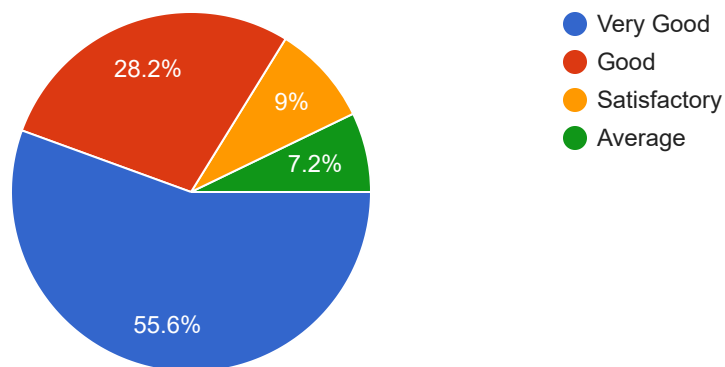
1,062 responses



### 13. Clarification of students doubts/queries

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1,062 responses

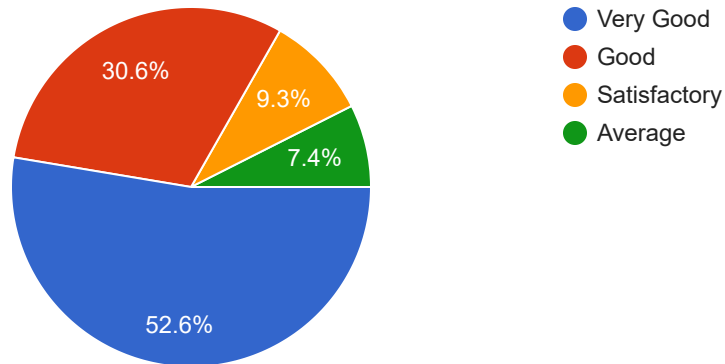




### 14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

1,062 responses

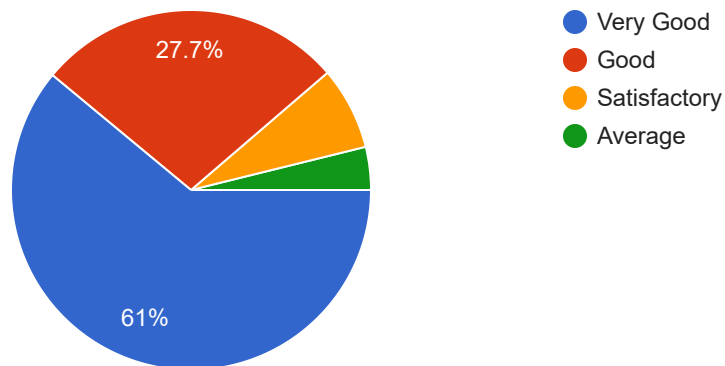


### Class Management

### 15. Classroom Discipline

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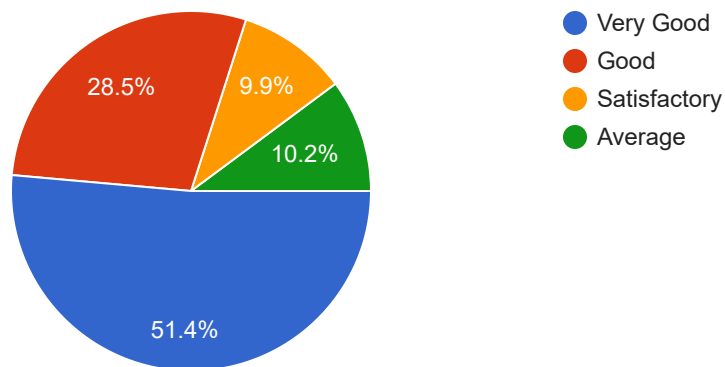
1,062 responses



### 16. Creating subject interest in the class

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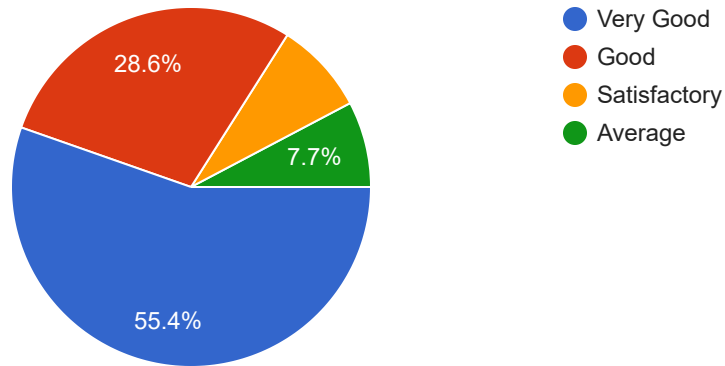
1,062 responses



### 17. Interaction with students

 Copy

1,062 responses



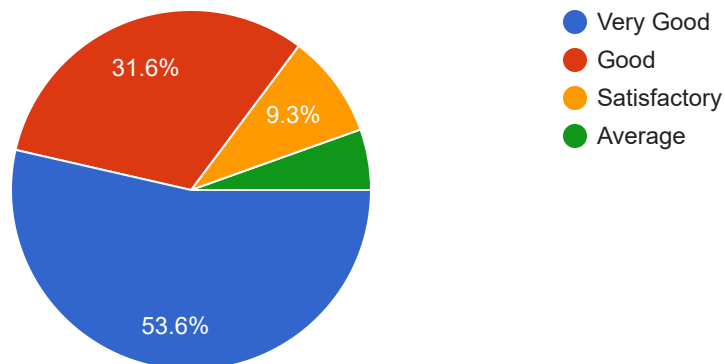
### Helping Attitude

### 18. Approachability to the faculty

 Copy

#### Beyond classroom

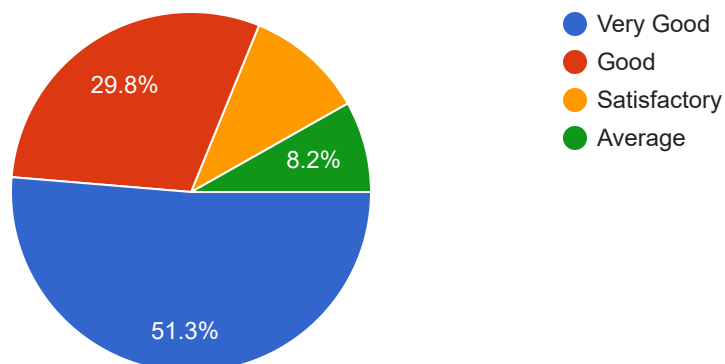
1,062 responses



### 19. Provision of Study Materials e-resources, reference books

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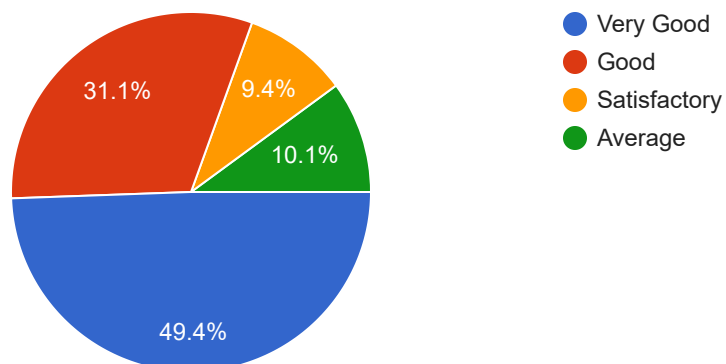
1,062 responses



## 20. Discussion of question papers and model papers

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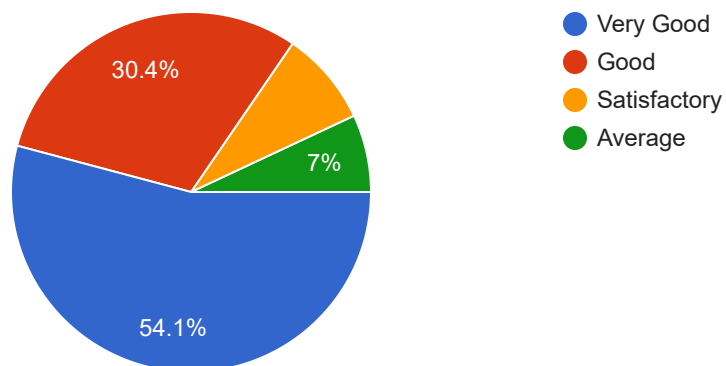
1,062 responses



## 21. Transparency in evaluation

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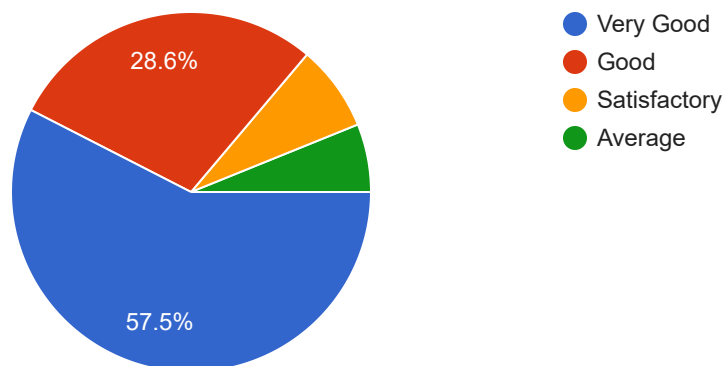
1,062 responses



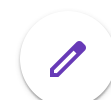
## 22. Sharing of evaluated internal answer scripts

 Copy

1,062 responses



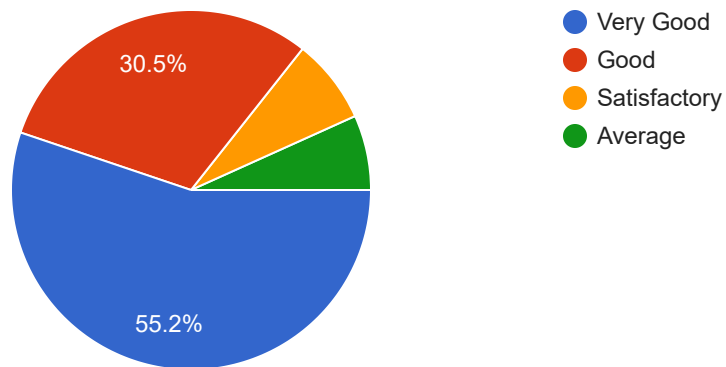
SUPPORT IN LABS ( Only for Laboratory Courses)



### 23. Faculty availability during Laboratory hours

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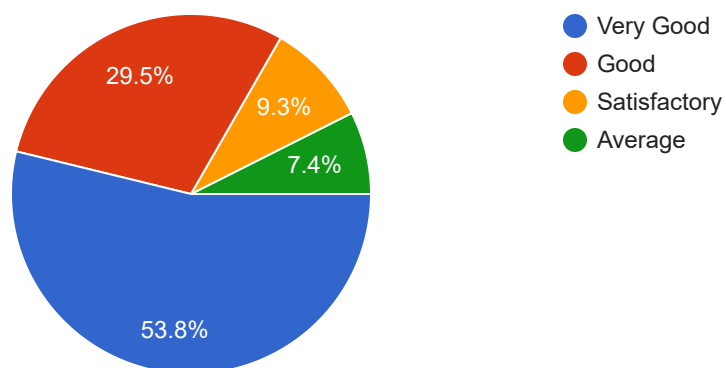
1,024 responses



### 24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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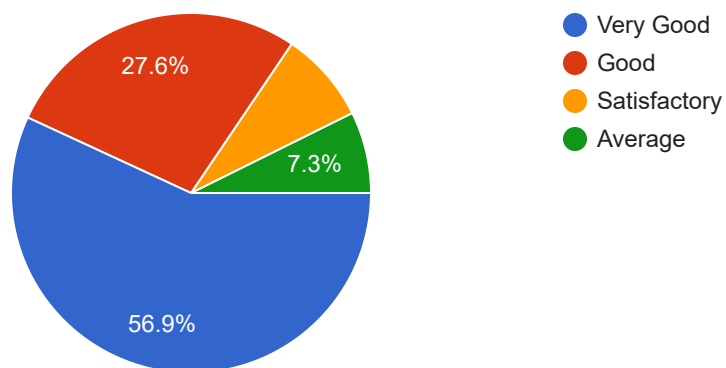
1,024 responses



### 25. Technical and Practical skills of Faculty

 Copy

1,023 responses



## 26. Your Valuable suggestions to enhance teaching-learning experience of students

675 responses

Good

No suggestions

-

Very good

Good

.

Here are some valuable suggestions to enhance the teaching-learning experience of students:

**Create a positive and supportive learning environment.** Students should feel safe and respected in the classroom, and they should feel comfortable asking questions and making mistakes. Teachers can create a positive learning environment by getting to know their students, building relationships with them, and creating a classroom culture where everyone feels valued and included.

**Use a variety of teaching methods and activities.** Students learn in different ways, so it is important to use a variety of teaching methods and activities in the classroom. This will help to keep students engaged and motivated to learn. Teachers can use a variety of teaching methods, such as lectures, discussions, group projects, hands-on activities, and simulations.

**Differentiate instruction.** Students have different learning needs and abilities, so it is important to differentiate instruction in the classroom. This means providing different levels of support and challenge to different students, as needed. Teachers can differentiate instruction by providing different learning materials, activities, and assessments to different students.

**Use technology to enhance learning.** Technology can be a valuable tool for enhancing learning in the classroom. Teachers can use technology to provide students with access to a variety of learning resources, to create interactive learning experiences, and to assess student learning.

**Provide students with opportunities for feedback.** Feedback is essential for student learning. Teachers can provide students with feedback on their work, on their progress, and on their learning strategies. Feedback can be provided in a variety of ways, such as through written comments, verbal feedback, and peer review. In addition to these general suggestions, here are some specific tips for enhancing the teaching-learning experience of students:

**Start each lesson with a hook.** This could be a question, a story, a video, or something else that will grab students' attention and get them excited about learning.

**Use visuals.** Visuals, such as diagrams, charts, and pictures, can help students to understand and remember complex concepts.

**Provide opportunities for hands-on learning.** Students learn best by doing. Hands-on activities and projects allow students to apply what they are learning and to develop their problem-solving skills.

**Make learning relevant to students' lives.** Students are more likely to be engaged in their learning if they see how it is relevant to their lives. Teachers can make learning relevant by using real-world examples and by connecting the curriculum to students' interests.

**Encourage collaboration.** Collaborative learning allows students to learn from each other and to develop



their communication and teamwork skills. Teachers can encourage collaboration by providing students with opportunities to work on group projects and assignments. By following these suggestions, teachers can create a teaching-learning experience that is engaging, effective, and meaningful for all students.

Excellent

NONE

..

Good experience..

.

NOTHING

NO SUGGESTIONS

HELP STUDENTS TO CLEAR THE BACKLOGS

GOOD

No comments

Good!

None

NO SUGGESTIONS.

No

No suggestions

Nothing

Everything is good

THANKFUL FOR HAVING VERY GOOD FACULTY

Very good experience

NOTHING



Very good

Teachs good

Very good teaching

THANKFUL FOR HAVING GOOD FACULTY

GOOD TEACHING!!

Conduct more seminars in the class

Excellent teaching

All good

Good communication skills

Good experience

More communication with students

Nothing to suggest he's the best

No need of suggestions

Ok

no suggestion

Communication skills must be taught

Everything is fine

GOOD

THIS FACULTY IS ONLY THE ONE WHO CARES ABOUT THE FUTURE OF THEIR STUDENTS AND CARE TO TALK ABOUT THEM. THEY ARE REALLY NICE TO BE AROUND WITH SINCE THEY CARE ABOUT OUR SOCIAL AND ACADEMIC LIFE AS WELL. THERE ARE ONLY TWO FACULTY THAT ARE VERY GOOD IN THIS CAMPUS AND SHE IS ONE OF THEM. SHR MAKES SURE EVERYONE IS ON TRACK AND PORMOTES ACADEMIC STUDIES, LIFE STUDIES, AND MUCH MORE THAN JUST SIMPLY TALKING AND DICTATING ABOUT THE SYLLABUS

More practical time should be give for matlab. As it is a new addition to our knowledge.



We are okay with the subject

We are satisfied with this subject teacher

Best sir in this college

-----

Can improve his speaking skills

Sir is teaching very good and the interaction with students also good

Be punctual to class and please make classes interesting

Can give some rest to the writing. And relating the subject to real life.

Nothing to suggest,he's good at his work making sure each and every student understands his subject.

No need of suggestion mam expalnation was good

Sir should be open to clear doubts in class as well.

Doubts should be cleared during the class hours

Ma'am teaches the subject very well and ma'am's explanation is well and the teaching methods are also very good.

We humbly request to create interest in subject and please get innovative learning and not just reading textbook and getting used to by hearting things

The way he explain is not upto the mark

STATISFIED WITH TEACHING AND NO SUGGESTION

SATISFIED. NO SUGGESTIONS.

Brilliant support from this sir encourages each and every time helping to sorting out of problems

Nothing

No suggestion.





Good explanation and also interaction with students is nice

IT WOULD BE BETTER IF STUDENTS WHO DO GOOD DOESN'T GET PUNISHED ALONG WITH OTHERS .

It will be better if we have revision classes more

VERY GOOD

Often take worksheet

The subject is very interesting and can be taught in another way instead of reading from the PDFs.

Encouraging

Mam is very good and mam is friendly with us

Sir is good

Need more explanation

More interaction with every student

SHOULD HAVE A PRE DEFINED TARGET TO COVER SYLLABUS PER CLASS AND NIT JUST JEEP ON TEACHING TILL THE END OF CLASS .ONCE TARGET IS MEET STUDENTS SHOULD BE GIVEN BIT FREE TIME

Nothing to say

INTERACT AND ENHANCE THE WEAK STUDENTS

Good sir

No suggestions only compliments.

Nothing but to motivate students during class.

Azazing faculty

LANGUAGE IS THE MAIN PROBLEM FOR HIM.

Teacher wants to focus on student during class over and also ask him/her to understood or not question



No need of explanation sir is experience person

Good attention to the students

Absolutely good,Nothing to change and Nothing todd

No suggestions sorry.

Create a positive and supportive learning environment.\*\* Students should feel safe and respected in the classroom, and they should feel comfortable asking questions and making mistakes. Teachers can create a positive learning environment by getting to know their students, building relationships with them, and creating a classroom culture where everyone feels valued and included. \* \*\*Use a variety of teaching methods and activities.\*\* Students learn in different ways, so it is important to use a variety of teaching methods and activities in the classroom. This will help to keep students engaged and motivated to learn. Teachers can use a variety of teaching methods, such as lectures, discussions, group projects, hands-on activities, and simulations. \* \*\*Differentiate instruction.\*\* Students have different learning needs and abilities, so it is important to differentiate instruction in the classroom. This means providing different levels of support and challenge to different students, as needed. Teachers can differentiate instruction by providing different learning materials, activities, and assessments to different students. \* \*\*Use technology to enhance learning.\*\* Technology can be a valuable tool for enhancing learning in the classroom. Teachers can use technology to provide students with access to a variety of learning resources, to create interactive learning experiences, and to assess student learning. \* \*\*Provide students with opportunities for feedback.\*\* Feedback is essential for student learning. Teachers can provide students with feedback on their work, on their progress, and on their learning strategies. Feedback can be provided in a variety of ways, such as through written comments, verbal feedback, and peer review. In addition to these general suggestions, here are some specific tips for enhancing the teaching-learning experience of students: \* \*\*Start each lesson with a hook.\*\* This could be a question, a story, a video, or something else that will grab students' attention and get them excited about learning. \* \*\*Use visuals.\*\* Visuals, such as diagrams, charts, and pictures, can help students to understand and remember complex concepts. \* \*\*Provide opportunities for hands-on learning.\*\* Students learn best by doing. Hands-on activities and projects allow students to apply what they are learning and to develop their problem-solving skills. \* \*\*Make learning relevant to students' lives.\*\* Students are more likely to be engaged in their learning if they see how it is relevant to their lives. Teachers can make learning relevant by using real-world examples and by connecting the curriculum to students' interests. \* \*\*Encourage collaboration.\*\* Collaborative learning allows students to learn from each other and to develop their communication and teamwork skills. Teachers can encourage collaboration by providing students with opportunities to work on group projects and assignments. By following these suggestions, teachers can create a teaching-learning experience that is engaging, effective, and meaningful for all students.

GOOD TEACHING

I believe that English and Communication skills should be improved.



Thankful for having skillful faculty and facilities

Best teacher in whole college supportive understandable

THANKFUL FOR HAVING THE SKILLFUL FACULTY AND MA'AM IS BEST.

Send the noisy people out

The persons which are disturbing the class should be sent out

Can give more assignments to students for more understanding in the subject

400 more responses are hidden

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Google Forms





# Student Feedback form for Teacher Evaluation - BA

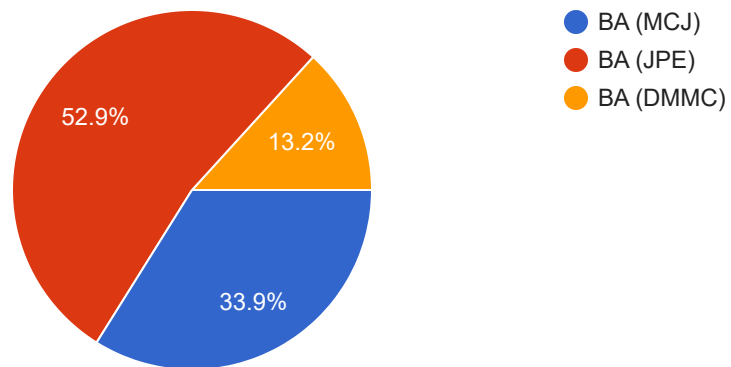
891 responses

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## Programme

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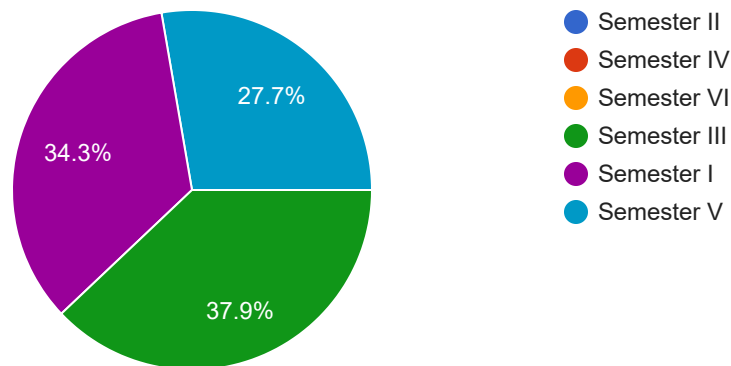
891 responses



## Semester

 Copy

891 responses



## Course Name (Subject name in Capital Letters)

891 responses

ENGLISH

CURRENT AFFAIRS

ENGLISH

SOCIAL PSYCHOLOGY

HINDI

PHOTO JOURNALISM

BROADCAST JOURNALISM

ABNORMAL PSYCHOLOGY

DEVELOPMENTAL PSYCHOLOGY

BASIC STATISTICS AND EXPERIMENTAL PSYCHOLOGY

GENERAL ENGLISH

MEDIA AND DEVELOPMENT

BASIC COMPUTER SKILLS

MODERN AGE

GENERAL ENGLISH

FRENCH

PURITAN AND NEO CLASSICAL AGE

BASIC COMPUTER SKILLS

ARABIC

GENERAL PSYCHOLOGY



SANSKRIT

INTRODUCTION TO ENGLISH LANGUAGE AND LITERATURE

INTRODUCTION TO JOURNALISM

ARABIC

INTRODUCTION TO COMMUNICATION AND JOURNALISM

TV ANCHORING

REPORTING AND EDITING

BROADCAST JOURNALISM

PHOTO JOURNALISM

RADIO BROADCASTING

ART OF FILM MAKING

ART OF FILM MAKING

CURRENT AFFAIRS

STATISTICS AND RESEARCH METHODOLOGY IN PSYCHOLOGY

PURITAN AND NEO CLASSICAL AGE

MAGAZINE JOURNALISM

FRENCH

TV ANCHORING

BASIC STATISTICS AND EXPERIMENTAL PSYCHOLOGY

MODERN AGE

DIGITAL MEDIA PRACTICAL

ADVERTISING AND CORPORATE COMMUNICATION



GENERAL PSYCHOLOGY

English

SOCIAL PSYCHOLOGY

HINDI

REPORTING AND EDITING (P)

TELUGU

English

RADIO BROADCASTING

STATISTICS & RESEARCH METHODOLOGY IN PSYCHOLOGY

INTRODUCTION TO COMMUNICATION AND JOURNALISM

DIGITAL MEDIA PRACTICAL

MEDIA LAWS AND ETHICS

MEDIA LAWS AND ETHICS

GLOBAL MEDIA

ART OF FILMMAKING

PSYCHOLOGY

SANSKRIT

INTRODUCTION TO JOURNALISM

DIGITAL MEDIA THEORY

ENGLISH LITERATURE

INTRO TO JOURNALISM

Art of film making (P)





ADVERTISING AND CORPORATE COMMUNICATION

MAGAZINE JOURNALISM

STATISTICS

Arabic

ART OF FILM MAKING (PRACTICAL)

BA-JPE

ADVANCED TELEVISION PRODUCTION

INTRODUCTION TO MASS MEDIA RESEARCH

JOURNALISM

INTRODUCTION TO ENGLISH LANGUAGE AND LITERATURE

ADVANCED NEW MEDIA TECHNOLOGIES

INTRODUCTION TO MASS MEDIA RESEARCH

Current affairs

Art of Film Making

MEDIA & DEVELOPMENT

INTRO TO JOURNALISM

Reporting and editing (P)

REPORTING AND EDITING (T)

JOURNALISM

Photo journalism

PURITAN AND NEO-CLASSICAL AGE

DIGITAL MEDIA THEORY



ART OF FILM MAKING (P)

REPORTING AND EDITING (THEORY)

PURITAN AND NEOCLASSICAL AGE

DIGITAL MEDIA PRACTICALS

ABNORMAL PSYCHOLOGY

REPORTING AND EDITING (PRACTICAL)

INTRODUCTION TO DIGITAL MEDIA

Modern age

DEVELOPMENTAL PSYCHOLOGY

ADVANCE TV PRODUCTION

ADVANCE TV PRODUCTION PRACTICAL

INTRODUCTION TO MASS COMMUNICATION AND JOURNALISM

TELEVISION PRESENTATION AND ANCHORING

PSYCHOLOGICAL TESTING

220 more responses are hidden



## Faculty Name (In Capital Letters)

891 responses

SHINEY SOLOMON

MADHURI KANGUL

SHINEY SOLOMON

DIVYA

SHRAVYA SANEEV

G. JOHN RICHIE

SHUBHANGI MISHRA

RUPA JOSEPHINE

LAASYA MADHUKAR

DIVYA

PRASHANTH SIR

AMTHUL FATHIMA

SWATHI CHINTAVATLA

RUPA JOSEPHINE

G.JOHN RICHIE

B. SUMANA

B.SUMANA

PRASHANTH RAM

DR. SADIQUE PASHA

SHAYNE REYNOLDS



MADHURI

DR. SINDHOOR

PRASHANTH SIR

PRASHANTH RAM

SHAYNE REYNOLDS

DR.SANGEETHA

DIVYA C. KAPPEN

LAASYA

MADHURI

SHRAVYA SANEEV M

DR. SINDHOOR T

Prashanth sir

G JOHN RICHIE

PRASHANT SIR

SHINEY MAM

LAASYA MA'AM

DR SANGEETHA

B.SUMANA AND AMTHUL FATHIMA

B. SUMANA AND AMTHUL FATHIMA

SHUBHANGI MISHRA

JOHN SIR

SWATHI C



AMTHUL FATHIMA

APARNA RAJHANS

LAASYA MAM

LASYA MADHUKAR

B. SUMANA

LAASYA MADHUKAR

DR. SANGEETHA

SHRAVYA SANEEV

SADIQUE PASHA

ADITYA

SHINEY

SHRAVYA SANEEV M.

PRASHANT SIR

MADHURI MAM

DR.SADIQUE PASHA

PRASHANTH KUMAR RAM

AMTHUL FATIMA

JOHN RICHIE

SHUBHANGI MA'AM

SHUBHANGI MAM

DR. SANGEETHA

B SUMANA AND AMTHUL FATHIMA



ADITYA

GLEN SIR

DR SINDHOOR

PRASHANTH

Prashanth sir

JOHN RICHIE

G. JOHN RICHIE

SHINEY MA'AM

SADDIQ PASHA

SADIQUE PASHA

APARNA

DIVYA C KAPPEN

SUMANA

MADHURI KANGUL

B SUMANA

Divya

IRFAN SIR

DIVYA MA'AM

DR MOHD IRFAN

LAASYA MAM

SHAYNE SIR

SWATHI C.



G JOHN RICHIE

MADHURI MADAM

G. John richie

DR. MOHD IRFAN

John Richie

SHINEY MAAM

Prashanth

Shubhangi Mishra

DR.MOHD IRFAN

SHINEY MA'AM

DIVYA C.KAPPEN

Shiney

B. Sumana

APARNA

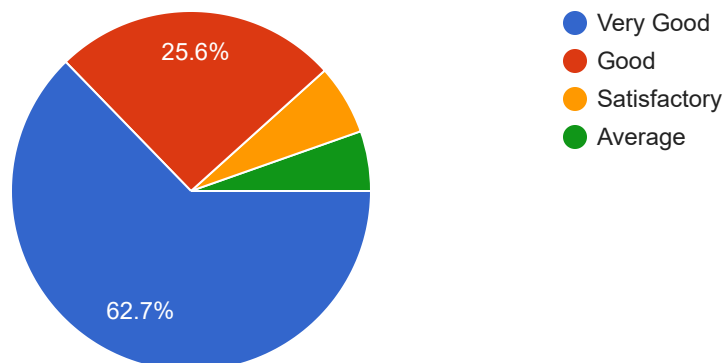
265 more responses are hidden

## Time Sense

### 1. Punctuality of the Faculty

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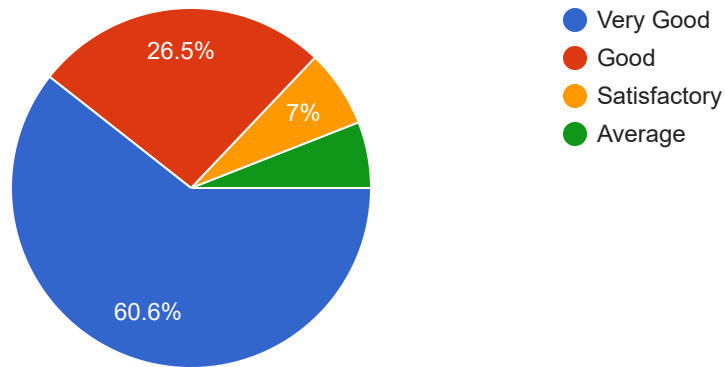
891 responses



## 2. Regularity in taking classes

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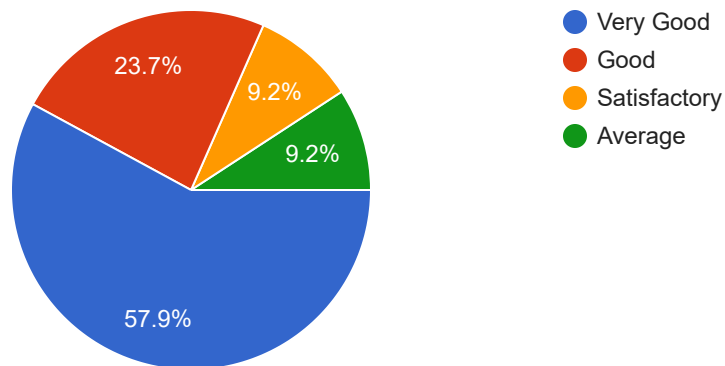
891 responses



## 3. Focus on Syllabus & On time completion of syllabus

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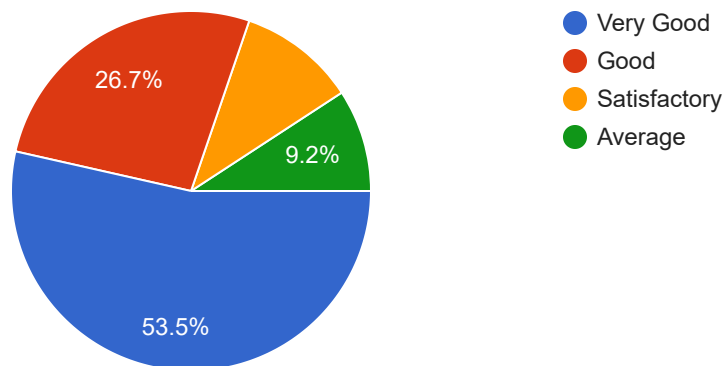
891 responses



## 4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

891 responses



Subject Command

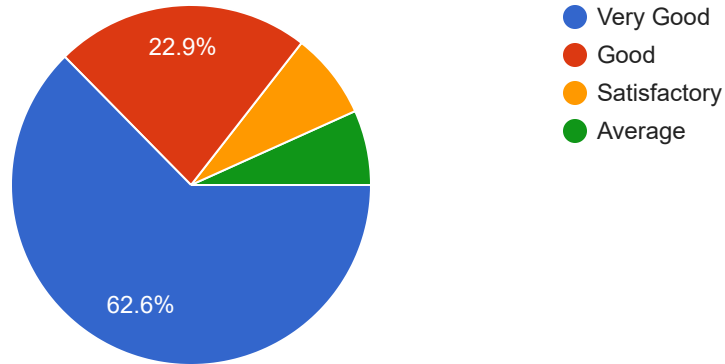




### 5. Subject Knowledge & Self Confidence

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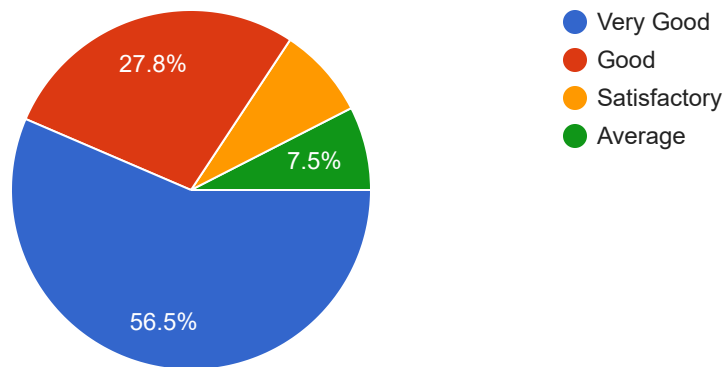
891 responses



### 6. Preparation to Class

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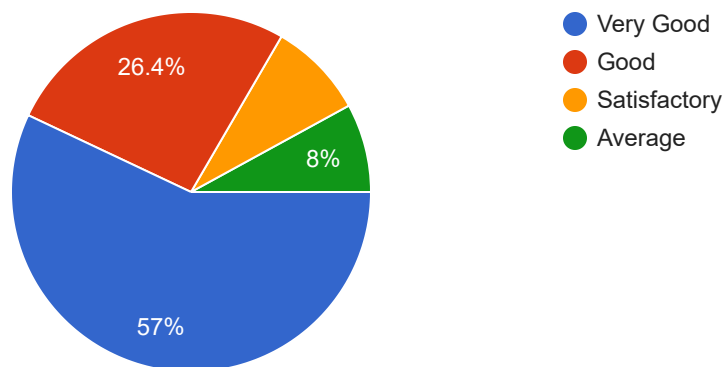
891 responses



### 7. Sharing of Information about learning objectives/outcomes of the course

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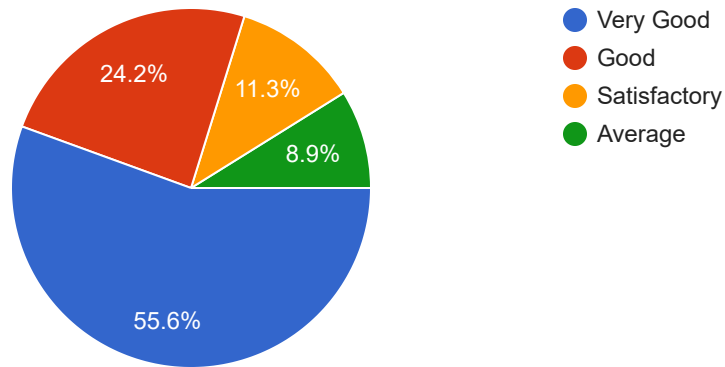
891 responses



### 8. Structured Delivery of lecture & Transaction of curriculum

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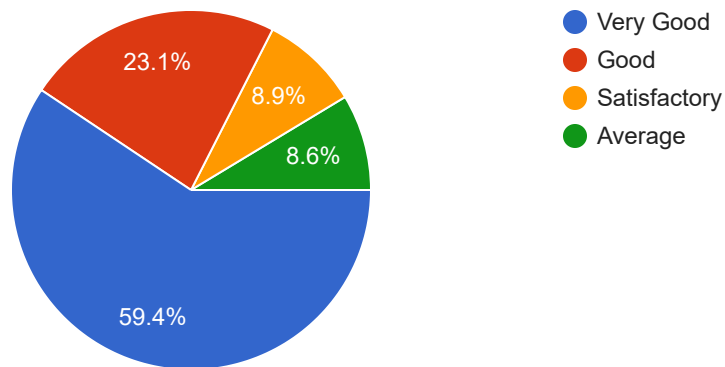
891 responses



### 9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

891 responses

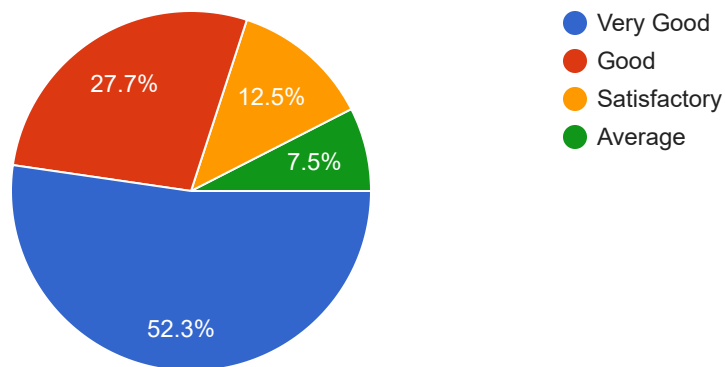


## TEACHING METHODOLOGIES

### 10. Use of Innovative Teaching Methodologies & ICT

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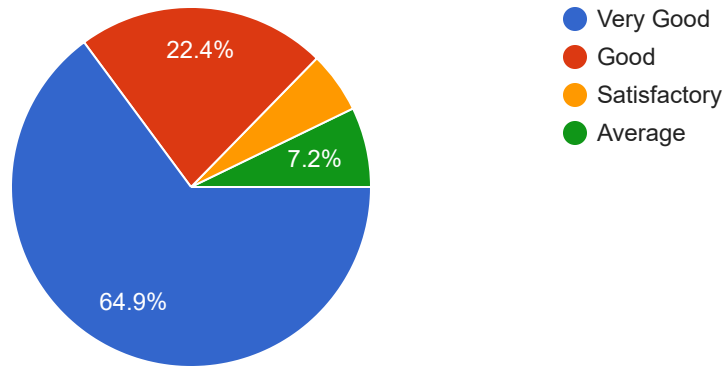
891 responses



### 11. Communication Skills

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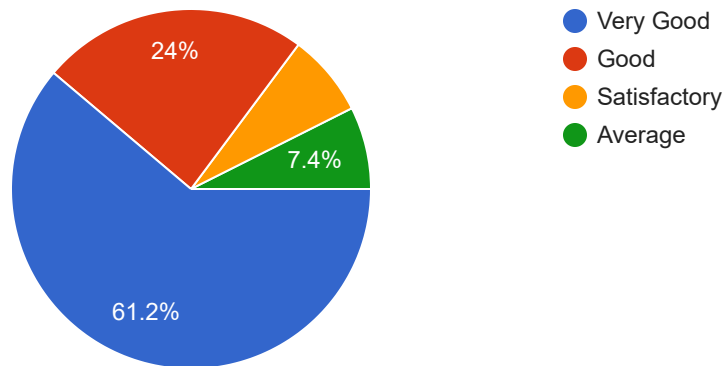
891 responses



### 12. Presentation Skills ( Eye Contact, Movement in Class, Black board management)

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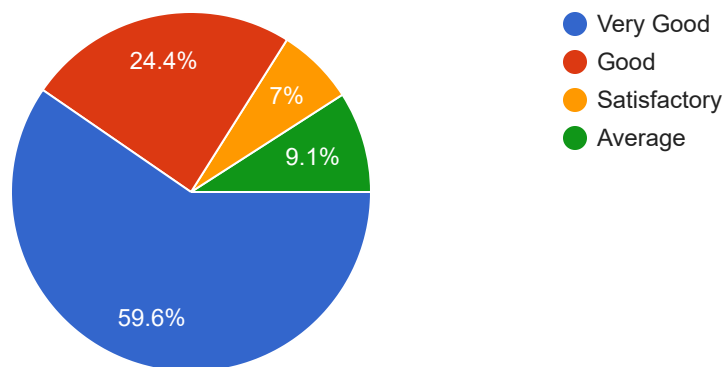
891 responses



### 13. Clarification of students doubts/queries

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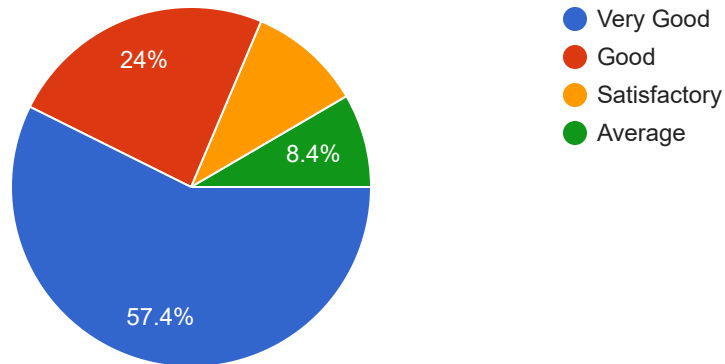
891 responses



### 14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

891 responses

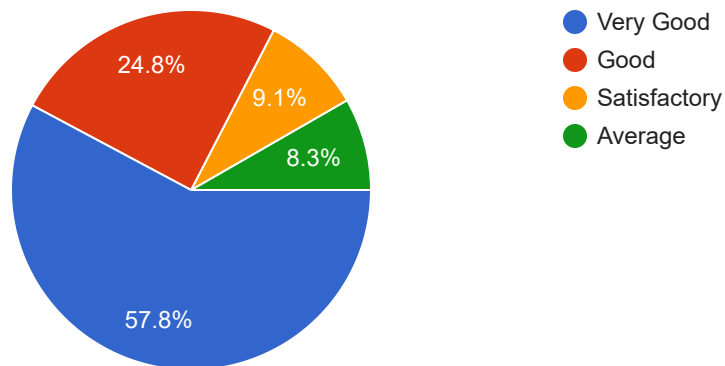


### Class Management

### 15. Classroom Discipline

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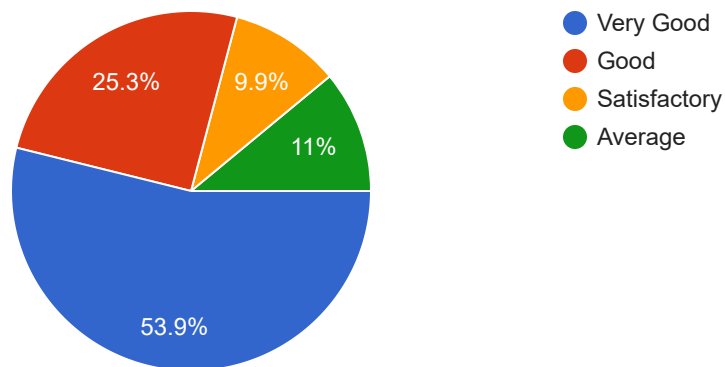
891 responses



### 16. Creating subject interest in the class

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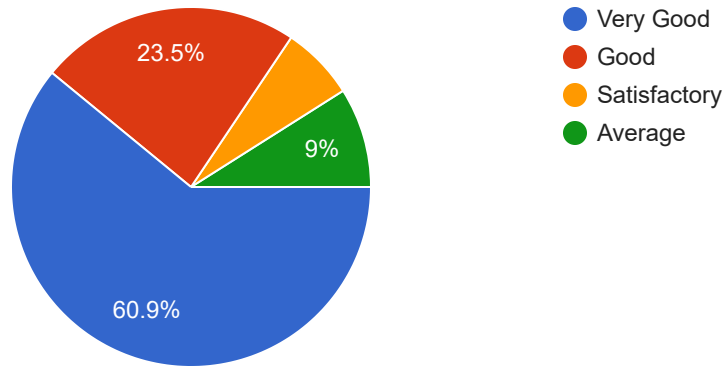
891 responses



### 17. Interaction with students

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891 responses



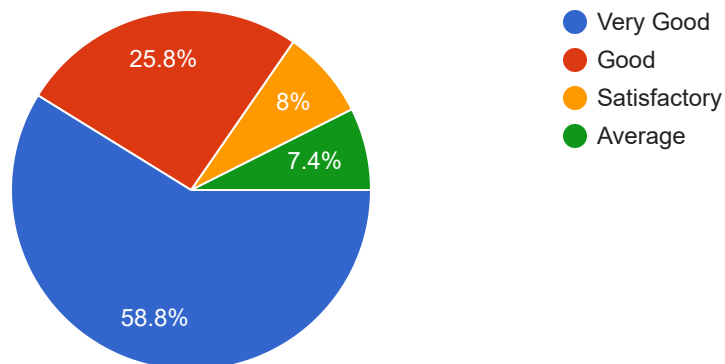
### Helping Attitude

### 18. Approachability to the faculty

 Copy

Beyond classroom

891 responses

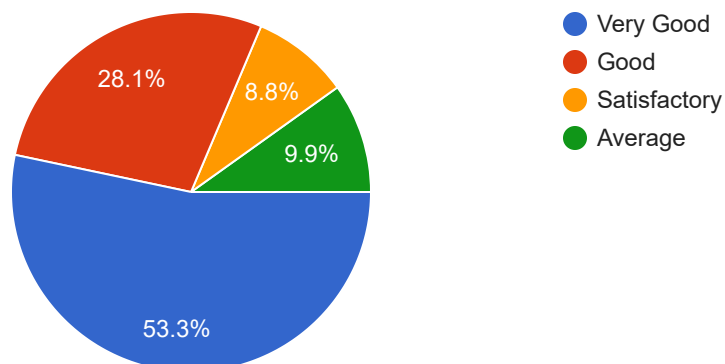


### 19. Provision of Study Materials

 Copy

e-resources, reference books

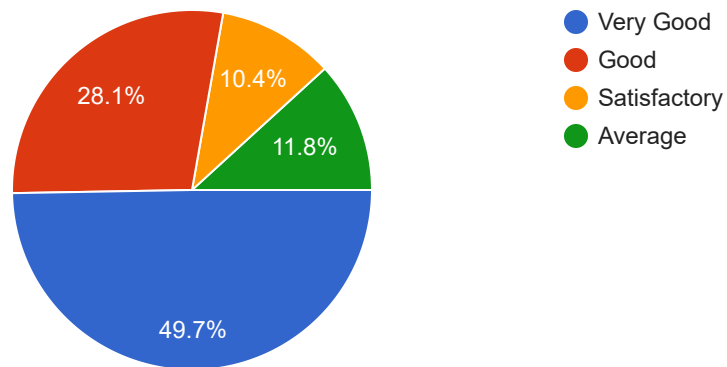
891 responses



## 20. Discussion of question papers and model papers

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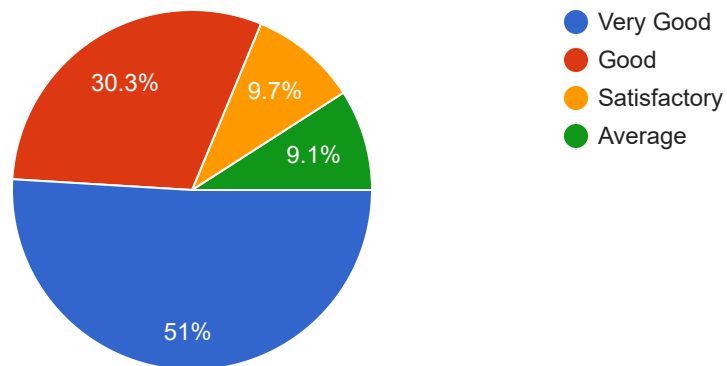
891 responses



## 21. Transparency in evaluation

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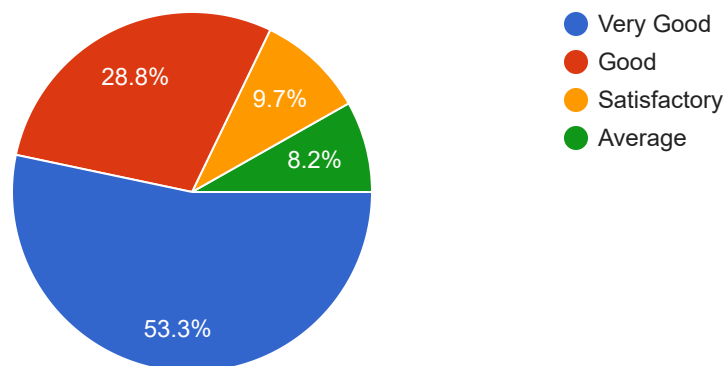
891 responses



## 22. Sharing of evaluated internal answer scripts

 Copy

891 responses



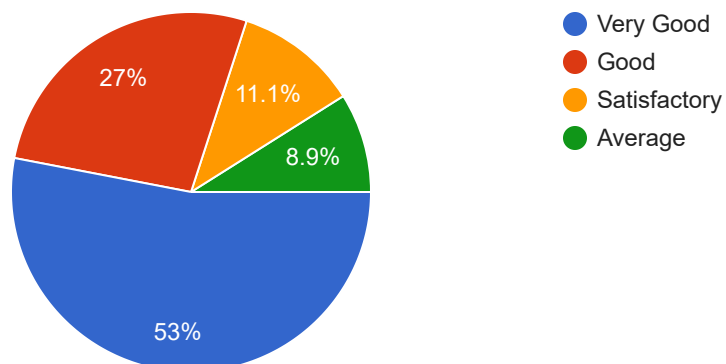
SUPPORT IN LABS ( Only for Laboratory Courses)



### 23. Faculty availability during Laboratory hours

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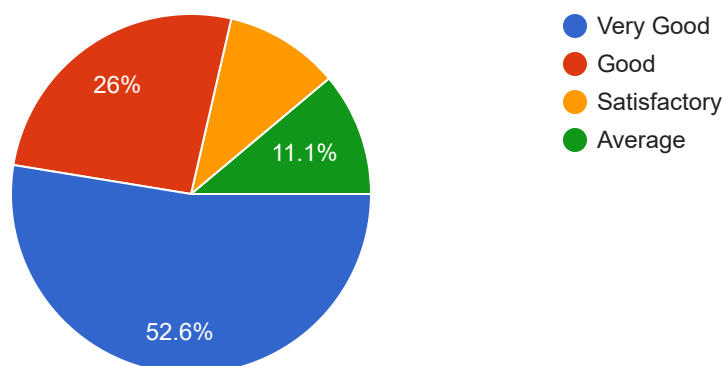
760 responses



### 24. Briefing, demonstration and instructions of lab work, support during laboratory hours

 Copy

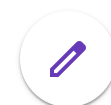
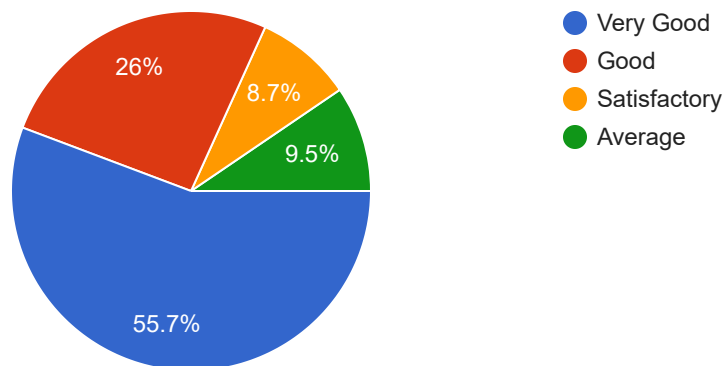
757 responses



### 25. Technical and Practical skills of Faculty

 Copy

768 responses



## 26. Your Valuable suggestions to enhance teaching-learning experience of students

483 responses

Good

NOTHING

Good

No suggestions

...

She's good.

Good teaching

THE BEST

Perfect

Teaching is good

Very good

Down to earth

Nothing

None

Nothing in particular

All good

He's good.

Very good

Need more explanation

No suggestions





VERY GOOD

Need more classes

I'm satisfied with the way she teaches.

All good.

Teaching is good

I just don't feel like this subject is not meant for sir just saying it isn't his cup of tea and i dont really understand nothing

No more suggestions required for sir

Please teach in the way that students understand and please don't take this in a negative way

Sticking to one topic

Best Teachers

Very good sir always friendly and understanding never talk rudely

Kindly keep an open mind about your students capabilities.

Nothing better than this

request to be open to more opinions

Sir should teach and avoid other discussion .

Need to be more clear while explaining and complete the portion on time

I have learnt many things from Prashanth Ram sir.

No suggestion is required 😊

Be more serious while teaching and clarity in self teaching

Make topics simpler and shorter

Excellent



I like the way that the mam will teach us .and also mam will help us in preparing for exams and also her teaching skills is excellent.

-----

It's all good. I got nothing to add

I have learnt many things from sir.

Good knowledge on current affairs, satisfied.

Sir is the best sir of my life never talk rudely and always keep friendly classroom always motive us

very good at what he's teaching

A little less strictness to correct and evaluate the papers

Could be better in terms of explanation, simplification of topics and doubt clarification

Incorporate interactive and hands-on activities to make learning more engaging and enjoyable.

Thank you mam for being so clear with everything.

Being more practical than theory would help to understand well and in a better way

Down to earth teaching satisfactory

MADHURI Mam knowledge in current affairs and teaching skills are very top notch...Daily mam asks for the news of the day which makes us to learn quickly about what's happening in world

Doubts regarding answer scripts should be answered and not left unanswered, explanation should be in a friendly way

He speaks in Hindi which is ok but sometimes he uses hard words which we don't understand. And I think the syllabus is really hard.

Appreciate when a studenta answers the question

-----

Language barrier

Every aspect of ma'am's teaching satisfactory



Involving the students in the class which helps in the development of students

I think ma'am can work a little more on not getting distracted during classes and bringing personal matters in the class and rest all is satisfactory

Always friendly and understanding

I dont think there is anything to enhance

Teach us more about practical journalism. Have open discussio

She is so strict that students have to study in the classroom

Not very empathetic, won't try to understand students and is very rude most of the time

MA'AM IS VERY GOOD AND CLEAR WHEN IT COMES TO EXPLAINING TOPICS. MA'AM IS VERY POLITE TO EVERYONE IN THE CLASS. SHE HELPS US IN CLARIFICATION OF ANY DOUBTS.

Maam explained us every topic very briefly and we liked the course because of the interesting topic

Would be helpful if the lecturer had more subject knowledge and things he's talking about.

More Interaction is needed.

I appreciate the effort that she put into preparing the lecture."

Great teaching and motivating

She's good at her job

Syllabus to be slow down

Would be great if ma'am evaluate answers according to the content and not quantity

Laasya mam is excellent mam ,she help us in preparing for exams and also she will give us good notes by that we can study easily for exams.i like the way that mam will teach

The teaching of Madhuri Ma'am is flawless and I have been scoring really good marks as well

The Classes are perfect as they are and I got nothing to add on

Little more strict



Mam teaches Journalism..The Better way could learn journalism is from LASYA mam she teaches very cool and understanding way

Need to provide accurate information and avoid generalisation of topics and misinformation

Incredible ❤️

He is good in teaching but sometimes get serious easily

Sometime language is high

Excellent Faculty Member.

Use technology effectively, such as educational apps and online resources, to supplement classroom teaching.

Teaching patterns. Exact information about given topic and accurate examples. Accurate explanations for most of the theories

Kindly, teach us properly about the subject, be clear about instructions the first time and complete the syllabus early so that ee have enough time for making notes

Ma'am has to improve his Communication and syllabus

None , ma'am is good at her job

I appreciate the effort of sir put into preparing the lecture."

Be little strict with students so we be punctual

requested to be more clear about the topics being taught

Not more than 2 classes happened in practical

Sadique sir as a teacher is perfect but I think he work a little more on making the class a little more interesting, rest all is satisfactory

Shes not a typical professor. Very soft natured and classy. Never seen her lose her temperament. Very cheerful demeanor and excellent teaching style. I really like Sangeetha Ma'am. More professors shld be like her

Nothing

Need more frequent classes, either the syllabus is too slow or rushed in the end



310 more responses are hidden

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# Google Forms





# Student Feedback form for Teacher Evaluation - BBA

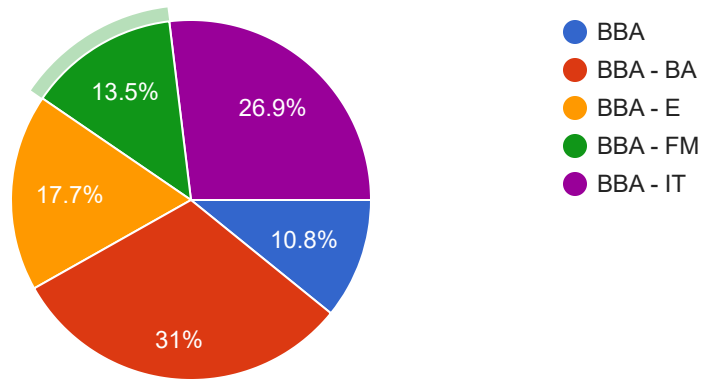
1,671 responses

[Publish analytics](#)

## Programme

1,671 responses

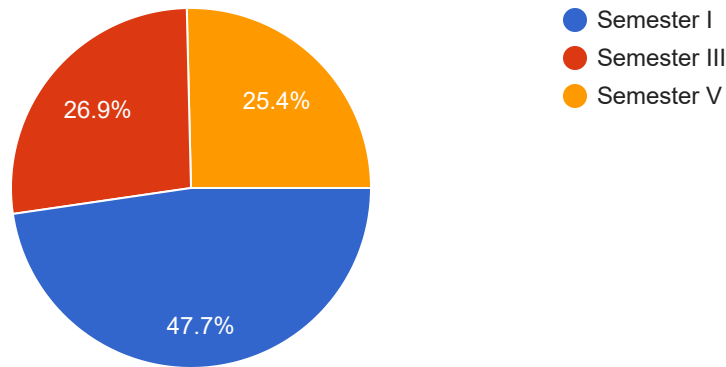
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## Semester

1,671 responses

 Copy



## Course Name (Subject name in Capital Letters)

1,671 responses

FBE

CMA

BCS

PHRM

ELEMENTS OF INFORMATION TECHNOLOGY

PMOB

UHVGS

FAB

FUNDAMENTALS OF BUSINESS ECONOMICS

ENGLISH

FUNCTIONAL ENGLISH

ET

ED

ENGLISH

BASIC COMPUTER SKILLS

BOM

HVGS

OM

BA

Functional English





AWS

DSCM

EIT

FUNCTIONAL ENGLISH

English

IF

BASIC COMPUTER SKILLS

FUNDAMENTALS OF BUSINESS ANALYTICS

PRINCIPLES OF MANAGEMENT AND ORGANISATIONAL BEHAVIOUR

Python

English

C++

LAB

COST AND MANAGEMENT ACCOUNTING

BBA IT

BUSINESS STATISTICS USING SPSS

Elements of information technology

Java

PYTHON

POM & OB

Fundamentals of business economics

Pmob



JAVA

BBA IT

BPSM

HINDI

FSI

PHRM

DISTRIBUTION AND SUPPLY CHAIN MANAGEMENT

BBA GENERAL

EIT & BCS

MANAGEMENT ACCOUNTING

Basic computer skills

ENTREPRENEURSHIP DEVELOPMENT

IFM

BUSINESS ANALYTICS

Investment management

IM

PRINCIPLES OF HUMAN RESOURCE MANAGEMENT

ML

NSE

HRD

Python

BBA FM



COST ACCOUNTING

Hvgs

POM&OB

INTERNATIONAL FINANCE

BBA GEN

BBA GENERALS

BBA IT INFORMATION TECHNOLOGY

BUSINESS ENVIRONMENT

Phrm

LEGAL ASPECTS OF BUSINESS

ELEMENTS OF INFORMATION TECHNOLOGY

Entrepreneurship development

INVESTMENT MANAGEMENT

Java programming

UHVGS

PYTHON

OPERATIONS MANAGEMENT

EIT

FE

NATIONAL STOCK EXCHANGE

FUNDAMENTALS OF BUSINESS ANALYTICS

BBA Entrepreneurship



OPERATION MANAGEMENT

EVENT MANAGEMENT

COST ACCOUNTING

Functional English

CMA

ELEMENTS OF FUNDAMENTAL ANALYSIS

BS SPSS

BBA BA

Cost accounting

SPSS

Ifm

BBA GENERAL

EIT&BCS

Entrepreneurship Development

746 more responses are hidden



## Faculty Name (In Capital Letters)

1,671 responses

MS. AMENA SAYEED

SUMALATHA

MS. SABA INAMDAR

Archana mam

SADHANA

Vani mam

MS.AMENA SAYEED

AAROHI

AMEENA MAM

LAVANYA

SHASHIKANTH

Salome mam

SADHANA MAM

SALOME MAM

VANI MAM

ARCHANA MAM

Samuel sir

PALLAVI

Mr.Sundeep

Sumalatha



Dr.Sameera

AMENA SAYEED

Sameera mam

SADHANA

SABA MAM

ARCHANA MAM

RAJITHA

Mrs. Saba

Ameena mam

MRS. SABA

Dr. Sameera

MS. AAROHI

SANDEEP SIR

Santosh sir

Samuel sir

NEERAJA

Sundeeep sir

Sameera

Ms. Amena Sayeed

LAVANYA

MRS. LAVANYA

Dr.sameera



MRS.SABA

Srikanth

DR. SAMPATH

SABA

JOSEPH MARY

AMENA MAM

MR.SHASHIKANTH

Mrs. Vara Prashanthi

Salome

Sundeeep sir

MARTIN MYSA

AMIT

Martin mysa

Sundeeep

SAMEERA

Mrs. Lavanya

MR. SUNDEEP

Mr Sundeeep

SADHANA MAM

PRASANTHI

Ms Amena sayeed

DR SAMEERA



Dr sameera

Saba mam

SALOMI

SANTOSH

Ms. Saba inamdar

GOWRI MAM

Santosh Sir

MS. AMENA SAYEED

SAMEERA MAM

MS. SMRITI

MS.SABA INAMDAR

Lavanya

Sadhana

SABA INAMDAR

MS. AROOHI

AMEENA

SAMUEL

SALOME

Archana Ma'am

ARCHANA

MRS. ARCHANA GANTA

ARCHANA MAAM





SAMUEL PRASAD SIR

Archana Mam

SAMUEL SIR

SAM

Archana mam

MR SUNDEEP

Mrs. Vara prashanthi

Amit

Mr. Sundeep

Ms.Ameena Sayeed

SUNDEEP

Mrs. Pallavi

AMITH

Pallavi

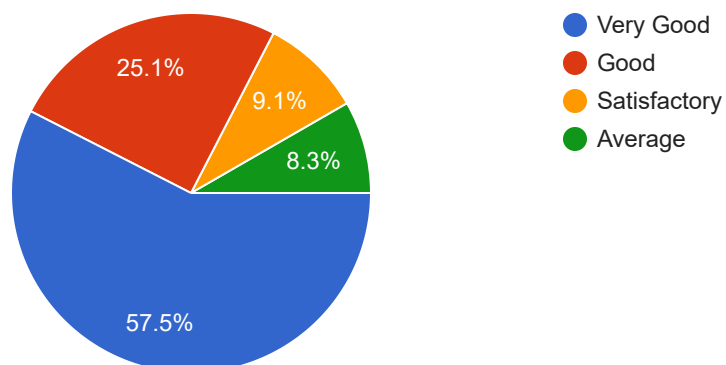
1,135 more responses are hidden

## Time Sense

### 1. Punctuality of the Faculty

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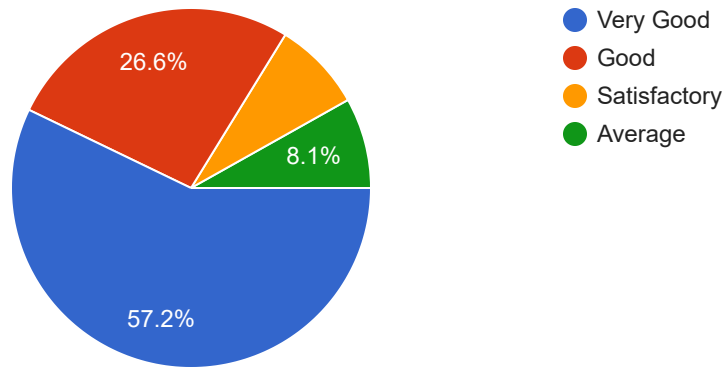
1,671 responses



## 2. Regularity in taking classes

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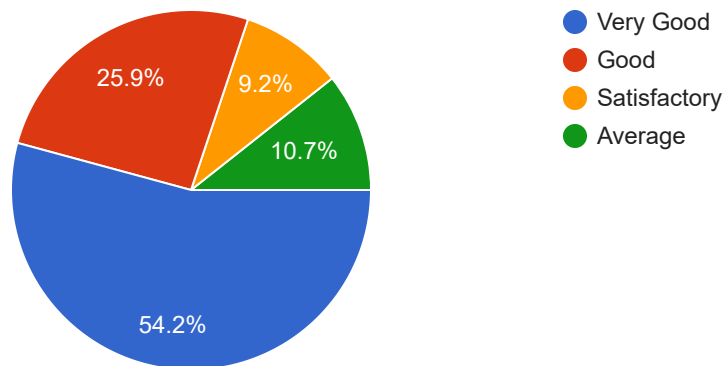
1,671 responses



## 3. Focus on Syllabus & On time completion of syllabus

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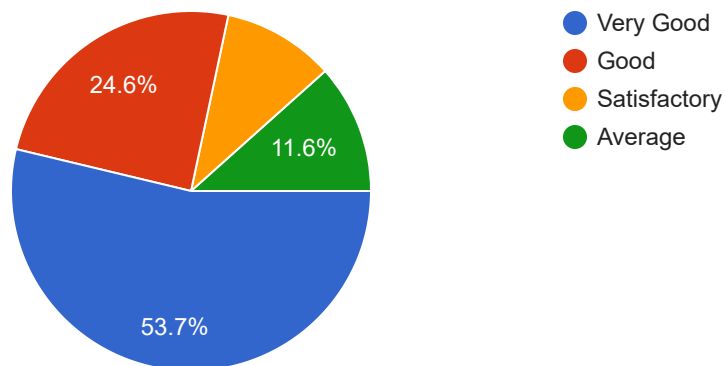
1,671 responses



## 4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

1,671 responses



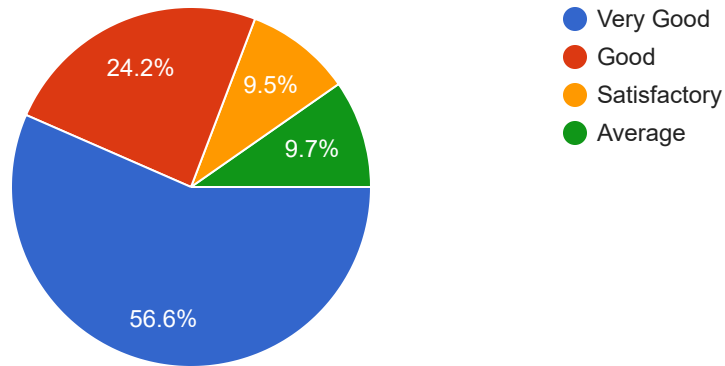
Subject Command



### 5. Subject Knowledge & Self Confidence

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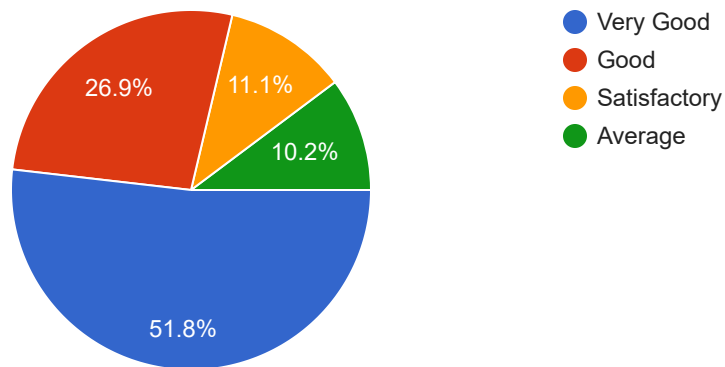
1,671 responses



### 6. Preparation to Class

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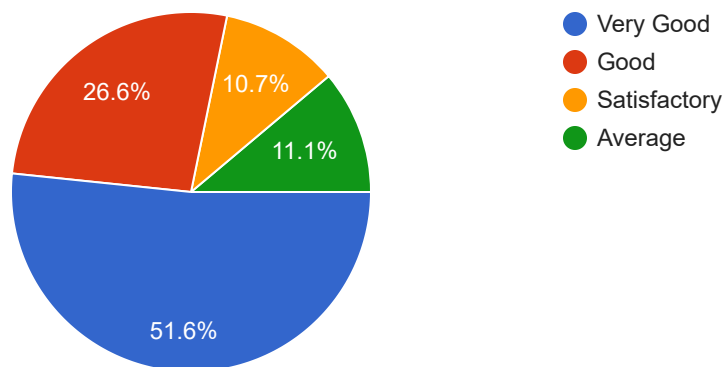
1,671 responses



### 7. Sharing of Information about learning objectives/outcomes of the course

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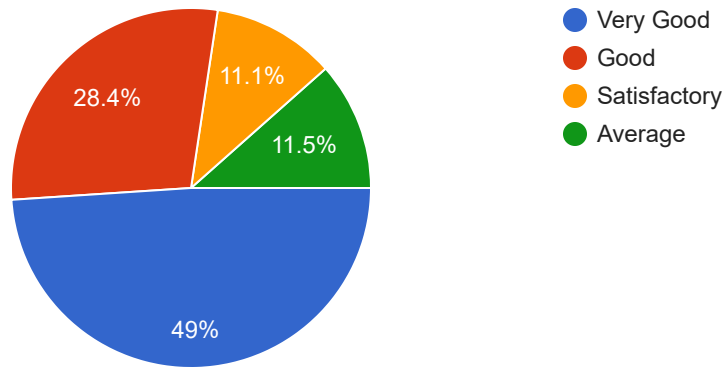
1,671 responses



### 8. Structured Delivery of lecture & Transaction of curriculum

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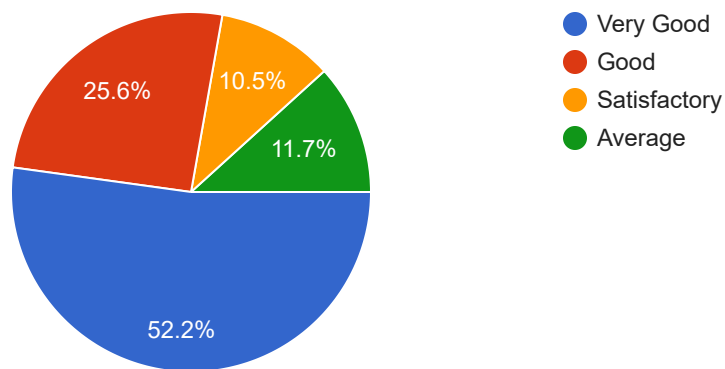
1,671 responses



### 9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

1,671 responses

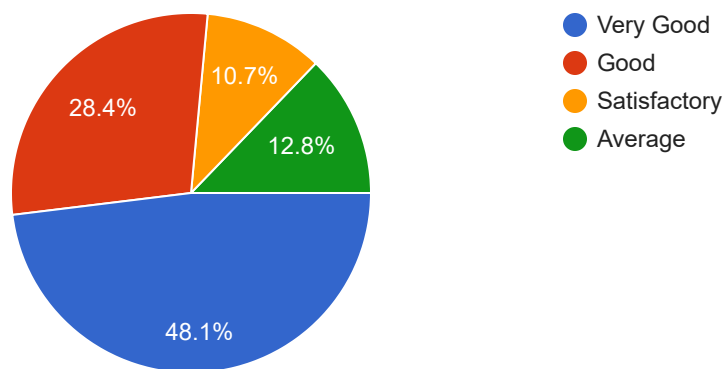


## TEACHING METHODOLOGIES

### 10. Use of Innovative Teaching Methodologies & ICT

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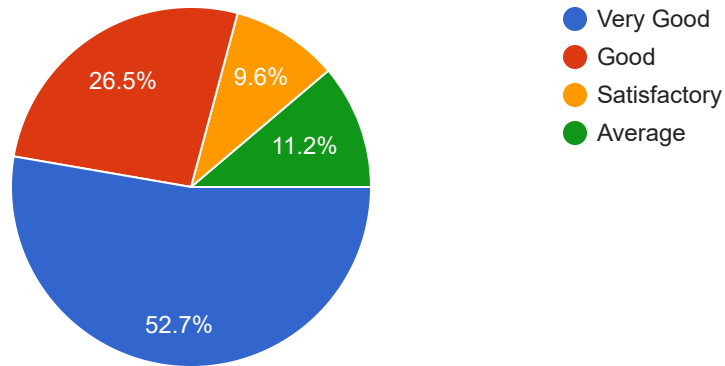
1,671 responses



### 11. Communication Skills

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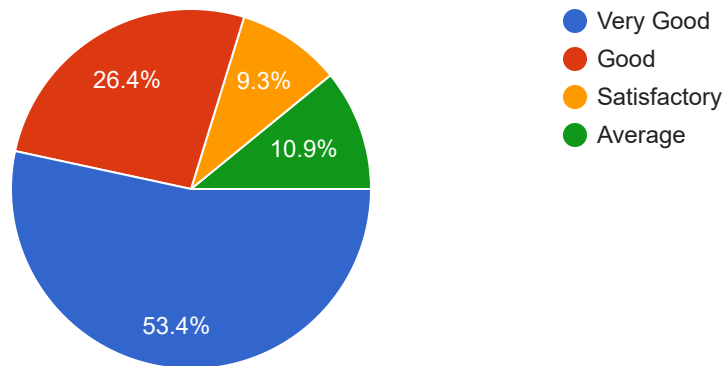
1,671 responses



### 12. Presentation Skills ( Eye Contact, Movement in Class, Black board management)

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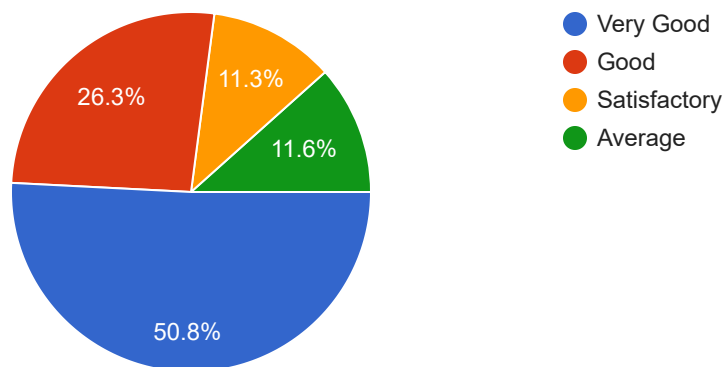
1,671 responses



### 13. Clarification of students doubts/queries

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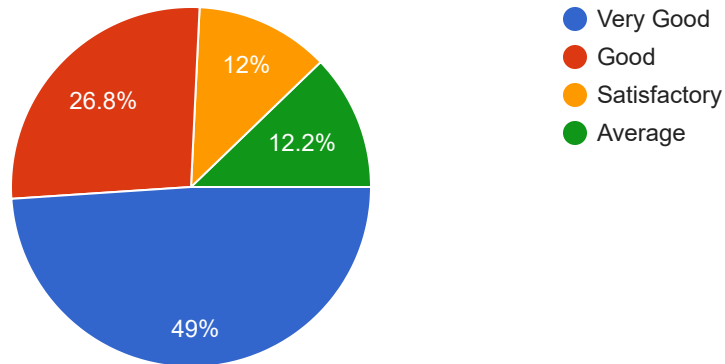
1,671 responses



### 14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

 Copy

1,671 responses

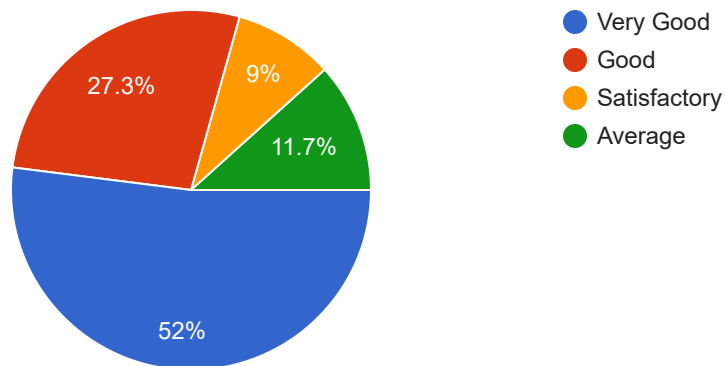


## Class Management

### 15. Classroom Discipline

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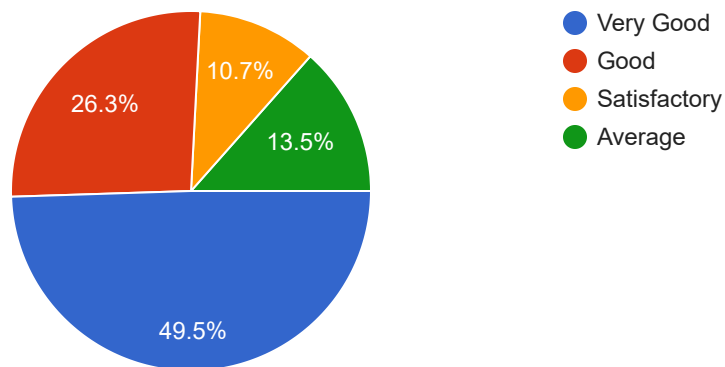
1,671 responses



### 16. Creating subject interest in the class

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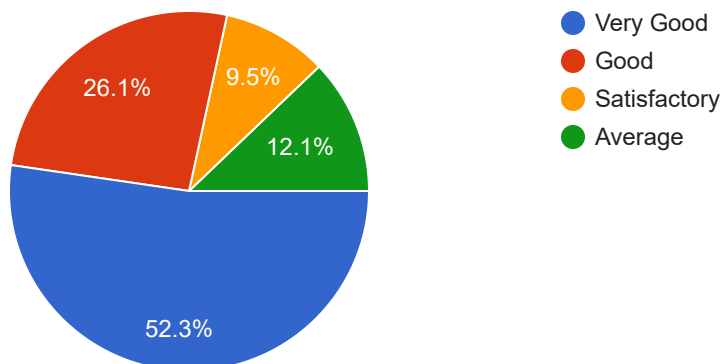
1,671 responses



### 17. Interaction with students

 Copy

1,671 responses



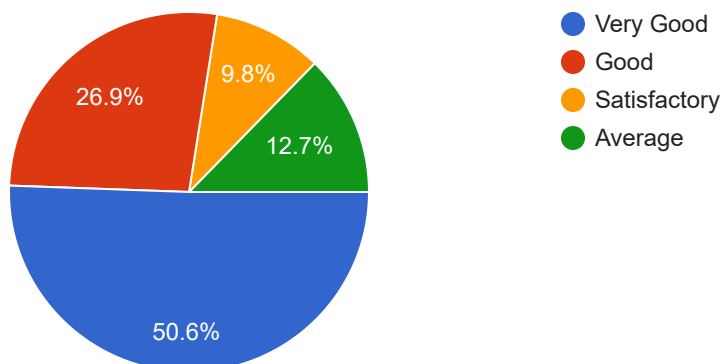
### Helping Attitude

### 18. Approachability to the faculty

 Copy

Beyond classroom

1,671 responses

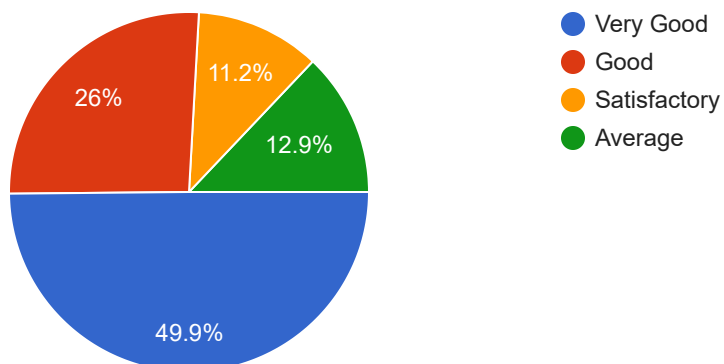


### 19. Provision of Study Materials

 Copy

e-resources, reference books

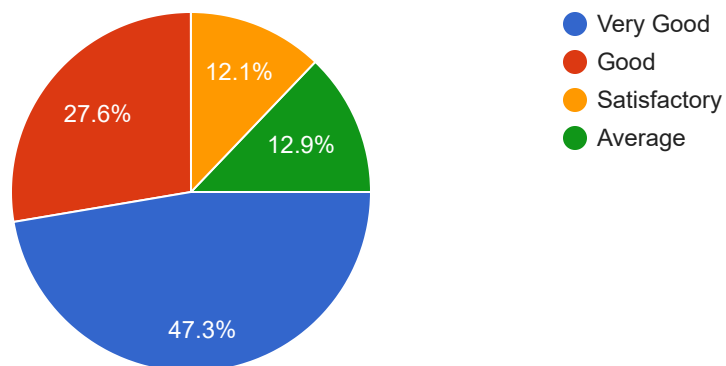
1,671 responses



## 20. Discussion of question papers and model papers

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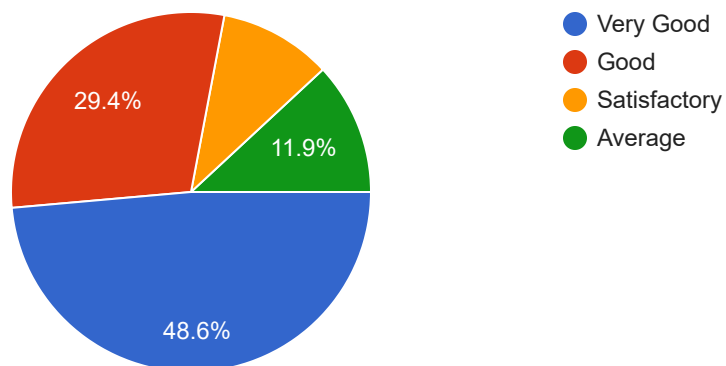
1,671 responses



## 21. Transparency in evaluation

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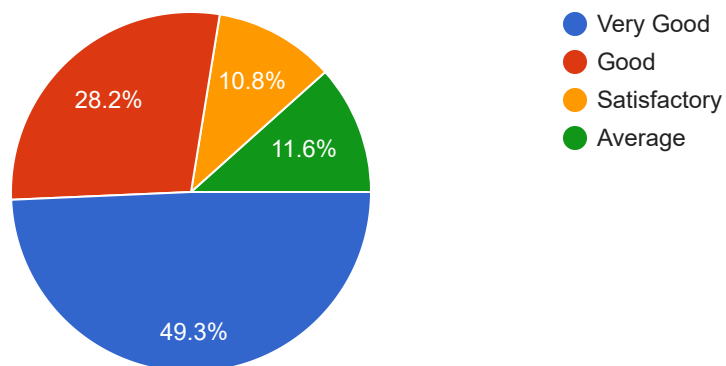
1,671 responses



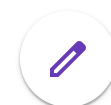
## 22. Sharing of evaluated internal answer scripts

 Copy

1,671 responses



SUPPORT IN LABS ( Only for Laboratory Courses)

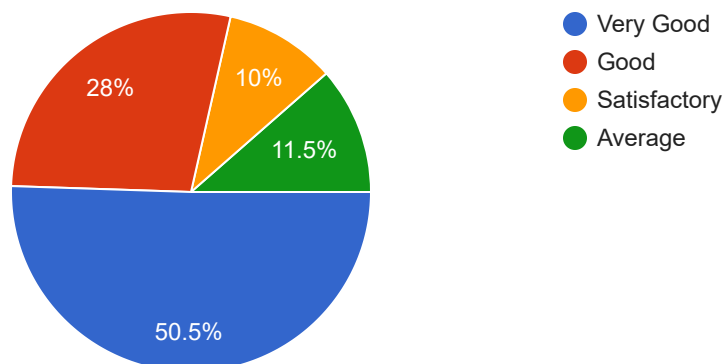




### 23. Faculty availability during Laboratory hours

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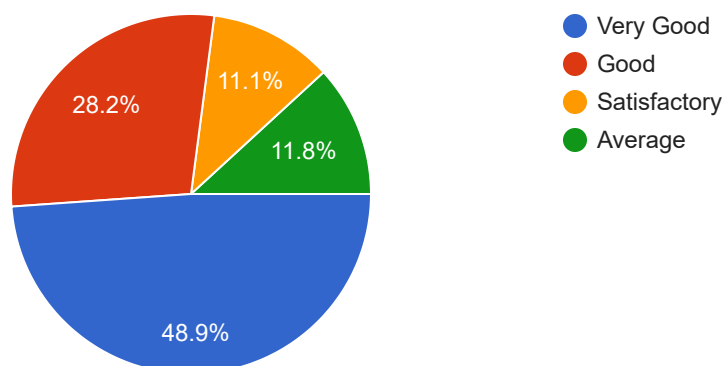
1,528 responses



### 24. Briefing, demonstration and instructions of lab work, support during laboratory hours

 Copy

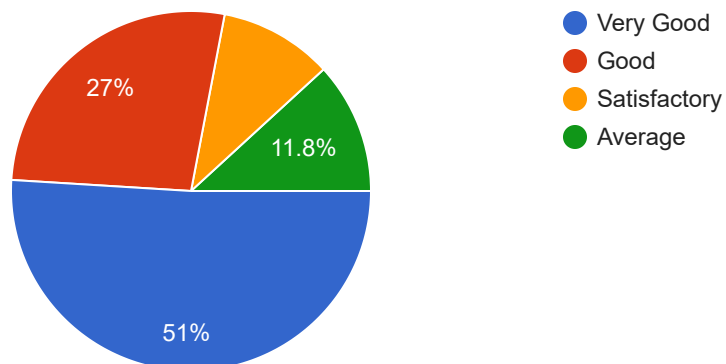
1,522 responses



### 25. Technical and Practical skills of Faculty

 Copy

1,532 responses



## 26. Your Valuable suggestions to enhance teaching-learning experience of students

735 responses

None

Nothing

Good

Nothing

Very good

No suggestions

N/A

Non

-

.

Implement creative initiatives. Offer alumni engagement opportunities. Provide online forums.  
Embrace diversity

The faculty is very nice and informative regarding there subject

Satisfied

Null

Good

Very good

Nice teaching

No

Nun

Excellent



None

Not bad

Excellent

Average

Better teaching style

She is good

.

Explaining in a better way

Ma'am please guide us the same way as you are doing now...

The condition of the classes is really bad. 2/10 on the basis of rating. The fans do not work properly neither the projector is working. This effects the comfort of students and in such class conditions NO ONE WOULD LISTEN TO THE FACULTY . Also a few teachers do not allow students to enter the class even if the students are just few mins late. THE CLASSES ARE REALLY BAD WITH ZERO COMFORT TO THE STUDENTS. THE COLLEGE SHOULD LOOK INTO THIS MATTER ASAP!

Best ma'am

Best

very good at his work

---

Good teaching

Improve interaction

NONE

Overall excellent

-----

Nice



Remove this facility 🚫

Sir please guide us the same way as you are doing now...

Targeting students

Favorite lecturer

Best

Good teacher

Superb

Please guide us like this only how ur guiding now

Best sir

The faculty is very nice and informative regarding there subject.

Na

The teaching is very good and the nature is quite polite and will be friendly

Please do conduct more interactive sessions for the students like debates & quizzes also interact with every backbencher

Nothing much needed to improve

No suggestions required

Don't come to class

More Interactive sessions

Ok

She is really supportive and is always good in teaching us , she never takes leave even if she is ill and never treated us badly

She is a great lecturer and a great communicator towards the students within and even outside the class.A great helper to us.



They need to focus on something more than just subject knowledge

Sam sir is very corporate with student and having good accent we feel ok with sir

Use books instead of pdfs. This period is always enhanced more in technology our current students do not need the digital methods.

Should be a bit slow in explanation and should explain clearly and should not go fast

Salome mam is really good... She teaches us really good... She really explains well . She is also friendly to us . She is good at communicating

I don't have any suggestions to suggest it was all great and perfect teaching

More interactive sessions

She is very polite and respectful towards her students. There is nothing to be changed about her. She is very good at her subject.

Kindly please move with the students pace.

Nothing Sir Is The Best!

More examples can be given

Try to improve communication.

Salome mam is really..she teaches us very good .. she is very friendly.. she is good at communication

Very kind and humble

Her teaching and behaviour is on point

Teaching is very good

The experience was very good and learned a lot

The best

Interactive explanation of the lessons

Satisfied



Very good and kind hearted sir who help us in each and every way to give us knowledge.Thankyou sir

There is nothing suggest Sundeep about teaching and all

Interactive explanation of the lesson

Sir should be more i interractive with the students after the class

She is very partial she always discriminates btw girls and boys

She helps students as much as possible and have a great ability to teach and lecture us a proper class

Good madam. 👍👍

Mam teaches good CMA

Should have more interaction with students

No valuable suggestion needed for her, she is perfect

I would expect there are proper notes given at least before 1 week

To more examples and explain

She is amazing

Prashanti Mam's communication skills and practical skills are excellent! She creates interest in the every topic she teaches, clears doubt and helps the students in case of any difficulty. She gives real life examples to make us understand the topic clearly.

It's good but please provide notes

No proper managing of students, not understanding explanation

Good. But English teacher should not shout at us.all other teachers are good.

Better

Suggestion is to not be to stright with good students show some concern mam

423 more responses are hidden



# Google Forms







# Student Feedback form for Teacher Evaluation - MA

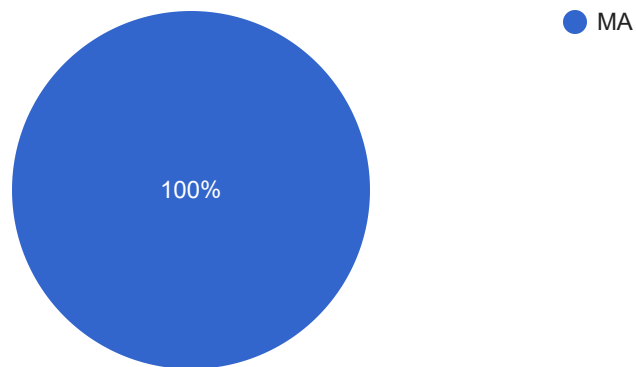
159 responses

[Publish analytics](#)

## Programme

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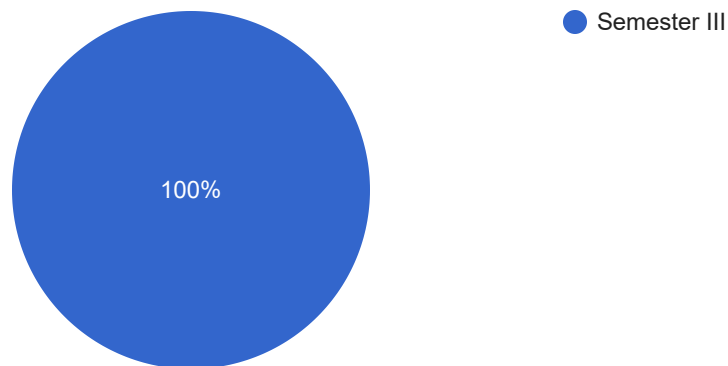
159 responses



## Semester

 Copy

159 responses



Course Name (Subject name in Capital Letters)

159 responses

INTERNATIONAL COMMUNICATION

DOCUMENTARY PRODUCTION

DEVELOPMENT AND RURAL COMMUNICATION

DOCUMENTARY PRODUCTION

HUMAN RESOURCE MANAGEMENT

MASS COMMUNICATION AND JOURNALISM

HUMAN RESOURCE MANAGEMENT

DOCUMENTARY PRODUCTION (PRACTICAL)

COMMUNICATION RESEARCH METHODS AND APPLICATIONS

RESEARCH PROJECT (PRACTICAL)

INTERNATIONAL COMMUNICATION

DEVELOPMENT AND RURAL COMMUNICATION

COMMUNICATION RESEARCH METHODS AND APPLICATION

COMMUNICATION RESEARCH METHODS AND APPLICATION

RESEARCH PROJECT

MA MCJ( DOCUMENTARY PRODUCTION)

COMMUNICATION RESEARCH METHODS & APPLICATIONS

RESEARCH PROJECT

HRM

MA JMC INTERNATIONAL COMMUNICATION



MA JMC (INTERNATIONAL COMMUNICATION)

INTERNATIONAL COMMUNICATION

MA-JMC ( INTERNATIONAL COMMUNICATION)

MA MCJ( INTERNAL COMMUNICATIONS)

International Communication

COMMUNITY RESEARCH METHOD &APPLICATION

MA-JMC ( Communication Research Methods and Applications)

COMMUNICATION RESEARCH METHOD AND APPLICATION

MA JMC (COMMUNICATION RESEARCH METHODS AND APPLICATION

COMMUNICATION RESEARCH METHOD AND APPLICATION

MASS COMMUNICATION AND JOURNALISM

Development and Rural Communication

MA- JMC

MA MCJ( COMMUNICATION RESERCH METHOD AND APPLICATION)

CMMUNICATION RESEARCH METHODS AND APPLICATIONS

DOCUMENTRY PRODUCTION

MA JMC ( DOCUMENTARY PRODUCTION)

Communication Research Methods and Application

MA-JMC ( HUMAN RESOURCE MANAGEMENT)

DOCUMANTARY PRODUCTION

MA JMC ( DEVELOPMENT & RURAL COMMUNICATION)

MA- JMC ( DEVELOPMENT AND RURAL COMMUNICATION)



Communication Research Methods and Applications

MA MCJ( HUMAN RESOURCE MANAGEMENT)

Documentry Production

MA JMC ( HUMAN RESOURCE MANAGEMENT)

RESEARCH PROJECT ( PRACTICAL)

HUMAN RESOURCE DEVELOPMENT

MA-JMC( RESEARCH PROJECT)

DEVELOPMENT& RURAL COMMUNICATION

MCJ ( DEVELOPMENT AND RURAL COMMUNICATION)

DOCUMENTRY PRODUCTION (PRACTICAL)

Documentary Production

Human Resource Management

MA JMC ( RESEARCH PROJECT PRACTICAL)

RESEARCH PROJECT [PRACTICAL]

DEVELOPMENT & RURAL COMMUNICATION

MA-JMC( DOCUMENTARY PRODUCTION)

MA MCJ( RESEARCH PRACTICALS)

DOCUMENTARY PRODUCTION [PRACTICAL]

Devlopment and Rural Communication

RESEARCH PROJECT(PRACTICAL)

MA JMC ( DOCUMENTARY PRODUCTION PRACTICAL)

International Communication



DEVELOPMENT AND RURAL COMMUNICATION

INTERNATIONAL COMMUNICATIONS

Research Project (practical)

Human Resource Management

RESEARCH PROJECT PRACTICE

DOCUMENTARY PRODUCTION (PRACTICAL)

Documentary Production (practical)

International communication

Documentary Production (Practical)

Communication research methods and applications

DOCUMENTARY PRODUCTION

HUMAN RESOURCE MANAGEMENT

Documentary production

Research Project (Practical)

RESEARCH PAPER (PRACTICAL)

RESEARCH PROJECT (PRACTICALS)

RESEARCH PROJECT (PRACTICAL)

DOCUMENTARY PRODUCTION PRACTICAL

DOCUMENTARY PRODUCTION (PRACTICALS)

DOCUMENTARY PRODUCTION (PRACTICAL)



## Faculty Name (In Capital Letters)

159 responses

SHAYNE REYNOLDS

KESHAV VIVEK

GLEN D'SILVA

D NAGARJUNA

PL VISHWESHWAR RAO

P L VISHWESHWAR RAO

SHAYNE REYNOLDS

P.L.VISHWESHWAR RAO

P.L VISHWESHWAR RAO

PROFESSOR PLV RAO

D.NAGARJUNA

P.L. VISHWESHWAR RAO

D. NAGARJUNA

PL VISWESWAR RAO

PROF P L VISHWESHWAR RAO

P L VISHVESHVAR RAO

PL Vishweshwar Rao

D NAGARJUNA

Professor Dr P L Vishweshwar Rao

Shayne Reynolds



PROF SHAYNE REYNOLDS

Assistant Professor Shayne Reynolds

PROFESSOR SHAYNE REYNOLDS

MR KESHAV VIVEK

GLEN DSILVA

GLEN D SILVA

Glen D'Silva

Prof Glen D' Silva

MR GLEN D'SILVA

Glen D' Silva

PL VISHWESHWARA RAO

P L VISHESWAR RAO

Professor D Nagarjuna

SHAYNE REYNOLDS ( DOCUMENTARY PRODUCTION)

PROF GLEN D'SILVA

PROF P L VISHHWESHWAR RAO

MR SHAYNE REYNOLDS

P.L. VISHWESHWARA RAO

DR PL VISHESWARA RAO

PROFESSOR GLEN D SILVA

KESHAV VIVEK

MR D NAGARJUNA



PROFESSOR KESHAV VIVEK

Keshav Vivek

P L VISHWESHWAR RAO

P.L.VISWESHWAR RAO

PROFESSOR D NAGARJUNA

SHAYNE RAYNOLDS

PROF KESHAV VIVEK

D Nagarjuna

Assistant Professor GLen D'Silva

PROF D NAGARJUNA

Assistant Professor Keshav Vivek

DR PL VISHWESWARA RAO

Glen D'Silva

PROFESSOR PL VISHESHWESHAR RAO

GLEN D'SOUZA

P.L Vishweshwar Rao

SHAYNE RAYNOLDS

SHYANE REYNOLDS

PROFESSOR PL VISHESHWAR RAO

Shayne Reynolds

PROF PL VISHWESHWAR RAO

KESHAV VIVEK





VIVEK KESHAV

P.L VISHWESHWAR RAO

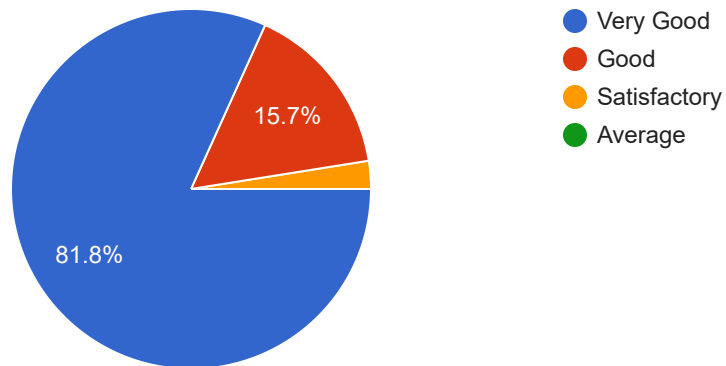
PROF NAGARJUNA

## Time Sense

### 1. Punctuality of the Faculty

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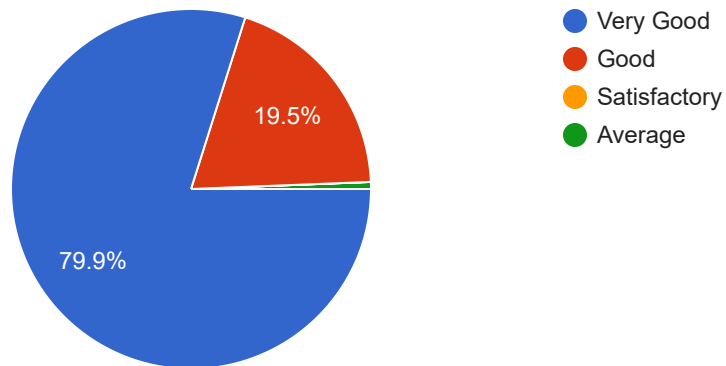
159 responses



### 2. Regularity in taking classes

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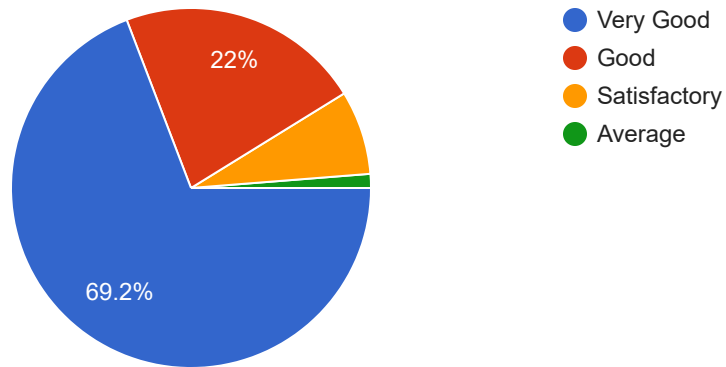
159 responses



### 3. Focus on Syllabus & On time completion of syllabus

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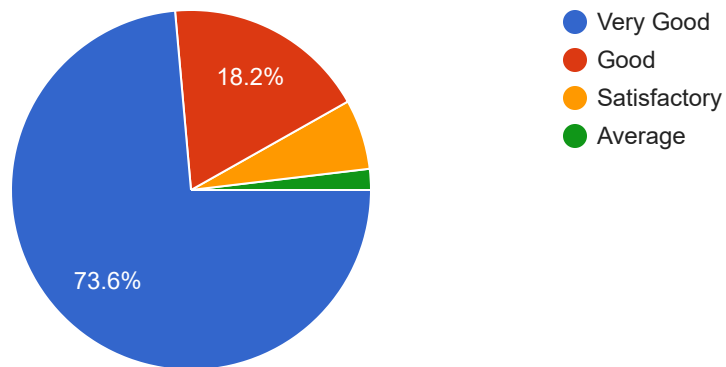
159 responses



### 4. Scheduled organization of assignments, Class tests, seminars and quizzes

 Copy

159 responses

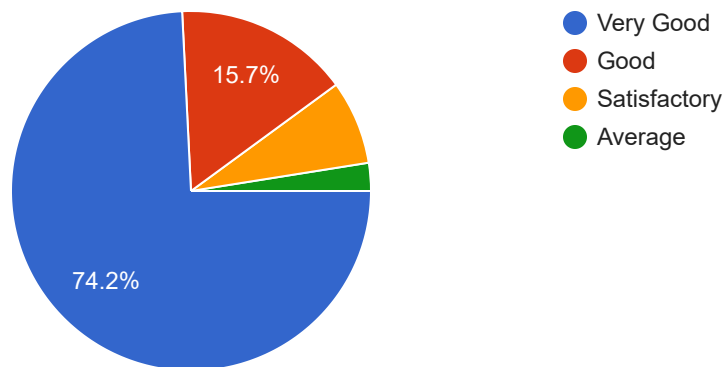


## Subject Command

### 5. Subject Knowledge & Self Confidence

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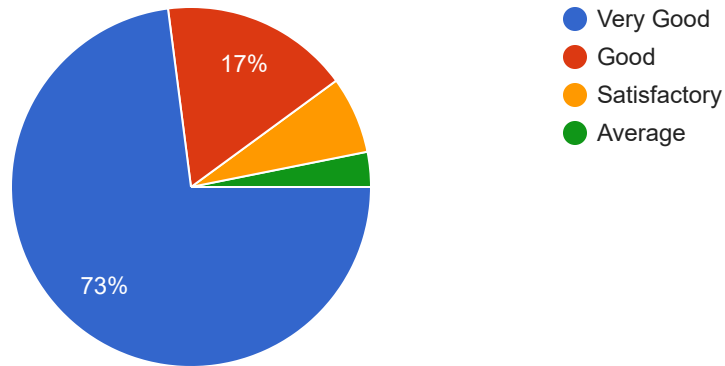
159 responses



### 6. Preparation to Class

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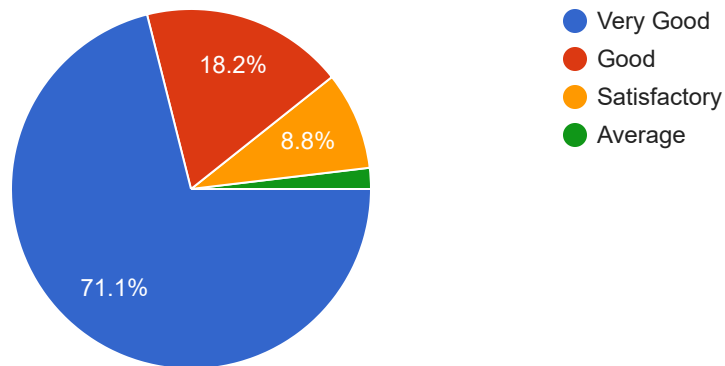
159 responses



### 7. Sharing of Information about learning objectives/outcomes of the course

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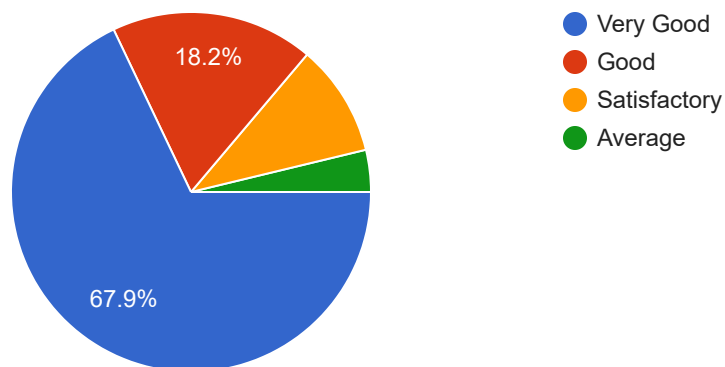
159 responses



### 8. Structured Delivery of lecture & Transaction of curriculum

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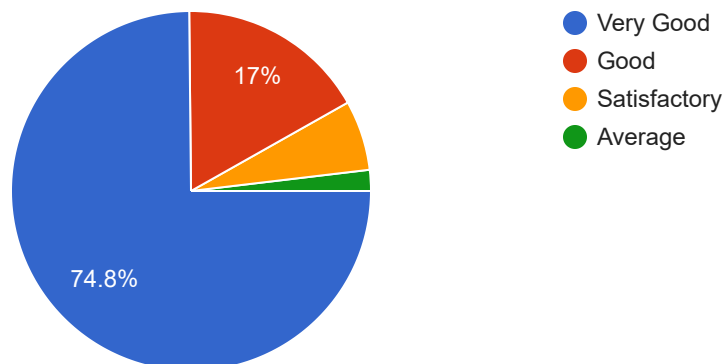
159 responses



### 9. Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course

 Copy

159 responses

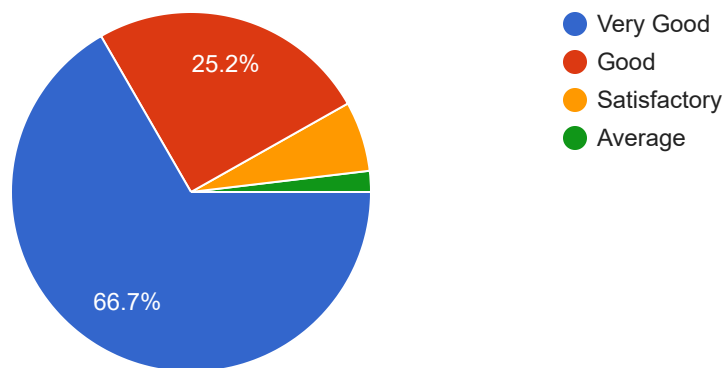


## TEACHING METHODOLOGIES

### 10. Use of Innovative Teaching Methodologies & ICT

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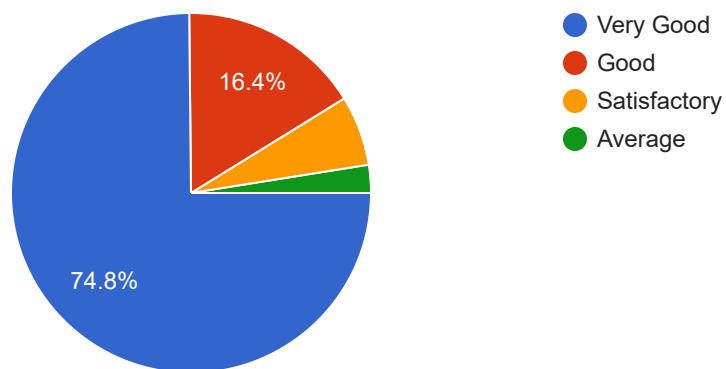
159 responses



### 11. Communication Skills

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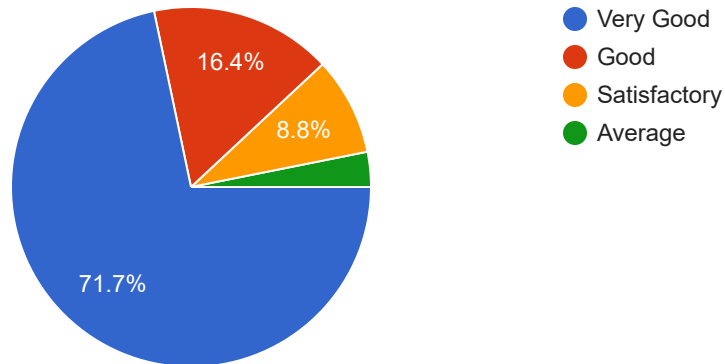
159 responses



### 12. Presentation Skills ( Eye Contact, Movement in Class, Black board management)

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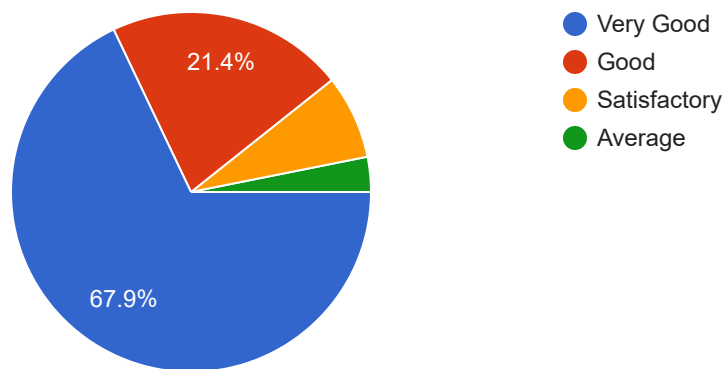
159 responses



### 13. Clarification of students doubts/queries

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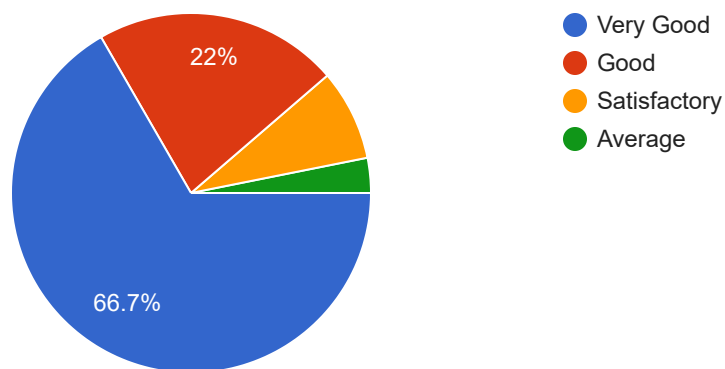
159 responses



### 14. Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use

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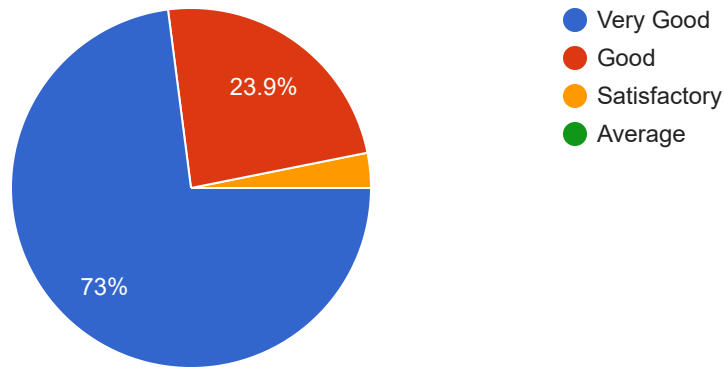
159 responses



### 15. Classroom Discipline

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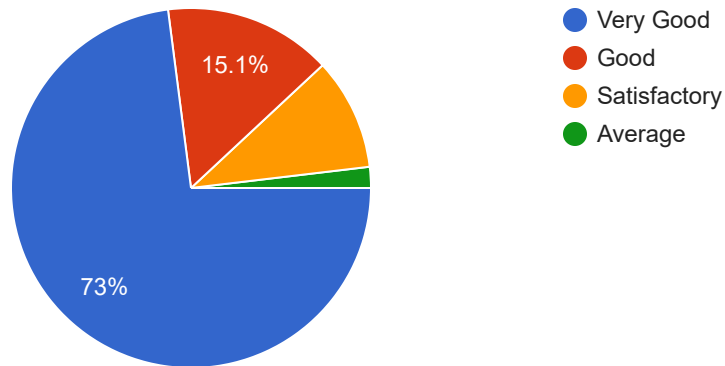
159 responses



### 16. Creating subject interest in the class

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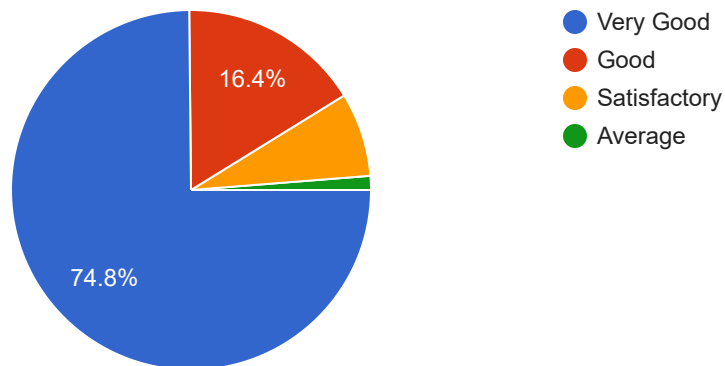
159 responses



### 17. Interaction with students

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159 responses



Helping Attitude

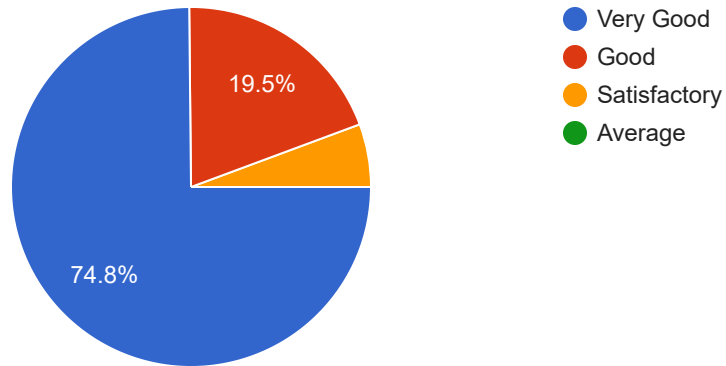


### 18. Approachability to the faculty

 Copy

#### Beyond classroom

159 responses

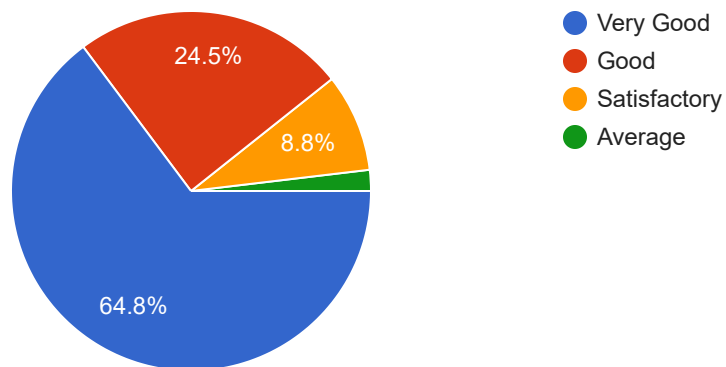


### 19. Provision of Study Materials

 Copy

#### e-resources, reference books

159 responses

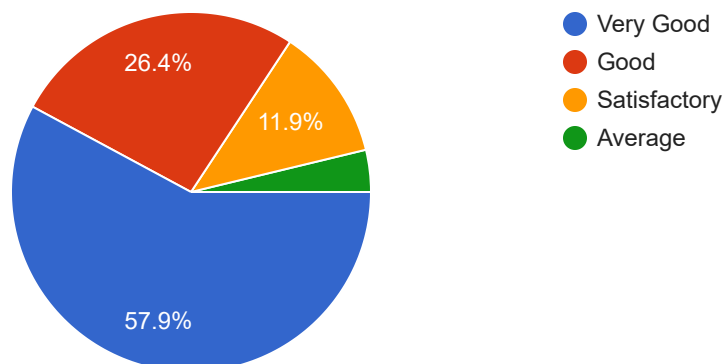


## Evaluation

### 20. Discussion of question papers and model papers

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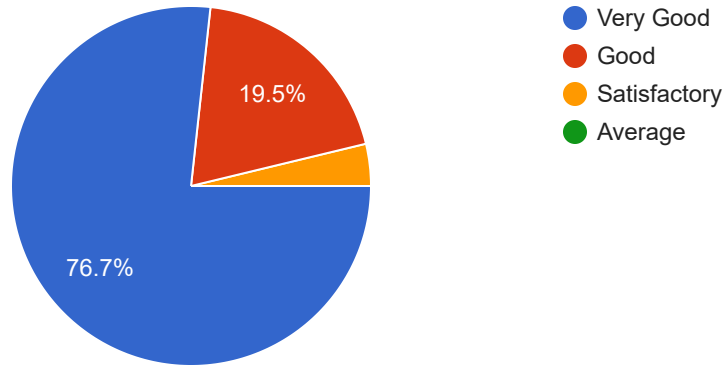
159 responses



## 21. Transparency in evaluation

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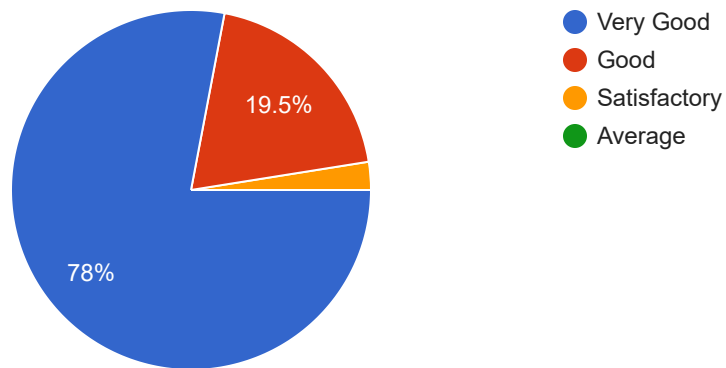
159 responses



## 22. Sharing of evaluated internal answer scripts

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159 responses

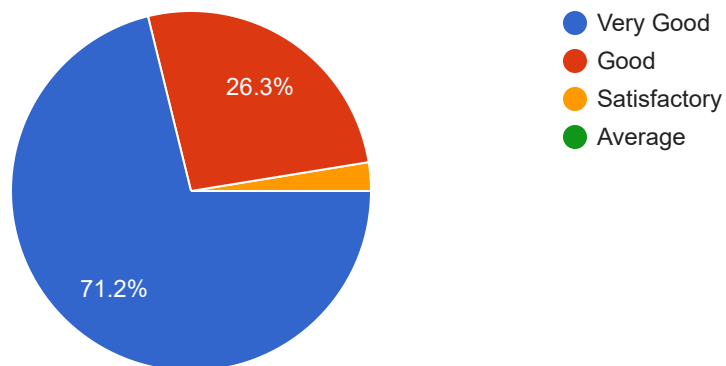


## SUPPORT IN LABS ( Only for Laboratory Courses)

## 23. Faculty availability during Laboratory hours

 Copy

156 responses

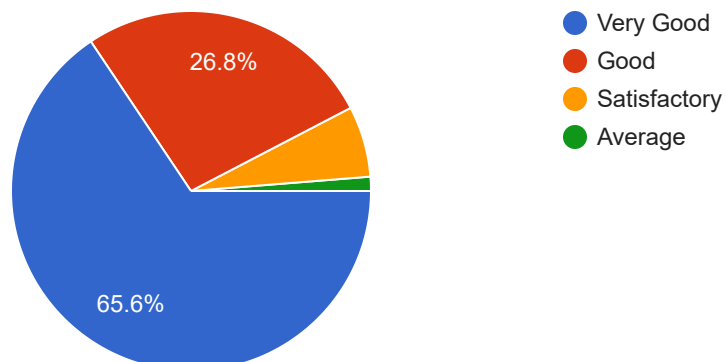




## 24. Briefing, demonstration and instructions of lab work, support during laboratory hours

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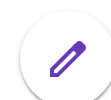
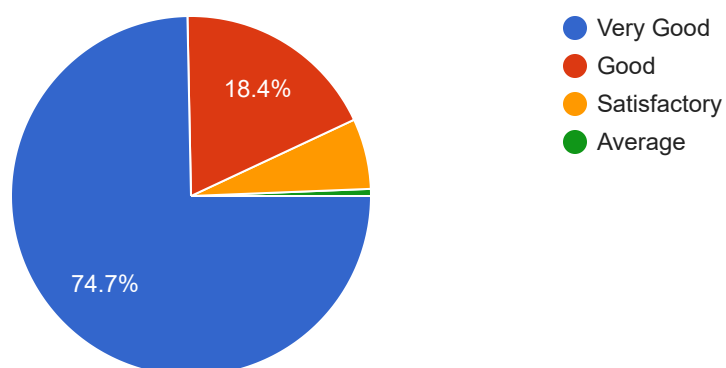
157 responses



## 25. Technical and Practical skills of Faculty

 Copy

158 responses



## 26. Your Valuable suggestions to enhance teaching-learning experience of students

90 responses

NONE

Nil

Good

The faculty is thorough in the subject. The notes on the subject could be shared before the start of semester so that the students can come prepared for discussions in the class.

Subject matter csn be taught with more examples and case studies

No suggestions

Excellent grasp of the subject. If there could be more field visits it will be beneficial for class.

Present way of teaching is well suited for the course

Excellent learning experience for us.

Keep up the hard work sir. Commendable

Covering Units systematically based on syllabus

Glen Sir creates a good learning environment in the classroom. His classes are fun to attend.

VERY MATURED ,HELPFUL AND EXCELLENT INSTRUCTOR

No

There is a need to review the syllabus of MA MCJ to make it more relevant and current. There is a need to produce and provide curriculum books to students

Done very professionally already

VERY HELPFUL AND ALWAYS AVAILABLE

The present teaching methodology is well suited for the course. Overall excellent experience and learning



An asset for the college. His practical skills on the subject are extraordinary. May exercise the class even more through his innovative and engaging contemporary assignments.

HE NEEDS TO FOCUS MORE ON SUBJECT RATHER THEN THE NATIONAL POLITICS.

EXCELLENT FACULTY. PRIVILEGED TO BE TAUGHT BY THE PROFESSOR

NEED MORE SYLLABUS VS CONTENT BEING TAUGHT VS REFERENCE MATERIAL BEING PROVIDED ALIGNMENT

Clarification on subjects, interest in student learning and innovative techniques needs improvement

Unmatched sea of knowledge and experience. College should be thankful for his presence.

P.L.V. Sir creates interest in the minds of the student to know and understand about a particular topic. We are greatfull to have him as a part of our faculty.

EXCELLENT INSTRUCTOR

Best

Things are so far so good. Topics can be given to students to prepare and talk about the current international news or current affairs.

Already done in the most professional manner

Sharing video links of case studies for addition knowledge

There is a need to update the syllabus of MA MCJ to make it more current. There is also a need to provide published curriculum books/material to students; current system is adhoc

Needs to focus more on teaching the nuances of the subject.

Needs to seriously introspect his teaching methodology and be prepared of his topics before delivering lectures

INSTRUCTOR THOUGH KNOWLEDGEABLE INSTRUCTIONAL SKILL REQUIRE MAJOR IMPROVEMENT

Satisfactory teaching. Must focus on voice modulation, use of teaching aids like ppt, blackboard instead of reading out content from old diary or mobile.

The faculty has varied experience in the field journalism. An asset to the college.



Study material in word document format with examples/ case studies to be provided

Ok

there is a need to review the syllabus of MA MCJ. There is also a need to provide published course material to students for study

An asset to the Organisation, kind of hardworking the professor does, before each lecture is commendable. Keep it up

VERY HELPFUL

Shayne Sir resolves the doubts asked by the students, makes us watch interesting documentaries but the class has not been satisfied with the subject being taught in the classroom as we find it hard to link it with the concepts mentioned in the syllabus or asked in the exam.

MORE EMPHASIS ON INDIAN EXAMPLES AND CONTENT WILL MAKE STUDENTS CONNECT BETTER. OVERALL THE TEACHING IS ADEQUATELY SUITED FOR THE COURSE

Should have more interactive discussions.

Best faculty. Excellent knowledge, teaching skills, connect with student and pleasant demeanour.

Pre sharing of study material for preparation before attending class

ALREADY BEING CONDUCTED IN THE MOST PROFESSIONAL MANNER

He is a good Professor.

AN EXCELLENT LEARNING EXPERIENCE

With world of knowledge and experience, is updated with contemporary knowledge. An asset to the Organisation

COULD HAVE GIVEN MORE CLARITY & SUPPORT TOWARDS DOCUMENTARY PRODUCTION PRACTICAL ASSIGNMENT

there is a need to review the syllabus of MA MCJ to make it more current. There is a need to provide published course material to the students for their study

More knowledge on handling of equipment and gadgets to be provided



ALREADY BEING CONDUCTED IN THE MOST PROFESSIONAL MANNER

The concepts taught by Vivek Sir are clear but the subject could be more interesting with the usage of more examples.

THE TEACHING IS WELL SUITED FOR THE COURSE. OVERALL AN EXCELLENT LEARNING EXPERIENCE

AN EXCELLENT WORK DONE BY THE HOD

Excellent faculty. Very knowledgeable, experienced and learned faculty. Privileged to be taught by him.

The way he guides the students on the subject is commendable.

Can have more practical sessions

There is a need to Review the Syllabus of MA MCJ to make it more relevant and current as compared to industry standards. There is also a need to provide published course material to students for their study from the college.

ALREADY DONE VERY PROFESSIONALLY

THE TEACHING IS WELL SUITED FOR THE COURSE. EXCELLENT LEARNING EXPERIENCE

The classroom is very lively during Nagarjuna Sir's classes as he involves everybody in the discussions being made. Provides us with very good examples to help us understand better.

A TEACHER PAR EXCELLENCE

Need to work out on communication skills and required to prepare himself before taking class.

Excellent faculty. Very knowledgeable and experienced. Its a treat to interact and listen to him.

Excellent

P.LV. Sir has very good subject knowledge and clears every doubt that the students have. He has given us good ideas on how we could conduct the research work.

ALL TOPICS ADEQUATELY COVERED

there is a need to review the syllabus of MA MCJ to make it more relevant and current with the industry standards. There is also a need to publish study material for students from college side.



PRESENT TEACHING IS ADEQUATELY SUITED FOR THE COURSE. MORE EMPHASIS ON THE PRACTICAL ASPECTS WILL FURTHER ENHANCE THE TEACHING

ALL TOPICS ADEQUATELY COVERED ALONG WITH PRACTICALS

WELL COVERED TOPICS.

Students should be given opportunities to present examples on topics.

Overall average faculty. Needs to up skill teaching and documentary skills for Masters Program.

The theory of the subject has been explained well but we have had very less practical training. We have been able to complete the documentary projects as our teams involved somebody who has already worked on cinematography, editing or with the help of external sources.

There is a need to review the syllabus of MA MCJ to make it more relevant and current. There is also a need to publish the course material for students from college.

DISCUSSION ABOUT THE RESEARCH WAS AN EYE OPENER

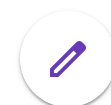
LEARNED THE NUANCES OF DOCUMENTARY MAKING EFFECTIVELY

An ideal teacher for MA classes

Young teacher.Needs time to flourish.

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Google Forms





<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Global Business</b>
<b>Lecturer:</b>	<b>Mrs. Gowri</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
1	<b>Punctuality of the Faculty</b>	2	15	31
2	<b>Regularity in taking classes</b>	3	11	34
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	4	22	22
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	6	20	21
5	<b>Subject Knowledge &amp; Self Confidence</b>	4	19	25
6	<b>Preparation to Class</b>	4	20	23
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	3	21	24
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	4	17	26
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	5	19	24
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	6	21	19
11	<b>Communication Skills</b>	2	14	32
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	4	17	27
13	<b>Clarification of students doubts/queries</b>	4	11	33
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	2	18	27
15	<b>Classroom Discipline</b>	5	17	24
16	<b>Creating subject interest in the class</b>	6	21	20
17	<b>Interaction with students</b>	2	17	28
18	<b>Approachability to the faculty Beyond classroom</b>	2	16	29
19	<b>Provision of Study Materials e-resources, reference books</b>	6	17	25
20	<b>Discussion of question papers and model papers</b>	6	18	24
21	<b>Transparency in evaluation</b>	5	17	26
22	<b>Sharing of evaluated internal answer scripts</b>	5	17	25
23	<b>Faculty availability during Laboratory hours</b>	5	19	24
24	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	2	21	25
25	<b>Technical and Practical skills of Faculty</b>	4	20	24

**THE OVERALL PERFORMANCE( Excellent+Good) : 96.54 %**

**(Excellent = 66.03% & Good = 30.51%)**

**THE SATISFACTORY LEVEL: 3.46 %**



**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	Very good , excellent class incharge .
<b>2</b>	evaluation of papers are excellent,best class inchargeg
<b>3</b>	excellent and best class incharge ever
<b>4</b>	HELPFUL TO EVERY STUDENT IN EVERY SITUATION
<b>5</b>	she is very helpful in nature and supportive
<b>6</b>	Excellent in all
<b>7</b>	treating PG students as nursery students
<b>8</b>	GOOD FACULTY

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Data Analytics Using SPSS</b>
<b>Lecturer:</b>	<b>Dr. Shiva Kumar</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	24	20	5
<b>2</b>	<b>Regularity in taking classes</b>	25	20	4
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	17	24	8
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	21	21	7
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	16	26	7
<b>6</b>	<b>Preparation to Class</b>	19	22	8
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	21	19	9
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	21	20	7
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	22	19	7
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	21	19	8
<b>11</b>	<b>Communication Skills</b>	21	22	6
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	22	17	10
<b>13</b>	<b>Clarification of students doubts/queries</b>	26	16	6
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	24	16	8
<b>15</b>	<b>Classroom Discipline</b>	17	18	11
<b>16</b>	<b>Creating subject interest in the class</b>	22	21	5
<b>17</b>	<b>Interaction with students</b>	24	18	7
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	25	16	5
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	22	18	8
<b>20</b>	<b>Discussion of question papers and model papers</b>	19	19	8
<b>21</b>	<b>Transparency in evaluation</b>	21	19	7
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	22	16	9
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	20	20	8
<b>24</b>	<b>Briefing, demonstration and instructions of lab work, support during laboratory hours</b>	20	19	9
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	19	21	8

**THE OVERALL PERFORMANCE( Excellent+Good) : 74.2 %**

**(Excellent = 26.97% & Good = 47.23%)**

**THE SATISFACTORY LEVEL: 25.8 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	N/A
<b>2</b>	He doesn't listen to what we say.
<b>3</b>	none
<b>4</b>	Not corporative during SBT with students.
<b>5</b>	very arrogant and not punctual
<b>6</b>	.
<b>7</b>	sir should clam down a liitle bit . she should go easy on students
<b>8</b>	He is rude while talking to the students. He is partial, and is not fair in giving marks.
<b>9</b>	HE WAS GOOD FACULTY
<b>10</b>	sir is nice
<b>11</b>	Good Subject and practical knowledge. But Stricter with Deadlines.
<b>12</b>	very strict in nature
<b>13</b>	His teaching facilities is not satisfactory and preparation of subject is also not satisfied.
<b>14</b>	Not at all supportive or understanding in terms of submissions.

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Data Analytics Using SPSS</b>
<b>Lecturer:</b>	<b>Dr. Shiva Kumar</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	19	20	18
<b>2</b>	<b>Regularity in taking classes</b>	16	19	21
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	18	17	20
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	19	21	17
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	14	19	24
<b>6</b>	<b>Preparation to Class</b>	19	18	18
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	19	23	15
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	16	26	13
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	25	15	16
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	20	21	14
<b>11</b>	<b>Communication Skills</b>	18	20	17

12	Presentation Skills ( Eye Contact, Movement in Class, Black board management)	13	20	22
13	Clarification of students doubts/queries	14	24	16
14	Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use	19	24	12
15	Classroom Discipline	11	25	18
16	Creating subject interest in the class	26	19	10
17	Interaction with students	17	21	17
18	Approachability to the faculty Beyond classroom	20	20	15
19	Provision of Study Materials e-resources, reference books	17	17	19
20	Discussion of question papers and model papers	22	15	16
21	Transparency in evaluation	17	20	17
22	Sharing of evaluated internal answer scripts	15	25	13
23	Faculty availability during Laboratory hours	20	17	17
24	Briefing, demonstration and instructions of lab work,support during laboratory hours	24	14	17
25	Technical and Practical skills of Faculty	14	21	20

**THE OVERALL PERFORMANCE( Excellent+Good) : 83.38 %**

**(Excellent = 46.54% & Good = 36.84%)**

**THE SATISFACTORY LEVEL: 16.62 %**

**Comments :**

Sl. No.	Comment
1	Good
2	BEST FACULTY IN TEACHING FRIENDLY
3	.
4	best faculty in practical subjects
5	GOOD TEACHING SKILLS
6	GOOD TEACHING SKILLS
7	NO PROPER COMMUNICATION, ALWAYS IN HURRY, DID NOT COMPLETE PORTION, NO REGARDS IN COMMUNICATION WITH SBTS, NOT CLEAR IN EXPLANATION OF SUBJECT AND STATEMENTS
8	.....
9	He was very rude to me. Because I wasn't feeling well and did not come on the day of sbt submission it was a group project . as i conributed to the group i deserv to get full marks.HE was absolutely rude to me
10	if sir can explain more in simple way and with current life examples that would be better remaining in every part he is very proficient and discipline, hardworking person

<b>11</b>	EXCELLENT
<b>12</b>	very strict in classes.
<b>13</b>	AWESOME EXPERIENCE
<b>14</b>	always takes extra class offline and online for completion rather than completing in provided time
<b>15</b>	in the class refer to youtube and then explain
<b>16</b>	every think is good but sir has anger issues I think that should be taken under consideration
<b>17</b>	the teaching style is very good

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Data Analytics Using SPSS</b>
<b>Lecturer:</b>	<b>Dr. Shiva Kumar</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	19	25	5
<b>2</b>	<b>Regularity in taking classes</b>	21	22	6
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	23	16	9
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	14	30	5
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	13	24	12
<b>6</b>	<b>Preparation to Class</b>	17	21	10
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	20	21	8
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	19	23	7
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	13	31	4
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	22	23	4
<b>11</b>	<b>Communication Skills</b>	16	25	8
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	15	24	9
<b>13</b>	<b>Clarification of students doubts/queries</b>	19	25	3
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	15	27	7
<b>15</b>	<b>Classroom Discipline</b>	12	27	10
<b>16</b>	<b>Creating subject interest in the class</b>	16	24	8
<b>17</b>	<b>Interaction with students</b>	17	25	6
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	19	22	6
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	15	22	10
<b>20</b>	<b>Discussion of question papers and model papers</b>	17	19	13
<b>21</b>	<b>Transparency in evaluation</b>	16	19	14

<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	16	21	12
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	16	23	9
<b>24</b>	<b>Briefing, demonstration and instructions of lab work, support during laboratory hours</b>	14	27	8
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	13	26	10

**THE OVERALL PERFORMANCE( Excellent+Good) : 81.13 %**

**(Excellent = 27.56% & Good = 53.57%)**

THE SATISFACTORY LEVEL: 18.87 %

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	He is not co operative at all does not help resolve doubts very rude does not provide sbt marks even it done hard work
<b>2</b>	we didnt have proper lab hrs to practice and unit 5 was not completed
<b>3</b>	WHAT EVER HE EXPLAIN IN THE WHOLE SEMESTER WAS NOT UNDERESTANDABLE. SAME UNIT MY FRIEND EXPLAIN IN 5 MINUTES.
<b>4</b>	good
<b>5</b>	good faculty
<b>6</b>	he has the subject knowledge but fails to deliver
<b>7</b>	Teaching is okay but has a lot of anger issues and does not listen to students demand always in a rude behavior never
<b>8</b>	good
<b>9</b>	Thank You Sir
<b>10</b>	shiva kumar sir very horrible and never understand our problems and wont even teach properly during labs and other sessions taken
<b>11</b>	Most of the classes went epmty.
<b>12</b>	JUST DON'T BE SO FRUSTRATED WITH THE STUDENTS SO MUCH, AND CAN EXPLAIN REAL WORLD APPLICATION

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Investment Analysis and Portfolio Management</b>
<b>Lecturer:</b>	<b>Mr. Ganesh</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	1	9	34
<b>2</b>	<b>Regularity in taking classes</b>	3	4	37
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	2	6	35
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	3	7	34
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	7	34
<b>6</b>	<b>Preparation to Class</b>	2	6	36
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	6	36
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	4	7	33
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	2	8	34
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	3	7	34
<b>11</b>	<b>Communication Skills</b>	4	6	34
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	3	8	33
<b>13</b>	<b>Clarification of students doubts/queries</b>	2	9	33
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	2	11	31
<b>15</b>	<b>Classroom Discipline</b>	2	9	32
<b>16</b>	<b>Creating subject interest in the class</b>	2	7	34
<b>17</b>	<b>Interaction with students</b>	3	8	32
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	1	11	32
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	3	9	32
<b>20</b>	<b>Discussion of question papers and model papers</b>	1	8	35
<b>21</b>	<b>Transparency in evaluation</b>	2	7	35
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	2	9	33
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	4	8	32
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	3	10	31
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	3	5	36

**THE OVERALL PERFORMANCE( Excellent+Good) : 97.94 %**

**(Excellent = 85.02% & Good = 12.92%)**

**THE SATISFACTORY LEVEL: 2.05 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	N/A
<b>2</b>	He has perfect teaching methods
<b>3</b>	EXCELLENT FACULTY
<b>4</b>	Best Teaching skills and management of class
<b>5</b>	TARGETING FEW STUDENTS IN THE CLASS
<b>6</b>	he is good
<b>7</b>	GOOD FACULTY
<b>8</b>	Best

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Investment Analysis and Portfolio Management</b>
<b>Lecturer:</b>	<b>Mr. Ganesh</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	1	10	29
<b>2</b>	<b>Regularity in taking classes</b>	2	15	23
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	1	11	28
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	3	13	23
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	15	23
<b>6</b>	<b>Preparation to Class</b>	2	14	24
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	12	25
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	2	14	24
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	2	13	25
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	4	14	21
<b>11</b>	<b>Communication Skills</b>	1	10	28
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	11	26
<b>13</b>	<b>Clarification of students doubts/queries</b>	1	15	24
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	1	10	28
<b>15</b>	<b>Classroom Discipline</b>	1	14	24
<b>16</b>	<b>Creating subject interest in the class</b>	2	11	26
<b>17</b>	<b>Interaction with students</b>	5	9	25
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	3	13	23
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	3	12	23



<b>20</b>	<b>Discussion of question papers and model papers</b>	3	11	25
<b>21</b>	<b>Transparency in evaluation</b>	4	10	24
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	7	12	20
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	5	13	20
<b>24</b>	<b>Briefing, demonstration and instructions of lab work, support during laboratory hours</b>	5	14	19
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	3	13	23

**THE OVERALL PERFORMANCE( Excellent+Good) : 97.31 %**

**(Excellent = 72.53% & Good = 24.78%)**

THE SATISFACTORY LEVEL: 2.69 %

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	EXCELLENT
<b>2</b>	BEST FACULTY IN COLLEGE
<b>3</b>	extraordinary faculty ever seen.
<b>4</b>	....
<b>5</b>	NO COMMENTS
<b>6</b>	the best faculty of the college

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Investment Analysis and Portfolio Management</b>
<b>Lecturer:</b>	<b>Mrs. Neeraja</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	3	16	22
<b>2</b>	<b>Regularity in taking classes</b>	5	15	20
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	6	12	20
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	7	17	17
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	8	13	19
<b>6</b>	<b>Preparation to Class</b>	9	16	16
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	9	13	18
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	8	14	17
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	8	17	15
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	10	14	16
<b>11</b>	<b>Communication Skills</b>	11	13	16
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	7	13	20
<b>13</b>	<b>Clarification of students doubts/queries</b>	9	16	15
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	9	11	20
<b>15</b>	<b>Classroom Discipline</b>	10	11	20
<b>16</b>	<b>Creating subject interest in the class</b>	9	14	18
<b>17</b>	<b>Interaction with students</b>	8	14	19
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	4	18	19
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	6	18	17
<b>20</b>	<b>Discussion of question papers and model papers</b>	5	18	16
<b>21</b>	<b>Transparency in evaluation</b>	2	18	21
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	3	16	22
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	5	15	20
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	5	20	16
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	7	16	18

**THE OVERALL PERFORMANCE( Excellent+Good) : 92.48 %**

**(Excellent = 59.61% & Good = 32.87%)**

**THE SATISFACTORY LEVEL: 7.52 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	she looks into the textbook and teaches a problematic subject , we bearly uubderstand.
<b>2</b>	VERY KIND IN TEACHING AND EXPLAING SHE TAUGHT US VERY NICE NO COMPLAIN
<b>3</b>	GOOD
<b>4</b>	has to focus more on her communication and the subject taught is clearly seen and copied from the textbook without using calculator for calculations, directly the answers are written on the board.
<b>5</b>	Teaching is done well

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Global Business</b>
<b>Lecturer:</b>	<b>Mrs. Archana</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	2	20	29
<b>2</b>	<b>Regularity in taking classes</b>	2	17	32
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	3	21	26
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	7	21	21
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	11	18	21
<b>6</b>	<b>Preparation to Class</b>	8	18	23
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	8	23	19
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	9	20	20
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	14	13	23
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	18	15	17
<b>11</b>	<b>Communication Skills</b>	14	16	19
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	8	15	24
<b>13</b>	<b>Clarification of students doubts/queries</b>	11	15	23
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	8	19	23
<b>15</b>	<b>Classroom Discipline</b>	3	23	23
<b>16</b>	<b>Creating subject interest in the class</b>	15	15	19
<b>17</b>	<b>Interaction with students</b>	7	21	22
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	7	21	23
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	9	22	18
<b>20</b>	<b>Discussion of question papers and model papers</b>	6	23	21
<b>21</b>	<b>Transparency in evaluation</b>	9	19	23
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	8	20	21
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	11	22	18
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	13	18	18
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	13	13	23

**THE OVERALL PERFORMANCE( Excellent+Good) : 92.02 %**

**(Excellent = 58.67% & Good = 33.35%)**

**THE SATISFACTORY LEVEL: 7.98 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	.
<b>2</b>	BEST FACULTY EVEN TEACHES BEST DISCIPLINE
<b>3</b>	very good subject delivery with examples
<b>4</b>	.....
<b>5</b>	GREAT TEACHING
<b>6</b>	usually refers to textbooks and google to explain the topic
<b>7</b>	no proper english communication skills and read everything from text book then explain
<b>8</b>	excellent
<b>9</b>	need to improve her teaching skills & not to comment on unnecessary things & focus on teaching

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Global Business</b>
<b>Lecturer:</b>	<b>Ms. Smriti</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	16	18	17
<b>2</b>	<b>Regularity in taking classes</b>	14	18	19
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	15	17	19
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	20	17	14
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	19	16	16
<b>6</b>	<b>Preparation to Class</b>	20	16	14
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	21	17	12
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	22	17	12
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	22	16	13
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	26	13	12
<b>11</b>	<b>Communication Skills</b>	17	19	14
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	19	18	14
<b>13</b>	<b>Clarification of students doubts/queries</b>	20	21	10
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	22	13	14
<b>15</b>	<b>Classroom Discipline</b>	16	17	17
<b>16</b>	<b>Creating subject interest in the class</b>	21	17	11
<b>17</b>	<b>Interaction with students</b>	22	13	14
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	21	15	13
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	23	13	13
<b>20</b>	<b>Discussion of question papers and model papers</b>	23	15	12
<b>21</b>	<b>Transparency in evaluation</b>	23	17	9
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	20	20	10
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	20	22	8
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	21	20	9
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	22	20	8

**THE OVERALL PERFORMANCE( Excellent+Good) : 78.3 %**

**(Excellent = 41.77% & Good = 36.53%)**

**THE SATISFACTORY LEVEL: 21.7 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	Not satisfied
<b>2</b>	can allow the students to learn for internet instead of just her notes.
<b>3</b>	Worst lecturer does no co operate with students subject knowledge is good but there is no student engagement and does not understand students emotions
<b>4</b>	good faculty
<b>5</b>	Very bad communication with student.very rude to the students. she is our class teacher and she has no concern for us. as students we are dissappointed. pls try to be calm with students. and dont show personal anger and ego on students. very bad behaviour. pls try to be good.
<b>6</b>	very rude towards the students. and not helpings if we have any problem
<b>7</b>	DOES NOT COOPERATE WITH STUDENT AND SHOW VERY ATTITUDE
<b>8</b>	GOOD
<b>9</b>	Not satisfied as there's no proper communication between faculty and student .As always faculty tries to prove their pov correct and this is the thought of each and every student of the section they're scared of keeping these thoughts in front of everyone no one cares as faculty proves themselves right at every stage there's a lot but these comment section isn't enough. hope there'll be a change and students are suffering a lot please do connect and show some concern at least!!! thank you.
<b>10</b>	very dedicated towards delivering the best knowledge and makes the subject clear to understand with proper notes and PPT's
<b>11</b>	rushed with the explanation of the topic, always read from the slides. doesnt help with subject matter plus discourage the student if they would like to share some insights. Always thinks from only her point of view never considered the huddles that the student faced, only interested in completing the topic but never made sure if the subject actually understood.
<b>12</b>	is not fit for theory subjects , Attitude issues , anger issues , does not give respect to students , always in belief that she is correct , never seen her appreciating good work
<b>13</b>	Partiality on Girls and even though after sincere well being no support towards boys.
<b>14</b>	partiality,over strick,
<b>15</b>	Stop showing Parshality among the students in our class. Treat everyone equally.
<b>16</b>	THE FACULTY DOES DOES NOT HOW TO BEHAVE WITH STUDENTS AND ALSO DOES NOT PROVIDE ANY CLARIFICATION REGARDING SUBJECT AND ANY ATTENDANCE ISSUES AND ALSO DOES NOT SUPPORT STUDENTS IN CLASS JUST DISCRIMINATE STUDENTS REGULARLY
<b>17</b>	The faculty of gb smriti nagarai wont teach properly as a class IN charge she wont understand students problems during the time of attendance she show practicality not only me mba 2 c students are facing many problems regarding this maam kindly remove from the college as soon as possible so that no other student will face the issue .. alot of torture to me personally the management must take action immediatly I really faced a lot I will be going to file a police case also .. due to this i am not writing my exams properly .. the controller of examination also must be removed from the college because of these faculty i am facing a issue in every semester

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Financial Services &amp; Systems</b>
<b>Lecturer:</b>	<b>Dr. Ramesh</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	10	23	11
<b>2</b>	<b>Regularity in taking classes</b>	7	22	15
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	18	17	9
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	16	21	7
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	21	19	4
<b>6</b>	<b>Preparation to Class</b>	17	22	5
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	14	24	5
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	19	16	9
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	20	20	4
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	19	22	3
<b>11</b>	<b>Communication Skills</b>	22	15	6
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	20	20	4
<b>13</b>	<b>Clarification of students doubts/queries</b>	21	17	6
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	21	20	2
<b>15</b>	<b>Classroom Discipline</b>	22	17	4
<b>16</b>	<b>Creating subject interest in the class</b>	23	15	5
<b>17</b>	<b>Interaction with students</b>	19	20	4
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	19	17	7
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	18	17	7
<b>20</b>	<b>Discussion of question papers and model papers</b>	22	15	5
<b>21</b>	<b>Transparency in evaluation</b>	18	22	3
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	20	20	4
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	19	21	3
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	20	22	2
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	21	20	3



**THE OVERALL PERFORMANCE( Excellent+Good) : 74.75 %**

**(Excellent = 22.28% & Good = 52.47%)**

**THE SATISFACTORY LEVEL: 25.26 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	N/A
<b>2</b>	hardly no satisfied
<b>3</b>	We are not able to understand what he teaches
<b>4</b>	.
<b>5</b>	He is not able to teach properly, we can't understand him
<b>6</b>	excellent communication skills
<b>7</b>	HE NEEDS TO IMPROVE SKILLS IN CLASS CONTROLLING
<b>8</b>	he has knowledge that is apparent but his explanation is not good and need to learn how to control the class
<b>9</b>	very good sir
<b>10</b>	Lacks Active interaction in class has communication issues. Does not maintain dicepline in class

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Financial Services &amp; Systems</b>
<b>Lecturer:</b>	<b>Mrs. Pallavi</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	12	23	13
<b>2</b>	<b>Regularity in taking classes</b>	13	20	13
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	16	17	13
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	15	16	14
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	14	17	15
<b>6</b>	<b>Preparation to Class</b>	15	16	15
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	15	17	13
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	15	18	12
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	16	16	14
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	17	19	10
<b>11</b>	<b>Communication Skills</b>	12	21	12
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	14	21	11
<b>13</b>	<b>Clarification of students doubts/queries</b>	16	18	12
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	15	19	12
<b>15</b>	<b>Classroom Discipline</b>	18	14	13
<b>16</b>	<b>Creating subject interest in the class</b>	16	20	10
<b>17</b>	<b>Interaction with students</b>	9	25	12
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	11	23	12
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	11	24	11
<b>20</b>	<b>Discussion of question papers and model papers</b>	11	20	13
<b>21</b>	<b>Transparency in evaluation</b>	11	20	14
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	8	23	15
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	12	18	15
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	12	19	15
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	12	20	13

**THE OVERALL PERFORMANCE( Excellent+Good) : 85.2 %**

**(Excellent = 42.56% & Good = 42.64%)**

**THE SATISFACTORY LEVEL: 14.8 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	.
<b>2</b>	BEST FACULTY EVER COOPERATIVE
<b>3</b>	good in explanation
<b>4</b>	NO COMMENTS
<b>5</b>	.....
<b>6</b>	should be more strict to maintain discipline of students in class and try to create interest among students of learning more on the subject
<b>7</b>	Did not complete syllabus till date. we have learnt everything on our own from ut 1 to ut 5.
<b>8</b>	The faculty is not audiable and the syllabus is incomplete , mam doesnt have indepth knowledge of the subject
<b>9</b>	doesnt explains anything in class usually students make noise and maam cant handle it
<b>10</b>	cant controll the class nor teach anything just read one para from book and leave
<b>11</b>	there has to be an improvement in class interaction.
<b>12</b>	only we did the hardwork from understanding to learning

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<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Financial Services &amp; Systems</b>
<b>Lecturer:</b>	<b>Mrs. Mamatha</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	2	15	27
<b>2</b>	<b>Regularity in taking classes</b>	1	14	28
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	3	17	24
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	15	27
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	19	23
<b>6</b>	<b>Preparation to Class</b>	3	17	24
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	22	20
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	3	19	21
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	1	22	20
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	3	23	18
<b>11</b>	<b>Communication Skills</b>	3	17	24
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	14	28
<b>13</b>	<b>Clarification of students doubts/queries</b>	3	17	24
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	3	17	24
<b>15</b>	<b>Classroom Discipline</b>	3	15	26
<b>16</b>	<b>Creating subject interest in the class</b>	3	14	27
<b>17</b>	<b>Interaction with students</b>	1	15	27
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	4	13	27
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	5	15	24
<b>20</b>	<b>Discussion of question papers and model papers</b>	3	20	21
<b>21</b>	<b>Transparency in evaluation</b>	3	18	23
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	2	16	26
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	2	16	25
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	4	14	26
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	4	16	24

**THE OVERALL PERFORMANCE( Excellent+Good) : 97.58 %**

**(Excellent = 66.81% & Good = 30.77%)**

**THE SATISFACTORY LEVEL: 2.42 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	best lecturer to learn
<b>2</b>	good
<b>3</b>	MAM WAS PERFECT IN HER TEACHING.
<b>4</b>	GOOD
<b>5</b>	Nice maam
<b>6</b>	MAM YOU ARE AMAZING BUT PLEASE LISTEN TO EVERY STUDENETS OPINION DON'T JUST EXPECT ANSWERS FROM FEW STUDEN'T JUST OBSERVE AND FOCUS ON EVERY STUDEND

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Organisation Development</b>
<b>Lecturer:</b>	<b>Dr. Saba</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	2	8	11
<b>2</b>	<b>Regularity in taking classes</b>	1	9	11
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	2	7	12
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	3	9	9
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	10	9
<b>6</b>	<b>Preparation to Class</b>	3	8	10
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	9	10
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	3	9	9
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	2	11	8
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	3	10	8
<b>11</b>	<b>Communication Skills</b>	2	7	12
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	10	9
<b>13</b>	<b>Clarification of students doubts/queries</b>	2	9	10
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	3	8	10
<b>15</b>	<b>Classroom Discipline</b>	3	8	10
<b>16</b>	<b>Creating subject interest in the class</b>	2	8	11
<b>17</b>	<b>Interaction with students</b>	1	11	9
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	2	11	8
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	2	8	11
<b>20</b>	<b>Discussion of question papers and model papers</b>	3	9	9
<b>21</b>	<b>Transparency in evaluation</b>	3	8	9
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	2	11	8
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	2	8	11
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	2	9	10
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	2	9	10

**THE OVERALL PERFORMANCE( Excellent+Good) : 95.47 %**

**(Excellent = 59.22% & Good = 36.25%)**

**THE SATISFACTORY LEVEL: 4.53 %**

**Comments :**

Sl. No.	Comment
1	A very good professor and very approachable even after the classroom hours regrading subject related doubts .
2	She is quite partial towards few students
3	.
4	Need to Focus on all students

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Organisation Development</b>
<b>Lecturer:</b>	<b>Dr. Saba</b>

Q. No.	Question	Satisfactory	Good	Excellent
1	<b>Punctuality of the Faculty</b>	0	8	28
2	<b>Regularity in taking classes</b>	0	9	28
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	9	28
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	7	29
5	<b>Subject Knowledge &amp; Self Confidence</b>	2	4	30
6	<b>Preparation to Class</b>	2	9	25
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	8	29
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	2	10	25
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	7	30
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	2	7	28
11	<b>Communication Skills</b>	0	7	30
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	7	28
13	<b>Clarification of students doubts/queries</b>	2	9	26
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	11	26
15	<b>Classroom Discipline</b>	0	7	30
16	<b>Creating subject interest in the class</b>	2	3	32
17	<b>Interaction with students</b>	2	2	33

<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	2	8	26
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	2	6	29
<b>20</b>	<b>Discussion of question papers and model papers</b>	2	5	30
<b>21</b>	<b>Transparency in evaluation</b>	0	12	25
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	0	6	31
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	2	11	24
<b>24</b>	<b>Briefing, demonstration and instructions of lab work, support during laboratory hours</b>	0	11	26
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	2	12	23

**THE OVERALL PERFORMANCE( Excellent+Good) : 98.92 %**

**(Excellent = 83.41% & Good = 15.51%)**

**THE SATISFACTORY LEVEL: 1.07 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	very enthusiastic faculty with determination in subject delivery.
<b>2</b>	BEST FACULTY IN ALL ASPECTS AND THE BEST CLASS INCHARGE EVER ALWAYS THERE FOR HELPING HER STUDENTS THE BEST FACULTY AND THE BEST CLASS INCHARGE IN THE WORLD
<b>3</b>	....
<b>4</b>	she innovates and brings in different activities for students interest
<b>5</b>	nice



<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Organisation Development</b>
<b>Lecturer:</b>	<b>Dr. Gacy</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	1	3	24
<b>2</b>	<b>Regularity in taking classes</b>	1	4	23
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	1	3	24
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	5	22
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	1	3	24
<b>6</b>	<b>Preparation to Class</b>	1	3	24
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	1	5	22
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	1	6	20
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	1	3	24
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	1	7	20
<b>11</b>	<b>Communication Skills</b>	1	4	23
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	1	4	22
<b>13</b>	<b>Clarification of students doubts/queries</b>	1	3	24
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	1	4	23
<b>15</b>	<b>Classroom Discipline</b>	2	3	23
<b>16</b>	<b>Creating subject interest in the class</b>	1	5	22
<b>17</b>	<b>Interaction with students</b>	1	3	24
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	1	4	23
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	1	6	21
<b>20</b>	<b>Discussion of question papers and model papers</b>	1	6	21
<b>21</b>	<b>Transparency in evaluation</b>	1	4	23
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	1	6	21
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	1	7	20
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	1	6	21
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	1	5	22

**THE OVERALL PERFORMANCE( Excellent+Good) : 98.66 %**

**(Excellent = 87.05% & Good = 11.61%)**

**THE SATISFACTORY LEVEL: 1.35 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	SHE IS THE BESTT
<b>2</b>	the best mam very understanding and knowledgable i love the way she teaches mam was the best class incharge i love her
<b>3</b>	thankyou mam for your wonder full guidance
<b>4</b>	very good teacher. calm and knowledgable. she cares about students.
<b>5</b>	Very supportive faculty , always cheers us , keeps the mood of the class good , best faculty in the college , has grip over the subject she teaches ,
<b>6</b>	best in all areas and great communication skills
<b>7</b>	Gracy madam is very good and caring she will understand the student situation and solve immediatly ..this type of ma'am should be awarded by the college management thank you very much madam

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Leadership and change Management</b>
<b>Lecturer:</b>	<b>Prof. Danam</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	9	11	3
<b>2</b>	<b>Regularity in taking classes</b>	7	11	5
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	10	10	3
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	4	15	4
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	13	8
<b>6</b>	<b>Preparation to Class</b>	5	12	6
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	4	11	7
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	4	12	7
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	5	13	5
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	5	14	4
<b>11</b>	<b>Communication Skills</b>	3	11	9
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	4	9	10
<b>13</b>	<b>Clarification of students doubts/queries</b>	7	10	5
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	8	7	7
<b>15</b>	<b>Classroom Discipline</b>	4	10	9
<b>16</b>	<b>Creating subject interest in the class</b>	4	13	6
<b>17</b>	<b>Interaction with students</b>	4	10	9
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	6	15	2
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	6	11	6
<b>20</b>	<b>Discussion of question papers and model papers</b>	7	13	3
<b>21</b>	<b>Transparency in evaluation</b>	6	12	5
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	6	15	2
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	5	14	4
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	5	15	3
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	6	14	3

**THE OVERALL PERFORMANCE( Excellent+Good) : 88.1 %**

**(Excellent = 35.43% & Good = 52.67%)**

**THE SATISFACTORY LEVEL: 11.9 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
1	Very good.
2	SOMETIMES STRICT
3	she doesn't complete her syllabus on time then at the end rushes n takes online classes which the students are not able to understand

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Leadership and change Management</b>
<b>Lecturer:</b>	<b>Prof. Danam</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
1	<b>Punctuality of the Faculty</b>	10	13	12
2	<b>Regularity in taking classes</b>	10	16	9
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	14	14	6
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	10	15	9
5	<b>Subject Knowledge &amp; Self Confidence</b>	9	10	14
6	<b>Preparation to Class</b>	8	16	10
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	8	14	11
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	11	17	6
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	8	15	10
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	8	14	11
11	<b>Communication Skills</b>	4	14	13
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	5	17	10
13	<b>Clarification of students doubts/queries</b>	7	14	11
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	9	14	9
15	<b>Classroom Discipline</b>	4	17	9
16	<b>Creating subject interest in the class</b>	9	15	7
17	<b>Interaction with students</b>	6	15	11
18	<b>Approachability to the faculty Beyond classroom</b>	8	15	8
19	<b>Provision of Study Materials e-resources, reference books</b>	9	12	10
20	<b>Discussion of question papers and model papers</b>	9	13	10
21	<b>Transparency in evaluation</b>	8	15	9
22	<b>Sharing of evaluated internal answer scripts</b>	7	11	12
23	<b>Faculty availability during Laboratory hours</b>	7	19	5

<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	9	14	7
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	10	11	10

**THE OVERALL PERFORMANCE( Excellent+Good) : 87.41 %**

**(Excellent = 43.61% & Good = 43.8%)**

**THE SATISFACTORY LEVEL: 12.59 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	BEST FACULTY ALSO IMPROVES THE STUDENTS KNOWLEDGE
<b>2</b>	good faculty
<b>3</b>	Strong domain knowledge
<b>4</b>	....
<b>5</b>	NO INTERSEST CREATED IN CLASS
<b>6</b>	Mam wastes a lot of time in the class, in a 50min class she takes only 10min of teaching, which will effect our portion completion. She taking online classes in which she waste time again.
<b>7</b>	nice and sweet
<b>8</b>	i didnt want to provide feedback but no choice :)

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Leadership and change Management</b>
<b>Lecturer:</b>	<b>Ms. Swapna</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
1	<b>Punctuality of the Faculty</b>	7	8	11
2	<b>Regularity in taking classes</b>	5	13	8
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	6	11	9
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	5	9	12
5	<b>Subject Knowledge &amp; Self Confidence</b>	3	7	16
6	<b>Preparation to Class</b>	3	9	14
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	3	10	13
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	4	10	12
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	3	8	15
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	3	13	10
11	<b>Communication Skills</b>	2	11	13
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	12	12
13	<b>Clarification of students doubts/queries</b>	4	12	10
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	2	11	12
15	<b>Classroom Discipline</b>	3	11	12
16	<b>Creating subject interest in the class</b>	3	11	12
17	<b>Interaction with students</b>	3	10	13
18	<b>Approachability to the faculty Beyond classroom</b>	3	11	12
19	<b>Provision of Study Materials e-resources, reference books</b>	4	11	10
20	<b>Discussion of question papers and model papers</b>	4	11	11
21	<b>Transparency in evaluation</b>	5	10	11
22	<b>Sharing of evaluated internal answer scripts</b>	8	9	9
23	<b>Faculty availability during Laboratory hours</b>	5	9	12
24	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	5	10	11
25	<b>Technical and Practical skills of Faculty</b>	3	10	13

**THE OVERALL PERFORMANCE( Excellent+Good) : 93.42 %**

**(Excellent = 58.95% & Good = 34.47%)**

**THE SATISFACTORY LEVEL: 6.57 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	good faculty
<b>2</b>	mam is good very informative and co ordinating overall god
<b>3</b>	very good mam
<b>4</b>	we didnt even even receive the evaluated answer scripts of 1st internal
<b>5</b>	excellent sujet knowledge but was little slow
<b>6</b>	the faculty is very good she teaches very well thanks for everything dear maam

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Product and Brand Management</b>
<b>Lecturer:</b>	<b>Prof. Vani</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	3	12	7
<b>2</b>	<b>Regularity in taking classes</b>	3	10	9
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	3	13	6
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	2	12	8
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	2	10	9
<b>6</b>	<b>Preparation to Class</b>	1	13	7
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	11	8
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	4	11	5
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	4	9	8
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	1	12	8
<b>11</b>	<b>Communication Skills</b>	2	8	10
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	4	9	8
<b>13</b>	<b>Clarification of students doubts/queries</b>	4	9	8
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	4	11	6
<b>15</b>	<b>Classroom Discipline</b>	3	8	10
<b>16</b>	<b>Creating subject interest in the class</b>	3	11	8
<b>17</b>	<b>Interaction with students</b>	4	11	7
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	4	10	7
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	5	12	5
<b>20</b>	<b>Discussion of question papers and model papers</b>	5	12	5
<b>21</b>	<b>Transparency in evaluation</b>	5	11	6
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	3	10	9
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	4	11	7
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	4	11	7
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	3	11	8

**THE OVERALL PERFORMANCE( Excellent+Good) : 93.03 %**

**(Excellent = 47.45% & Good = 45.58%)**

**THE SATISFACTORY LEVEL: 6.97 %**



**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	very interactive,we enjoy the class ,good real life examples,we study in a fun way.
<b>2</b>	very good teacher teaches well give best examples
<b>3</b>	MADAM'S TEACHING SKILLS ARE VERY GOOD AND ABLE TO CONNECT TO STUDENTS

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Product and Brand Management</b>
<b>Lecturer:</b>	<b>Prof. Vani</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	0	5	12
<b>2</b>	<b>Regularity in taking classes</b>	1	5	11
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	6	11
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	4	12
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	0	7	10
<b>6</b>	<b>Preparation to Class</b>	0	7	10
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	8	9
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	0	9	8
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	8	9
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	1	7	9
<b>11</b>	<b>Communication Skills</b>	0	7	10
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	1	6	10
<b>13</b>	<b>Clarification of students doubts/queries</b>	1	6	10
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	7	10
<b>15</b>	<b>Classroom Discipline</b>	1	6	10
<b>16</b>	<b>Creating subject interest in the class</b>	1	6	10
<b>17</b>	<b>Interaction with students</b>	0	8	9
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	1	7	9
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	0	6	11
<b>20</b>	<b>Discussion of question papers and model papers</b>	0	6	11
<b>21</b>	<b>Transparency in evaluation</b>	0	5	12
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	0	6	11



14	Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use	1	10	13
15	Classroom Discipline	2	10	12
16	Creating subject interest in the class	2	8	14
17	Interaction with students	1	12	11
18	Approachability to the faculty Beyond classroom	1	9	14
19	Provision of Study Materials e-resources, reference books	1	13	10
20	Discussion of question papers and model papers	1	12	11
21	Transparency in evaluation	1	11	12
22	Sharing of evaluated internal answer scripts	1	10	13
23	Faculty availability during Laboratory hours	1	13	10
24	Briefing, demonstration and instructions of lab work, support during laboratory hours	2	11	11
25	Technical and Practical skills of Faculty	2	12	10

**THE OVERALL PERFORMANCE( Excellent+Good) : 97.31 %**

**(Excellent = 60.37% & Good = 36.94%)**

THE SATISFACTORY LEVEL: 2.69 %

**Comments :**

Sl. No.	Comment
1	good to go
2	GOOD
3	MAM WAS VERY EXCELENT IN TEACHING AND WAS PERFECT IN HER SUBJECT
4	very good
<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Marketing Communication and Distribution Management</b>
<b>Lecturer:</b>	<b>Prof. Srinivas</b>

Q. No.	Question	Satisfactory	Good	Excellent
1	Punctuality of the Faculty	5	11	3
2	Regularity in taking classes	5	11	3
3	Focus on Syllabus & On time completion of syllabus	8	7	4
4	Scheduled organization of assignments, Class tests, seminars and quizzes	5	11	3
5	Subject Knowledge & Self Confidence	6	7	5
6	Preparation to Class	7	10	2
7	Sharing of Information about learning objectives/outcomes of the course	7	7	5

8	Structured Delivery of lecture & Transaction of curriculum	8	8	3
9	Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course	7	7	5
10	Use of Innovative Teaching Methodologies & ICT	7	8	4
11	Communication Skills	5	10	4
12	Presentation Skills ( Eye Contact, Movement in Class, Black board management)	6	8	5
13	Clarification of students doubts/queries	8	7	4
14	Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use	8	6	5
15	Classroom Discipline	7	8	4
16	Creating subject interest in the class	6	9	4
17	Interaction with students	6	10	2
18	Approachability to the faculty Beyond classroom	6	9	3
19	Provision of Study Materials e-resources, reference books	6	9	4
20	Discussion of question papers and model papers	5	9	5
21	Transparency in evaluation	7	8	3
22	Sharing of evaluated internal answer scripts	4	11	3
23	Faculty availability during Laboratory hours	4	10	5
24	Briefing, demonstration and instructions of lab work,support during laboratory hours	5	12	2
25	Technical and Practical skills of Faculty	5	8	6

**THE OVERALL PERFORMANCE( Excellent+Good) : 82.68 %**

**(Excellent = 32.62% & Good = 50.06%)**

THE SATISFACTORY LEVEL: 17.33 %

**Comments :**

Sl. No.	Comment
1	boring lectures and irrelevant examples
2	doesnt teach on topic
3	SIR IS ALWAYS TAKING ABOUT HIS PERSONAL LIFE

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Marketing Communication and Distribution Management</b>
<b>Lecturer:</b>	<b>Prof. Srinivas</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
1	<b>Punctuality of the Faculty</b>	0	7	12
2	<b>Regularity in taking classes</b>	0	6	13
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	6	13
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	4	13
5	<b>Subject Knowledge &amp; Self Confidence</b>	0	5	13
6	<b>Preparation to Class</b>	1	4	13
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	2	1	14
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	1	3	13
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	2	3	12
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	1	5	12
11	<b>Communication Skills</b>	2	4	12
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	1	5	12
13	<b>Clarification of students doubts/queries</b>	3	2	13
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	1	5	12
15	<b>Classroom Discipline</b>	1	3	12
16	<b>Creating subject interest in the class</b>	1	4	11
17	<b>Interaction with students</b>	1	4	11
18	<b>Approachability to the faculty Beyond classroom</b>	1	4	11
19	<b>Provision of Study Materials e-resources, reference books</b>	1	4	11
20	<b>Discussion of question papers and model papers</b>	1	4	12
21	<b>Transparency in evaluation</b>	0	6	12
22	<b>Sharing of evaluated internal answer scripts</b>	0	5	12
23	<b>Faculty availability during Laboratory hours</b>	0	5	12
24	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	0	6	11
25	<b>Technical and Practical skills of Faculty</b>	1	3	13

**THE OVERALL PERFORMANCE( Excellent+Good) : 98.09 %**

**(Excellent = 79.36% & Good = 18.73%)**

**THE SATISFACTORY LEVEL: 1.91 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	EXCELLENT
<b>2</b>	Excellent teaching and very good at interacting with every student

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Marketing Communication and Distribution Management</b>
<b>Lecturer:</b>	<b>Prof. Srinivas</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	0	4	20
<b>2</b>	<b>Regularity in taking classes</b>	0	5	19
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	6	18
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	0	6	18
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	0	4	20
<b>6</b>	<b>Preparation to Class</b>	0	6	17
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	2	21
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	0	3	20
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	6	17
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	0	5	18
<b>11</b>	<b>Communication Skills</b>	0	5	18
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	0	5	18
<b>13</b>	<b>Clarification of students doubts/queries</b>	0	6	17
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	4	19
<b>15</b>	<b>Classroom Discipline</b>	0	5	18
<b>16</b>	<b>Creating subject interest in the class</b>	0	4	19
<b>17</b>	<b>Interaction with students</b>	0	5	18
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	0	5	18
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	0	6	17
<b>20</b>	<b>Discussion of question papers and model papers</b>	0	6	17
<b>21</b>	<b>Transparency in evaluation</b>	1	4	18
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	1	4	18
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	0	4	18
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	0	4	19
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	0	5	18

**THE OVERALL PERFORMANCE( Excellent+Good) : 99.88 %**

**(Excellent = 85.13% & Good = 14.75%)**

**THE SATISFACTORY LEVEL: 0.12 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
<b>1</b>	good
<b>2</b>	The best faculty and very knowledgible and informative and would want to hear his classes more nd more love him
<b>3</b>	BEST SIR IN THE WHOLE CAMPUS WHO TAUGHT USE THE REALITY OF THE MARKATING
<b>4</b>	GOOD
<b>5</b>	give good knowledge in his class. overall good teacher
<b>6</b>	give good knowledge in his class. overall good teacher
<b>7</b>	one of the best faculties out there.
<b>8</b>	HOD is very good our classes go very smoothly

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Material Management</b>
<b>Lecturer:</b>	<b>Mrs. Rajitha</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	0	6	5
<b>2</b>	<b>Regularity in taking classes</b>	0	6	5
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	1	6	4
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	6	3
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	1	6	3
<b>6</b>	<b>Preparation to Class</b>	0	6	3
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	5	4
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	0	5	4
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	4	5
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	2	2	5
<b>11</b>	<b>Communication Skills</b>	0	4	5
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	2	2	5
<b>13</b>	<b>Clarification of students doubts/queries</b>	0	5	4
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	5	4
<b>15</b>	<b>Classroom Discipline</b>	0	5	4
<b>16</b>	<b>Creating subject interest in the class</b>	0	5	4
<b>17</b>	<b>Interaction with students</b>	0	5	4
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	0	5	4
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	0	5	4
<b>20</b>	<b>Discussion of question papers and model papers</b>	1	4	4
<b>21</b>	<b>Transparency in evaluation</b>	0	4	5
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	0	5	4
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	0	4	5
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	0	5	4
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	0	5	4

**THE OVERALL PERFORMANCE( Excellent+Good) : 98.58 %**



(Excellent = 55.95% & Good = 42.63%)

THE SATISFACTORY LEVEL: 1.42 %

Comments :

Sl. No.	Comment
1	SHE IS GOOD BUT NEEDS EXPLAIN LOUDLY HER VOICE IS NOT AUDIBLE
Course :	MBA II Year - III Sem - B
Subject :	Material Management
Lecturer:	Mrs. Rajitha

Q. No.	Question	Satisfactory	Good	Excellent
1	Punctuality of the Faculty	0	4	1
2	Regularity in taking classes	0	3	2
3	Focus on Syllabus & On time completion of syllabus	0	3	2
4	Scheduled organization of assignments, Class tests, seminars and quizzes	0	4	1
5	Subject Knowledge & Self Confidence	0	2	3
6	Preparation to Class	0	4	1
7	Sharing of Information about learning objectives/outcomes of the course	0	3	2
8	Structured Delivery of lecture & Transaction of curriculum	0	4	1
9	Skill of connecting the subject to real life examples & Applications and discussion on latest developments relevant to course	0	3	2
10	Use of Innovative Teaching Methodologies & ICT	0	2	3
11	Communication Skills	0	4	1
12	Presentation Skills ( Eye Contact, Movement in Class, Black board management)	0	2	3
13	Clarification of students doubts/queries	0	1	4
14	Posing of questions in the classroom & Classroom discussion on open ended questions to enhance library use	0	1	4
15	Classroom Discipline	0	2	3
16	Creating subject interest in the class	0	2	3
17	Interaction with students	0	2	3
18	Approachability to the faculty Beyond classroom	0	3	2
19	Provision of Study Materials e-resources, reference books	0	3	2
20	Discussion of question papers and model papers	0	3	2
21	Transparency in evaluation	0	2	3
22	Sharing of evaluated internal answer scripts	0	4	1
23	Faculty availability during Laboratory hours	0	3	2
24	Briefing, demonstration and instructions of lab work,support during laboratory hours	0	4	1

25	Technical and Practical skills of Faculty	0	2	3
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**THE OVERALL PERFORMANCE( Excellent+Good) : 100 %**

**(Excellent = 54.1% & Good = 45.9%)**

**THE SATISFACTORY LEVEL: 0 %**

**Comments :**

Sl. No.	Comment
1	Ma'am is approachable and helps us beyond the subjects, discusses the project, placements too.
2	Strong domain expertise

<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Material Management</b>
<b>Lecturer:</b>	<b>Mrs. Rajitha</b>

Q. No.	Question	Satisfactory	Good	Excellent
1	<b>Punctuality of the Faculty</b>	0	0	2
2	<b>Regularity in taking classes</b>	0	0	2
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	0	2
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	0	0	2
5	<b>Subject Knowledge &amp; Self Confidence</b>	0	0	2
6	<b>Preparation to Class</b>	0	0	2
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	0	2
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	0	0	2
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	0	2
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	0	0	2
11	<b>Communication Skills</b>	0	0	2
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	0	0	2
13	<b>Clarification of students doubts/queries</b>	0	0	2
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	0	2
15	<b>Classroom Discipline</b>	0	0	2
16	<b>Creating subject interest in the class</b>	0	0	2
17	<b>Interaction with students</b>	0	0	2
18	<b>Approachability to the faculty Beyond classroom</b>	0	0	2

19	Provision of Study Materials e-resources, reference books	0	0	2
20	Discussion of question papers and model papers	0	0	2
21	Transparency in evaluation	0	0	2
22	Sharing of evaluated internal answer scripts	0	0	2
23	Faculty availability during Laboratory hours	0	0	2
24	Briefing, demonstration and instructions of lab work, support during laboratory hours	0	0	2
25	Technical and Practical skills of Faculty	0	0	2

**THE OVERALL PERFORMANCE( Excellent+Good) : 100 %**

**(Excellent = 100% & Good = 0%)**

**THE SATISFACTORY LEVEL: 0 %**

**Comments :**

Sl. No.	Comment
1	good faculty with core knowledge of subject

<b>Course :</b>	<b>MBA II Year - III Sem - A</b>
<b>Subject :</b>	<b>Total Quality Management</b>
<b>Lecturer:</b>	<b>Prof. R. Anita</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>1</b>	<b>Punctuality of the Faculty</b>	0	5	5
<b>2</b>	<b>Regularity in taking classes</b>	0	6	4
<b>3</b>	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	6	4
<b>4</b>	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	0	5	5
<b>5</b>	<b>Subject Knowledge &amp; Self Confidence</b>	0	5	5
<b>6</b>	<b>Preparation to Class</b>	0	5	5
<b>7</b>	<b>Sharing of Information about learning objectives/outcomes of the course</b>	1	5	4
<b>8</b>	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	0	5	5
<b>9</b>	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	6	4
<b>10</b>	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	2	5	3
<b>11</b>	<b>Communication Skills</b>	0	7	3
<b>12</b>	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	0	6	4
<b>13</b>	<b>Clarification of students doubts/queries</b>	0	7	3
<b>14</b>	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	8	2
<b>15</b>	<b>Classroom Discipline</b>	0	5	5
<b>16</b>	<b>Creating subject interest in the class</b>	1	7	2
<b>17</b>	<b>Interaction with students</b>	1	6	3
<b>18</b>	<b>Approachability to the faculty Beyond classroom</b>	0	7	3
<b>19</b>	<b>Provision of Study Materials e-resources, reference books</b>	0	7	3
<b>20</b>	<b>Discussion of question papers and model papers</b>	0	7	3
<b>21</b>	<b>Transparency in evaluation</b>	0	7	3
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	0	7	3
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	0	7	3
<b>24</b>	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	0	7	3
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	0	7	3

**THE OVERALL PERFORMANCE( Excellent+Good) : 99.14 %**

**(Excellent = 46.15% & Good = 52.99%)**

**THE SATISFACTORY LEVEL: 0.85 %**

**Comments :**

Sl. No.	Comment
1	supportive and well interactive
2	please don t use ppt and give notes
3	MAAM SHOULD REDUCE USAGE OF PPTS AND NOTES SHOULD BE PROVIDED

<b>Course :</b>	<b>MBA II Year - III Sem - B</b>
<b>Subject :</b>	<b>Total Quality Management</b>
<b>Lecturer:</b>	<b>Prof. R. Anita</b>

Q. No.	Question	Satisfactory	Good	Excellent
1	<b>Punctuality of the Faculty</b>	0	2	4
2	<b>Regularity in taking classes</b>	0	3	3
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	0	0	6
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	0	0	6
5	<b>Subject Knowledge &amp; Self Confidence</b>	0	0	6
6	<b>Preparation to Class</b>	0	0	6
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	0	3	3
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	1	2	3
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	0	1	5
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	0	1	5
11	<b>Communication Skills</b>	0	3	3
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	0	1	5
13	<b>Clarification of students doubts/queries</b>	0	1	5
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	0	1	5
15	<b>Classroom Discipline</b>	0	3	3
16	<b>Creating subject interest in the class</b>	0	1	5
17	<b>Interaction with students</b>	0	1	5
18	<b>Approachability to the faculty Beyond classroom</b>	0	3	3
19	<b>Provision of Study Materials e-resources, reference books</b>	0	3	3

<b>20</b>	<b>Discussion of question papers and model papers</b>	0	4	2
<b>21</b>	<b>Transparency in evaluation</b>	0	0	6
<b>22</b>	<b>Sharing of evaluated internal answer scripts</b>	0	3	3
<b>23</b>	<b>Faculty availability during Laboratory hours</b>	0	2	4
<b>24</b>	<b>Briefing, demonstration and instructions of lab work, support during laboratory hours</b>	0	2	4
<b>25</b>	<b>Technical and Practical skills of Faculty</b>	0	3	3

**THE OVERALL PERFORMANCE( Excellent+Good) : 99.75 %**

**(Excellent = 78.52% & Good = 21.23%)**

**THE SATISFACTORY LEVEL: 0.25 %**

**Comments :**

<b>Sl. No.</b>	<b>Comment</b>
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<b>Course :</b>	<b>MBA II Year - III Sem - C</b>
<b>Subject :</b>	<b>Total Quality Management</b>
<b>Lecturer:</b>	<b>Prof. R. Anita</b>

<b>Q. No.</b>	<b>Question</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
1	<b>Punctuality of the Faculty</b>	1	0	2
2	<b>Regularity in taking classes</b>	1	0	1
3	<b>Focus on Syllabus &amp; On time completion of syllabus</b>	1	0	1
4	<b>Scheduled organization of assignments, Class tests, seminars and quizzes</b>	1	0	1
5	<b>Subject Knowledge &amp; Self Confidence</b>	1	0	1
6	<b>Preparation to Class</b>	1	0	1
7	<b>Sharing of Information about learning objectives/outcomes of the course</b>	1	0	1
8	<b>Structured Delivery of lecture &amp; Transaction of curriculum</b>	1	0	1
9	<b>Skill of connecting the subject to real life examples &amp; Applications and discussion on latest developments relevant to course</b>	1	0	1
10	<b>Use of Innovative Teaching Methodologies &amp; ICT</b>	1	0	1
11	<b>Communication Skills</b>	1	0	1
12	<b>Presentation Skills ( Eye Contact, Movement in Class, Black board management)</b>	1	0	1
13	<b>Clarification of students doubts/queries</b>	1	0	1
14	<b>Posing of questions in the classroom &amp; Classroom discussion on open ended questions to enhance library use</b>	1	0	1
15	<b>Classroom Discipline</b>	1	0	1
16	<b>Creating subject interest in the class</b>	1	0	1
17	<b>Interaction with students</b>	1	0	1
18	<b>Approachability to the faculty Beyond classroom</b>	1	0	1
19	<b>Provision of Study Materials e-resources, reference books</b>	1	0	1
20	<b>Discussion of question papers and model papers</b>	1	0	1
21	<b>Transparency in evaluation</b>	1	0	1
22	<b>Sharing of evaluated internal answer scripts</b>	0	1	1
23	<b>Faculty availability during Laboratory hours</b>	1	0	1
24	<b>Briefing, demonstration and instructions of lab work,support during laboratory hours</b>	1	0	1
25	<b>Technical and Practical skills of Faculty</b>	1	0	1

**THE OVERALL PERFORMANCE( Excellent+Good) : 76.92 %**

**(Excellent = 75% & Good = 1.92%)**

**THE SATISFACTORY LEVEL: 23.08 %**