



# ST. JOSEPH'S DEGREE & PG COLLEGE

(Autonomous), Affiliated to Osmania University

Re-accredited by NAAC (3<sup>rd</sup> Cycle) with B<sup>++</sup> Grade

King Koti Road, Hyderabad

## Department of Second Languages

### Course Outcomes

### Semester-I

#### Arabic

CO 1: Understand the characteristics of Arabic language and Poets & Poetry in Pre – Islamic Period.

CO 2 : Understand and interpret the values of Quran in select chapters - Surat –al – Inshirah, Surat al Teen and Surat al Asr.

CO 3: Acquire vocabulary and conversational communication skills.

CO 4: Apply basic grammar elements in sentence formation in Arabic.

CO 5: Develop effective communication through Functional Arabic in conversation and at restaurant

#### French

CO 1: Apply the rules of pronunciation and read well. Remember basic grammar and vocabulary to introduce oneself and others. Counting numbers and Indicating time. BL1 & BL3

CO 2: Acquire vocabulary pertaining to professions. Apply different expressions of salutations and greetings and construct simple affirmative, negative and interrogative sentences by understanding the basic elements of grammar. BL2 & BL3

CO 3: Remember vocabulary related to nationalities and conjugate basic verbs in present tense as well as Formulate questions and answers. Create a basic bio-data form. BL1&BL6

CO 4: Acquire the vocabulary related to family and relationships, remember and create basic descriptions about a random person. Formulate sentences using grammar elements like Definite, Indefinite articles and Possessive adjectives. BL1, BL2, BL3

CO 5: Master basic pronouns, adjectives, prepositions, analyze details in descriptions. Have a basic idea of French society (family, food, hobbies etc.) Understand and analyze simple passages  
BL2 & BL4

#### Hindi

CO 1: The students absorb/ imbibe the flavours of prose (Essays, Stories etc)

CO 2 : The course would mould the students for leading a better life

CO 3: Students appreciate and learn to lead a better life through ethics and morals

CO 4: Students understand the concept of the Non –detail text through stories Family and social values

CO 5: The students gain knowledge about Official Hindi and the various grammar aspects like gender, number, case, tense, voice etc.

## **Sanskrit**

CO 1: To understand about drama –play act and mother’s role in child’s education.

CO 2: To describe about life skills and commandants for students supreme power

CO 3: To develop management skills and communication skills

CO 4: To recognize grammar of sabdas, Sanskrit computation

CO 5: To summarise the story of ancient writers and develop communication skills

## **Telugu**

CO 1: To make the students understand and know the rich literature and ancient epics and poets

CO 2: To acquaint the students about the nuances of modern Telugu poetry

CO 3: To make the students understand the contemporary literature

CO4 : :The students gain knowledge about Official Telugu and the various grammar aspects like Sandhi,Samasalu etc.

CO 5: To make the students understand that Essay Writing Reflects Knowledge, Creativity and Reasoning

\*\*\*\*\*

## Semester -II

### Arabic

CO 1: Understand the Compilation of Quran, impact of Quran on Arabic Literature

CO 2 : Understand and interpret the values of Quran in Surat al Zilzaal ,Surat –al –Qadr and Surat –al – Takasur.

CO 3 : Enrich vocabulary and improve effective communication.

CO 4 : Able to use grammar elements like Nominal Sentence , Adjective phrase Possessive phrase in sentence formation.

CO 5 : Develop situational conversational skills through Functional Arabic in Airport and Bank

### French

CO 1: Compare and differentiate the phonetic sounds of French with their mother tongue and English.

CO1: Acquire vocabulary pertaining to clothes and colours, use cardinal and ordinal numbers, conjugate verbs in present, extend invitation, express possession and negation.

CO 2: Acquire vocabulary related to day to day life and describe routine.

CO 3: Acquire vocabulary related to sports and leisure time activities, use adverbs and use pronominal verbs in present tense.

CO4: Acquire vocabulary related to food and consumption and form sentences using partitive articles.

CO 5: Converse in day to day matters and translate French to English and vice versa by understanding French and Indian culture.

### Hindi

CO 1: The students absorb/ imbibe the flavours of prose (Essays, Stories etc)

CO 2 : The course would mould the students for leading a better life

CO 3: Students appreciate and learn to lead a better life through ethics and morals

CO 4: Students understand the concept of the Non –detail text through stories Family and social values

CO 5: The students gain knowledge about Official Hindi and the various grammar aspects like gender, number, case, tense, voice etc.

## **Sanskrit**

CO 1: Understand and appreciate the first Epic Mahabharat and the qualities a king or a leader should possess.

CO 2 : Gain morals through ‘Panchatantram’ and construct simple sentences in Sanskrit.

CO 3: Develop human skills, Life Skills and Godly Attributes through Bhagavad Gita and Spoken Sanskrit

CO 4: Apply grammar aspects like Root Verbs , Verbs, Cases and Compounds in framing sentences.

CO5: Enrich vocabulary, understand sentence structure and translate sentences from Sanskrit to English and Mahakavi-Shastrakaras Biographies

## **Telugu**

CO 1: To make the students understand and know the rich literature and ancient epics and poets

CO 2 : To acquaint the students about the nuances of modern Telugu poetry

CO 3: To make the students understand the contemporary literature

CO 4: To make the students understand and appreciate the beauty of Noval

CO 5:

\*\*\*\*\*

## Semester-III

### Arabic

CO 1: Understand and interpret the History of Quran and Hadith

CO 2: Acquire moral value of Human equality and understand the life of freedom fighter

MoulanaAbulKalam Azad

CO 3: Understand Poetries like knowledge, My Book and My Language and enhance

Arabic language skills

CO 4: Correct common mistakes in Arabic by applying Advance Arabic grammar like

Harooḥ –e- Jazime and Nasiba, Possessive and interrogative pronouns.

CO 5 : Develop situational conversational skills through functional Arabic lessons.

In Hotel and Visiting a friend.

### French

CO 1: Remember vocabulary and use demonstrative adjectives in framing sentences and

conjugate the verbs in recent past, present continuous forms. BL1 & BL3

CO 2: Acquire vocabulary through the lesson – “Au fil du Temps” and describe a person’s good and bad qualities. Describe future plans. BL2 & BL3

CO 3: Imbibe the vocabulary about different types of accommodation and transport system through the lesson “64 millions de Consommateurs” and improve communication skills.

BL1 & BL2

CO4: Acquire vocabulary on vacation and travel and narrate a journey in past tense or describing a past event following the rules of agreement of the past participle. Create a biography of

a person. BL5 & BL6

CO 5: Describe the culture and life in the countryside, and tourist spots in France. Remember, apply the formulas and learn to do better with past, present and future tenses. BL1

& BL3

## **Hindi**

CO 1: The students learn to appreciate classical poetry through the Dohas and various Poet-Saints ( Kabir,Surdas and Tulsidas)

CO 2: Appreciate the Modern Poets and their Poetry in Hindi literature. (Maithili Saharan Gupt, AyodhyaSingh upadhyaay and Subhadra KumariChowhan)

CO 3: The students acquire the knowledge of History of Hindi Literature through centuries – ‘VeergaathaKaal’ ie Tenth Century to Thirteenth Century – and ‘Bhakti Kaal’ ie Thirteenth Century toSeventeenth Century and the course equips them to pursue higher studies and undertake research.

CO4: Students learn about various poets both Ancient and Modern Age

CO5 : Translation would help students to improve the language, sentence construction vocabulary and use ofsyntax.

## **Sanskrit**

CO 1: Understand and appreciate classical Sanskrit poetry and drama of one of the greatest poets Kalidas.

CO 2: Acquire knowledge about the Navaratnanis and their work and contribution in the court of ‘King Vikramaaditya’.

CO 3: Imbibe virtues of humbleness and modesty through the holistic message of Kena and Brihadaranyakopanishad.

CO4 : Acquire moral values and recite the Holy Gita and gain knowledge about great ancient poets, grammarians, philosophers and scientists, like Paanini, Koutilya Bharatmuni, Maagha, Aaryabhata, Kanad and Shankaraacharya.

CO 5: Acquire knowledge of grammar aspects like nouns, present and past participles and sentence formation.

## **Telugu**

CO 1: To make the students understand and know the rich literature and ancient epics and poets

CO 2: To acquaint the students about the nuances of modern Telugu poetry

CO 3: To make the students understand the contemporary literature

CO4 : To make the students understand and appreciate the beauty of figures of speech-Alankaras

CO 5: To make the students appreciate the beauty of Telugu Poetry through Prosodi-Chhandas

## **Semester-IV**

### **Arabic**

CO 1: Understand and interpret the Life of Prophet peace be upon and His Companions

CO 2: Acquire History of Monuments of Telangana and understand the life of freedom fighter Nightingale of India Sarojini Naidu

CO 3: Understand Poetries like My Life , The Star and National Anthem

CO 4: Correct common mistakes in Arabic by applying Advance Arabic grammar like.Kana and Its Sisters,Innaanad Its Sisters Relative pronouns,Voctives

CO 5 : Develop situational conversational skills through functional Arabic lessons.

The Hospital and At a Chemist shop.

### **French**

CO 1: Acquire vocabulary of inviting, accepting and refusing invitation

CO 2: Acquire vocabulary through expressing sentiments, obligation and prohibition.

CO 3: Imbibe the vocabulary on asking direction and expressing one's point of view.

CO 4: Learn to utilize adverbs and understand the text language, able to talk on issues like environment, French culture etc.

CO5: Be able to converse and express thoughts on various topics involving fluent usage of various tenses.

### **Hindi**

**CO 1:** The students learn to appreciate classical poetry through the Dohas and various Poet-Saints ( Kabir, Surdas and Tulsidas). Appreciate the Modern Poets and their Poetry in Hindi literature. (Maithili Saharan Gupta, Ayodhya Singh upadhyay and Subhadra Kumari Chowhan)

**CO 2:** To develop creativity and study of literature among the students through various topics of Hindi literature, poetry, stories, novels, dramas, essays etc.

**CO 3:** The students acquire the knowledge of History of Hindi Literature through centuries –

‘Reeti kaal’ ie Tenth Century to Thirteenth Century – and ‘Aadhunik kaal’ ie Thirteenth Century to Seventeenth Century and the course equips them to pursue higher studies and undertake research.

**CO4:** Students learn about various poets both Ancient and Modern Age.

**CO5 :** To develop writing skills in students through essay writing. To develop the creative of thinking.

## **Sanskrit**

CO 1: Understand and appreciate classical Sanskrit poetry and drama of one of the greatest poets Bhavabhuti

CO 2: Acquire knowledge about the Modern Sanskrit Drama through Vivekanandavijayam by Sreedhar BhaskarVarnekar

CO 3: Imbibe virtues of humbleness and modesty through the holistic message of Kathopanishad and gain Knowledge of the Vedic Literature through the Vedangas and Upavedas

CO4 : Acquire knowledge about Sanskrit Poetics Figures of Speech and Prosody

CO 5: Learning Pronouns and acquiring basic translation Skills from Sanskrit to English

## **Telugu**

CO 1: To make the students understand and know the rich literature and ancient epics and poets

CO 2: To acquaint the students about the nuances of modern Telugu poetry

CO 3: To make the students understand the contemporary literature

CO4 : To make the students understand and appreciate the beauty of Drama

CO 5: To make the students appreciate the true essence of Telugu Poetry through Drama.

\*\*\*\*\*