



ST. JOSEPH'S DEGREE & PG COLLEGE

Autonomous, Affiliated to Osmania University

Re-accredited by NAAC (3rd Cycle)

Basheerbagh, King Koti Road, Hyderabad – 29

General Information

Type of Activity	FDP
Title of the Activity	Navigating the future :Implementing NEP 2020 for Educational Excellence
Date/s	26th, 27th Sep, 3rd & 4 th October
Time	6.00pm-8.00 pmm
Venue	online
Collaboration/Sponsor (if any)	IQAC Cluster India

Speaker/Guest/Presenter Details

Name	Deepak Nanaware
Title/Position	Professor
Organization	IQAC Cluster
Title of Presentation	Navigating the future :Implementing NEP 2020 for Educational Excellence

Synopsis of the Activity

The Faculty Development Program (FDP) on "Navigating the Future: Implementing NEP 2020" was organized by IQAC Cluster India to facilitate a deeper understanding of the National Education Policy (NEP) 2020 among academic leaders. Conducted over four days, for the Heads of Departments (HoDs), the IQAC coordinator, the Dean Academics, Principal & Vice-Principal, the FDP gave insights on various aspects of NEP implementation in higher education.

The sessions focused on topics such as curriculum planning, aligning teaching plans with the new education standards, internal evaluation strategies, student-centric pedagogies, outcome-based education (OBE), and mentoring techniques. The goal was to equip faculty leaders with skills and strategies necessary for the successful execution of NEP 2020 across their respective departments.

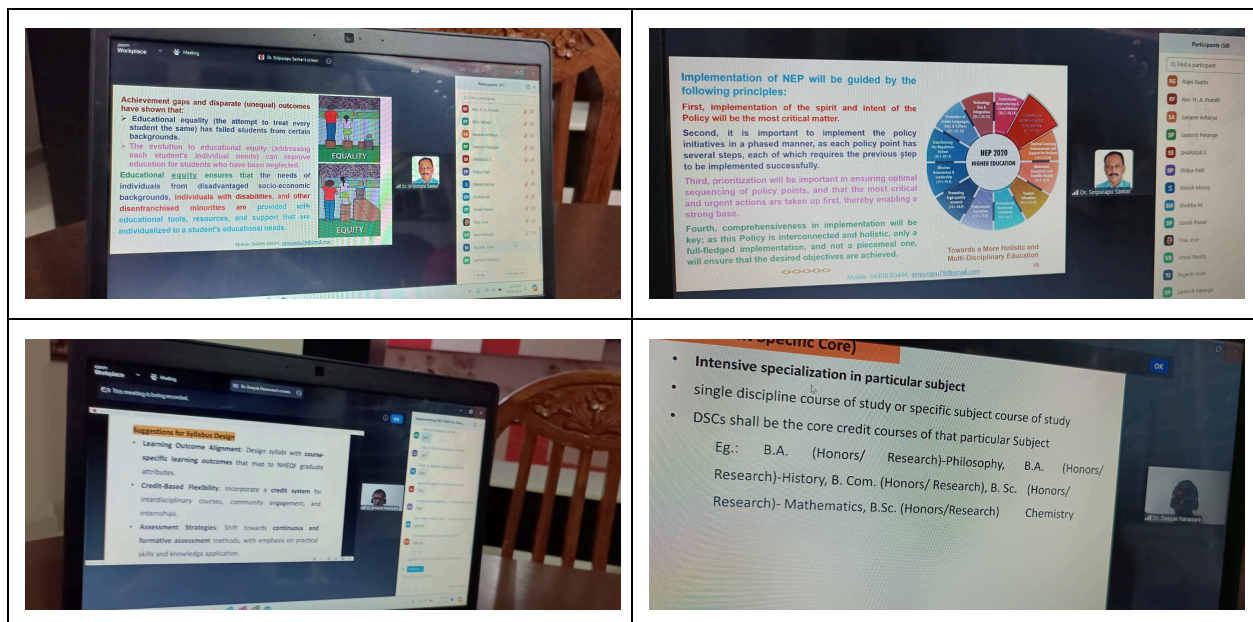
The training included discussions on curriculum enhancements, additional course development, and integrating graduate attributes into programs. Moreover, participants were guided through writing learning outcomes, developing assessment rubrics, and calculating attainment of outcomes to ensure quality benchmarking across the institution.

<p>Highlights of the Activity</p>	<ol style="list-style-type: none"> 1. Implementation of NEP 2020: Participants were trained on effective curriculum planning and internal evaluation methods aligned with NEP 2020. 2. Teaching Plan Alignment: Strategies for aligning teaching plans to ensure coherence with the NEP's student-centric approach were discussed. 3. Outcome-Based Education (OBE): Emphasis was laid on developing specific graduate attributes and learning outcomes, alongside techniques to measure these outcomes effectively. 4. Assessment and Rubric Development: Faculty members were introduced to various assessment strategies, including rubric creation for consistent evaluation and outcome attainment. 5. Mentoring and Student-Centric Pedagogies: The importance of mentoring techniques and the application of student-focused teaching methodologies were key components of the training. 6. Quality Benchmarking and Attainment Calculations: The program covered quality benchmarking standards, learning outcome calculations, and how to ensure compliance with NEP 2020.
<p>Key Takeaways</p>	<p>Deep Understanding of NEP 2020: Participants gained in-depth insights into the goals and implications of NEP 2020 for curriculum and pedagogical reforms.</p> <p>Enhanced Curriculum Development: Faculty leaders learned how to craft a more dynamic and flexible curriculum in line with NEP recommendations.</p> <p>Student-Centric Pedagogies: Methods for promoting student engagement and active learning were explored, ensuring that teaching plans cater to diverse learning needs.</p> <p>Outcome Measurement and Mentoring: Key strategies for writing measurable learning outcomes and providing mentorship to students were introduced.</p> <p>Rubric Development and Assessment: Faculty developed expertise in creating rubrics and implementing effective evaluation strategies for internal assessments.</p> <p>Quality Benchmarking: Participants were trained to set and monitor educational quality benchmarks, ensuring consistent academic standards.</p>
<p>Summary of the Activity</p>	<p>The FDP provided an excellent platform for faculty leaders to gain practical knowledge on implementing NEP 2020 at an institutional level. Over the four-day program, participants engaged in comprehensive discussions and interactive sessions on curriculum design, teaching plan alignment, and student-centered learning. The program highlighted the importance of developing robust graduate attributes and equipping faculty with tools for quality evaluation and benchmarking. Participants also learned how to apply</p>

	outcome-based approaches to enhance learning experiences and ensure academic excellence.
Follow-up plan	<ol style="list-style-type: none"> 1. Departmental Workshops: Each participant will conduct a workshop within their department to share insights from the FDP and guide colleagues on NEP 2020 implementation strategies. 2. Curriculum Revisions: Departments will initiate the process of revising existing curricula to align with the NEP guidelines, integrating additional courses and ensuring that graduate attributes are incorporated. 3. Mentoring Systems: A mentoring framework will be developed across departments to ensure that faculty members effectively support and guide students using the techniques learned. 4. Outcome-Based Learning: Faculty members will begin working on revising course learning outcomes and developing rubrics to ensure that outcomes are measured and attained effectively. 5. Periodic Assessments: Quality benchmarking and outcome attainment calculations will be monitored at regular intervals by IQAC to ensure compliance with NEP 2020. 6. Teaching Plan

This FDP has been a stepping stone toward the successful implementation of NEP 2020 at the institution, providing participants with the knowledge and skills required to navigate the future of education.

PHOTOS



Semester	Major Core (Economics Theory)	Elective (History)	Open Elective (O1)	Open Elective (O2)	Open Elective (O3)	Open Elective (O4)	Field Placement/University	Total Credits
Semester 1	Principles of Macroeconomics (2)	Business Communication (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)		12
Semester 2	Principles of Macroeconomics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)		12
Semester 3	Principles of Macroeconomics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)		12
Semester 4	Principles of Macroeconomics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)	Business Mathematics (2)		12

Workplace Meeting Dr. Deepak Narasimha's screen

What do outcomes tell the teacher?

- It informs
- Content of teaching
- Teaching strategies
- Learning activities/tasks to set for students
- Appropriate assessment tasks (Catalytic/assessment plan)
- Course evaluation

Workplace Meeting Dr. Deepak Narasimha's screen

BA Economics - International Finance System (Semester IV)

Unit	Subs Identified	Activities	Content Outcomes
Unit 1: Introduction to International Finance	Understanding global financial systems, international trade and exchange rates	Understand the role of the international financial system and its impact on the global economy.	At the end of the course, students will be able to understand the basic concepts of international trade and exchange rate movements.
Unit 2: Foreign Exchange Markets	Identifying market structures, exchange rate determination	Identify the role of the international financial system and its impact on the global economy.	At the end of the course, students will be able to understand the basic concepts of international trade and exchange rate movements.
Unit 3: International Capital Markets	Identifying international capital markets, international trade and exchange rates	Identify the role of the international financial system and its impact on the global economy.	At the end of the course, students will be able to understand the basic concepts of international trade and exchange rate movements.
Unit 4: International Financial Management	Identifying international financial management, international trade and exchange rates	Identify the role of the international financial system and its impact on the global economy.	At the end of the course, students will be able to understand the basic concepts of international trade and exchange rate movements.

Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

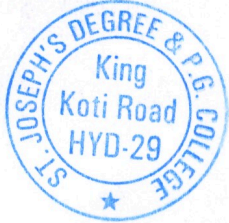
25.7 Total amount spent on developing facilities, training teachers and (retail) project staff for undertaking consultancy during the year (2022-2023) is 14 April 2023

Names of the teacher-consultant	Name of the consultancy project	Consulting/Sponsoring agency with contact details	Revenue generated (INR in lakhs)
Mr N Shankar	Yes/no	Dept of Mathematics - Osmania University, 660 2762 2169	11200
Mr G Mallesh Kumar	Yes/no	Dept of Mathematics - Osmania University, 660 2762 2169	60200
Mr P Srathana	Yes/no	Dept of Mathematics - Osmania University, 660 2762 2169	24400
			117900

Names of the teacher-consultant/corporate trainers	Title of the corporate training programs	Agency seeking training with contact details	Revenue generated (income in rupees)	Number of trainers
Dr. A. Sai Padma Sri D. Rajeev	Training in International	Undergraduate students of BCC, 3rd year, Bharati's Vivekananda College of Science, Hyderabad and	Rs. 18,000/-	2

Microsoft Excel spreadsheet showing financial data with columns for various metrics and numerical values.

Sunitha
Mrs. G. Sunitha
IQAC Coordinator
 9/10/24.
IQAC Co-Ordinator
St. Joseph's Degree & PG College
King Koti, Hyderabad -29



Anthony Sagayaraja
Rev. Fr. Anthony Sagayaraja
Principal
ST. JOSEPH'S DEGREE & P.G. COLLEGE
King Koti Road, HYDERABAD-29
 9/10/24