ST. JOSEPH'S DEGREE & PG COLLEGE
(Autonomous), Affiliated to Osmania University
Re-accredited by NAAC (3rd Cycle)
King Koti Road, Hyderabad

Student Feedback on Curriculum
Course: B.Sc Mathematics
Academic Year: 2023-24

Q. No.	QUESTION	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY
1	Are the objectives and outcomes stated for the Programme helping you	9	8	6	4
2	How do you rate the sequence of the Courses that you have studied in the programme	8	8	8	2
3	Do you have any suggestion with regard to unitization of the course	9	8	8	6
4	Are the electives relevant to the specialization	8	8	4	2
5	The course curriculum has made me interested in the subject area	8	8	9	2
6	The Size of syllabus in terms of the load on the student	8	6	4	3
7	How do you rate the percentage of courses having LAB components?	8	8	5	2
8	Is the Curriculum Contributing towards projects and research	7	6	4	3
9	Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available in department for smooth academic progress	9	6	5	1

10	Tests and examinations are conducted well in time with proper coverage of all units in the curriculum	9	8	5	2
11	Employment orientation in the curriculum	6	4	3	1
12	Do you have any suggestion with regard to unitization of the course.	9	5	5	2

Feedback on .

Are the objectives and outcomes stated for the Programme helping you?

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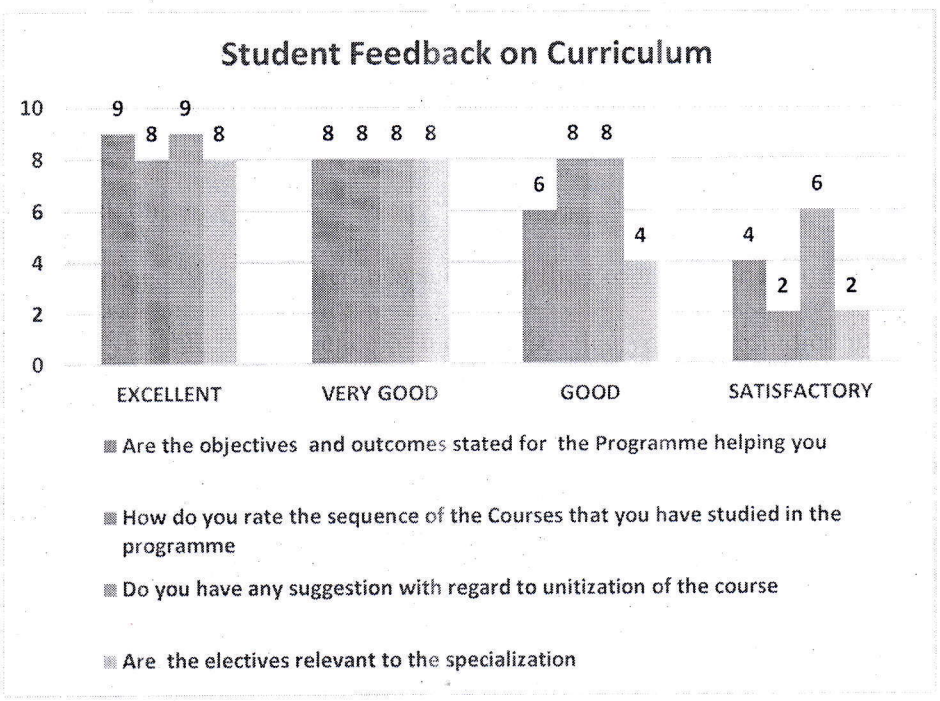
Do you have any suggestion with regard to unitization of the course?

Are the electives relevant to the specialization?



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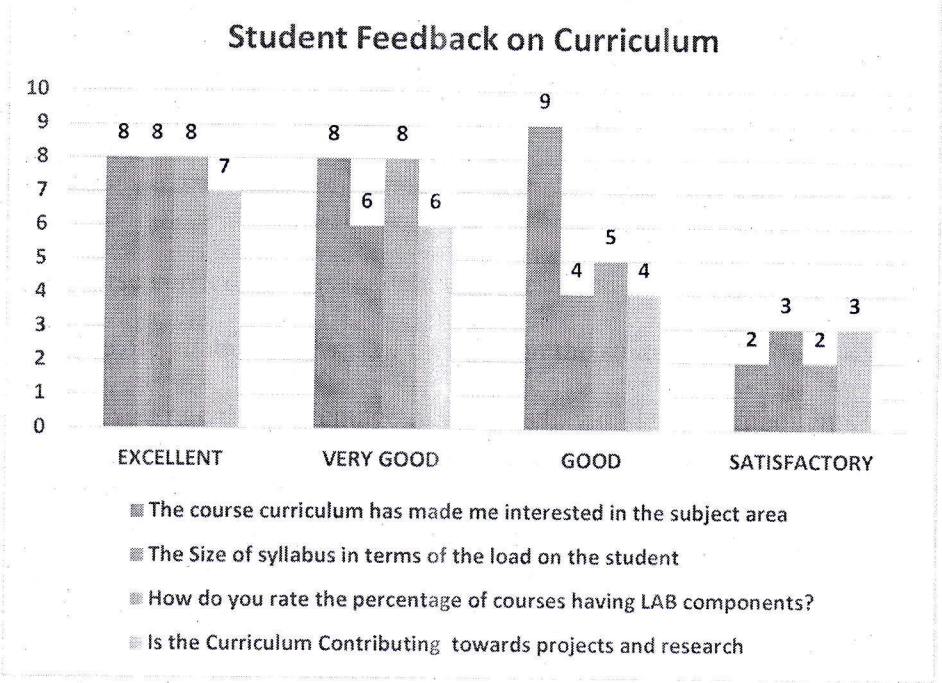

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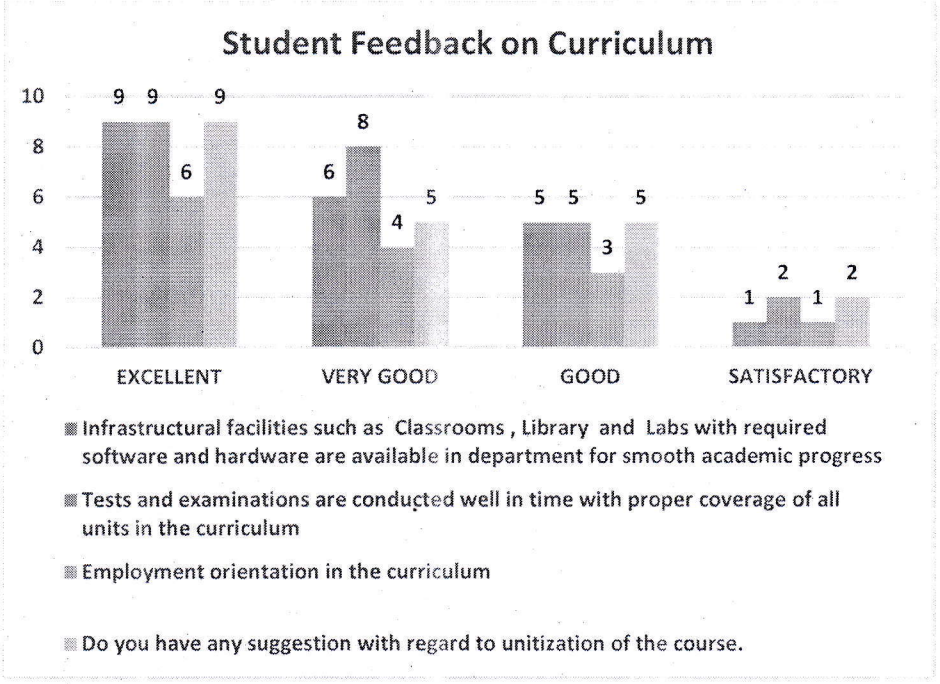

Suggestions:

Online Feedback Forms:

Create online feedback forms or platforms where students can easily provide input on the mathematics curriculum.

Ensure that the process is user-friendly and accessible.

Course Evaluations:

Incorporate questions about the curriculum into course evaluations.

Ask students to rate the relevance and effectiveness of the curriculum components.

Peer Leaders or Student Representatives:

Appoint peer leaders or student representatives to gather feedback from their peers on the curriculum.

These representatives can bring student perspectives to faculty and administrators.

Regular Discussions in Class:

Facilitate class discussions about the curriculum.

Allow students to express their opinions, ask questions, and suggest improvements.

In-Class Feedback Cards:

Distribute feedback cards during class for students to provide immediate comments on the day's lesson or the overall curriculum.

One-on-One Meetings:

Schedule one-on-one meetings with students who are willing to discuss their thoughts on the curriculum in detail.

This provides an opportunity for more personalized feedback.

Assessment of Learning Outcomes:

Involve students in assessing whether the curriculum is meeting its intended learning outcomes.

Ask for their input on the relevance of these outcomes.

Alignment with Real-World Applications:

Inquire about how students perceive the practical applicability of what they are learning in mathematics.

Discuss the real-world relevance of the curriculum.

Resource and Material Feedback:

Seek input from students on textbooks, online resources, and materials used in the curriculum.

Ask them to identify helpful or lacking resources.

Inclusive and Accessibility:

Gather feedback on how inclusive and accessible the mathematics curriculum is to students with diverse learning styles and abilities.

Feedback on Teaching Methods:

Encourage students to share their preferences regarding teaching methods, such as lectures, group work, or online resources.

Feedback Action Plan:

Develop a plan to act on the feedback received from students.

Clearly communicate how their input will be used to improve the curriculum.

Continuous Feedback Loop: Establish a system for continuous feedback, so students can provide input on an ongoing basis.

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