


Feedback on Curriculum from Faculty - Mathematics & Statistics

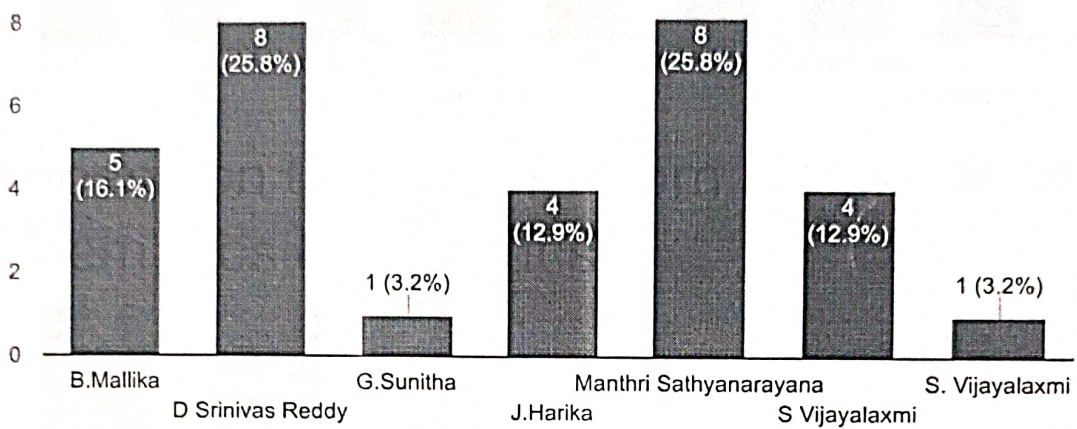
31 responses

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1. Name of the Faculty

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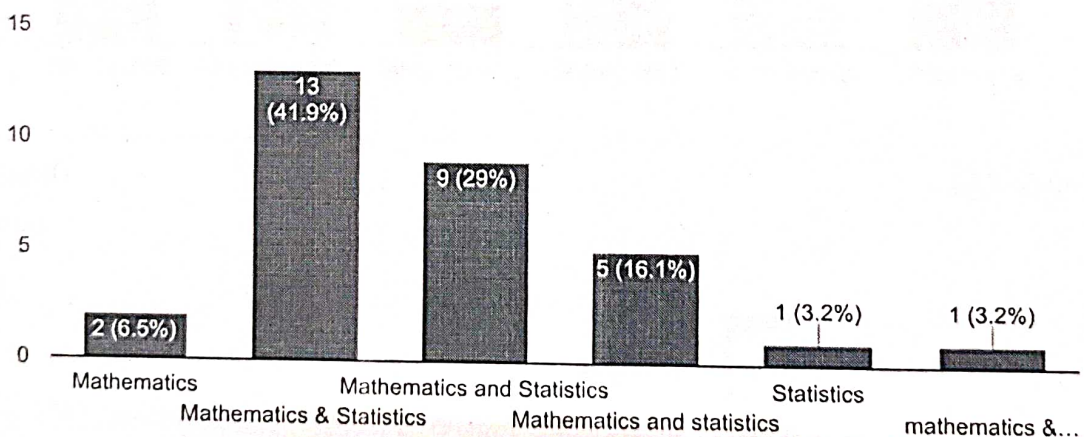
31 responses




2. Name of the Department

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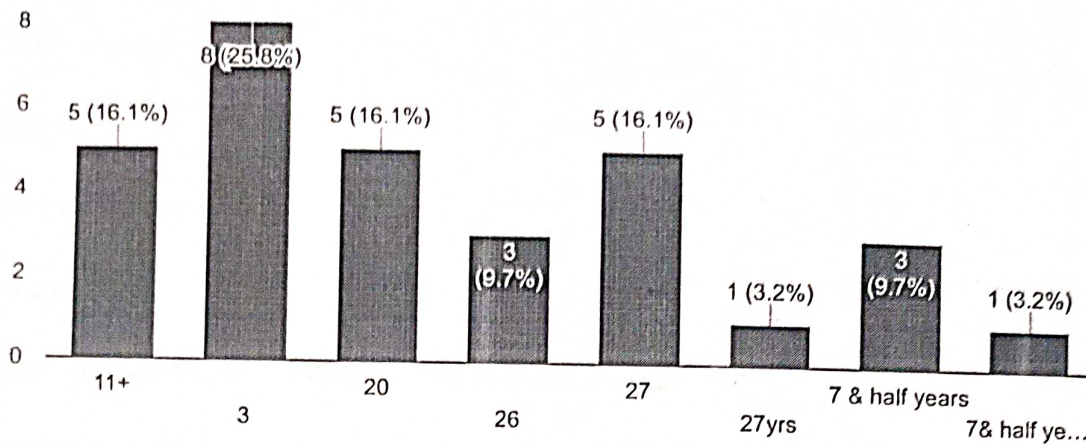
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3. Years of Teaching Experience

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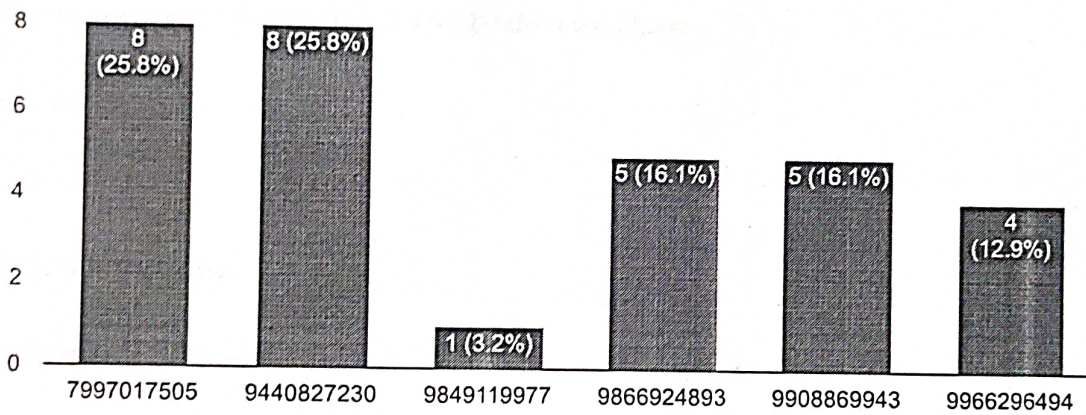
31 responses



4. Contact Number

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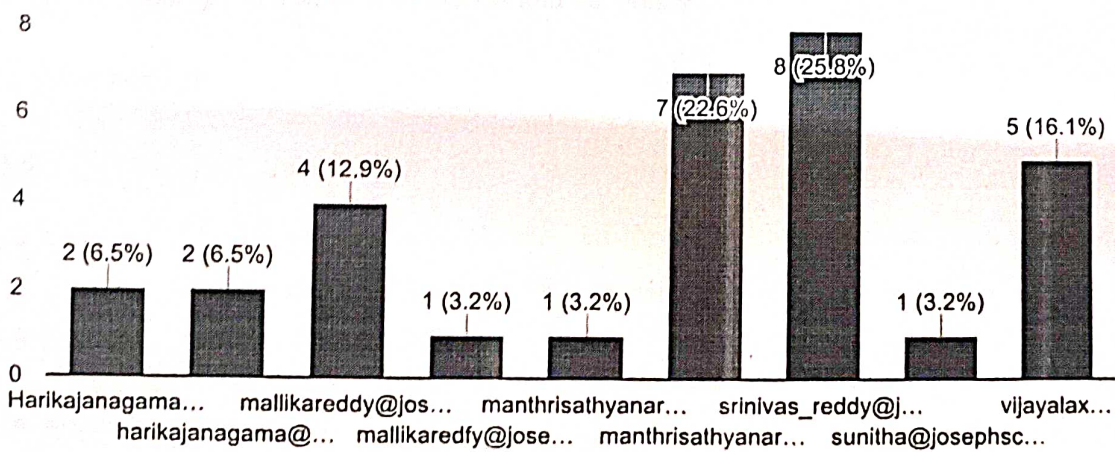
31 responses



5. E-Mail ID

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31 responses



6. Name of the Course for which Feedback is given

31 responses

Linear Algebra

Statistics

Differential Calculus

Real Analysis

Sampling Techniques, Time Series and Demand analysis

Numerical Analysis

Mathematics-1

Descriptive statistics, Probability and Random variables

Mathematics-III

M-3

Statistical Methods

Probability Distributions

Differential Equations

Operation Research

Statistical Quality Control, Vital Statistics and Reliability

Complex Analysis

M-5

M-2

M-6

Real Analysis

Mathematics-VI(Complex Analysis)

R- Programming SEC

Design of Experiments, Index Numbers and Official Statistics

Mathematics-VIII (Number Theory)

SQC, Vital Statistics and Reliability

Mathematics-IV

Algebra

M-4(Algebra)


Number Theory

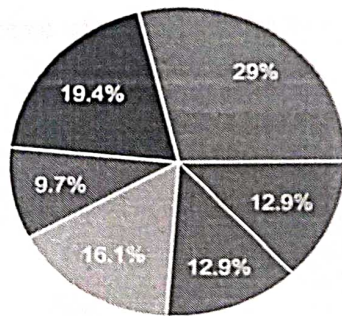
M-2(Differential Equations)

M-7 (Solid geometry)

7. Semester for which Feedback is given

31 responses

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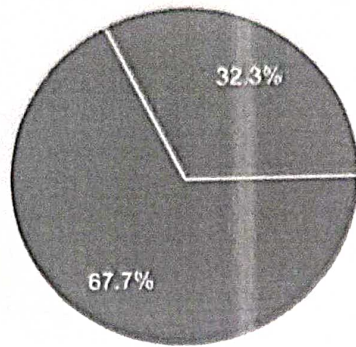


- Semester I
- Semester II
- Semester III
- Semester IV
- Semester V
- Semester VI

8. The Course Objectives & Outcomes spelt are


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31 responses

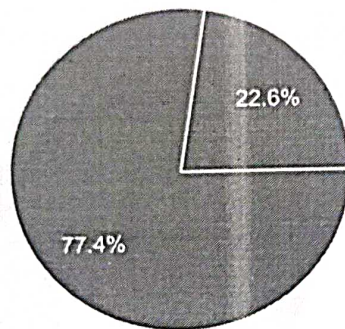


- Excellent
- Good
- Satisfactory

9. The Designing of the course across units is


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31 responses

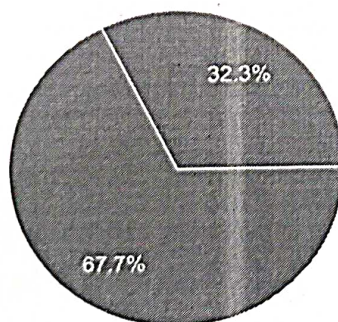


- Excellent
- Good
- Satisfactory

10. The spread of content from basics to complex is well balanced?


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31 responses

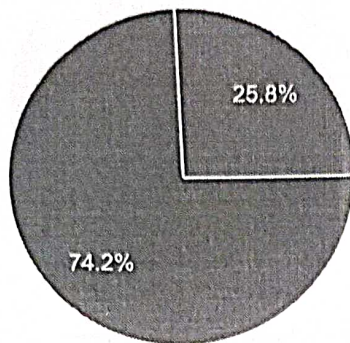


- Excellent
- Good
- Satisfactory

11. The depth of knowledge & Intellectual enrichment acquired through course content is.

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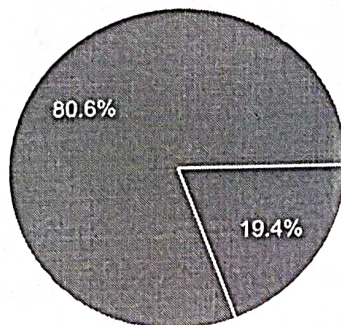


- Excellent
- Good
- Satisfactory

12. Do you think the magnitude of the syllabus in the course is overload to the student?

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31 responses

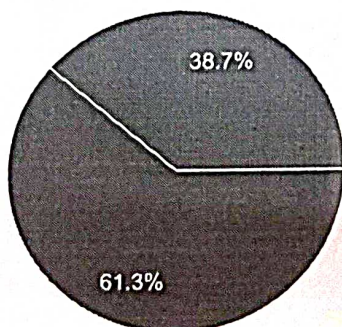


- Yes
- No
- Can't say

13. The curriculum design to fulfill the need of the industry and students is


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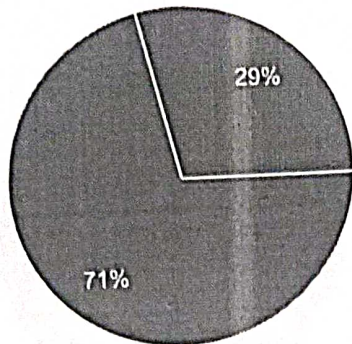


- Excellent
- Good
- Satisfactory

14. The allotment of teaching hours and credits for the course are

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31 responses

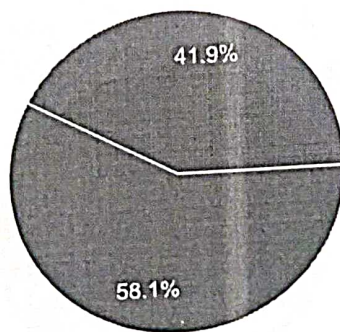


- Excellent
- Good
- Satisfactory

15. Contribution/scope of curriculum towards project & research

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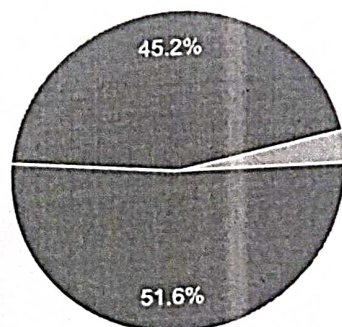


- Excellent
- Good
- Satisfactory

16. How do you rate the content of the course to be job oriented

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31 responses



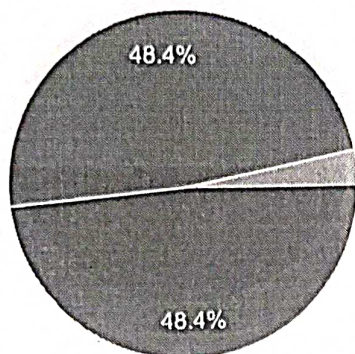
- Excellent
- Good
- Satisfactory



17. How do you rate the course content framed is adoptive to the current technological trends and emerging needs


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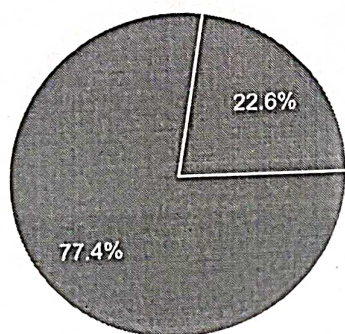


- Excellent
- Good
- Satisfactory

18. The relevance of Textbooks/reference books for the course is

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31 responses

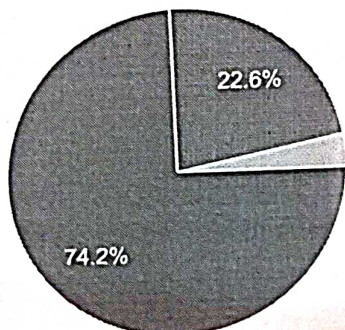


- Excellent
- Good
- Satisfactory

19. Availability of prescribed/reference books in the library/digital resources


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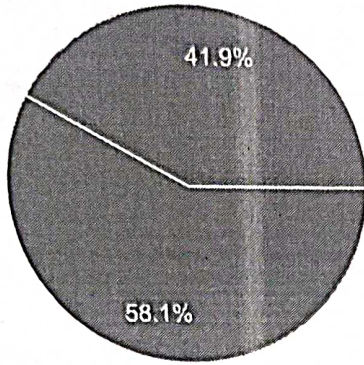


- Excellent
- Good
- Satisfactory

20. To what extent the institutional environment is conducive for teaching, learning and research.


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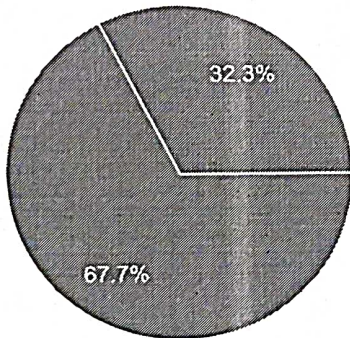


- Excellent
- Good
- Satisfactory

21. How do you rate the Question paper pattern

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31 responses



- Excellent
- Good
- Satisfactory

22. Your suggestions and comments to improve the course curriculum if any

20 responses

Everything Good

More practical sessions

More time you complition of the syllabus

Using MATLAB

More practical exposure

Everything good

More Extension lectures

No

Each and everything good

Practical component can be done using technical tools

Applications to be included

It should be practical oriented

Need to improve practical questions

Need to improve software based practical

23. Your suggestions on new courses to be introduced in the program to fulfill the industry requirements

18 responses

Yes

B.SC(Data Science)

B. Sc(Data Science)

B. SC(Data Science)

Mechine learning concepts

More applications using MATLAB


B.Sc MSDs

incorporation of discrete mathematics, cryptography papers


Yes

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