



ST. JOSEPH'S DEGREE & PG COLLEGE

Autonomous, Affiliated to Osmania University

Re-accredited by NAAC (3rd Cycle)

King Koti Road, Hyderabad

Action Taken Report on Curriculum Feedback from Stakeholders

Department: Department of English

Programme: BSC / BBA/BCom/BA

Academic Year: 2023-2024

The feedback on curriculum from different stakeholders was collected and analyzed. Following is the actions taken report on the feedback

S. No	Stakeholder	Structured Feedback	Action taken
1	Students	<ul style="list-style-type: none">• To include more lab sessions in the curriculum framework to enhance hands-on ICT driven practical/experiential learning with communication skills and employability quotient• To introduce New Age Indian Writers in English	<ul style="list-style-type: none">• Weekly lab sessions were integrated into the timetable to prepare them for Computer Assisted Language Learning. CBT (Computer Based Testing) Module with Listening Comprehension, Tasks drawn from OPEN SOURCES viz., free downloads of Sample Online Listening Tests of TOEFL, IELTS, BEC etc are included.• Contemporary Indian Writing like Vivek Sanbhag's novel 'Ghachar Ghochar' was included.
2	Faculty	<ul style="list-style-type: none">• To make the syllabus need-based and stream-lined for equipping the students with global competencies.• To enhance classroom activities to hone the students' communication skills and interpersonal skills.• To expand the scope of curriculum design framework to help slow learners• To offer more discipline specific electives for specialized learning.• To introduce classics in Literature courses• To promote outcome based education.• To Enhance the Library with more Reference books	<ul style="list-style-type: none">- Several prose and poetry selections were introduced to promote global competencies, apart from several language development lessons for LSRW skills.- To promote Peace, Justice & Gender Equality (SDG 5 & 16), Several topics including major texts like 'Color Purple' by Alice Walker, 'A Room of One's Own' by Virginia Woolf, 'Girls' by Mrinal Pande were included in Literature Courses.- To promote effective learning, particularly among slow learners, differential teaching methodologies were adopted and E - Worksheets were sent to facilitate independent learning at their own pace.-Scope was created for activity- based teaching, with worksheets and practical exercises.- Discipline Specific Core Course titled Modern Age for Semester V was replaced with Discipline Specific Elective - American Literature & Modern Age.- Rabindranath Tagore's drama 'Chitra', Jane Austen's novel 'Emma' were introduced- All the Internal and External examination Papers were set as per CO PO mapping.*Several new books related to the new topics /emerging areas were added to the library.

3	Alumni	<ul style="list-style-type: none"> To prioritize soft skills for professional development 	<ul style="list-style-type: none"> To enhance the scope of integrating soft skills for Professional Development, Skill Based Tests on Mock Interviews, JAM sessions, GDs, Emotional Intelligence, etc were included To promote Employability a full fledged course on English for Employability was introduced.
4	Employer/ Industry Expert	<ul style="list-style-type: none"> To improve the language proficiency of the students by improving their listening, speaking, reading and writing skills. To prioritize Phonetics and word stress. To enhance their communication skills and confidence building To have a focused course on English for employability. 	<ul style="list-style-type: none"> English for Employability is introduced as an SEC paper for all UG programs. The course includes a module with graded audio exercises to test the listening skills of the students at elementary and advanced levels. Communicative / practical approach is reinforced where students are where communication tasks are consciously scheduled in every class hour.
5	Parents	<ul style="list-style-type: none"> To have lessons that instill values and promote life skills 	<ul style="list-style-type: none"> A course titled Universal Human Values and Gender Sensitization (UHVGS) was introduced as a mandatory SEC paper to instill values and promote life skills. The syllabus was modified to include lessons that will groom students into well balanced individuals, competent to face life's challenges.

* The feedback, gathered from various stakeholders, by the respective subject/ course faculty and program coordinators is consolidated and further discussed and analyzed by the Curriculum Restructuring Committee. Thereafter the valid recommendations and suggestions are duly incorporated in the syllabus after the approval of the respective BOS and ratification by the Academic Council.

